



Term 3 Week 3 Framework for Learning – Stage 2

These activities are designed to start on **Monday 26th July** and finish on **Friday 30th July (Week 3 only)**.

All students are expected to submit their **online attendance** in Google Classroom and read the **Daily Check-in** notification from their teacher for class-related messages.

It is expected that students submit their completed work **once each day**.

PBL Focus: Week 3: Showing Respect - Using good manners - waiting turn, sharing, listening to others

Captain Disposition's Super Power – Ubiquitous Learner - Think, learn and create anywhere, anyhow, anytime.

- I can learn in different contexts or places
- I can set goals in learning and personal organisation by completing tasks within a given time.
-

FAST FINISHERS

If you have finished your work and would like to do extra, you can complete activities that are in your Google Classroom Classwork tab or do extra Athletics.

******* Zoom Meeting with your class *******

This week we will be having a ZOOM meeting. Make sure to read the Daily Check-in messages on Google Classroom each morning to find out when this will be happening

Monday

Tuesday

Wednesday

Thursday

Friday

Education Week



Education Week is an annual celebration of NSW public education and the achievements of our schools, students and education system. **This year's theme is 'Lifelong learners' and celebrates education as a lifelong journey.** Continuous learning is critical for success throughout life and everyone can be a lifelong learner. Learning often takes place beyond the classroom and we should celebrate all types of learning that occurs at all levels across our education system.

Google Classroom

- Complete attendance** online
- Read Daily Check In** notice from class teacher

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Morning Session

English

Spelling:

Use a dictionary and find the definitions of 5 (or all) of your spelling words.

Persuasive Writing

See the note about Public Speaking that is attached to this framework.

The topics to choose from are:

- * *Why is sustainability important?*
- * *Modern times are better than yesteryear*
- * *Australia is the 'Lucky Country'*
- * *Australia needs a new flag*

English

Reading (2020 Tokyo Olympics):

Read the news article from Kids News. Then complete the attached worksheet "The Ancient Olympics Quiz)

<https://www.kidsnews.com.au/olympics/olympics-part-1-ancient-games-sparked-the-olympic-tradition/news-story/3bced9cac754682f7e18e17aa254f895>

English

Reading and Viewing:

Complete the worksheet "History of the Olympics Cloze Sentences".

Persuasive Writing

Continue with the first draft of your speech.

English

Reading and Viewing:

Read one chapter of your novel or e-book. (20mins)

Grammar:

Find and copy 5 sentences from the book you are reading, that have used speech marks. **Speech marks** show that the character is talking(Direct Speech)

E.g. "Oh what happened? Be careful, it's so slippery here," said Tim.

English

Reading and Viewing:

Read one chapter of your novel or e-book. (20mins)

Persuasive Writing

Continue with the first draft of your speech. Turn in your first draft to your teacher.

1. Choose a topic from above.
 2. Decide whether you agree or disagree with the topic.
 3. List as many arguments as you can to support your opinion.
 4. Choose your **3 of your strongest arguments**.
 5. Start researching! Look for facts and evidence to support each of your **three** arguments.
- E.g.
 Studies show...
 There is evidence that...

The first draft is due this Friday. You will turn it in on Google Classroom.

Persuasive Writing

Continue with your research from yesterday. If you have found enough information to support your arguments, you can **start** writing your first draft of your speech.

Your first draft is due next Monday (Week 4)

Remember the structure:
Go to Google Classroom
→ Writing
 for help

- Introduction
- Argument 1 (TEAL Paragraph)
- Argument 2 (TEAL Paragraph)
- Argument 3 (TEAL Paragraph)
- Conclusion

Education Week Task:

Reflect on 2021. What have you learnt this year?

What have you learnt about yourself, others or the world around you?

What have you learnt in school and outside of school?

Write a list of all the things you have learnt.

*Learning never stops, learning is for life!
 Contact a grandparent or family member.
 Ask them what they have learnt today/ this week/ this year?*

What did you learn from them sharing their learning with you?

Reading and Viewing:

Although the book “Are We There Yet?” by Alison Lester is a fiction (made up) story, it does include facts and the characters’ opinions.

List the facts and characters’ opinions from the book.

Please use a table to do this.

Are We There Yet?
By Alison Lester

Facts	Opinion

Recess Break – include a Physical Activity

Middle Session

Mathematics

Data- Recording

Using the **Tally and Graph sheet** attached, start **recording** the number of gold medals won at the Tokyo Olympics. You choose the six countries that you would like to follow.

You will need to record these results daily for the next **five days**.

Do not submit your results until Friday.

You will need to go online to check the medal count.

<https://olympics.com/tokyo-2020/olympic-games/en/results/all-sports/medal-standings.htm>

Mathletics:

As assigned by your classroom teacher, complete **two** of your online tasks.

Practise your **times tables** facts by writing them out and saying them under 20 seconds.

Mathematics

Multiplication

Record your self saying one of the timetables in 20 seconds.

Upload the video onto Google Classroom so you can move up to your next coloured belt!

CHALLENGE: Create your own table and record the number of Gold, Silver and Bronze medals won by each of your chosen countries. (This can be started on Monday this week)

Mathletics:

As assigned by your classroom teacher, complete **two** your online tasks.

Practise your **times tables** facts by writing them out and saying them under 20 seconds.

Mathematics

Addition Game

You need: A deck of cards

Aim: To add as many cards as you can in 30 seconds.

How To:

You have 30 seconds to turn over as many cards as you can, adding them as you go. Shuffle and play again and see if you can beat your total.

Use strategies e.g. add 9

- is add 10 – 1

Mathletics:

As assigned by your classroom teacher, complete **two** of your online tasks.

Practise your **times tables** facts by writing them out and saying them under 20 seconds.

Mathematics

Data- Recording

Continue from Monday.

Mathletics:

As assigned by your classroom teacher complete, **two** of your online tasks.

Practise your **times tables** facts by writing them out and saying them under 20 seconds.

Mathematics

Data- Graph

You may use the graph on the worksheet, Microsoft Excel, graph paper or Google Doc (insert-> chart -> column) to create a column graph of the results.

Help: See a poster of a Column Graph in Google Classroom→ Maths

Upload your data work to Google Classroom.

CHALLENGE: Create a side-by-side column graph of the number of Gold, Silver and Bronze medals won by each of your chosen countries.

Mathletics:

As assigned by your classroom teacher, complete **two** of your online tasks.

Practise your **times tables** facts by writing them out and saying them under 20 seconds.

Lunch Break – include a Physical Activity

Afternoon Session	<p><u>Viewing: Story time</u></p> <p>Listen to the story “Are We There Yet?” by Alison Lester</p> <p>https://www.youtube.com/watch?v=KW-SAG1tdhg&ab_channel=GeekyAusTeacher</p> <p>List all the unique Australian sites that are mentioned in the story.</p> <p><u>3/4B Pets Google Slides</u> Add a picture and/or videos of your pet (or the pet you would like) to your class’ Google Slide. Make sure you scroll to your name and remember to only work on your slide. We will view it during our <u>Zoom Meeting</u> this week.</p> <p>3/4B: Wednesday 10am</p>	<p><u>Library:</u></p> <p>Go to Google Classroom→ Library→ Week 3</p> <p>and complete the task Mrs Dufty has set for you. The work sheet “Indonesia” is also attached.</p> <p><u>PE with Joe</u> Do a workout with Joe.</p> <p>https://www.youtube.com/embed/4OT0feX8ld8</p>	<p><u>Science</u></p> <p>Go to Mrs Simmonds’ RFF Google Classroom → Week 3</p> <p>and complete the task that has been set for you.</p> <p>You can join Mrs Simmonds’ RFF Google Classroom by clicking the + icon, join class and then typing in the following class code:</p> <p style="text-align: center; color: red; font-size: 1.2em;">5oizhdz</p>	<p><u>Creative Arts- Visual Arts</u></p> <p>Look online at all the different torches from past Olympic Games.</p> <p>Using the template attached, make an Olympic torch</p> <p>Or</p> <p>you can design and make your own torch using recycled materials. E.g. paper towel roll</p> <p>You can show your torch off at our next Zoom Meeting.</p> <p><u>Extra fun</u></p> <p>Complete the Find-a-word “Olympic Sports Word Search”</p>	<p><u>Olympic Sports</u></p> <p>Play Olympic Event Charades (see attached worksheet)</p> <p>OR</p> <p>Do a fitness workout. The link is also on Google Classroom→ PE</p> <p>https://www.youtube.com/watch?v=CQQucz6C_6Y&ab_channel=PEbuffALO</p>
	Before bed	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>

***** Read our Check-in message each morning so you know when we schedule our Class Zoom meeting.

23rd July 2021

Stage 2 Public Speaking Competition

Dear Parents and Caregivers,

Every year our students participate in a public speaking competition. All students write and present a speech to their class as they learn about public speaking skills. This year the topics to choose from are:

Stage 2

- * *Why is sustainability important?*
- * *Modern times are better than yesteryear*
- * *Australia is the 'Lucky Country'*
- * *Australia needs a new flag*

Prepared speeches for Stage 2 need to be **3 minutes** in length.

Speeches will be due to be shown to classroom teachers on Google Classroom at times throughout the term. Students will write them at home as mentioned on their Home Learning Framework. Whilst parents are encouraged to help with ideas, grammar and format, the speech should be written by the student.

Students will also be required to present an impromptu speech (1 minute in length) both at the Stage final and at the District competition. These can also be practised at home.



Classes will be selecting finalists in Week 7 of Term 3 and the finalists will compete in a Stage competition in Week 8.

The winners of our stage competitions will represent Lugarno PS at the District Public Speaking Competition later in Term 3.

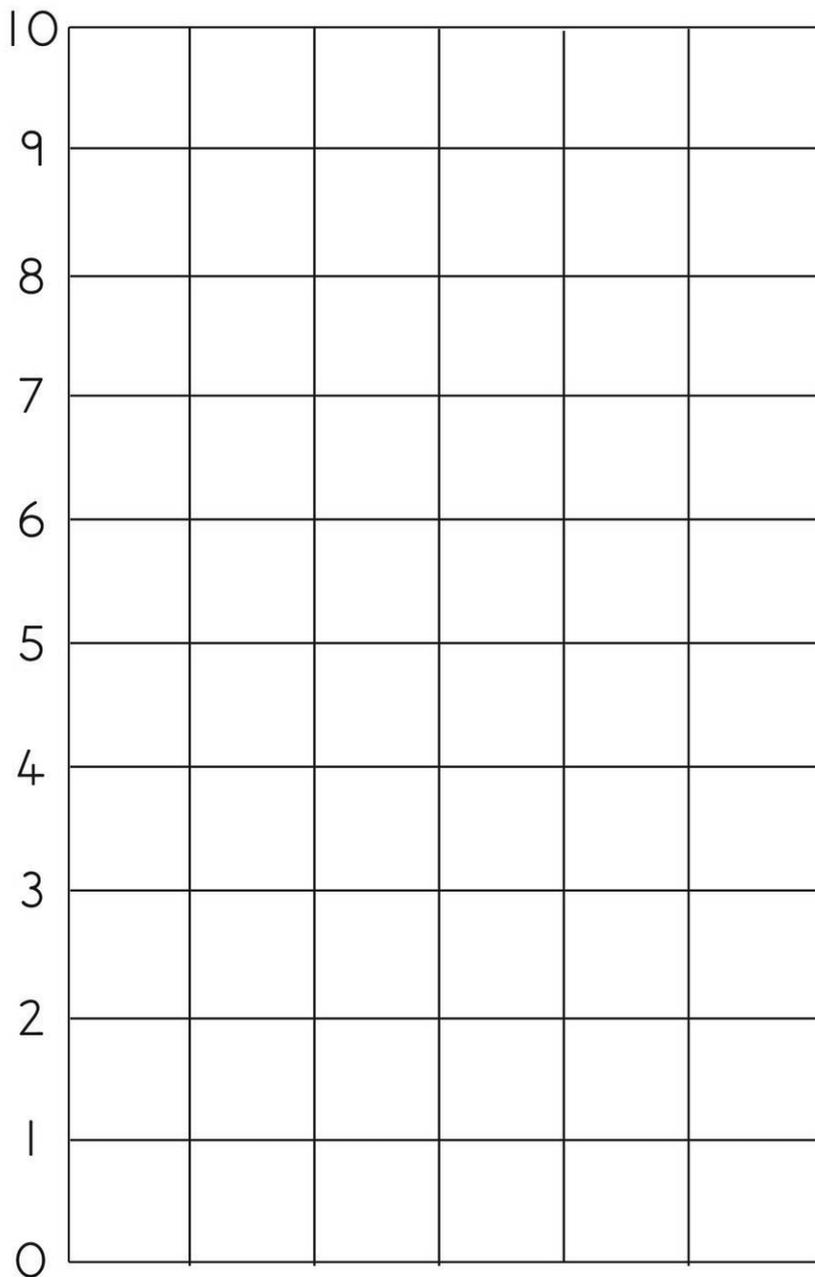
Please make it fun! – the skill of Public Speaking is a great asset in any walk of life so our aim is to have our students enjoy speaking and grow in confidence. If you have any queries don't hesitate to contact us.

Thank you for your support and co-operation.

Stage 2 teachers

Tally and Graph Activity

Tally					
Total					



Questions

1. Which one is the least?

2. Which one is the greatest?

3. Are any of them equal?

4. What is the difference between the greatest and least?

The Ancient Games

Activity 1: Ancient Olympics quiz

Begin by reading the “Ancient Olympic Games” story on kidsnews.com.au. Then, show your knowledge by choosing the correct answers to the following questions.

1. When did the Ancient Olympic Games begin?

- (a) 1200 BC
- (b) 776 BC
- (c) 1896 AD

2. For the first 250 years the games were held at:

- (a) Rome, Italy
- (b) Athens, Greece
- (c) Olympia, Greece

3. The games took place every:

- (a) 2 years
- (b) 4 years
- (c) 5 years

4. Women were :

- (a) Allowed to attend and compete at the Olympic Games
- (b) Allowed to attend the Olympic Games but could not compete
- (c) Not Allowed to attend the Olympic Games as spectators or competitors

5. The Olympic site featured an altar dedicated to the Greek king of the gods. On the middle day of the games, cows were slaughtered in his honour. What was his name?

- (a) Zeus
- (b) Nike
- (c) Apollo

6. Winners were crowned with victory wreaths made from which type of tree?

- (a) Grapevine
- (b) Olive
- (c) Bay

7. Which of these sports were included in the Ancient Olympics? (Choose all that are correct.)

- (a) Jumping
- (b) Football
- (c) Wrestling
- (d) Chariot racing
- (e) Running
- (f) Fencing
- (g) Boxing
- (h) Gymnastics
- (i) Throwing
- (j) Swimming
- (k) Pankration
- (l) Rowing

8. Athletes competed wearing:

- (a) Leotards
- (b) Loin cloths
- (c) Nothing

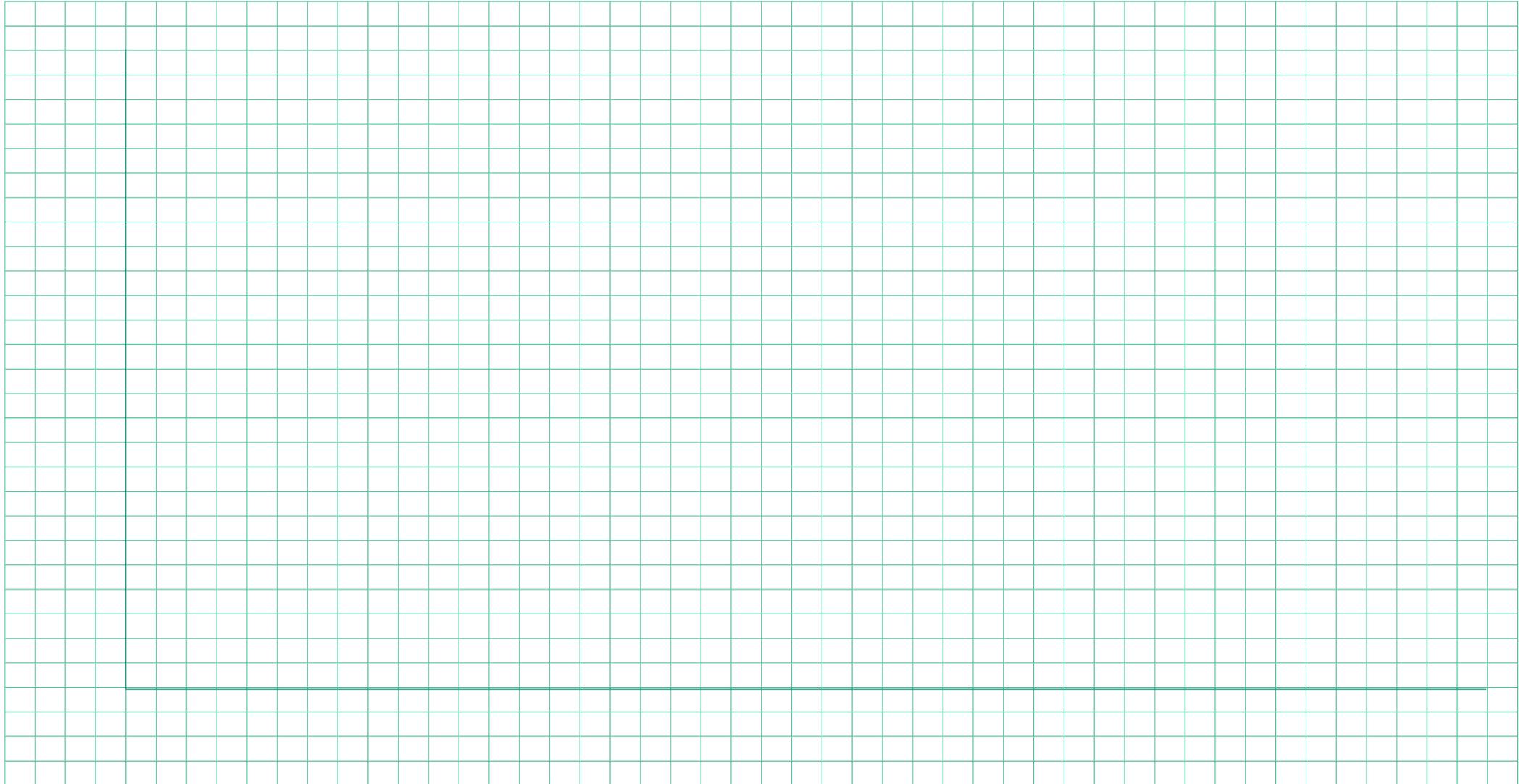


Extension:

Imagine that you are in Olympia two and a half thousand years ago, attending the Ancient Olympic games. Write a description of what it is like to be there. Use what you have learnt about the games to help capture the sights, sounds, smells, tastes and feelings you are experiencing.

The Modern Games

Activity 4: Graphing the growth of the Olympics



Sports And Their Pictograms

Activity 20: Olympic event charades

Play a game of “Olympic event charades”. This game is suitable for 4-6 players:

1. Cut out the event name cards provided opposite. Fold each card in half and place into a hat or bowl.
2. One player draws a card from the hat and then acts out the event. They may not talk or make noise.
3. The other players try to guess the name of the event, calling out their guesses. Whoever guesses correctly first wins that card.
4. Repeat the process so that all players take turns being the actor. Continue until all cards are used up.
5. The player with the most cards at the end of the game is the winner!

Extension:

With a partner or small group, make up an Olympics comedy skit that includes athletes having a disastrous day on the field and sports commentary to accompany the action. Practise your skit to perfection and then perform it for an audience

Archery	Football (Soccer)	Triple Jump	Rowing
Swimming	BMX Racing	Diving	Karate Kumite
Skateboarding	Table Tennis	Beach Volleyball	Marathon Running
Fencing	Discus	Equestrian Dressage	Sport Climbing
Walk	Artistic Swimming	Rhythmic Gymnastics	Rugby
Weightlifting	Sailing	Triathlon	Hockey

Sports And Their Pictograms

Activity 21: Olympic sports word search

E	S	E	B	H	O	C	K	E	Y	S	K	A	T	E	B	O	A	R	D	I	N	G	P	A
A	Q	S	A	I	L	I	N	G	J	P	H	R	Y	U	X	D	G	N	I	L	C	Y	C	L
G	B	U	S	W	A	T	E	R	P	O	L	O	P	Y	L	U	Z	L	L	B	K	M	R	A
N	A	R	E	X	E	B	D	E	K	R	T	W	O	V	E	J	B	U	X	E	R	N	C	R
I	T	F	B	S	T	F	H	O	I	T	U	I	A	T	B	A	S	K	E	T	B	A	L	L
L	A	I	A	R	T	I	K	P	U	C	G	N	I	V	I	D	Q	A	M	F	N	S	P	L
T	B	N	L	Y	C	R	S	K	C	L	V	G	T	O	A	N	O	R	G	O	U	T	G	A
S	L	G	L	A	L	N	I	F	W	I	N	V	L	U	T	R	G	A	E	X	O	I	M	B
E	E	S	G	R	D	M	V	A	E	M	T	G	B	S	R	I	J	T	A	B	W	C	F	Y
R	T	W	A	C	F	L	V	O	N	B	Z	A	Y	C	O	U	M	E	H	K	I	S	B	E
W	E	I	G	H	T	L	I	F	T	I	N	G	S	I	W	N	G	Y	L	G	I	B	A	L
L	N	M	R	E	N	A	J	S	U	N	W	Y	H	T	I	X	S	B	E	Q	G	N	D	L
E	N	M	W	R	Z	B	A	H	L	G	O	L	F	E	C	U	H	O	Y	B	N	F	M	O
S	I	I	T	Y	D	T	R	N	V	M	Z	T	S	L	Q	P	T	E	N	N	I	S	I	V
M	S	N	G	O	R	F	L	L	A	B	D	N	A	H	C	N	I	T	Z	A	C	G	N	C
Q	P	G	Q	W	D	O	D	N	O	W	K	E	A	T	I	M	D	M	J	H	N	E	T	Q
G	N	I	X	O	B	S	X	E	N	O	L	H	T	A	T	N	E	P	N	R	E	D	O	M
T	R	I	A	T	H	L	O	N	Z	A	J	D	O	L	L	A	B	T	O	O	F	C	N	A

ARCHERY	MODERN PENTATHLON
ATHLETICS	ROWING
BADMINTON	RUGBY
BASEBALL	SAILING
BASKETBALL	SHOOTING
BOXING	SOFTBALL
CANOE	SKATEBOARDING
CYCLING	SPORT CLIMBING
DIVING	SURFING
EQUESTRIAN	SWIMMING
FENCING	TABLE TENNIS
FOOTBALL	TAEKWONDO
GOLF	TENNIS
GYMNASTICS	TRIATHLON
HANDBALL	VOLLEYBALL
HOCKEY	WATER POLO
JUDO	WEIGHTLIFTING
KARATE	WRESTLING

Extension:

Brainstorm a list of other Olympics-related vocabulary words that you have learnt. Create your own word search, crossword or other puzzle using your brainstormed words and then swap with a classmate to complete each other's puzzles.

Indonesia - Lesson 2

Stage 2 - Term 3

Did you know that Indonesia is made up of five main Islands and are divided into 34 provinces.



Please research and answer the following questions.

- 1). What are the names of Indonesia's 5 main islands?
- 2). What is the name of the capital city of Sumatera Selatan?
Mark it on the above map.
- 3). What is the name of the capital city of Kalimantan Tengah?
Mark it on the above map.

4). What is the name of the capital city of Nusa Tenggara Timur?
Mark it on the above map.

5). What is the name of the capital city of Central Java?
Mark it on the above map.

6). Who designed Indonesia's national flag?

7). What does the white colour symbolise?



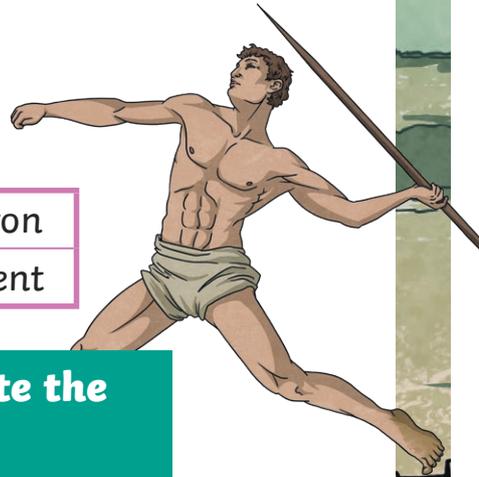
8). What does the red colour symbolise?

9). How is Indonesia's flag different from Monaco's flag?

Hint: They look identical but there is a difference you will need to research. Think about what you type into your search criteria!

History of the Olympics

Cloze Sentences



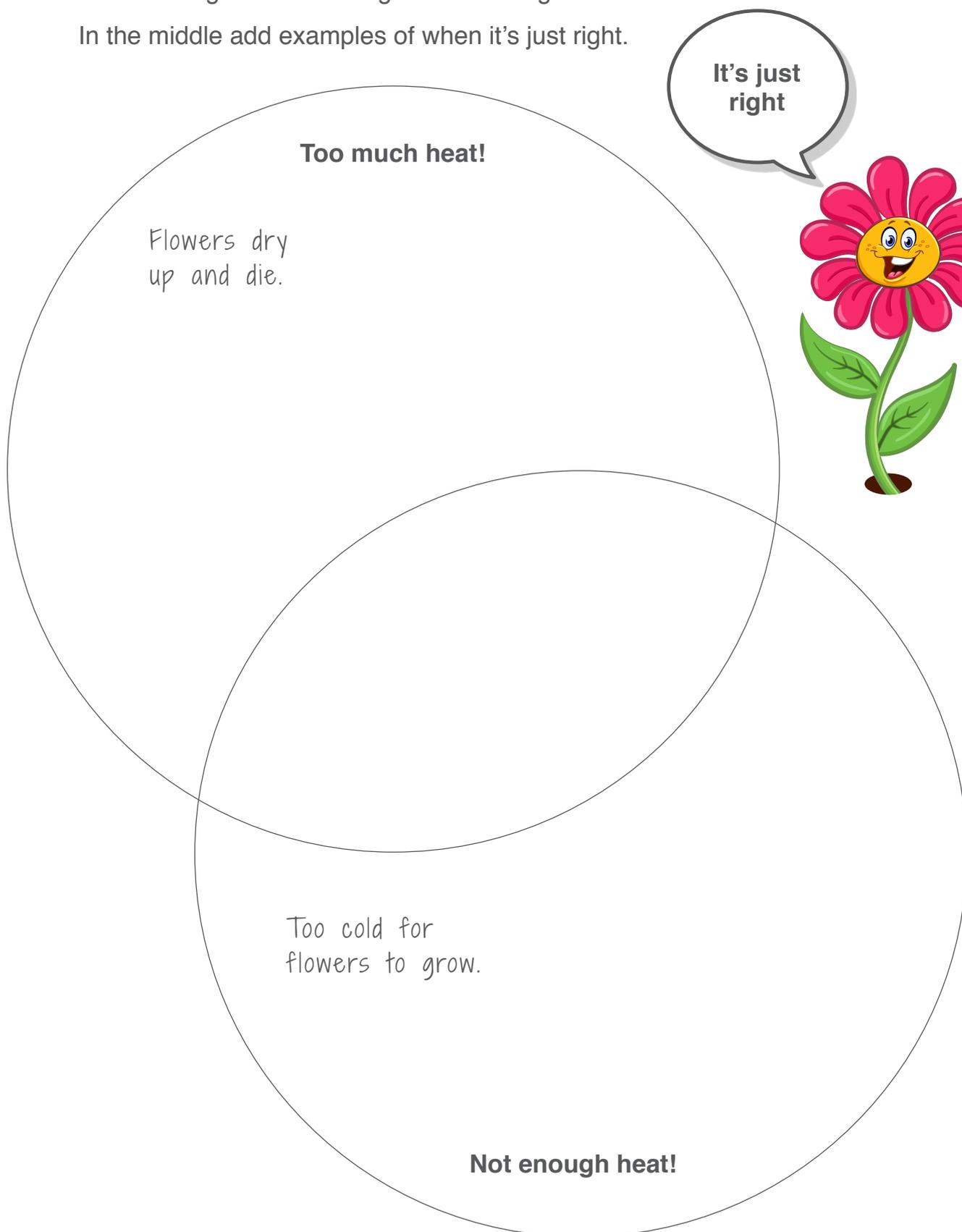
southwest	sacred	reflecting	stadium	cauldron
winner	Hera	war	1936	represent

Instructions: Use the words from the box to complete the sentences about the history of the Olympic Games.

1. The ancient Olympic Games were held at Olympia, a valley in _____ Greece.
2. In the first Olympic Games, the only event was a race from one end of the _____ to the other.
3. The _____ of the ancient Olympic Games received a wreath of leaves, not a medal as they do now.
4. The Olympic Games were more important than _____ in ancient Greece.
5. The Olympic torch is lit by _____ the rays of the sun using a parabolic mirror.
6. Every modern Olympic torch since _____ has been lit at the site of the first Olympic Games.
7. The '_____ truce' allowed people from all over Greece to travel to the Olympics in safety.
8. In ancient times, the Olympic flame was lit and kept at the Altar of _____.
9. The final torchbearer has the honour of using the torch to ignite the _____ where the Olympic flame will burn for the duration of the games.
10. Athletes from all over the world _____ their countries and compete against the best of the best.

- 7** Sometimes there's too much heat, sometimes not enough, and sometimes it's just right. Complete the Venn diagram with examples of too much heat, or not enough heat affecting different things.

In the middle add examples of when it's just right.



Cut out and decorate. Assemble the cone and then stick the flame inside the top to make the torch.



twinkl.co.uk

overlap here