



Term 3 Week 1 2021 Framework for Learning – Stage 2

Hi everyone,

Welcome to Term 3!

Here is the Stage 2 Framework for Learning for Week 1.

Please begin each morning on Google Classroom and go into the Classwork tab and look at the 'Daily Check-in and Attendance' topic and

1. read the Daily Check-in notification from your teacher for class-related messages and
2. submit your attendance by answering a question on there.

The activities on the Framework are to be started on **Tuesday 13th July** and finish on **Friday 16th July** and can be completed on Google Docs or Google Slides and be uploaded to Google Classroom.

Alternatively, work can be completed in an exercise book or on paper, scanned/photos taken of work and uploaded to Google Classroom.

PBL Focus: Week 1: [Learn Always](#)

Please read the '*Learning from Home Expectations*' Matrix and become familiar with it. (see attached)

This week your focus will be: [Being prepared and on time - have books, stationery and device ready for learning.](#)

Classroom and Home - listening to, and following instructions, storage of bags and equipment.

Captain Disposition's Superpower - Ubiquitous Learner - Think, learn and create anywhere, anyhow, anytime.

- I can learn in different contexts or places.
- I can set goals in learning and personal organisation by completing tasks within a given time.

Lugarno Public School- Learning from Home Expectations

	Learn Always	Play Safely	Show Respect
Online	<ul style="list-style-type: none"> Stay on task and avoid distractions Be ready to begin online learning on time Ask questions if you are unsure Submit online tasks on time 	<ul style="list-style-type: none"> Have movement breaks away from the screen every 30 minutes 	<ul style="list-style-type: none"> Be patient while waiting for feedback from your teacher Use appropriate language when communicating on Google Classroom
Learning Environment	<ul style="list-style-type: none"> Be an independent learner Have your equipment ready Make sure your device is fully charged 	<ul style="list-style-type: none"> Make sure your learning space is suitable Ensure you have the equipment you need Sit somewhere comfortable with good posture and airflow 	<ul style="list-style-type: none"> Consider other family members who may be working near you Treat equipment and property with care Keep your learning space organised and tidy
Break Times	<ul style="list-style-type: none"> Tidy your workspace between sessions Disconnect from your learning whilst having a break Avoid use of a device 	<ul style="list-style-type: none"> Take regular breaks away from the screen and move around Eat healthy food & drink plenty of water Wash your hands regularly 	<ul style="list-style-type: none"> Be aware of others still working Speak kindly to siblings, parents or carers Be thoughtful of others working from home
Play	<ul style="list-style-type: none"> Find new games to play both inside and outside Set a time limit Follow the expectations and rules of the game 	<ul style="list-style-type: none"> Wear a hat playing outside Listen to parents and carers instructions Avoid confrontations with siblings Remember to practise social distancing Wash your hands after play 	<ul style="list-style-type: none"> Look after your belongings & pack away each activity before starting the next Include your siblings in your play
Looking After Yourself	<ul style="list-style-type: none"> Celebrate successes and share your work with someone Keep in a routine with daily work Take regular brain breaks Practice 'mindfulness'. 	<ul style="list-style-type: none"> Keep in your school morning routine: wake up, get dressed, eat breakfast, brush teeth Wash your hands regularly Exercise regularly 	<ul style="list-style-type: none"> Keep in touch with family and friends via telephone or technology Talk to your family about how you are feeling It is important to help out with chores

		Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session			<u>Google Classroom</u> <input type="checkbox"/> <i>Read Daily Check In notice from your class teacher.</i> <input type="checkbox"/> Complete attendance online	<u>Google Classroom</u> <input type="checkbox"/> <i>Read Daily Check In notice from your class teacher.</i> <input type="checkbox"/> Complete attendance online	<u>Google Classroom</u> <input type="checkbox"/> <i>Read Daily Check In notice from your class teacher.</i> <input type="checkbox"/> Complete attendance online	<u>Google Classroom</u> <input type="checkbox"/> <i>Read Daily Check In notice from your class teacher.</i> <input type="checkbox"/> Complete attendance online
			<u>English</u> Reading: Read your novel for 20 minutes. Choose and complete two activities from the Reading and Viewing Grid Fast finisher activities: Choose an activity from the Websites You Can Visit Grid	<u>English</u> Reading: Read your novel for 20 minutes. Choose and complete two activities from the Writing Grid Fast finisher activities: Choose an activity from the Websites You Can Visit Grid	<u>English</u> Reading: Read your novel for 20 minutes. Choose and complete two activities from the Reading and Viewing Grid Fast finisher activities: Choose an activity from the Websites You Can Visit Grid	<u>English</u> Reading: Read your novel for 20 minutes. Choose and complete two activities from the Writing Grid Fast finisher activities: Choose an activity from the Websites You Can Visit Grid
<u>Recess Break</u> – include a Physical Activity						
Middle Session			<u>Mathematics</u> Choose and complete two activities from the Mathematics Grid. Mathletics: As assigned by your classroom teacher, complete two your online tasks. Practise your timetables.	<u>Mathematics</u> Choose and complete two activities from the Mathematics Grid. Mathletics: As assigned by your classroom teacher, complete two of your online tasks. Practise your timetables.	<u>Mathematics</u> Choose and complete two activities from the Mathematics Grid. Mathletics: As assigned by your classroom teacher complete, two of your online tasks. Practise your timetables.	<u>Mathematics</u> Choose and complete two activities from the Mathematics Grid. Mathletics: As assigned by your classroom teacher, complete two of your online tasks. Practise your timetables.

Lunch Break

– include a Physical Activity

Afternoon Session		<p><u>Science</u></p> <p>Choose and complete two activities from the Science and Technology Grid.</p>	<p><u>History/Geography</u></p> <p>Choose and complete two activities from the History/Geography and PDHPE Grid.</p>	<p><u>Creative Arts- Visual Arts</u></p> <p>Choose and complete two activities from the Creative Arts Grid.</p>	<p><u>PD/H/PE</u></p> <p>Choose and complete two activities from the Social, Emotional and Family Grid.</p>
Before Bed		<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>