



Framework for Learning from Home – Stage 1- Term 3, Week 3

You will need help from a parent/carer. Show each completed activity to your parents so they can check. These activities are designed to be completed over the next five school days. Challenge activities are optional. **Please keep the Maths resources in a safe place so they can be referred to in future if needed.**

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Learning Superpower of the Week: Reflective A reflective learner thinks about what they have read, done or learned. They ask questions and think deeply about their own ideas.</p> <p>PBL Focus of the Week: Learning Always/Showing Respect Please read the 'Learning from Home Expectations' Matrix and become familiar with it. This week your focus will be: Classroom and Home: Looking after your belongings and tidying up PBL Activity: Write a list, draw or tell a family member why it is important to look after your belongings and to tidy up after yourself.</p>				



Education Week is an annual celebration of NSW public education and the achievements of our schools, students and education system. This year's theme is 'Lifelong learners' and celebrates education as a lifelong journey. We have designed activities for you to do at home to celebrate Education Week. Please see the end of the Learning Framework.

Morning	English / Literacy	English / Literacy	English / Literacy	English / Literacy	English / Literacy
	<p>Reading:</p> <p>Read your home reader and choose an activity from the Reading Activities grid</p> <p>Writing: Weekend Recounts Write a recount describing what you did on the weekend during Lockdown</p>	<p>Reading:</p> <p>Read your home reader and choose an activity from the Reading Activities grid</p> <p>Writing – persuasive texts A _____ makes the best pet! Choose your own animal and give reasons why this animal makes the best pet.</p>	<p>Reading:</p> <p>Read your home reader and choose an activity from the Reading Activities grid</p> <p>Writing – persuasive texts: It is important to Keep Our Playground Clean</p> <ul style="list-style-type: none"> - What is your opinion? - Do you agree or disagree with the topic? 	<p>Reading:</p> <p>Read your home reader and choose an activity from the Reading Activities grid</p> <p>Writing – imaginative texts View the image by clicking on the below link: or scroll down to look at the image.</p>	<p>Reading:</p> <p>Read your home reader and choose an activity from the Reading Activities grid</p> <p>Writing – imaginative texts View the image by clicking on the below link: or scroll down to look at the image.</p>

	<p>Remember include:</p> <ul style="list-style-type: none"> - Who - What - Where - When <p>Try to include some adjectives.</p>	<p><i>It can be any animal you like as long as you give reasons. eg I think an elephant makes the best pet because it can give me showers!</i></p> <p><i>The more imaginative the better.</i></p> <ul style="list-style-type: none"> - What are the reasons that this animal would make the best pet? - Can you think of at least three reasons? - Can you present your ideas as a speech? - Are you using persuasive words such as <i>really, should, of course, definitely, must...</i> 	<ul style="list-style-type: none"> - What are the reasons for your opinion? - You may like to use sentence starters such as: <ul style="list-style-type: none"> o I believe that... o In my opinion... o I agree that... - You may like to use "because" to explain your thinking <p>Try to include some emotive or technical language eg Pollution, we could get very sick, environment, hygienic, earth, disease</p>	<p>The Port Key (pobble365.com)</p> <p><u>Question Time:</u></p> <ul style="list-style-type: none"> -What do you think a port-key is? -What does a port-key look like? - Where might the children have been on previous adventures? - How do you think they return home after an adventure -If you could go on an adventure somewhere, where would you go and why? - Where would you least like to go and why? <p><u>Picture Perfect</u></p> <p>Draw a picture of the children travelling to the jungle using the port key.</p>	<p>The Unseen (pobble365.com)</p> <p><u>Question Time:</u></p> <ul style="list-style-type: none"> -Who do you think these creatures are? -Where did they come from? -Where are they going? -How do you think they move around in the sky? <p><u>Picture Perfect</u></p> <ul style="list-style-type: none"> -Draw a picture of the place where you think they came from. <p>Some things to help you:</p> <ul style="list-style-type: none"> -Is it in space? a jungle? in the outback? another planet? -Does it have humans there? houses? -Is it dry? rocky? rainy?hot?
--	--	---	---	--	--


Break including physical activity

Middle	<ol style="list-style-type: none"> 1. Choose an activity from <i>Mathletics</i>. 2. Complete this week's TEN activity using either the <i>numeral cards</i> or dice DOUBLING <ol style="list-style-type: none"> a. <i>Platypus</i> - Turn over a card or roll a dice and double the number. Do 10 of these and write out the sums. b. <i>Fairy penguins</i> – Turn over a card or roll a dice and double the number. Do 15 of these and write out the sums. c. <i>Crocodiles</i> – Turn over two cards or roll a dice twice; add the numbers and double the number. Do 15 of these and write the sum. eg 3 and 4 are turned or rolled; $3+4=7$; $7+7=14$ d. <i>Flying foxes</i> – turn over two cards or roll the dice twice, add the numbers, then add 10 to the number, double this number and do this 10 times. Write out the sum. Extra challenge: add 100 or 200 to the added number and then double it. eg 3 and 4 are turned, $3+4=7$; $7+10=17$; double $17= 17+17 = 34$; or $7+100=107$; $107+107 = 214$ or $7+200=207$; double $207=414$ 				
Break	Break	Break	Break	Break	Break
Afternoon	Choose an activity from the Afternoon Activities or Olympic Games Grid	Choose an activity from the Afternoon Activities or Olympic Games Grid	Choose an activity from the Afternoon Activities or Olympic Games Grid	Choose an activity from the Afternoon Activities or Olympic Games Grid	Family Time / Catch up

Reading Activities Grid Week 3 and 4

<p style="text-align: center;">Predicting</p> <p>Look at the title and front cover of your book.</p> <p>What predictions can you make about the text? Is it imaginative or informative? Where is it set? What might happen?</p> <p>Whilst reading, check your prediction and alter it if needed.</p>	<p style="text-align: center;">Imaginative text: Setting</p> <p>Where is your story set?</p> <p>Write about or draw a picture of the setting.</p> <p>Think about what you can see, hear, smell and touch in that setting. Use descriptive words/images to describe the setting.</p>	<p style="text-align: center;">Imaginative text: Problem and Solution</p> <p>After reading your story, write about the problem and the solution.</p> <p>What was the problem and how was it solved?</p>	<p style="text-align: center;">Favourite Part</p> <p>What was your favourite part of the book you read?</p> <p>Why was this your favourite part?</p> <p>Make sure you answer using full sentences.</p>	<p style="text-align: center;">Imaginative text: Retelling</p> <p>Why did the author write this book? Was it to entertain you or give you information?</p> <p>After reading the story, retell it to someone in your family. Remember to tell them what happened at the beginning, in the middle and how the story ended.</p>
<p style="text-align: center;">Are these facts or opinions?</p> <p>Facts are true Opinions are what you think</p> <p>Chocolate is the best flavour for ice cream. The beach is better than the pool. Grass is green. Milk comes from cows. Dogs make better pets than cats. Elephants have a trunk There are 12 months in a year. July is the best month of the year. Summer is better than winter.</p>	<p style="text-align: center;">Vocabulary</p> <p>Look for words in your book that you do not know the meaning of.</p> <p>Find out what they mean.</p>	<p style="text-align: center;">Informative: Facts</p> <p>What have you learned after reading this book?</p> <p>Write down 3 facts that you now know after reading your book.</p> <p>Remember to answer using full sentences.</p>	<p style="text-align: center;">Visualising</p> <p>Listen to a story either online or one that a family member reads to you.</p> <p>As you are listening, use the images that come into your head to draw a picture that shows what is happening in the story.</p>	<p style="text-align: center;">Recommendation</p> <p>Write a book recommendation about your favourite book.</p> <p>Do you think someone else would enjoy reading this book?</p> <p>Write down 3 reasons why someone else should read it.</p>

Afternoon Activities Grid Wk 3 and 4

<p style="text-align: center;">Visual Art Art Appreciation</p> <p>Watch Wassily Kandinsky Abstract Art https://www.youtube.com/watch?v=R6nZjVNaJLg</p> <p>Using paints, crayons and/or textas create your own abstract art using colour, shapes, curved and straight lines.</p>	<p style="text-align: center;">STEM Challenge</p> <p>Watch Caine's Arcade https://www.youtube.com/watch?v=falFNkdq96U</p> <p>What can you build using cardboard boxes and recycled materials?</p> <p>Use recycled materials or items you find around the house to create a 3D sculpture of your choice. You could use: recycled boxes, bottles or caps, paper, blocks, craft, construction materials etc</p>	<p style="text-align: center;">PDH Bounce Back - Feelings</p> <p>Listen to the Feelings Song https://www.youtube.com/watch?v=UsISd1AMNYU</p> <p>How many different feelings can you remember from the song?</p> <p>Make a paper puppet using a paper plate, paper bag or recycled box. On one side of the paper plate draw a happy face and the other side a sad face.</p> <p>Talk to your parents about a time that you have felt happy and a time that you felt sad.</p>	<p style="text-align: center;">PE Karma Kids Obstacle Course Challenge</p> <p>https://www.youtube.com/watch?v=BEUsD7ZHhZI</p> <p>See if you can complete all the activities in the Obstacle Course!</p>	<p style="text-align: center;">Science Material World Dampener Making</p> <p>Ask an adult to help you make dampener using the recipe at the end of the framework.</p>
<p style="text-align: center;">Visual Art <u>Leaf Art</u></p> <p>Take a walk outside and collect some leaves.</p> <p>Decorate the leaves with textas or paint and/or create a leaf collage</p> 	<p style="text-align: center;">STEM Challenge <u>Coding a lego maze</u></p> <p>Use lego blocks to make a maze. If you don't have lego at home, draw a maze on a large piece of paper.</p> <p>Write a program using code to move an object through the maze. Eg. Go Forward 4 steps, Turn right/left. Go forward 2 steps. Can you use symbols instead of words?</p> <p>See if someone can travel through the maze following your program.</p>	<p style="text-align: center;">PDH Bounce Back - Angry Feelings</p> <p><i>Where the Wild Things Are</i> https://www.youtube.com/watch?v=MnJn3567UMo, Talk to your parents about why the character felt angry. What can we do when we feel angry? For example, rip paper, wall pushes, squish play dough, bubble wrap <i>View: A Lesson from Angry Birds</i> https://www.youtube.com/watch?v=pFkRbUKy19g</p>	<p style="text-align: center;">An Hour of Code</p> <p>Sign up for a free online coding class with:</p> <p style="text-align: center;">Code.Org https://code.org/hourofcode/overview and/ or Code Camp https://codecamp.imgus11.com/public/2c6870771bf7003f2264f55bdf55bb7.png?r=2025068337</p>	<p style="text-align: center;">Mindful Minutes</p> <p>Go outside and be mindful.</p> <p>Write/draw: 5 things you can see 3 things you can hear 1 thing you can smell.</p> <p>Listen to Smiling Minds at home: https://www.smilingmind.com.au/at-home</p>

Olympic Games Grid Wk 3 and 4

<p style="text-align: center;">Olympic Games Fact Finding</p> <p>Watch the video about the Olympic Games.</p> <p>https://www.youtube.com/watch?v=x0VwaYV7LAA</p> <p>What did you learn?</p> <p>Make a list of facts that you have learned or write an information report about the Olympic Games.</p>	<p style="text-align: center;">Olympic Games Flame</p> <p>What is the history behind the Olympic Games flame?</p> <p>Make an Olympic Games Flame using recycled materials.</p>	<p style="text-align: center;">Olympic Sports: Have a Go! Move, Learn & Discover</p> <p>Find out how many different Olympic Sports there are?</p> <p>Complete the Have a Go Checklist - Move, Learn and Discover (included at the end of the framework)</p>	<p style="text-align: center;">Olympic Games Flag</p> <p style="text-align: center;">Research:</p> <p>What does the flag look like? How many rings are on the flag? What colours are the rings? What do the rings mean?</p> <p style="text-align: center;">Design and Make a Flag:</p> <p>Find something in your home to help you draw the circles, for example a plastic cup or a cardboard tube.</p>
<p style="text-align: center;">Trek to Tokyo</p> <p>Build an Olympic Stadium using lego or recycled materials.</p> <p>Think about all the different sports that are played at the Olympic Games. Include these areas in your stadium.</p>	<p style="text-align: center;">Olympic Medals</p> <p>Design your own Olympic medals using the worksheet at the end of the framework.</p> <p>You may like to research ideas for inspiration. eg: use foil, glitter, paint, etc</p>	<p style="text-align: center;">Olympic Games - Physical Education</p> <p>Participate in a modified version of an Olympic sport each day.</p> <p>Host a mini-Olympics at your home!</p> <p>Ideas: running races, obstacle course challenges, discus using a ball, long jump on the grass, boxes to jump over as hurdles, ball toss in buckets, ring toss, etc</p>	<p style="text-align: center;">Olympics Village Art</p> <p>Create a piece of art to show your support for the Australian Olympic Team.</p> <p>What sort of images and words would encourage the athletes to perform at their best?</p>

Useful Websites

Cosmic Kids Yoga https://cosmickids.com/watch/	Sydney Olympic Park https://www.sydneyolympicpark.com.au/parklive/Learning-and-Discovery	Taronga Zoo TV https://taronga.org.au/taronga-tv	ABC TV Education https://www.abc.net.au/tveducation/
ABC Me https://www.abc.net.au/abcme/	Australian Children's Television Foundation https://actf.com.au/home-viewing	ANSTO STEAM club online https://www.ansto.gov.au/education/primary/steam-club-online	National Geographic: For Kids https://kids.nationalgeographic.com/
Karma Kids Yoga https://www.youtube.com/channel/UCdBLsolox9WvnG023No-XiA	National Geographic for Kids https://www.natgeokids.com/au/category/kids-club/	The Melbourne Zoo https://www.zoo.org.au/animals-at-home/	ABCya https://www.abcya.com/
Donna Hay: Cooking With Kids https://www.donnahay.com.au/school-of-dh/cooking-with-kids-family-dinners	Museum of the World https://britishmuseum.withgoogle.com/	San Diego Zoo https://kids.sandiegozoowildlifealliance.org/	Access Mars https://accessmars.withgoogle.com/
Aquarium https://www.montereybayaquarium.org/animals/live-cams	Great Wall of China https://www.thechinaguide.com/destination/great-wall-of-china	The Louvre https://www.louvre.fr/en/online-tours	Yellowstone National Park https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm

Day 4 Thursday Imaginative Writing Picture - The Port Key



Day 5 Friday Imaginative Writing Picture The Unseen





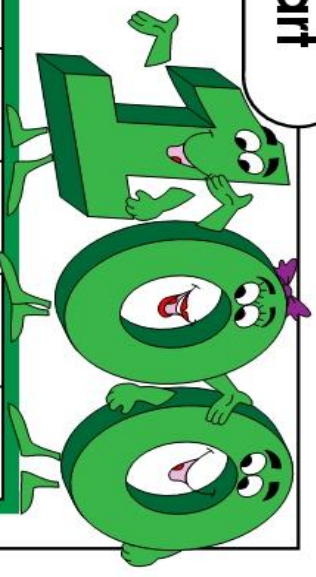
Education Week Tasks for Week 3 Frameworks K-6

Education Week is an annual celebration of NSW public education and the achievements of our schools, students and education system. This year's theme is 'Lifelong learners' and celebrates education as a lifelong journey. Continuous learning is critical for success throughout life and everyone can be a lifelong learner. Learning often takes place beyond the classroom and we should celebrate all types of learning that occurs at all levels across our education system.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><i>Reflect on 2021. What have you learnt this year? What have you learnt about yourself, others or the world around you? What have you learnt in school and outside of school? Write a list of all the things you have learnt.</i></p>	<p><i>Contact a grandparent or family member. Share with them the things on your list of what you have learnt this year.</i></p>	<p><i>Learning never stops, learning is for life! Contact a grandparent or family member. Ask them what they have learnt today/ this week/ this year? What did you learn from them sharing their learning with you?</i></p>	<p><i>Think. Are there things you want to learn? What don't you know that you want to know? What have you heard about that you want to investigate at a deeper level? Write a list of all the things you want to learn.</i></p>	<p><i>Contact a classmate or teacher. Share some items from your list of things you want to learn.</i></p>

Name: _____

100 Chart



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

DAMPER MAKING

Traditional breads are made from seeds or nuts. They are cooked under the ashes for about 45 minutes, covered in hot coals.

Damper can be made out of flour and water and cooked in the oven and the taste is similar.



Place flour and salt in a mixing bowl and mix using your fingers to bring the flour from the outside, in.

In the middle of the mixture, make a well and pour in a little water at a time until the mixture is moist and firm, but not sticky. If the damper is too wet, add more flour.



Place the dough onto a floured board and knead the mixture until it is smooth and round. Try not to over-knead the dough.

Place on a lightly floured baking tray and press down slightly. Place on top shelf in oven for 10-15 minutes then turn it over for a further 10-15 minutes.

Damper should be golden brown in colour and sound hollow when you tap on it.

Break the damper into chunks and spread with butter and favourite topping such as honey, golden syrup, jam or vegemite or cheese.

It is best eaten warm, and very nice served with hot billy tea.

WHAT YOU NEED

- Oven pre heated to 350F or 180C
- 2 cups SR Flour, 1 cup Plain flour, 1 tsp salt and water to mix.
- Bowl, wooden spoon, baking tray and a floured board
- To make a larger one just add more flour and more water.
- You can also try adding wattle seeds, sultanas or herbs for a different taste

© Sue Nowland 2006. The activity and images on this page are copyright materials developed by Sue Nowland. SNAICC encourages services to reproduce and use this activity, however the activity cannot be reproduced for general distribution. Terms of the copyright prohibit the sale of this activity.



National Aboriginal and Torres Strait Islander
Children's Day, 4 August

© SNAICC – National Voice for our Children





GREAT THINGS HAPPEN WHEN YOU
HAVE A GO



We want you to **move, learn and discover** everything about Olympic Sport, and this checklist is designed to help you do just that! Whether you simply try a sport (move), research the sport (learn), or find out where you can participate (discover), we want you to tick off as many boxes as you can!

ARCHERY
 MOVE LEARN DISCOVER

ARTISTIC SWIMMING
 MOVE LEARN DISCOVER

ATHLETICS
 MOVE LEARN DISCOVER

BADMINTON
 MOVE LEARN DISCOVER

BASEBALL
 MOVE LEARN DISCOVER

BASKETBALL
 MOVE LEARN DISCOVER

BOXING
 MOVE LEARN DISCOVER

CANOE SPRINT
 MOVE LEARN DISCOVER

CANOE SLALOM
 MOVE LEARN DISCOVER

CYCLING
 MOVE LEARN DISCOVER

DIVING
 MOVE LEARN DISCOVER

EQUESTRIAN
 MOVE LEARN DISCOVER

FENCING
 MOVE LEARN DISCOVER

FOOTBALL
 MOVE LEARN DISCOVER

GOLF
 MOVE LEARN DISCOVER

HOCKEY
 MOVE LEARN DISCOVER

GYMNASTICS
 MOVE LEARN DISCOVER

HANDBALL
 MOVE LEARN DISCOVER

JUDO
 MOVE LEARN DISCOVER

KARATE
 MOVE LEARN DISCOVER



Send photos of your school or class having a go at these activities to haveago@olympics.com.au and post on social media, tagging us @AUSOlympicTeam and using the hashtags #HaveaGo and #TokyoTogether



GREAT THINGS HAPPEN WHEN YOU **HAVE A GO**



We want you to **move, learn and discover** everything about Olympic Sport, and this checklist is designed to help you do just that! Whether you simply try a sport (move), research the sport (learn), or find out where you can participate (discover), we want to see you tick off as many boxes as you can!

 MODERN PENTATHLON <input type="checkbox"/> MOVE <input type="checkbox"/> LEARN <input type="checkbox"/> DISCOVER	 ROWING <input type="checkbox"/> MOVE <input type="checkbox"/> LEARN <input type="checkbox"/> DISCOVER	 RUGBY 7s <input type="checkbox"/> MOVE <input type="checkbox"/> LEARN <input type="checkbox"/> DISCOVER	 SAILING <input type="checkbox"/> MOVE <input type="checkbox"/> LEARN <input type="checkbox"/> DISCOVER	 SHOOTING <input type="checkbox"/> MOVE <input type="checkbox"/> LEARN <input type="checkbox"/> DISCOVER
 SKATEBOARD <input type="checkbox"/> MOVE <input type="checkbox"/> LEARN <input type="checkbox"/> DISCOVER	 SOFTBALL <input type="checkbox"/> MOVE <input type="checkbox"/> LEARN <input type="checkbox"/> DISCOVER	 SPORT CLIMBING <input type="checkbox"/> MOVE <input type="checkbox"/> LEARN <input type="checkbox"/> DISCOVER	 SURFING <input type="checkbox"/> MOVE <input type="checkbox"/> LEARN <input type="checkbox"/> DISCOVER	 SWIMMING <input type="checkbox"/> MOVE <input type="checkbox"/> LEARN <input type="checkbox"/> DISCOVER
 TAEKWONDO <input type="checkbox"/> MOVE <input type="checkbox"/> LEARN <input type="checkbox"/> DISCOVER	 TABLE TENNIS <input type="checkbox"/> MOVE <input type="checkbox"/> LEARN <input type="checkbox"/> DISCOVER	 TENNIS <input type="checkbox"/> MOVE <input type="checkbox"/> LEARN <input type="checkbox"/> DISCOVER	 TRIATHLON <input type="checkbox"/> MOVE <input type="checkbox"/> LEARN <input type="checkbox"/> DISCOVER	 VOLLEYBALL <input type="checkbox"/> MOVE <input type="checkbox"/> LEARN <input type="checkbox"/> DISCOVER



Olympic Games - Medals



The facts

- Olympic medals are gold, silver and bronze in colour.
- They are given to athletes or teams who come first, second and third in each Olympic event. Gold is given to first place, silver to second place, and bronze to third place.
- Winning a gold medal means you are the very best in your sport in the world at that time.
- Olympic medals are different for each Olympic Games. They are designed especially for each individual Olympic Games by the host city's organising committee.

Design your own medals for the Olympic Games. You can attach a ribbon or string to hang them.

