

Framework for Learning from Home – Stage 3 **Week 6**

Welcome to Term 3 week 6!

Here is the Stage 3 Framework for Learning for Week 6.

Please begin each morning on Google Classroom and go into the Classwork tab and look at the ‘Daily Check-in and Attendance’ topic and

1. read the [Daily Check-in](#) notification from your teacher for class-related messages,
2. [submit your attendance](#) by answering a question there and
3. aim to upload and turn in your completed work every day.

The activities are designed to be started on **Monday 16th August** and finish on **Friday 20th August** and can be completed on [Google Docs](#) or [Google Slides](#) and be uploaded to [Google Classroom](#).

Alternatively, work can be completed in an [exercise book or on paper](#), [scanned/photos taken](#) of work and uploaded to [Google Classroom](#).

PBL Focus: Week 6: Show Respect

This week your focus will be: *Keep in touch with family and friends via telephone or technology*

PLEASE NOTE: Students in Ms Flett and Mrs Kotevich’s Year 6 **CILSP Google Classroom** group need to complete the reading strategies activities on that Google Classroom on Monday, Tuesday Wednesday and Thursday. You do not need to complete the reading strategy focus activities on this Framework, the activities on the CILSP Google Classroom replace these.

Lugarno Public School- Learning from Home Expectations



	Learn Always	Play Safely	Show Respect
Online	<ul style="list-style-type: none"> Stay on task and avoid distractions Be ready to begin online learning on time Ask questions if you are unsure Submit online tasks on time 	<ul style="list-style-type: none"> Have movement breaks away from the screen every 30 minutes 	<ul style="list-style-type: none"> Be patient while waiting for feedback from your teacher Use appropriate language when communicating on Google Classroom
Learning Environment	<ul style="list-style-type: none"> Be an independent learner Have your equipment ready Make sure your device is fully charged 	<ul style="list-style-type: none"> Make sure your learning space is suitable Ensure you have the equipment you need Sit somewhere comfortable with good posture and airflow 	<ul style="list-style-type: none"> Consider other family members who may be working near you Treat equipment and property with care Keep your learning space organised and tidy
Break Times	<ul style="list-style-type: none"> Tidy your workspace between sessions Disconnect from your learning whilst having a break Avoid use of a device 	<ul style="list-style-type: none"> Take regular breaks away from the screen and move around Eat healthy food & drink plenty of water Wash your hands regularly 	<ul style="list-style-type: none"> Be aware of others still working Speak kindly to siblings, parents or carers Be thoughtful of others working from home
Play	<ul style="list-style-type: none"> Find new games to play both inside and outside Set a time limit Follow the expectations and rules of the game 	<ul style="list-style-type: none"> Wear a hat playing outside Listen to parents and carers instructions Avoid confrontations with siblings Remember to practise social distancing Wash your hands after play 	<ul style="list-style-type: none"> Look after your belongings & pack away each activity before starting the next Include your siblings in your play
Looking After Yourself	<ul style="list-style-type: none"> Celebrate successes and share your work with someone Keep in a routine with daily work Take regular brain breaks Practice 'mindfulness'. 	<ul style="list-style-type: none"> Keep in your school morning routine: wake up, get dressed, eat breakfast, brush teeth Wash your hands regularly Exercise regularly 	<ul style="list-style-type: none"> Keep in touch with family and friends via telephone or technology Talk to your family about how you are feeling It is important to help out with chores



NSW Premier's Sporting Challenge

Use your **class logbook** to keep track of your physical activity while at home. Mark a box for every 20 minutes of activity. Write in your weekly achieved level on the right hand side of the logbook. At the end of the week take a photograph and upload your logbook to your Google Classroom Classwork tab in NSW Premier's Reading Challenge.

Award Level	Daily Activity Time
Bronze	30 minutes per day
Silver	45 minutes per day
Gold	60 minutes per day
Diamond	80 minutes per day








NSW Premier's Reading Challenge



✨ You've been reading up a storm all year, why don't you record those books you've been reading and get some of that Premier's Reading Challenge recognition! 🧐



* Log in to the [PRC website](https://qrgo.page.link/8nyMj) using your school login to add books you have read to your Student Reading Record using your PRC account. <https://qrgo.page.link/8nyMj>

* In order to complete the Challenge, students from stage 3 are required to read 20 books, 15 must be on the [PRC list](#) and 5 can be personal choice. You can choose books from the year 5-6 and year 7-9 list.



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Session	<u>Google Classroom</u> <input type="checkbox"/> Read Daily Check In notice from your class teacher. <input type="checkbox"/> Complete attendance online	<u>Google Classroom</u> <input type="checkbox"/> Read Daily Check In notice from your class teacher. <input type="checkbox"/> Complete attendance online	<u>Google Classroom</u> <input type="checkbox"/> Read Daily Check In notice from your class teacher. <input type="checkbox"/> Complete attendance online	<u>Google Classroom</u> <input type="checkbox"/> Read Daily Check In notice from your class teacher. <input type="checkbox"/> Complete attendance online	<u>Google Classroom</u> <input type="checkbox"/> Read Daily Check In notice from your class teacher. <input type="checkbox"/> Complete attendance online
	<u>Education Live Link</u> Daily from 10 - 10:30 am https://tinyurl.com/bfwww5m 	<u>Education Live Link</u> Daily from 10 - 10:30 am https://tinyurl.com/bfwww5m 	<u>Education Live Link</u> Daily from 10 - 10:30 am https://tinyurl.com/bfwww5m 	<u>Education Live Link</u> Daily from 10 - 10:30 am https://tinyurl.com/bfwww5m 	<u>Education Live Link</u> Daily from 10 - 10:30 am https://tinyurl.com/bfwww5m 

Morning Session	<p>English Reading: DEAR reading for 20 minutes.</p> <p>Reading Strategy Focus: <i>Author's Purpose</i> Please see Week 6 Reading Strategies in Google Classroom for more information.</p> <p>Public Speaking: Please see the Public Speaking tab in Google Classroom for more information.</p>	<p>English Reading: DEAR reading for 20 minutes.</p> <p>Reading Strategy Focus: <i>Author's Purpose</i> Please see Week 6 Reading Strategies in Google Classroom for more information.</p> <p>Viewing: Watch 'Behind the News' on ABC Me or online at: https://www.abc.net.au/btn/ Choose your favourite story. Write a summary of the story</p> 	<p>English Reading: DEAR reading for 20 minutes.</p> <p>Reading Strategy Focus: <i>Author's Purpose</i> Please see Week 6 Reading Strategies in Google Classroom for more information.</p> <p>Writing: Please see the Week 6 Writing Tab in Google Classroom for more information.</p> <p>Spelling: Complete 'Word of the Week' activity located in the Spelling Tab. Please submit.</p>	<p>English Reading: DEAR reading for 20 minutes.</p> <p>Reading Strategy Focus: <i>Author's Purpose</i> Please see Week 6 Reading Strategies in Google Classroom for more information.</p> <p>Writing: Please see the Week 6 Writing Tab in Google Classroom for more information</p> <p>Punctuation: Complete the activity on colons & semi colons found in the Grammar & Punctuation tab in Classwork</p>	<p>English Reading: DEAR reading for 20 minutes.</p> <p>Reading Strategy Focus: <i>Author's Purpose</i> Please see Week 6 Reading Strategies in Google Classroom for more information.</p> <p>Geography Why do people live where they do?- Part 2</p> <p>Go to the Geography topic in the Classwork Tab to find your task for this week. Please complete the Jamboard and submit.</p>
	<p>Additional Reading 5/6W - Read Theory</p> <p>5H - ReadWorks Read and complete comprehension activities (See Google Classroom)</p> <p>5/6FM: Read Theory Continue to participate in Read Theory activities online. https://bit.ly/3wFMt3W</p>	<p>Additional Reading 5/6W - Read Theory</p> <p>5H - ReadWorks Read and complete comprehension activities (See Google Classroom)</p> <p>5/6FM: Read Theory Continue to participate in Read Theory activities online.</p> 	<p>Additional Reading 5/6W - Read Theory</p> <p>5H - ReadWorks Read and complete comprehension activities (See Google Classroom)</p> <p>5/6FM: Read Theory Continue to participate in Read Theory activities online</p>	<p>Additional Reading 5/6W - Read Theory</p> <p>5H - ReadWorks Read and complete comprehension activities (See Google Classroom)</p> <p>5/6FM: Read Theory Continue to participate in Read Theory activities online.</p>	<p>Additional Reading 5/6W - Read Theory</p> <p>5H - ReadWorks Read and complete comprehension activities (See Google Classroom)</p> <p>5/6FM: Read Theory Continue to participate in Read Theory activities online.</p>
<p><u>Recess Break</u> – include a physical activity (Add this to your Premier's Sporting Challenge logbook)</p>					

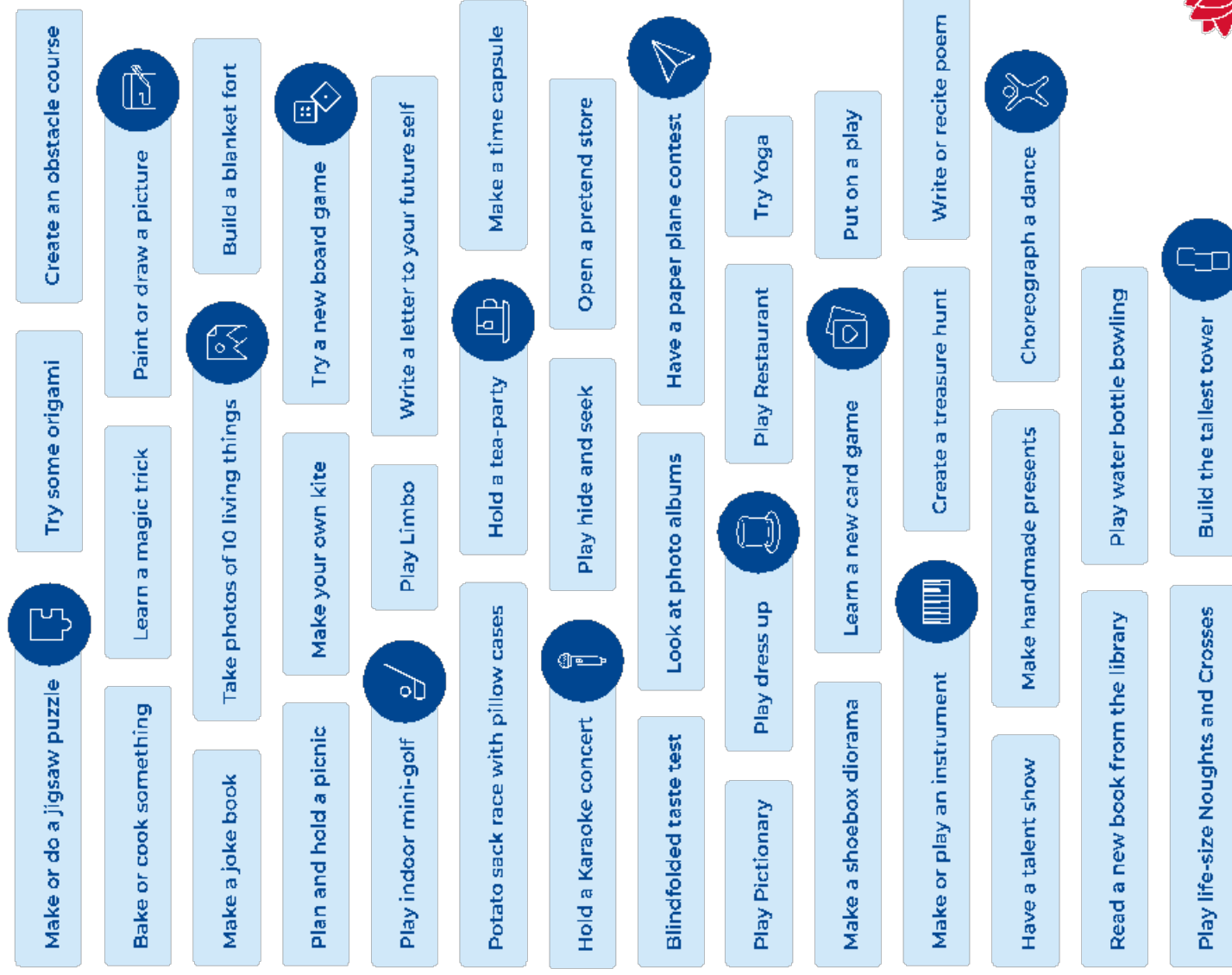
Middle Session	<p>Mathematics</p> <p>1.Starter: go to link below and do the activity that corresponds to the day's date Starter Of The Day</p>  <p>2. <u>Decimals</u> See the Maths Tab in your Google Classroom</p> <p>3. Complete the assigned Mathletics tasks for today</p>	<p>Mathematics</p> <p>1.Starter: go to link below and do the activity that corresponds to the day's date Starter Of The Day</p> <p>2. <u>Decimals</u> See the Maths Tab in your Google Classroom</p> <p>3. Complete the assigned Mathletics tasks for today</p> <p>Science and Tech See the Science Tab in your Google Classroom</p>	<p>Mathematics</p> <p>1.Starter: go to link below and do the activity that corresponds to the day's date Starter Of The Day</p> <p>2. <u>Decimals</u> See the Maths Tab in your Google Classroom</p> <p>3. Complete the assigned Mathletics tasks for today</p>	<p>Mathematics</p> <p>1.Starter: go to link below and do the activity that corresponds to the day's date Starter Of The Day</p> <p>2. <u>Latitude & Longitude</u> See the Maths Tab in your Google Classroom</p> <p>3. Complete the assigned Mathletics tasks for today</p>	<p>Mathematics</p> <p>1.Starter: go to link below and do the activity that corresponds to the day's date Starter Of The Day</p> <p>2. <u>Latitude & Longitude</u> See the Maths Tab in your Google Classroom</p> <p>PE Javelin with Laura Upload a photo of your Premier's Sporting Challenge logbook for the week. See Classwork tab.</p>
<p><u>Lunch Break</u> – include a physical activity (Add this to your Premier's Sporting Challenge logbook)</p>					
Afternoon Session	<p><u>Personal Development and Health: Cyber Safety</u></p> <p>Go to your PDHPE tab in Google Classroom</p>	<p><u>Creative Arts: Visual Arts</u> Continued from last week (Wk 5)</p> <p>At the end of the school year, The Lugarno Progress Association will be awarding one Stage 3 student with a Community Award. We will be using the following task to assist us in making our decision for a recipient.</p> <p>Please see the Visual Arts tab in Google Classroom for the details.</p>	<p>Wellbeing Wednesday</p> <p>12:00 - 3:00pm</p> <p>Time to get off your tech and have a brain break to spend time doing things that make you feel good. Ride your bike, cook something yummy, find a comfy spot and read a book, play a board game, build a fort, walk your dog... All of LPS will be doing the same so teachers will be offline during this time too.</p>	<p><u>Library</u></p> <p>Go to your Library Tab in Google Classroom, Classwork.</p>	<p><u>Activities</u></p> <p>Complete an activity from the "activities and ideas for home for parents of primary learners" sheet on the back page of this booklet. https://bit.ly/3yYE7WD</p>  <p><u>Catch-up</u> Finish any unfinished tasks from Monday –Thursday</p>
Before Bed	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>

Term 3: Spelling List – Week 5/6

Emerald (8)	Topaz (25)	Crimson (18)	Azure (13)	ALL GROUPS
drum use cube shut plus club flute huge jump tube tune June mule cute just hunt cut such rude put	girl fire drier third bird birth tire flier shirt whirl hire pliers swirl thirst chirp crier skirt their twirl wire dirt fur first	rooster reduce cartoon jewel toothache beauty chewy cocoon include balloon refuse excuse shampoo scooter cougar Tuesday useful fewer racoon noodle pollute confuse amuse doodle	operate operation explode explosion create erosion invade conclusion decorate expand creation comprehension allude illustration erode decoration invasion imitation conclude comprehension illustrate imitate expansion allusion	<u>Personal Words</u> Choose 3 of your own. <u>Word of the Week</u> picturesque



Some activities and ideas for home for parents of primary and early learners



education.nsw.gov.au

