



## Framework for Learning from Home – Early Stage 1 - Term 3, Week 6

You will need help from a parent/carer. Show each completed activity to your parents so they can check. These activities are designed to be completed over the next five school days. Challenge activities are optional. **Please keep Mathematics resources in a safe place so they can be used in future. They are also available on Google Classroom in the 'Classwork' tab.**

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Ask a parent to blindfold you and give you a 'blindfolded taste test' with safe, edible foods.	Ask a parent or grandparent to tell you about the games they played when they were your age.	Use the Go Noodle 'Think about it' channel and select an activity that promotes positivity and mindfulness. <a href="https://family.gonoodle.com/channels/think-about-it">https://family.gonoodle.com/channels/think-about-it</a> (works best on Google Chrome) Alternatively – Name 5 ways you can try your best.	Learn a new joke. Tell it to someone in your family.	Find out how to make your own playdough. Have fun making it!
<p><b>Learning Superpower of the Week: Risk taker</b> A risk taker likes to try new ways of doing things and is not afraid of making mistakes. <a href="https://www.youtube.com/watch?v=6rravJ7RVsY">https://www.youtube.com/watch?v=6rravJ7RVsY</a> How can you take a risk this week?</p> <p><b>PBL Focus of the Week: - Showing Respect</b> - Tidying up after ourselves and putting rubbish in the bin <b>PBL Activity:</b> Do you put your rubbish in the bin at home, at school or wherever you are? Listen to the song by the Aboriginal elder about putting your rubbish in the bin. <a href="https://www.youtube.com/watch?v=E1JeilGjgw4">https://www.youtube.com/watch?v=E1JeilGjgw4</a> How can you help to keep Australia clean? Watch 'A Whale's Tale' to see how rubbish that ends up in the ocean can affect the sea creatures. <a href="https://www.youtube.com/watch?v=xFPoIU5iiYQ">https://www.youtube.com/watch?v=xFPoIU5iiYQ</a> Optional: Create a poster which encourages people to put their rubbish in the bin.</p>					

<p><b>Morning</b></p>	<p><b>English</b></p> <p><b>Phonics- er</b></p> <p>Sing along and do the actions to remember the sound <i>e</i> and <i>r</i> make when they are together.</p> <p><a href="https://www.youtube.com/watch?v=mMelnji0XxM">https://www.youtube.com/watch?v=mMelnji0XxM</a></p> <p>Make a list of some words that contain the <i>er</i> sound.</p> <p>Write a sentence with an <i>er</i> word.</p> <p><b>Text Forms and Features</b></p> <p>Watch the video on 'sick sentences' with Mrs McTackett and help her fix them. You may like to use the worksheet attached to record the sentences on.</p> <p><a href="https://www.youtube.com/watch?v=9jpwcs8U72g">https://www.youtube.com/watch?v=9jpwcs8U72g</a></p> <p>*Some teachers call sight words 'camera words'. You might hear Mrs Mc use this phrase.</p>	<p><b>English</b></p> <p><b>Phonics- ir</b></p> <p>When we have <i>e</i> and <i>r</i> together they make the sound <i>er</i>. When <i>i</i> and <i>r</i> are together they make the same sound.</p> <p>Watch the alphablocks. How many words do they make with the <i>ir</i> sound in them?</p> <p><a href="https://www.youtube.com/watch?v=BEAuZcRB_cM">https://www.youtube.com/watch?v=BEAuZcRB_cM</a></p> <p>Make a list of <i>ir</i> words. Write your own sentence(s) with an <i>ir</i> word. Read over your writing and check it with the 6 Star Checklist.</p> <p>Challenge: Write a story with your <i>ir</i> words.</p> <p><b>Phonemic Awareness</b></p> <p>Practise your rhyming with Beans n Frank.</p> <p><a href="https://www.youtube.com/watch?v=ggcr7hMlnVE">https://www.youtube.com/watch?v=ggcr7hMlnVE</a></p> <p>Challenge: They find four rhyming words in each word family. Can you think of</p>	<p><b>English</b></p> <p><b>Phonics- ur</b></p> <p>All week we have been learning about the different ways we can make one sound. When <i>e</i> and <i>r</i> are together they make the sound <i>er</i>. When <i>i</i> and <i>r</i> are together and when <i>u</i> and <i>r</i> are together they make the same sound.</p> <p>Watch and read the <i>ur</i> words.</p> <p><a href="https://www.youtube.com/watch?v=9354FVli0nM">https://www.youtube.com/watch?v=9354FVli0nM</a></p> <p>Sing along with the <i>ur</i> word song.</p> <p><a href="https://www.youtube.com/watch?v=1aC3buFGRA8">https://www.youtube.com/watch?v=1aC3buFGRA8</a></p> <p>Write a list of words that have the <i>ur</i> sound in them.</p> <p><b>Grammar- Verbs</b></p> <p>A <b>verb</b> is the name we give to a type of word that tells us what is happening in a sentence. Every sentence needs a verb so that it makes</p>	<p><b>English</b></p> <p><b>Phonics- revise er/ ir/ ur</b></p> <p>Watch and sing along to revise some of the different ways we write the <i>er/ ir/ ur</i> sound.</p> <p><a href="https://www.youtube.com/watch?v=RVeIP8ZW8T0">https://www.youtube.com/watch?v=RVeIP8ZW8T0</a></p> <p><b>Phonemic Awareness</b></p> <p>Take a risk, challenge yourself and count the syllables in this online game.</p> <p><a href="https://www.education.com/game/syllables-quiz/">https://www.education.com/game/syllables-quiz/</a></p> <p><b>Sight Words</b></p> <p>Read all the sight words taught this year</p> <p>or</p> <p>play an online sight word game</p> <p><a href="https://www.education.com/game/jump-in-sight-word-mud/">https://www.education.com/game/jump-in-sight-word-mud/</a></p> <p>or some words that are a little trickier</p> <p><a href="https://www.education.com/game/sight-words-hopper-3/">https://www.education.com/game/sight-words-hopper-3/</a></p>	<p><b>English</b></p> <p><b>Phonics revision- ch</b></p> <p>Remember that when the letters <i>c</i> and <i>h</i> are together they make the sound <i>ch</i>.</p> <p><a href="https://www.youtube.com/watch?v=gLHpZYlu7ps">https://www.youtube.com/watch?v=gLHpZYlu7ps</a></p> <p>*Don't get tricked. Lots of children get <b>ch</b> confused with the blend <b>tr</b>.</p> <p><b>Phonemic Awareness</b></p> <p>Say as many words as you can that have the <b>ch</b> sound in them. The sound might be at the <b>beginning</b>, in the <b>middle</b> or at the <b>end</b> of the word.</p> <p>Write lists of these words. Put all words beginning with <i>ch</i> in one list, all the words with <i>ch</i> in the middle of the word in another and all the words with <i>ch</i> at the end in another list.</p> <table border="1" data-bbox="1742 1230 2051 1350"> <thead> <tr> <th>beginning</th> <th>middle</th> <th>end</th> </tr> </thead> <tbody> <tr> <td>chop</td> <td>teacher</td> <td>beach</td> </tr> <tr> <td>chip</td> <td></td> <td>lunch</td> </tr> <tr> <td>chat</td> <td></td> <td></td> </tr> </tbody> </table>	beginning	middle	end	chop	teacher	beach	chip		lunch	chat		
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chat																	

	<p><b>Sight Words</b> <i>saw, friend, love, them, then</i></p> <p>Read the new sight words. Sight word hunt: Go looking for this week's sight words. You might find them in a book or magazine. You might see them in a letter or email.</p> <p><b>Writing</b> Persuasive text: <i>Playing outside is better than playing inside.</i> What is your opinion? Which do you prefer? Why? What are your reasons? Can you try and persuade me to think the same way as you? Write your own persuasive sentence, using 'because' between your opinion and the reason why you think this. e.g. I think playing outside is better than playing inside because... Read over your writing. Use the 6 Star Checklist attached to edit your work. Do you see any problems</p>	<p>another for each? (e.g. hat, chat, sat, rat- <b>pat</b>)</p> <p><b>Sight Words</b> Write your sight words. Choose something different to write with (chalk, textas, water &amp; paintbrush).</p> <p><b>Shared Reading- Procedure Comprehension and making Connections</b> Watch the text <a href="https://www.youtube.com/watch?v=Ym7ABf-tRNI">https://www.youtube.com/watch?v=Ym7ABf-tRNI</a></p> <p>Discuss these questions with a family member. <i>What was the text about? Was it an informative (information, true, facts) or imaginative (made up, story) text? What did you learn? Why did the person who made this video make it?</i> This type of text is called a procedure. A procedure is a list of steps telling someone how to do something. <i>In this text, what were they telling you how to do? Can you think of some other texts that are procedures and tell you how to do something?</i></p>	<p>sense. It might be an action verb, thinking verb or saying verb. Sing along and move with Jack to the Action Verb song. <a href="https://www.youtube.com/watch?v=j3EYciNco58">https://www.youtube.com/watch?v=j3EYciNco58</a></p> <p><b>Sight Words</b> Use the sight word cards to play a game of snap or memory. (attached at the end of the document)</p> <p><b>Shared Reading- Procedure Writing</b> A Procedure is a list of steps telling someone <b>how</b> to do something. It begins with a title and the materials needed to do it. Rewatch the text (see Tuesday) You might like to use the procedure worksheet attached for your writing. Write a <b>title</b> for this procedure. A title is at the very top of the page. e.g. How to plant a seed. <i>What things will you need to plant a seed?</i> Usually when we are writing a</p>	<p><b>Shared Reading- Procedure Writing</b> Watch the text again (see Tuesday).</p> <p>Take out the Procedure you began writing on Wednesday. Re-read your title and the materials/things needed to plant a seed. The next part of a procedure is the instructions or steps, in order. Begin a new line and write a number for each new step. Each step begins with a verb (action word) telling someone what to do.</p> <p>Write a list of steps telling someone how to plant a seed. e.g.1.Scoop... 2. Poke... 3. Place... 4. Cover... Optional: follow the steps of your procedure and plant your very own seed. Read over your work and check it using the 6 Star Checklist.</p>	<p><b>Sight Words</b> <i>Sight Word Sort</i></p> <p>The vowels are a, e, i, o and u. Vowels have short sounds and long sounds. In this activity you will be sorting sight words based on the vowel sound you hear in the word. You will need the Short Vowel Sort page and the Short Vowel words. ( See the resources attached) Read aloud the sight word on the card. Listen to the vowel sound in the word. Put it in the correct column a, e, i, o or u. Repeat for all the words until they are all sorted.</p> <p>Challenge: Repeat with the Long Vowel Sort and words.</p> <p><b>Listen to Reading</b> Listen to an imaginative text read aloud by a parent/carer or online at Storyline Online. <i>What was it about? Who were the characters? Where did the story happen? Was there a problem in the story? What happened at the beginning/ middle/ end?</i> If you need reminding you may</p>
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that need fixing?  
Challenge: So that you are really convincing, write more than one sentence with more than one reason.

**Read to self**  
Read a home reader.



(instructions for games, recipes, youtube tutorials, )

*Are there any new words you do not know in this text? Ask a family member to explain any new words. For each new word, put the word in a sentence and say the sentence to a family member.*  
Challenge: Write one or two of these sentences.

**Read to self**  
Read a home reader.

list we write down the page and use a new line for each item. We often use bullet points before each word.



Watch this short video to learn another way to write a list.  
[https://www.youtube.com/watch?v=mzx\\_IBb1F4w](https://www.youtube.com/watch?v=mzx_IBb1F4w)  
(only to 0:49secs)

Write a **list** of the materials/ things needed to plant a seed. Write across the line, use a comma between items and use 'and' between the last two items.  
Read over your work and check it using the 6 Star Checklist.

*Keep this work to continue and complete on Thursday.*

**Read to self**  
Read a home reader.

**Read to self**  
Read a home reader.

like to watch this again for more information on retells  
<https://www.youtube.com/watch?v=w33-m8-geuM>

Retell what happened in the story. Tell a family member. Write your retell.

**Read to self**  
Read a home reader.

**Break including physical activity**

<p>Middle</p>	<p><b>Mathematics</b>  <b>Counting forward</b>  Count forward and get fit.  <a href="https://www.youtube.com/watch?v=1dkPoulWCyc">https://www.youtube.com/watch?v=1dkPoulWCyc</a></p> <p><b>Addition game online</b>  Help the robot find the answer - you may like to use the count-on strategy, starting from the largest number. Select 'More than', 'Up to 20' and 'add 1 to 5'. You can point to the numbers on the number line as you count to help you.  *<u>Challenge</u>: Select 'Up to 20' and 'add 1 to 10'.  <a href="https://www.topmarks.co.uk/maths-games/robot-more-or-less">https://www.topmarks.co.uk/maths-games/robot-more-or-less</a></p> <p><b>Halves of Objects</b>  When we halve an object, we need to make sure that we have <b>two equal parts</b>. Each part is called <b>one half</b>. When we put the <b>two halves</b> together again, we call this <b>one whole</b>. Eg. I have <b>one whole</b> orange. I cut it into <b>2 equal parts</b>, I have cut it in <b>half</b>. I now have <b>two halves</b>. Watch the video then</p>	<p><b>Mathematics</b>  <b>Counting by twos</b>  Which number can you count by twos up to? Can you learn the next few numbers? Find the numbers on the hundreds chart as you count.  Remember: When we count by 2s, we say one number and skip the next - you can say it in your head but don't say it out loud. You could also tap your head, then shoulders (and repeat) as you count - Don't say the number out loud as you tap your head, say only the number as you tap your shoulders. 2, 4, 6, 8...</p> <p><b>Addition and Buddies to 20</b>  Play the 'In and Out' game (attached). You will need 20 small objects that will all fit in the palm of your hands. eg counters, sultanas, pieces of paper  Hold all 20 items in one hand and drop them over the game card. Count how many land in the circle. Write it as the first number in the number sentence. Count how many land outside the circle. Write it as the second number in the number sentence. Add how many counters there are</p>	<p><b>Mathematics</b>  Play the following Mathematics games on Wellbeing Wednesday.</p> <p><b>Addition bowling/reading tens frames online:</b>  Play the bowling game.  <a href="https://toytheater.com/bowling/">https://toytheater.com/bowling/</a>  *You can stop playing once you reach the number 20.  **<u>Challenge</u>: Continue playing until you reach the end, the number 40.  <u>Tip</u>: Each time you knock pins over, it adds to the <b>total</b> of pins <b>already knocked down</b> and displays this in tens frames. When it asks 'how many pins did you knock down?' it wants you to add the amount of pins you knocked down to the previous total and read the number on the tens frames.</p> <p><b>Subitising</b>  Refer to the video in your Classwork Tab - 'Subitising'.    Play the Subiting Match game (attached). Take turns with someone to turn over 2 cards and see if you match the dot card to the number</p>	<p><b>Mathematics</b>  <b>Counting by 2s online game</b>  Can you help the monkey pirate dig out the treasure? Make sure you count the objects by twos.  <a href="https://www.turacogames.com/games/counting-by-twos/">https://www.turacogames.com/games/counting-by-twos/</a></p> <p><b>Days of the week</b>  Say the days of the week in order. Name one thing you do on each day. How many days are in a week?  *<u>Challenge</u>: Can you continue saying the days of the week starting from a different day each time? You need to end up back at the day you started from eg. Start from Wednesday...</p> <p><b>Halving groups of objects</b>  Listen to the story 'Share it with your brother'.  <a href="https://www.youtube.com/watch?v=663FhDCwhkY">https://www.youtube.com/watch?v=663FhDCwhkY</a>  Discuss what you know about halving a group of objects. Can you use the words <b>one half, two halves, equal, fair, and same amount</b> in your explanation?  The boy and the girl in the story are told to share the candy. When we share</p>	<p><b>Mathematics</b>  <b>Counting - Backward number order</b>  Practise counting backward from 30 (and beyond when confident with numbers from 30)  <a href="https://www.youtube.com/watch?v=WHuuuh9GgP8">https://www.youtube.com/watch?v=WHuuuh9GgP8</a></p> <p><b>Subtraction game online</b>  Help the robot find the answer - you may like to use the count-back strategy, starting from the largest number. Select 'Less than', 'Up to 20' and 'minus 1 to 5'. You can point to the numbers on the number line as you count to help you.  *<u>Challenge</u>: Select 'Up to 20' and 'minus 1 to 10'.  <a href="https://www.topmarks.co.uk/maths-games/robot-more-or-less">https://www.topmarks.co.uk/maths-games/robot-more-or-less</a></p> <p><b>Months of the year</b>  Name the months of the year in order.  Is there something special about any of the months for your family? eg. Dad was born in June.  How many months are in a year? What is your date of birth?  *<u>Challenge</u>: Can you continue</p>
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discuss what you know about halves of objects or shapes.

<https://www.youtube.com/watch?v=752PK-FxNHg>

Another way to write **half** is to use the fraction symbol:

$$\frac{1}{2}$$

The number 1 on the top means 'one part', the line in the middle means 'out of' and the number on the bottom tells us how many parts there are altogether.

**1 part out of 2 parts is called one half**

Play the game by deciding which shapes are halved. Select '1 minute'.

<http://www.snappymaths.com/counting/fractions/interactive/halfornotimm/halfornotimm.htm>

Complete the worksheet 'Halves of shapes' (attached).

**Optional- Mathletics**  
<https://www.mathletics.com/au/>

altogether and write the total. eg. 6 land in the circle and 14 land outside the circle. Write  $6+14=20$

Put **all** the counters back in your hand and repeat the activity.

**All the number combinations that you write will equal to 20.** These are also called 'Buddies/Friends to 20' - different ways to make 20.

Do you notice anything about Buddies to 10 and Buddies to 20? eg 6 and 4 are buddies to 10, and 16 and 4 are buddies to 20

**\*Challenge:** If you know all of the number combinations to 20, complete the activity with 30 small objects and find the number combinations to 30.

\*Keep the In and Out game sheet handy for use in future.

card. Explain how you subitised. eg. I recognised the pattern for 6 and added 2 more. I saw them in groups of 2 and counted by 2s.

**\*Challenge:** Place the cards into two piles: one pile of dot cards and one pile of number cards. Make sure the numbers/dots are facing down. Turn over one card from each pile and add them together. How fast can you do it? Did you use a certain strategy? eg I turned over two cards that both had 6 on them - I doubled 6 (doubles).

#### **Wellbeing Wednesday**

**Take the time to do something you enjoy, have a break and reset.**



amounts of objects in **half**, we are **sharing** them into **2 equal groups**. Each group needs to have the **same** amount in it and is called **one half**.

**Activity:** Find 20 small objects that you will pretend are toys. Halve the following amounts of toys between you and a family member. Check that each of you have the same amount, one half. Each time you **halve** an amount, say "half of \_\_ is \_\_".

- halve 4 toys
- halve 8 toys
- halve 12 toys
- halve 16 toys
- halve 10 toys
- halve 20 toys

**\*Challenge:** Did you recognise anything about the amounts you halved? We have been learning doubles facts.

Halving is the opposite of doubling. We share the amount in **2 groups when halving**, instead of **making 2 groups of the same amount when doubling**. Say the doubles facts you know and relate them to halves facts. Eg Double 3 is 6 and half of 6 is 3.



**Optional- Mathletics**  
<https://www.mathletics.com/au/>

saying the months of the year starting from a different month each time? You need to end up back at the month you started from. eg. Start from March, April, May, etc

**Optional- Mathletics**  
<https://www.mathletics.com/au/>

**Physical Education**

Refer to the Physical Education Grid and choose an activity to complete.

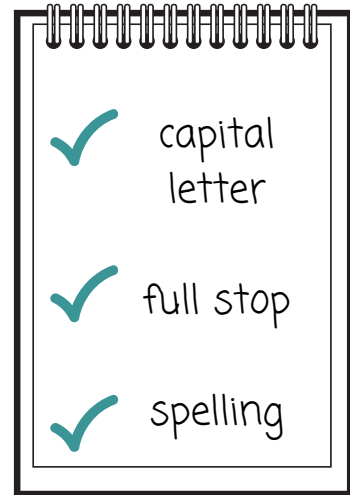
Break	Break	Break	Break	Break	Break
<p><b>Afternoon</b></p>	<p><b>CAPA- Drama PROP PARTY</b></p> <p>Find an empty container of any size. With your container, use it in as many ways as you can. Not just square objects but anything you like! A hat? A computer? A cake? Goggles?</p> <p>Make up some imaginary stories with your new pretend object.</p> 	<p><b>Geography/Science From Paddock to Plate</b></p> <p><b>What do living things need to stay alive?</b> Brainstorm some living things you know eg dogs, birds etc then discuss what living things need to survive. How many did you come up with? Watch the video below to see if you got them all.  <a href="https://www.youtube.com/watch?v=xHjqaOx568o">https://www.youtube.com/watch?v=xHjqaOx568o</a></p> <p><b>Why do we need food?</b> Discuss this question then watch the videos below.  <a href="https://www.youtube.com/watch?v=EswXW9vxR9E">https://www.youtube.com/watch?v=EswXW9vxR9E</a>                      and  <a href="https://www.youtube.com/watch?v=SPUljGkzAdU">https://www.youtube.com/watch?v=SPUljGkzAdU</a>                      Choose a reason we need food. Draw a picture or write a sentence about it. eg Milk gives us strong teeth and bones. We need food for energy.</p>	<p><b>Wellbeing Wednesday</b></p> <p><b>Take the time to do something you enjoy, have a break and reset.</b></p> 	<p><b>Library</b></p> <p>In the Library this term, Mrs Dufty will be focussing on books that have been selected for the Children’s Book Council of Australia (CBCA) Book Awards.</p> <p>Listen to the story ‘No! Never!’ by Libby Hathorn.</p> <p><a href="https://storyboxlibrary.com.au/stories/theres-no-such-thing">https://storyboxlibrary.com.au/stories/theres-no-such-thing</a>                      username: LugarnoPS                      Password: Dragon01</p> <p>Complete the attached activity ‘Redesign the front cover of the book’.</p>	<p><b>Family Time/Catch up</b></p>

## Physical Activity grid

<p style="text-align: center;"><u>Dance Fitness</u></p> <p>Ask an adult to help you find an appropriate song to dance away to.</p> <p style="text-align: center;">Ideas: GoNoodle, Just Dance</p>	<p style="text-align: center;"><u>Wall-ball games</u></p> <p>Play ball games against a wall. You may like to: kick a ball to the wall, throw a ball and catch it back, bounce it to the wall and catch it back, use a racquet or bat to strike a ball to the wall, etc.</p> <p><i>Challenge:</i> How many times can you throw/bounce/kick a ball to the wall continuously without dropping it or missing it?</p> <p><i>Tip:</i> Find a safe area away from windows and breakable items!</p>	<p style="text-align: center;"><u>Create your own outdoor/indoor games</u></p> <ul style="list-style-type: none"> <li>· Hopscotch: Use charcoal, chalk or tape to mark out a hopscotch course</li> <li>· Elastics: use a long elastic to play</li> <li>· Bowling: use bottles of water as the pins and any ball (You can add a glow stick to each bottle and play at night!)</li> <li>· Throwing and catching games: use a balloon or water balloon</li> <li>· Play a virtual sport game on your Xbox/Playstation</li> <li>· Scavenger hunt: have someone hide items around the home or yard for you to find</li> <li>· Hand tennis/ping pong: use a small ball and something as a net (boxes, rope) to play hand tennis/ping pong</li> <li>· Mini golf: use a ball and something to strike it with, guide it into a hole/goal</li> <li>· Skee ball: use different sized buckets/containers and a small ball</li> </ul>	<p style="text-align: center;"><u>Obstacle Course</u></p> <p>Use items that you find around your home and yard to create an obstacle course. Complete it a few times and time yourself. What is your fastest completion time?</p> <p>Create a new course and time yourself to complete it.</p> <p>Challenge your family members. Who records the fastest time?</p> <p>Items you might use: balls, gym balls, skipping ropes, hoops, rope ladder, buckets, trampolines, boxes, etc. Add fitness activities such as: do 10 star jumps, 5 leaps, 3 running laps, 2 push ups, 6 ball tosses, 5 ball dribbles etc</p>
<p style="text-align: center;"><u>PE with Joe</u></p> <p>Ask an adult to search 'PE with Joe' on Youtube and access one of the daily kid's workouts.</p> <p>Alternatively, create your own home fitness workout. For example: 10 jumps, 10 star jumps, 10 side steps, 10 hops, 2 push ups, repeat.</p>	<p style="text-align: center;"><u>Walking or jogging</u></p> <p>Go for a walk or jog with an adult (and your dog if you have one!) around your neighbourhood or local park. Challenge yourself by choosing paths that have hills or stairs.</p>	<p style="text-align: center;"><u>Cosmic Kids Yoga</u></p> <p>Access Cosmic Kids Yoga</p> <p><a href="https://cosmickids.com/watch/">https://cosmickids.com/watch/</a></p> <p>Access a yoga experience from the Cosmic Kids Yoga website.</p>	<p style="text-align: center;"><u>Ball games</u></p> <p>Complete physical activity that involves using a ball. You might play the game or practise ball skills for this game.</p> <p>Some examples include: hand ball, basketball, netball, cricket, softball, football, oztag, tennis, volleyball. Tip – use a net or bucket as a hoop to shoot balls into</p>



# SICK SENTENCES



Come to my room

.....

.....

here is my doll.

.....

.....

Put your shoes on

.....

.....

mum says I have to eat dinner

.....

.....

# 6 Star Writing Checklist



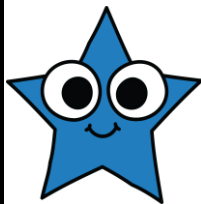
Have you used capital letters in the right place?

at the start → My name is Tom and I love to play.  
for names →  
i →



Have you used finger spaces between words?

My name is Tom and I love to play.  
👉 👉 👉 👉 👉 👉 👉



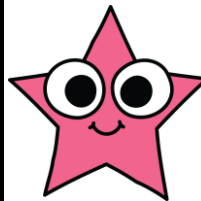
Have you used sight words and sounded out unknown words?

the

went

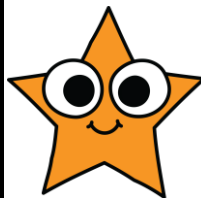
saw

fish  
\_ \_ \_ \_

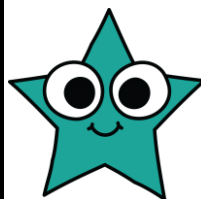


Does it have punctuation?

. , ? ! “ ”



Does it make sense?

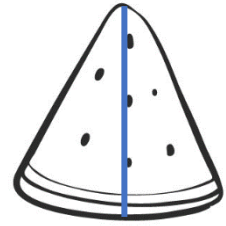
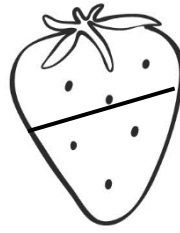
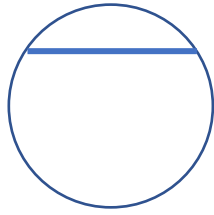
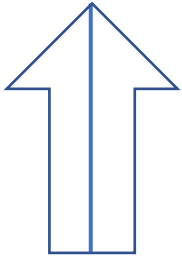


Have you formed letters correctly and neatly?

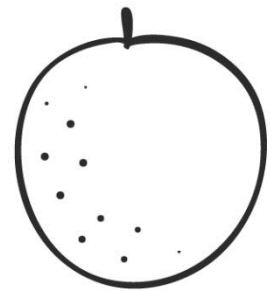
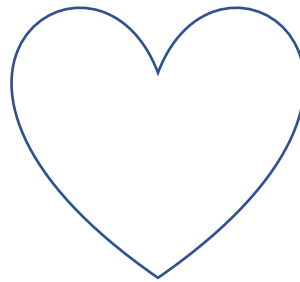
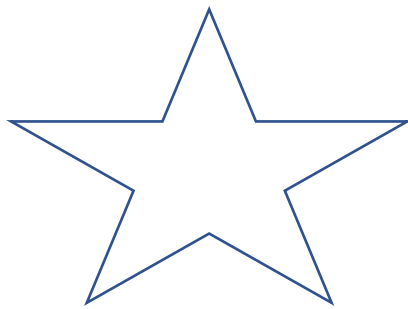
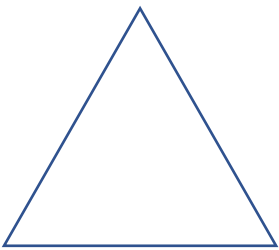
I like to pLay at tHe park.  
l → h → k →

# Halves of objects and shapes

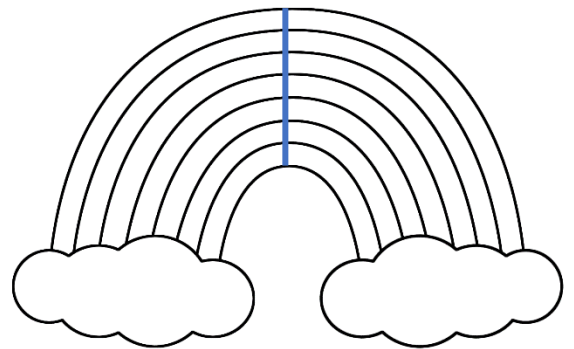
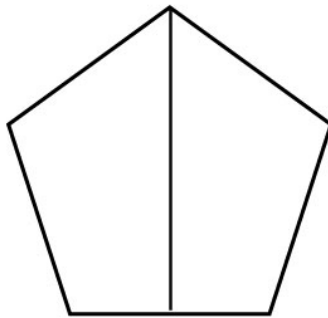
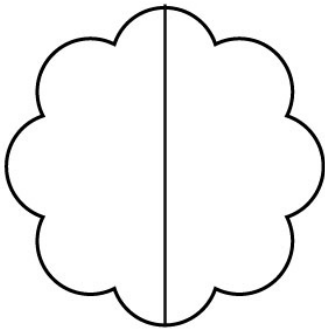
1. Circle the shapes that are divided in half.



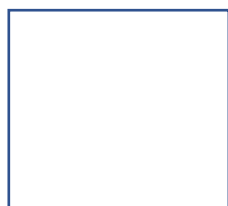
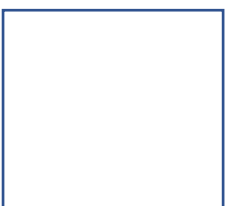
2. Draw a line to divide the shapes in half. Make sure there are two equal parts.



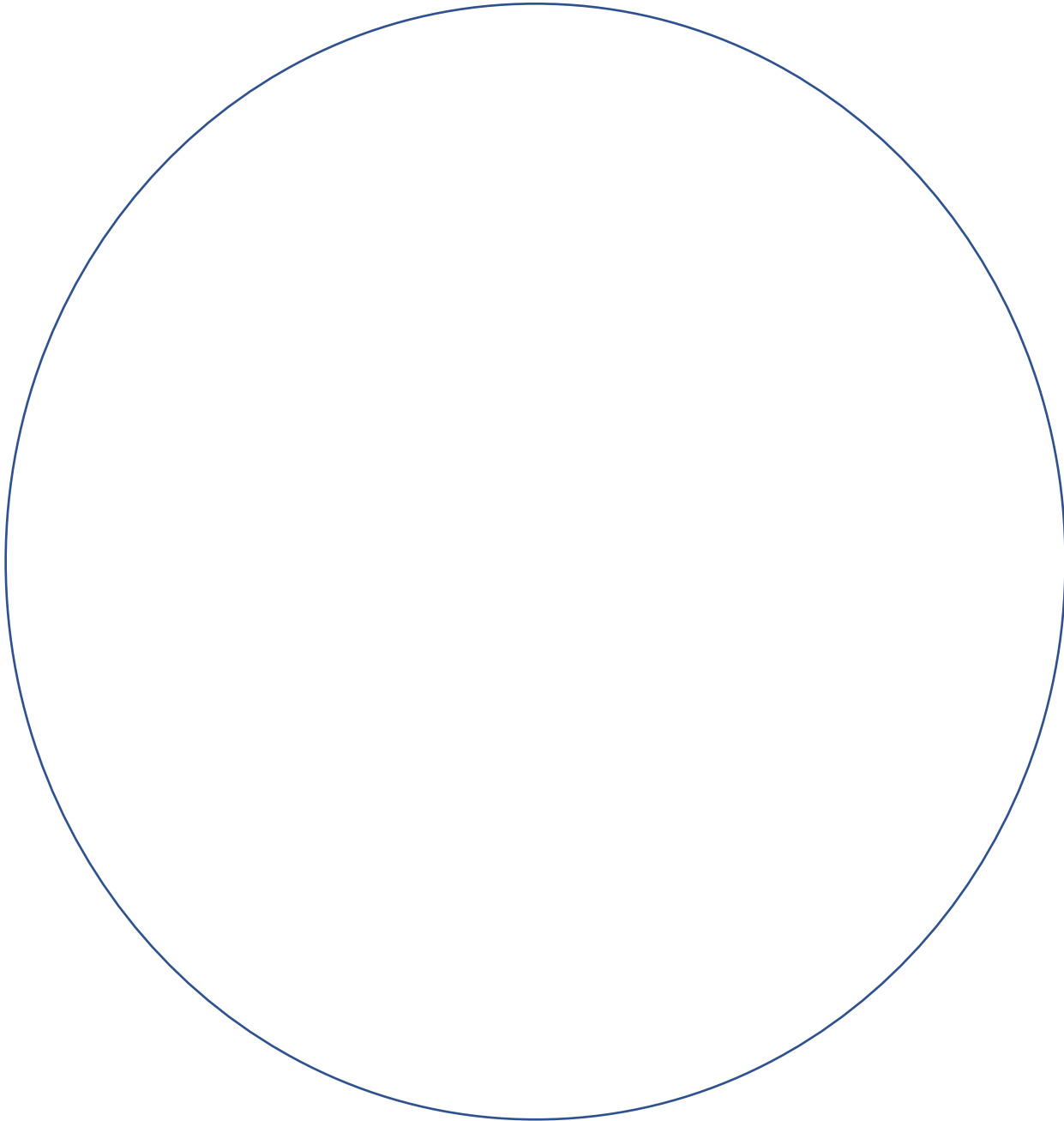
3. Colour **one half** of each shape and write the symbol  $\frac{1}{2}$  in each part.



\*Challenge: In how many different ways can you divide a square in half? Show each way on a different square.



# In and Out



Record your number sentences on another piece of paper and keep this game sheet for future reference.

Name:

**Title:**

**Materials:**

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**Steps:**

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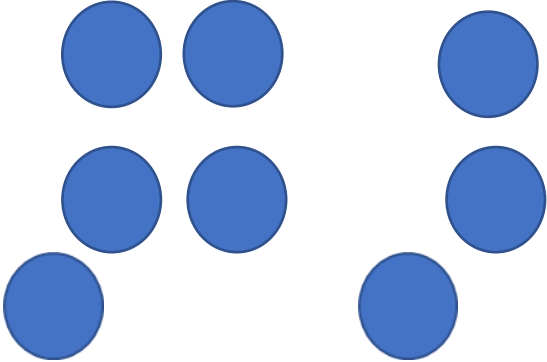
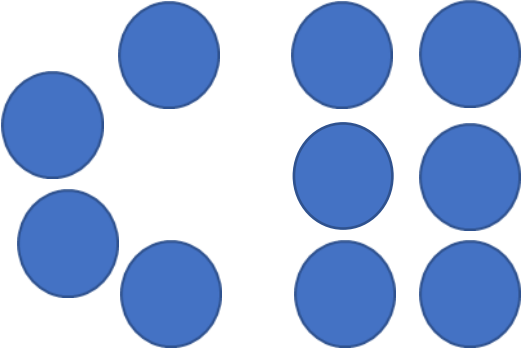
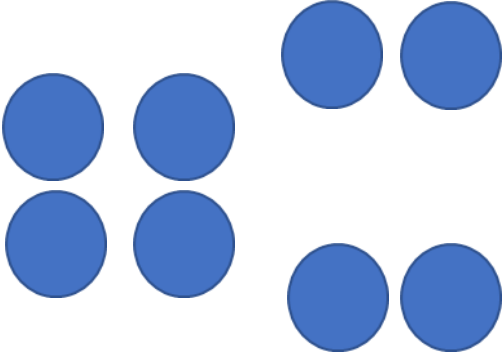
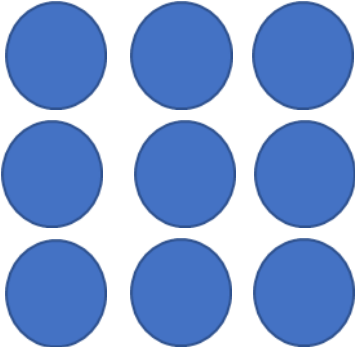
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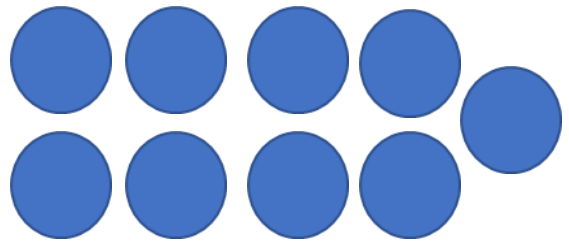
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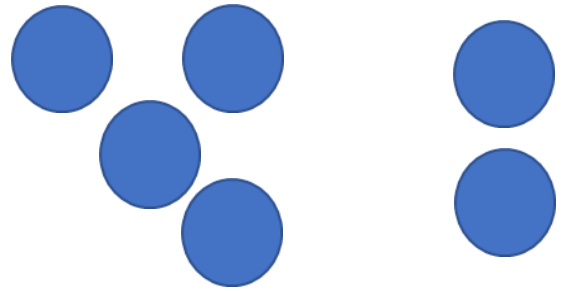
Subitising Match game

8	
10	
8	
9	

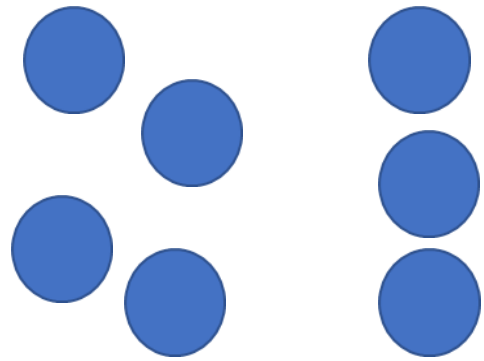
9



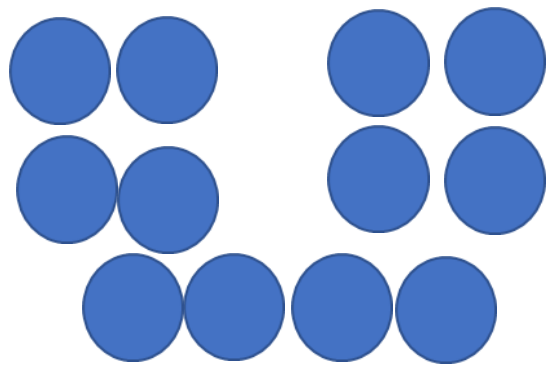
6



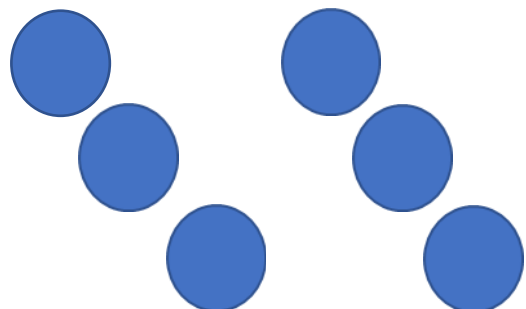
7



12

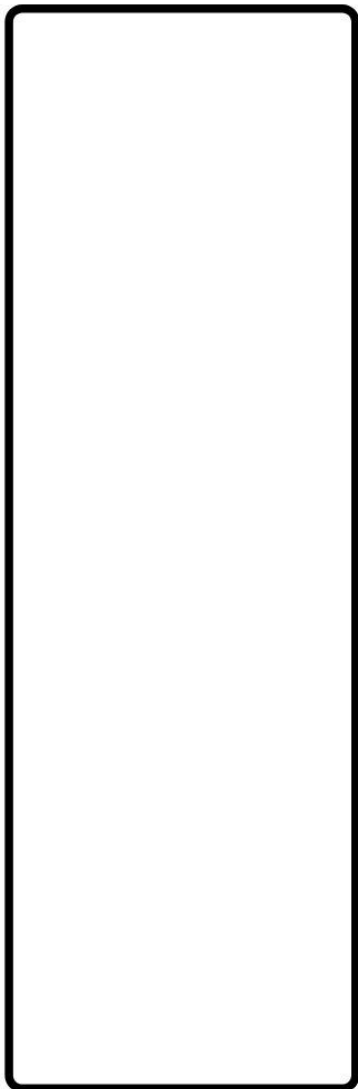


6

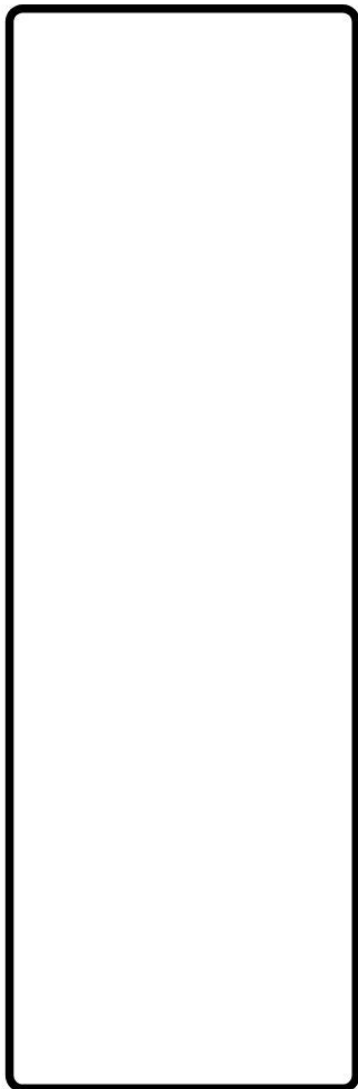


# Short Vowel Sort

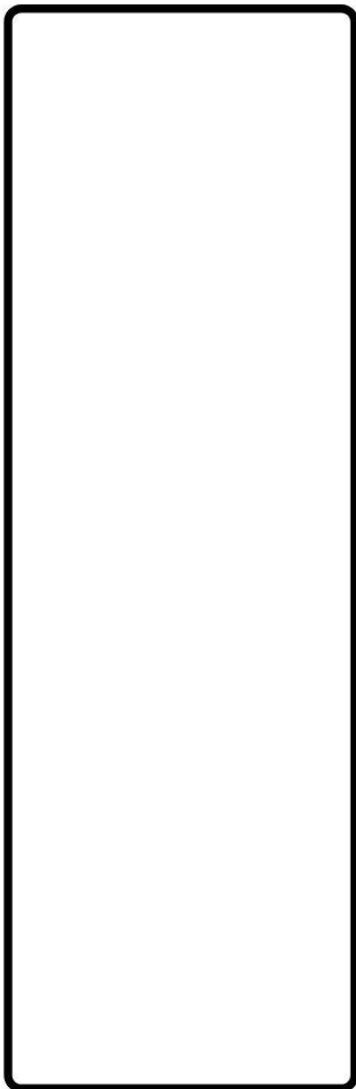
a



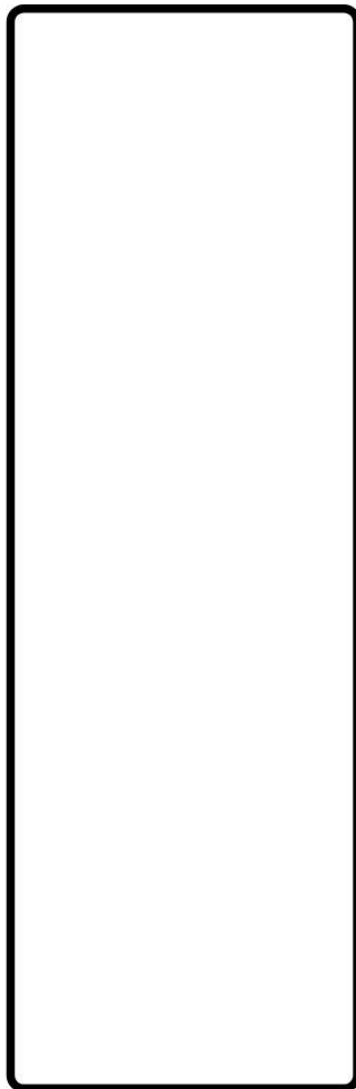
e



i



o



u





# Short Vowel Sort Words

Cut out the words. Read and sort using their short vowel sound.

will

had

got

then

up

them

it

with

have

on

and

stop

yes

get

little

did

but

mum

can

sister

# Long Vowel Sort

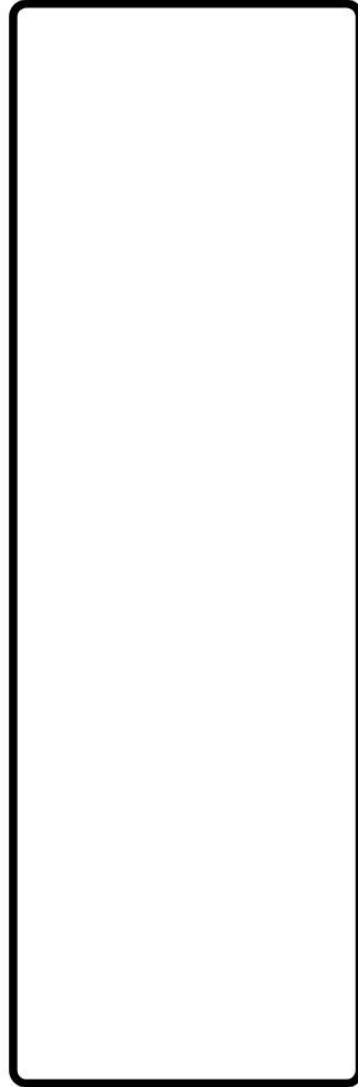
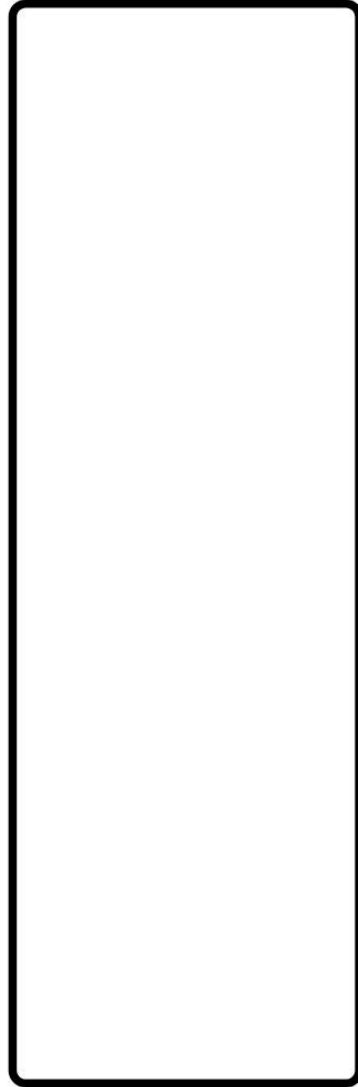
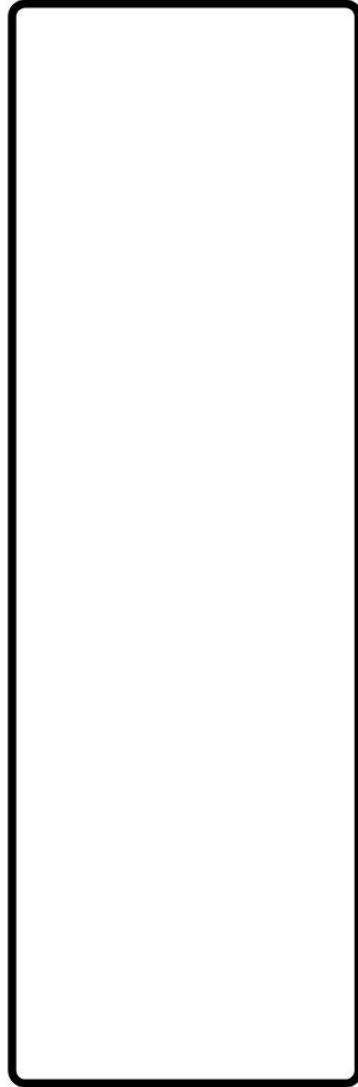
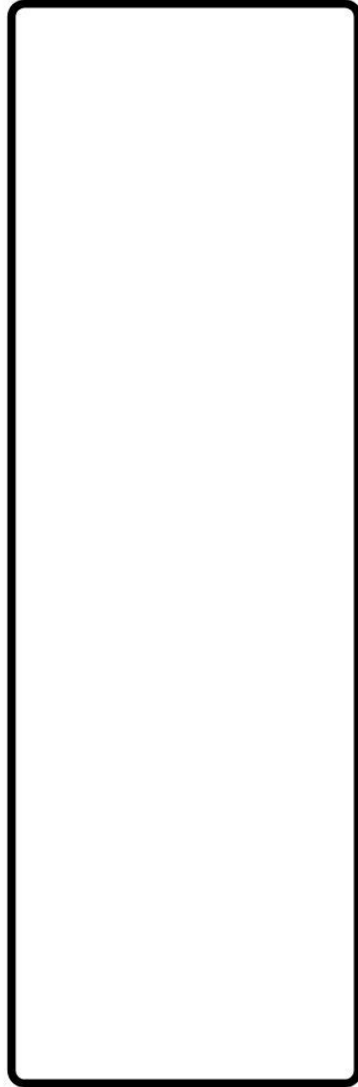
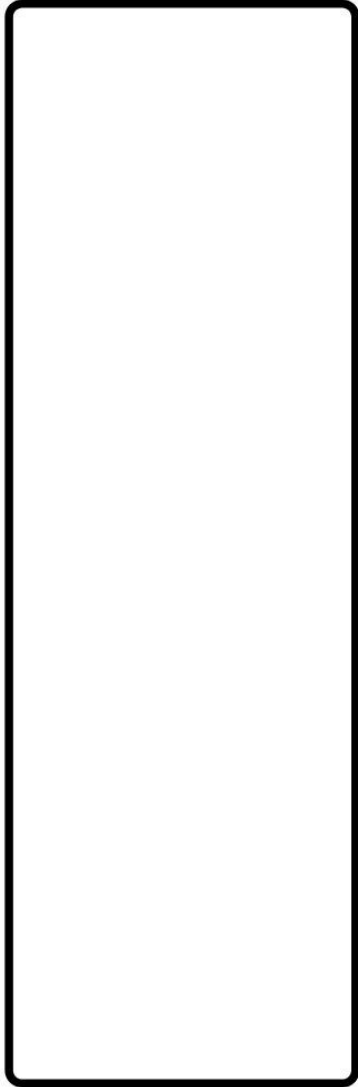
A

E

I

O

U



# Long Vowel Sort Words

Cut out the words. Read and sort using their long vowel sound.

like

no

he

go

be

by

she

my

I

so

we

see

baby

day

came

same

goes

over

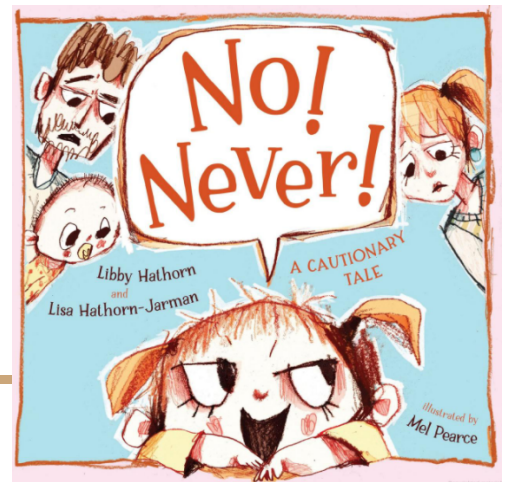
play

me

## Week 6

# No Never by Libby Hathorn

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Redesign the front cover of this story to reflect you and your family. You might include a saying or phrase that someone in your family always says.

Your book cover here:

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# SIGHT WORDS FLASHCARDS

**saw**

**friend**

**love**

**them**

**then**

**want**

# SIGHT WORDS FLASHCARDS

**saw**

**friend**

**love**

**them**

**then**

**want**

# SIGHT WORDS FLASHCARDS

goes

walk

over

down

put

ask

# SIGHT WORDS FLASHCARDS

goes

walk

over

down

put

ask