

2023



Welcome to LPS

Welcome to 5/6H



Teacher: Mrs Judy Harris

Year 3-6 Team 2022



Assistant Principals

Stage 2

- Allyson Bartley

Stage 3

- Gregg Walker

Stage 2 Teachers

3/4B - Mrs Bartley

3/4D - Mrs Dow

3/4F - Ms Flett

Stage 3 Teachers

5/6H - Mrs Harris

5/6M - Mrs McTackett

5/6W - Mr Walker

Specialist and Support Team

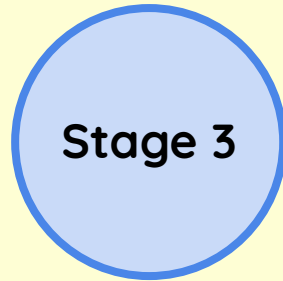
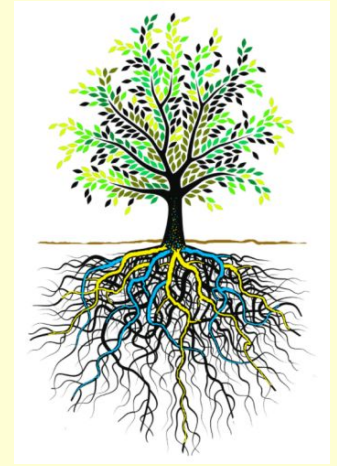
- Assistant Principal Curriculum and Instruction - Mrs Loh
- Teacher Librarian - Mrs Dufty
- EAL/D - Ms Jones
- LaST - Ms Maloney
- RFF - Mrs Androulakis
- Executive RFF - Mrs Worboys
- SLSO - Mrs Targett, Mrs Ryan and Mrs Wootton
- Student Welfare and Support Officer - Mr Britto
- School Counsellor - Ms Burgess

Year 1 &



The Support Team works with our 3-6 students to provide support in learning and wellbeing. A parent referral is needed to access wellbeing support.

Curriculum Key Learning Areas



Please follow the links above to learn more about the 3 - 6 curriculum.

Curriculum Key Learning Areas (KLAs)

English

- Writing and Representing
- Handwriting
- Reading and Viewing
- Speaking and Listening

Mathematics

- Number and Algebra
- Measurement and Geometry
- Data and Statistics
- Working Mathematically

Science

- Through studying Science and Technology students explore scientific and technological concepts and gain knowledge and understanding of the world. They develop skills in conducting scientific investigations and designing and producing solutions through learning about the Living World, Material World, Physical World, Earth and Space, and Digital Technologies.



Curriculum Key Learning Areas (KLAs)

History

- The aim of the History syllabus is to stimulate students' interest in and enjoyment of exploring the past, to develop a critical understanding of the past and its impact on the present, to develop the critical skills of historical inquiry and to enable students to participate as active, informed and responsible citizens.

Geography

- The aim of Geography is Years K - 10 is to stimulate students' interest in and engagement with the world. Through geographical inquiry they develop an understanding of the interactions between people places and environments across a range of scales in order to become more informed, responsible and active citizens.



Curriculum Key Learning Areas (KLAs)

P.D.H.P.E.

- Personal Development and Health
- School and Class Expectations
- *Bounce Back* including Anti-bullying and Mindfulness
- Drug Education, Child Protection, Road Safety, Healthy Lifestyles

Other

- Information and Communication Technology (ICT)
- Library
- Special Religious Education and Ethics

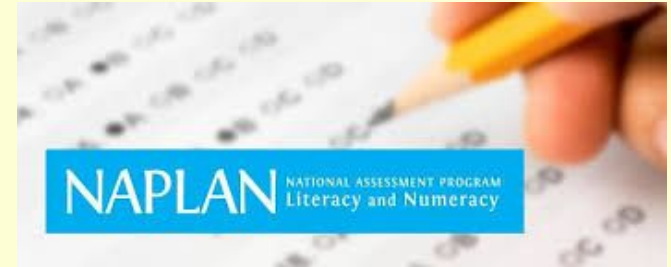
Creative Arts

- Dance
- Drama
- Music
- Visual Arts



Naplan 2023

Yr 3 & 5



Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the relevant testing window.

NAPLAN 2023 Online tests: **15th - 27th March** (Term 1 Weeks 8 - 10)

Check In Assessment 2023

Assessment windows for 2023

Term 2

- Years 4, 6, 8 - Weeks 4 to 7

Term 3

- Year 6 - Weeks 8 to 10 (reading, numeracy and writing)

Term 4

- Years 3, 4, 5 - Weeks 1 to 4
- Years 7, 8, 9 - Weeks 3 to 7

The background is a light gray color with a repeating pattern of white line-art icons. These icons include various school supplies such as pencils, scissors, a backpack, a book, a pencil sharpener, a paper airplane, a ruler, and a stapler. Interspersed among these are mathematical symbols like plus (+), minus (-), multiplication (x), and division (÷), as well as letters like 'B' and 'a'.

General Information

School Uniform

- Uniform shop is open on Thursday mornings from 8:30 am to 9:30 am
- The uniform shop co-ordinator, Janette Allardyce-Walker, will fill orders and return to you via your child.
- Online orders through the phone app Qkr!
- Sports uniforms on Thursday and Friday
- Black school shoes every day except Thursday and Friday
- Hats should be worn each day to and from school



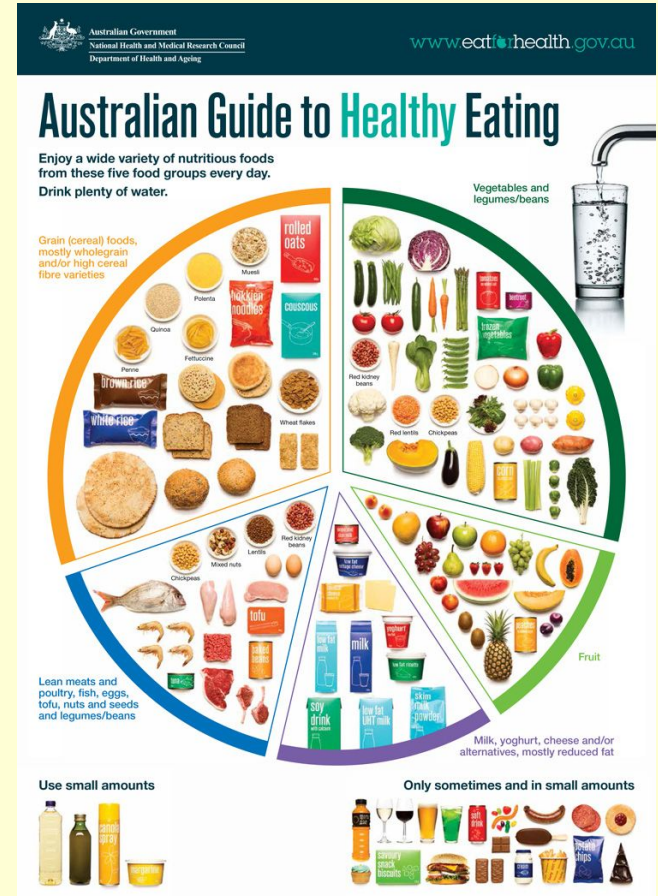
Food

- **Crunch and Sip** (time varies for each class) please provide cut up fruit or vegetables and water. Non drip, non sticky fruit is best.
- **Nut - Aware School** Please be mindful that we have students who are allergic to nuts



School Canteen

- Open Monday, Wednesday and Friday (Closed Tuesdays and Thursdays)
- Run by volunteers
- See Sharon in canteen if you would like to volunteer
- Lunch orders can be made online through Qkr!
- Alternates between Summer and Winter menus



Student Wellbeing

Positive Behaviour for Learning (PBL)

- Whole school approach to setting the expectations for student behaviours
- Teachers will be giving explicit lessons on the behaviours that are expected of them
- Each week there will be a focus area for the whole school

The expectations are:

- ★ Learn Always
- ★ Participate Safely
- ★ Show Respect



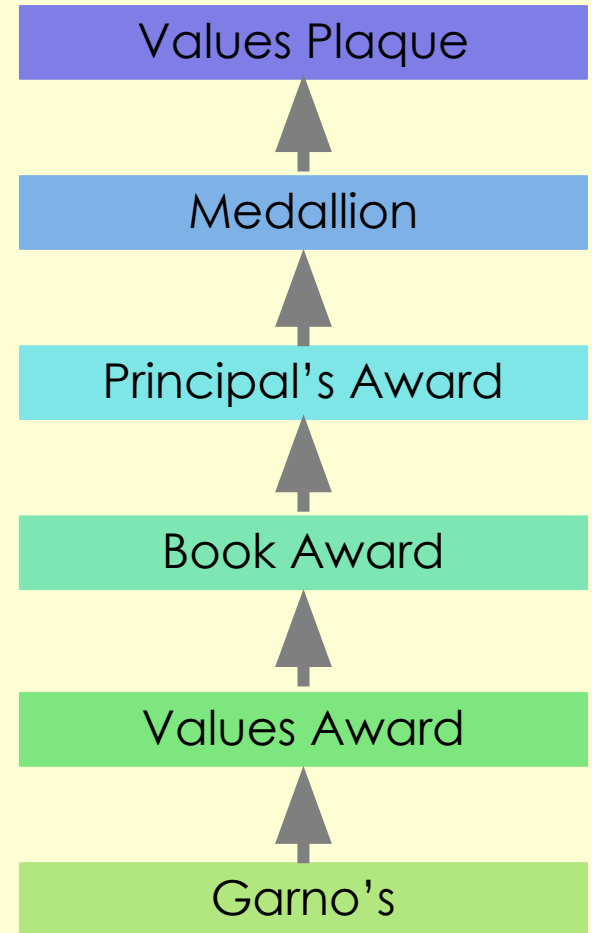
Student Wellbeing

- Positive behaviour is rewarded by **Blue, Yellow** and **Green Garnos** that represent (*Learn Always, Participate Safely* and *Show Respect*)
- 10 **Garnos** = 1 **LPS Values Award**
- 5 **LPS Values Awards** = 1 **Principal's Award**
- Every set of 3 **Principal's Awards** = 1 **Book Award**
- 5 **Principal's Awards** = 1 **Values Medallion**
- 10 **Principal's Awards** = 1 **LPS Excellence Plaque**



Wellbeing at a Glance

- School Core Values (LPS)
- Student Expectations Matrix
- Specific lessons in class
- Bounce Back - a resilience program
- Anti Bullying - even terms
- Mindfulness



School Behaviour Support and Management Plan

- Establish expectations for behaviour in class, on the playground and around the school
- Explicitly teach and model positive behaviour
- Promote and reinforce positive student behaviour and school wide expectations
- Prevent and respond to student behaviours of concern
- Restorative practices, detention and reflection
- Provide a *continuum of care* (prevention, early intervention, targeted intervention, individual intervention)



Parents and carers play an important role in our school community. Student wellbeing is enhanced when the school and families work in partnership.

Making Appointments

- Please see the class teacher first for any issues of concern
- An appointment may be made by contacting the school.

Absences

- A note explaining the reason for your child's absence is required within 7 days
- These notes may be submitted online or to your child's teacher
- Attendance is regularly monitored by the school and a *Home-School Liaison Officer*

Partial Absences

- Please try to avoid, where possible, appointments during school hours
- It is also important to be punctual to school

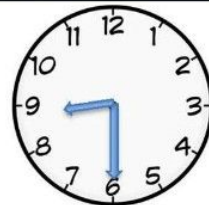


EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

**Check the time
your school
starts.
DON'T BE LATE!**



Communication

- Lugarno Public School Facebook page - regularly updated with the most current information, news and events
- Fortnightly Newsletters-online
- LPS Website
- LPS app-*Skoolbag*
- Most notes are sent home on a Tuesday
- A list of notes sent home is included in the newsletter-please check
- Lost notes can be downloaded from the school website or reprinted at the school office at a cost of 50c



Payment Policy

- Payments may be made online (see school website)
- **A black letterbox is at the front office; any money/notes are to be dropped off there at the beginning of the day**
- Due date is strictly adhered to
- Please contact school immediately if unable to pay to avoid disappointment

Interviews and Reports

- Interviews will be in Weeks 10 and 11, Term 1
- Semester One Reports sent home at the end of Term 2
- Semester Two Reports sent home at the end of Term 4
- Contact the class teacher for an appointment, if there are any concerns with your child's progress or wellbeing.



P & C

- The P & C is a group of parents and carers who volunteer their time and skills to assist the Principal and the school in order to enhance the school experience and learning environment for students. This involves running the school canteen, uniform shop and numerous fundraising activities.
- Please see the P&C's fortnightly newsletters for current events and information, and if you would like to join.
- Meetings are held on the **third Wednesday of each month** commencing at 7pm. Please check the school newsletter and website for meeting locations.



Stage 3

Yearly

Overview

2023 YEAR OVERVIEW				
KLA	Term 1	Term 2	Term 3	Term 4
English Text Type Spelling Reading FOR Strategies	Global Footprints All texts types covered throughout the year WTW Texts: Blueback (Winton). Questioning, visualising, making connections + supporting multi modal texts		Refugees & Migration Reading Novel Study – Parvana (Ellis) All texts types covered throughout the year FOR Strats: Summarising, Prediction, Connections, Questioning/ Inferring	
History/ Geography	Factors that Shape Places Identification of how people influence places – Global Footprints & Urban Places		Migration Stories of groups of people who migrated to Australia (including from ONE Asian country) and the reasons they migrated, such as World War II and Australian migration programs since the war	Australia as a Nation People & events leading to Federation, incl. British & American influences on Australian law & govt.
Sci-Tech	Material Worlds Properties of Materials determine their uses	Physical World Describing & Exploring Specific Forces	Earth & Space Explains regular events in the solar system and geological events on the Earth's surface	Living World Growth, Survival & Adaptations Growth and adaptations of Living Things
Maths	Number, Patterns and Algebra, Data, Measurement, Space and Geometry. Working Mathematically embedded across all strands			
CAPA	Visual Arts, Music, Dance, Drama - based on units covered in other KLAs			
PE	Movement skills and performance, fair play, teamwork and sportsmanship			
PDH	Digital Citizenship/ Anti Bullying Bounce Back/Best You can Be PBL Mindfulness	Drug Ed	Child Protection	Safe Living (Road, water, home)

Class specifics:

Tuesday:

*Senior Dance

*Special Religious Education/Ethics

Wednesday:

Thursday:

*PSSA Training 8:10am

*Homework (due in fortnightly)

*PE (students to wear sports uniform)

Friday:

*Training and Performing Band

*School Sport & PSSA (students to wear sports uniform)

*** All **payments** can be paid **online**. You may have credit from 2022 that can be used.

*** All **money in envelopes** are to go to the Office before school.

*** Please be prompt in returning **absence notes**. Notes can be emailed to the school.

*** Please **apply for extended leave** if going on holiday during the school term.

Homework

began this week



Your homework is due on Thursday 23/02/23

Homework Grid

Term 1 Weeks 4-5

If you have any problems with this homework, please see your teacher as soon as possible to get support.

REMEMBER to ask for help if you do not understand it. It is OK not to know what everything means, because there is always someone to help!

<input type="checkbox"/> Creative Arts Make an Australian animal out of origami. Use the internet for steps on how to fold.		<input type="checkbox"/> Self-Reflecting Everyday write one sentence about something you have learnt at school. It is important to reflect on what you have learnt as it helps you remember things. <input type="checkbox"/> Mon <input type="checkbox"/> Tue <input type="checkbox"/> Wed <input type="checkbox"/> Thurs <input type="checkbox"/> Fri <input type="checkbox"/> Mon <input type="checkbox"/> Tue <input type="checkbox"/> Wed <input type="checkbox"/> Thurs														
<input type="checkbox"/> Reading Read for 15-20 minutes every school night. Try and read a variety of things! Choose one of the following activities after reading your book: <input type="checkbox"/> Who was your favourite character and why? <input type="checkbox"/> Would you recommend this book to your friend? Why? <input type="checkbox"/> What did you read in the book that reminded you of your own life or something that has happened to you? <input type="checkbox"/> If you could change one part of your book what would it be and why?		<input type="checkbox"/> Financial Literacy Make a list of 15 bills/expenses that your family's household pay every year. Rank them from most expensive to least expensive. Circle the ones that tend to go down over time														
<input type="checkbox"/> Vocabulary Read newspapers, magazines, articles, books and brochures. Choose 5-10 words you do not know <input type="checkbox"/> Find out what they mean <input type="checkbox"/> Go on a hunt and see if you can find the same word in other reading materials <input type="checkbox"/> Use the word in as many conversations as possible <input type="checkbox"/> See if your teacher, parents can say the word in a sentence too.	<input type="checkbox"/> Mathletics Complete assigned tasks 	<table border="0"> <tr> <td><input type="checkbox"/> PDHPE</td> <td><input type="checkbox"/> Housework</td> </tr> <tr> <td><input type="checkbox"/> Club Training</td> <td><input type="checkbox"/> Wash or dry the dishes</td> </tr> <tr> <td><input type="checkbox"/> Go for a walk or jog</td> <td><input type="checkbox"/> Make your own lunch</td> </tr> <tr> <td><input type="checkbox"/> Do 10 sit ups everyday</td> <td><input type="checkbox"/> Help prepare dinner</td> </tr> <tr> <td><input type="checkbox"/> Eat a healthy breakfast</td> <td><input type="checkbox"/> Clean your room!</td> </tr> <tr> <td><input type="checkbox"/> Practise your dance moves!</td> <td></td> </tr> <tr> <td colspan="2" style="text-align: right;">Parents to sign _____</td> </tr> </table>	<input type="checkbox"/> PDHPE	<input type="checkbox"/> Housework	<input type="checkbox"/> Club Training	<input type="checkbox"/> Wash or dry the dishes	<input type="checkbox"/> Go for a walk or jog	<input type="checkbox"/> Make your own lunch	<input type="checkbox"/> Do 10 sit ups everyday	<input type="checkbox"/> Help prepare dinner	<input type="checkbox"/> Eat a healthy breakfast	<input type="checkbox"/> Clean your room!	<input type="checkbox"/> Practise your dance moves!		Parents to sign _____	
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- Homework will be given out on a Monday and returned 10 days later on a Thursday.
- We encourage students to complete all activities.
- Google Classroom platform
- Answer template provided (if needed)
- We encourage you to listen to your child/ren read aloud to you twice a week.
- We read everyday at school and encourage our students to bring in, or borrow from the library, quality literature that is also read at home each night.
- Reading, Writing, Vocabulary, Mathletics, Creative Arts, Self-reflecting, PE and helping around the home
- Homework is not compulsory, however it is highly encouraged

Selective High School Assessment

This year the SHS Placement Test for 2024 intake is scheduled for **Thursday 4th May**. Term 2, Week 2.

More information will be available soon and will be passed on to families who expressed interest for their child/ren to sit the exam.

Around term 4, an *Intention to apply for Year 7 placement in a selective high school in 2024* will be distributed to Year 5 families.

High School Applications for 2023 intake

High school applications are usually sent home around Week 7 this term. More information to come.

Camps and other excursions

Field trip to Royal National Park as part of our Geography Unit Term 2, Week 3

This year the Stage 3 camp will be held at Great Aussie Bush Camp in Term 3, Week 9 September 13-15.

Information will be sent home closer to the date.



Finally

If ever there is a problem that arises, please get in contact. I want to support your child as best I can.

The best way to contact me is by leaving a message for me at the front office or sending in a note.

I would like to thank all the parents and children for the smooth start to the year. I have thoroughly enjoyed getting to know your children over the last couple of weeks and I am looking forward to a constructive and fun year.

Here's to a great year!

Judy Harris

Q and A?