



## Framework for Learning from Home – Early Stage 1 - Term 3, Week 3

You will need help from a parent/carer. Show each completed activity to your parents so they can check. These activities are designed to be completed over the next five school days. Challenge activities are optional.



*Education Week is an annual celebration of NSW public education and the achievements of our schools, students and education system. This year's theme is 'Lifelong learners' and celebrates education as a lifelong journey. Continuous learning is critical for success throughout life and everyone can be a lifelong learner. Learning often takes place beyond the classroom and we should celebrate all types of learning that occurs at all levels across our education system.*

	Monday	Tuesday 100 days of learning!	Wednesday	Thursday	Friday
<b>Education Week Tasks</b>	<i>Reflect on 2021. What have you learnt this year? What have you learnt about yourself, others or the world around you? What have you learnt in school and outside of school? Write a list of all the things you have learnt.</i>	<i>Contact a grandparent or family member. Share with them the things on your list of what you have learnt this year.</i>	<i>Learning never stops, learning is for life! Contact a grandparent or family member. Ask them what they have learnt today/ this week/ this year? What did you learn from them sharing their learning with you?</i>	<i>Think. Are there things you want to learn? What don't you know that you want to know? What have you heard about that you want to investigate at a deeper level? Write a list of all the things you want to learn.</i>	<i>Contact a classmate or teacher. Share some items from your list of things you want to learn.</i>
<p><b>Learning Superpower of the Week: Reflective</b>                      A reflective learner thinks about what they have read, done or learned. They ask questions and think deeply about their own ideas.  <a href="https://www.youtube.com/watch?v=fSyPoEjLYiA">https://www.youtube.com/watch?v=fSyPoEjLYiA</a></p> <p><b>PBL Focus of the Week: Learning Always / Show Respect</b>                      Looking after belongings and tidying up after you have finished an activity.</p>					

<p><b>Morning</b></p>	<p><b>English</b></p> <p><b>Phonics- ie</b></p> <p>Watch the link below to remember how we write the long i sound. Make a list of some words that contain the <i>ie</i> sound .</p> <p><a href="https://www.youtube.com/watch?v=i9qo6OLyCgc">https://www.youtube.com/watch?v=i9qo6OLyCgc</a></p> <p>Challenge: Watch below for some more <i>ie</i> words. Some of these words are a little bitter longer.</p> <p><a href="https://www.youtube.com/watch?v=esc6yoAU5yU">https://www.youtube.com/watch?v=esc6yoAU5yU</a></p> <p>Write a sentence with an <i>ie</i> word.</p> <p><b>Phonemic Awareness</b></p> <p>Choose a letter/sound already taught. Say the letter name, say the sound it makes. Say as many words as you can that <b>end</b> with this sound.</p>	<p><b>English</b></p> <p><b>**Please check your <u>student email account</u>... There is a special email waiting for you! Once you sign in to the Student Portal, email is accessible on the left-hand side.**</b></p> <p><b>Celebrate 100 days of school with this song.</b></p> <p><a href="https://www.youtube.com/watch?v=C_r_NSmN5PU">https://www.youtube.com/watch?v=C_r_NSmN5PU</a></p> <p><b>Phonics- y</b></p> <p>The letter y is an amazing letter. It can make lots of sounds! Another way we can make the long i sound at the end of a word is just with the letter y.</p> <p>Watch</p> <p><a href="https://www.youtube.com/watch?v=s-E8nKLjjoM">https://www.youtube.com/watch?v=s-E8nKLjjoM</a></p> <p>Write a list of words that end in -y and make the long i sound. How many words are</p>	<p><b>English</b></p> <p><b>Phonics- i_e</b></p> <p>Remember last week we learnt that when the letter 'e' is at the end of a word, it's usually <b>silent</b> and 'tells' the vowel to say its name.</p> <p>Sometimes it is called magic e, bossy e or silent e.</p> <p><a href="https://www.youtube.com/watch?v=c3oA4wfUBak&amp;list=PL4_voskeleycL-OTy7CwYuTGCAKATovOG">https://www.youtube.com/watch?v=c3oA4wfUBak&amp;list=PL4_voskeleycL-OTy7CwYuTGCAKATovOG</a></p> <p>Watch</p> <p><a href="https://www.youtube.com/watch?v=CWLaH6XE7UQ">https://www.youtube.com/watch?v=CWLaH6XE7UQ</a></p> <p>Make a list of <i>i_e</i> words. Can you put them in a sentence/s?</p> <p><b>Phonemic Awareness</b></p> <p>A syllable is a part of a word and they are like the beats in words. Watch to learn more about syllables.</p>	<p><b>English</b></p> <p><b>Phonics- igh</b></p> <p>These three letters are all working together to make one sound. When we see <i>igh</i> together in a word it makes the long i sound.</p> <p><a href="https://www.youtube.com/watch?v=3UVtOaeBIDg">https://www.youtube.com/watch?v=3UVtOaeBIDg</a></p> <p>Make a list of <i>igh</i> words.</p> <p>Challenge: Watch</p> <p><a href="https://www.youtube.com/watch?v=Q7REt5TIHp4">https://www.youtube.com/watch?v=Q7REt5TIHp4</a></p> <p>Write your own silly sentence or story using <i>igh</i> words. Make sure it makes sense!</p> <p><b>Phonemic Awareness</b></p> <p><a href="https://www.youtube.com/watch?v=5T52TCrQ2M4">https://www.youtube.com/watch?v=5T52TCrQ2M4</a></p> <p>Make a Rhyme, Make a Move with Jack Hartman.</p> <p><b>Sight Words</b></p> <p>Read all the sight words taught this year.</p>	<p><b>English</b></p> <p><b>Phonics- revise</b></p> <p>Watch the alphablocks to remember some of the different ways we write the long i sound.</p> <p><a href="https://www.youtube.com/watch?v=5HNpJFVEjFU">https://www.youtube.com/watch?v=5HNpJFVEjFU</a></p> <p><b>Phonemic Awareness</b></p> <p>Sing along with Syllable Smash</p> <p><a href="https://www.youtube.com/watch?v=v8c_ZJFFBE">https://www.youtube.com/watch?v=v8c_ZJFFBE</a></p> <p>Can you say some one syllable words? Can you say some two syllable words? What about three or four syllable words?</p> <p><b>Sight Words</b></p> <p>Use sight words to write sentences. Remember, sentences always begin with a capital letter and end with a full stop, exclamation mark or question mark.</p> <p><b>Listen to reading</b></p>
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	<p><b>Sight Words</b> <i>walk, did, will, over, goes</i> Read new sight words. Play sight word snap.</p> <p><b>Shared Reading</b> Before viewing: What do you know about the Olympics? What type of text do you think this will be, imaginative (a made up story) or informative (facts and information)? View text <a href="https://www.youtube.com/watch?v=x0VwaYV7LAA">https://www.youtube.com/watch?v=x0VwaYV7LAA</a></p> <p>After viewing: Why did the authors make this film? What was their purpose? Were they trying to entertain you or teach you information?</p> <p><b>Read to self</b> Read a home reader.</p>	<p>on your list?</p> <p><b>Sight Words</b> 100 word challenge. Can you read 100 words? Look at the list (included at the end of this document). Most of these words are sight words we have learnt this year. The others are words you can sound out.</p> <p><b>Listen to reading</b> Listen to this story about Fancy Nancy's 100th day at school. <a href="https://www.youtube.com/watch?v=4KxwZB60x6U">https://www.youtube.com/watch?v=4KxwZB60x6U</a> Can you find 100 things at your house?</p> <p><b>Writing</b> 100 days of learning! Today you have been learning in Kindergarten for 100 days. Think back over the year. How have you changed since you started school? What things have you learnt this year? What can you do now that you could not do when you started school? Write a list of some of the</p>	<p><a href="https://www.youtube.com/watch?v=TvcgVRULaWw">https://www.youtube.com/watch?v=TvcgVRULaWw</a></p> <p>Learn more about syllables as you sing along with Jack Hartman.</p> <p><a href="https://www.youtube.com/watch?v=HKxAjCqc3wU">https://www.youtube.com/watch?v=HKxAjCqc3wU</a></p> <p><a href="https://www.youtube.com/watch?v=9S7DY2lgIU">https://www.youtube.com/watch?v=9S7DY2lgIU</a></p> <p><b>Sight Words</b> <b>Say it, Write it, Make it</b> Use something in your house to make your sight words (you could lay out blocks, leaves, pasta or buttons to make your words)</p> <p><b>Shared Reading</b> View the Olympic text again (see Monday) Can you make a connection between this Olympic text and something else you have seen or heard? Does this remind you of something? Have you seen the Olympics on the T.V or in movies?  Are there any new words you</p>	<p><b>Writing- Response to Shared Reading</b> View the Olympics text again (see Monday). What information did you learn from watching the text? What did you learn about the Olympics that you did not already know? Write a sentence which states a fact about the Olympics. It might be something new you learnt. e.g. I learnt that ...</p> <p><b>Read to self</b> Read a home reader.</p>	<p>Listen to a text read aloud by a parent/carer or online at Storyline Online or Story Box Library. <a href="https://storyboxlibrary.com.au/">https://storyboxlibrary.com.au/</a> Username: LugarnoPS password: Dragon01</p> <p><b>Read to self</b> Read a home reader.</p>
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		<p>things you have learnt during your 100 days of school.</p> <p><b>Read to self</b> Read a home reader.</p>	<p>do not know? Ask a family member to explain any new words. For each new word, put the word in a sentence and say the sentence to a family member.</p> <p>Challenge: Write one or two of these sentences.</p> <p><b>Read to self</b> Read a home reader.</p>		
<b>Break including physical activity</b>					

Middle

## Mathematics

### Skip counting by tens

Practise skip counting by tens to 100.

<https://www.youtube.com/watch?v=W8CFQIAOGas>

### Counting

Practise counting **backward** from 20 (and beyond when confident with numbers from 20)

### Number Activity:

#### Subtraction

Play the Subtraction Board Game with a family member (available at the end of this document). If the Subtraction from 10 Board Game is too easy, try the Subtraction from 20 Board Game.

Strategy to use - Counting back from the largest number: Lock the largest number in your head and count back the smallest number to find the answer. eg 12-3 Lock 12 in your head and count back 3: 11, 10, 9 so 12-3=9

You will need: dice (printable dice available at the end of this document if needed), counter or small

## Mathematics

### It's all about 100!

### Counting

#### 100 days of learning!

Can you count **forward** to 100?

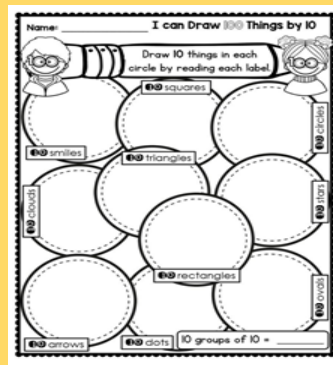
### Counting song:

Count along to 100 and dance away with Grandma and Grandpa.

<https://www.youtube.com/watch?v=cVwjmC-gpBU>

### Represent 100 in groups of 10:

Complete the worksheet at the end of this document 'I can draw 100 things by 10'. Count each group of ten objects by skip counting by 10s. 10, 20, 30...



### Read numbers to 100:

Play Snakes and Ladders with numbers to 100 (at the end of

## Mathematics

### Time

Learn how to read o'clock times.

<https://www.youtube.com/watch?v=xDR7s8mwyp8>

You can also use the clock you made last week to show o'clock times.

### Counting

Practise counting **forward** to 30 (and beyond when confident with numbers to 30).

**Write** the numbers as you count.

### Subtraction Bowling game

Look around the house/yard.

Find a soft ball/object that rolls and 12 objects that you could use as bowling pins which will not break (plastic bottles, cans, paper towel rolls, blocks, paper cups, a mixture of items etc).

Start with 12 'bowling pins' and roll the ball to see how many you can knock over.

Write your subtraction sentence to see how many bowling pins are left. eg. If you started with 12 pins and knock 3 over, write 12-3=9. Roll again and continue

## Mathematics

### Time

Read the o'clock times and hip hop away

[https://www.youtube.com/watch?v=g6tJAY\\_7AL4](https://www.youtube.com/watch?v=g6tJAY_7AL4)

You can also use the clock you made last week to show o'clock times.

### Counting

Practise counting **backward** from 20 (and beyond when confident with numbers from 20).

**Write** the numbers while you count backwards.

### Number Activity: Subtraction (repeat Monday's game)

Play the Subtraction Board Game with a family member (available at the end of this document). If the Subtraction from 10 Board Game is too easy, try the Subtraction from 20 Board Game.

Strategy to use - Counting back from the largest number: Lock the largest number in your head and count back the smallest number to find the answer. eg 12-3 Lock 12 in your head and count back 3: 11, 10, 9 so

## Mathematics

### Counting

Practise counting backward from 20 (and beyond when confident with numbers from 20)

### Numbers before and after

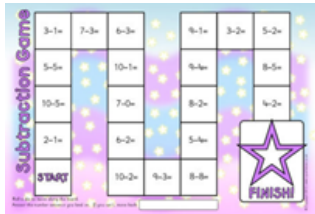
Cut around the 'Numbers 11-20' spinner (at the end of this document). Poke a pencil in the center. Spin the pencil. Read the number you land on. Say the number that comes before it. Say the number that comes after it. eg. Spinner lands on 14. The number before it is 13 and the number after it is 15. You can use the Hundreds Chart to help you if you need it.

Challenge (optional): write larger numbers in the blank spinner - spin, read the number, say the number that comes before and after

### Subtraction Bowling game (from Wednesday)

Look around the house/yard. Find a soft ball/object that rolls and 12 objects that you could use as bowling pins which will not break (plastic bottles, cans, paper towel rolls, blocks, paper

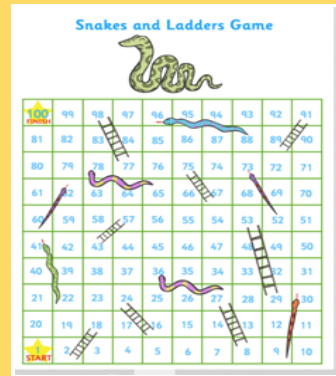
object to represent each player eg button, coin etc



Repeat this activity on Thursday.

**Optional- Mathletics**  
<https://www.mathletics.com/au/>

this document). Read each number that you land on. Climb up the ladders, slide down the snakes. You will need: dice (printable version available at the end of this document if needed), counters or small objects to represent each player



**Optional- Mathletics**  
<https://www.mathletics.com/au/>

writing subtraction sentences until you have knocked them all over and reach an answer of zero pins left.

12-3=9  
 9-5=4  
 4-1=3  
 3-3=0 pins left  
 You may like to increase the amount of objects/bowling pins if your child can easily subtract from 12.  
 Repeat this activity on Friday.



**Optional- Mathletics**  
<https://www.mathletics.com/au/>

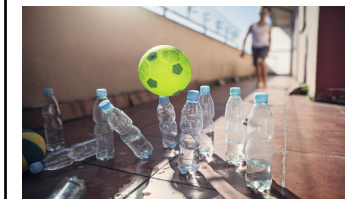
12-3=9  
 You will need: dice (printable dice available at the end of this document if needed), counter or small object to represent each player eg button, coin etc



**Optional- Mathletics**  
<https://www.mathletics.com/au/>

cups, or a mixture of items etc). Start with 12 'bowling pins' and roll the ball to see how many you can knock over. Write your subtraction sentence to see how many bowling pins are left. eg. If you started with 12 pins and knock 3 over, write 12-3=9. Roll again and continue writing subtraction sentences until you have knocked them all over and reach an answer of zero pins left.


12-3=9  
 9-5=4  
 4-1=3  
 3-3=0 pins left  
 You may like to increase the amount of objects/bowling pins if your child can easily subtract from 12.



**Optional- Mathletics**  
<https://www.mathletics.com/au/>

### Olympic Games - Physical Education

What are your favourite Olympic sports? Participate in a modified version of an Olympic sport each day. You may like to host a mini-Olympics at your home! Ideas: running races, obstacle course challenges, discus using a ball, long jump on the grass, boxes to jump over as hurdles, ball toss in buckets, ring toss, riding challenges, etc

Break	Break	Break	Break	Break	Break
<p><b>Afternoon</b></p>	<p><b>PD/H/PE</b>  <b>Road Safety: On wheels</b>  Cycling is an Olympic Sport. Cyclists wear helmets to protect themselves in case they fall or crash. Do you ride or skate? eg bicycle, scooter, hoverboard, roller skates, roller blades, skate board etc  Read or listen to the story on <i>Safety Town</i>:  <a href="https://www.safetytown.com.au/town/student/es1/#map">https://www.safetytown.com.au/town/student/es1/#map</a> Hover over the map to find the text 'Who is wearing a helmet?' (on the bottom, right-hand side)</p> <p>Key messages:  - always wear a helmet when you ride or skate  - ride away from the road</p> <p>Discuss: When should you wear a helmet?</p> <p>Draw yourself wearing a helmet and riding safely, away from the road. Finish the sentence: The safe place I ride is ____ .</p>	<p><b>CAPA</b>  <b>**Have you checked your student email account yet?</b></p> <p>Colour and decorate your 100 Days Smarter Crown! - available at the end of this document  Cut strips of cardboard or paper to make the band that fits around your head.</p>  <p>You may like to email a photo to your teacher and we can share it with Mrs Williams. She would love to include some 100 days of Kindergarten photos on the school's Facebook page.</p>	<p><b>Geography/Science</b>  <b>From Paddock to Plate</b>  Watch the following video 'Do you know where our food comes from?'  <a href="https://www.youtube.com/watch?v=0SAekajy2Qw">https://www.youtube.com/watch?v=0SAekajy2Qw</a></p> <p>Draw and label other dairy products that are made from milk. You may like to write sentences about your findings. eg. Yoghurt is made from milk.</p>	<p><b>Library</b>  In the Library this term, Mrs Dufty will be focussing on texts that have been selected for the Children's Book Council of Australia (CBCA) Book Awards.</p> <p>Read or listen to the story <i>Ellie's Dragon</i> by Frankie Jaiyeola.  <a href="https://storyboxlibrary.com.au/stories/ellies-dragon">https://storyboxlibrary.com.au/stories/ellies-dragon</a>  Username: LugarnoPS  Password: Dragon01</p> <p>Use your imagination to create your own dragon. Give it a name. You may like to write a sentence to describe it.</p>	<p><b>Family Time / Catch up</b></p>

## sight words:

I	am	it	look	like
boy	girl	at	come	do
is	in	on	no	he
mum	dad	went	she	be
the	to	go	my	yes
can	see	they	so	you



and	here	stop	me	some
we	up	said	going	was
good	dog	cat	if	with
two	one	by	family	her
or	this	play	jump	book
are	have	bad	sister	out
mother	him	brother	big	get

baby	father	run	of	little
says	school	put	all	day
today	came	same	walk	will
did	over	goes	tie	man
pig	cut	meat	bee	wait
mud	sail	pay	pen	pie
think	free	chop	ship	hut

# Subtraction Game

$3-1=$	$7-3=$	$6-3=$	$9-1=$	$3-2=$	$5-2=$
$5-5=$		$10-1=$	$9-4=$		$8-5=$
$10-5=$		$7-0=$	$8-2=$		$4-2=$
$2-1=$		$6-2=$	$5-4=$		
START		$10-2=$	$9-3=$	$8-8=$	



Roll a die to move along the board.  
Answer the number sentence you land on. If you can't, move back

# Subtraction Game

$9-3=$	$19-9=$	$5-3=$	$11-8=$	$12-10=$	$15-11=$
$20-6=$		$14-9=$	$16-7=$		$18-10=$
$14-6=$		$16-5=$	$9-2=$		$12-5=$
$20-1=$		$7-6=$	$7-7=$		
<b>START</b>		$17-4=$	$13-2=$	$17-2=$	



Roll a die to move along the board.

Answer the number sentence you land on. If you can't, move back

# Subtraction Game

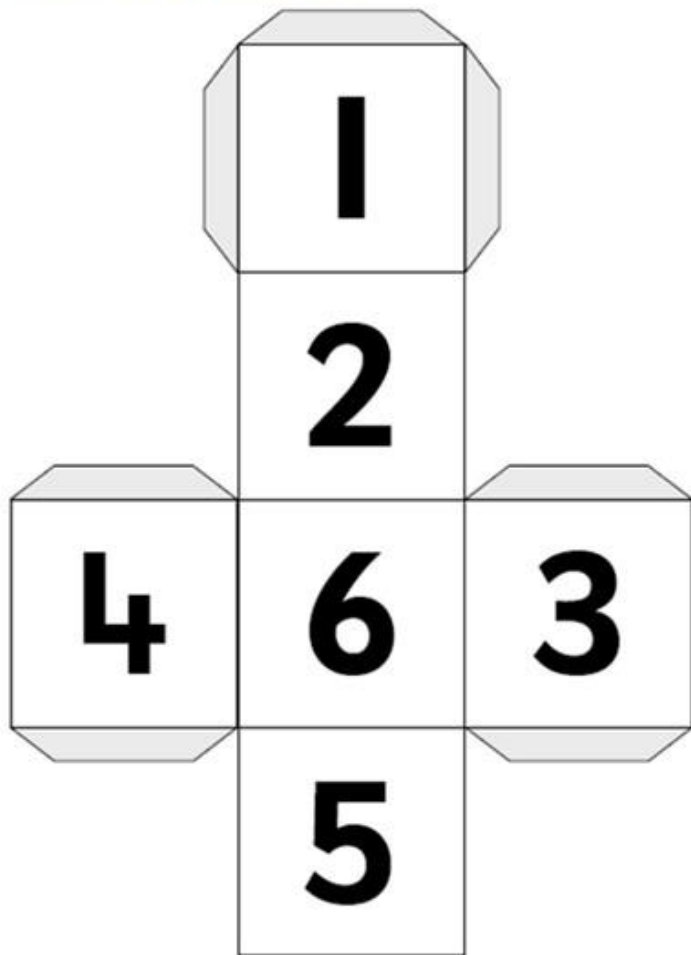
25-11=	30-4=	27-5=	15-8=	9-6=	21-4=
16-6=		16-9=	23-3=		28-7=
14-6=		22-13=	20-8=		26-12=
20-7=		17-6=	27-14=		
<b>START</b>		19-4=	23-7=	29-1=	



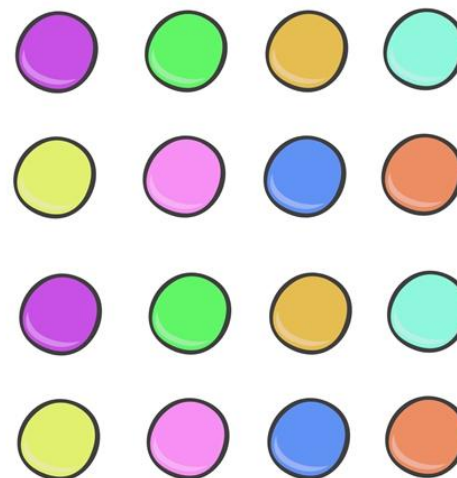
Roll a die to move along the board.

Answer the number sentence you land on. If you can't, move back

Numerals 1-6 Dice Net



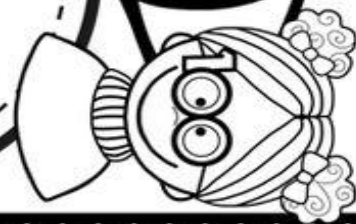
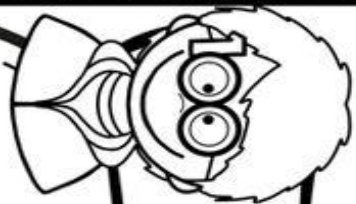
Counters



Name: \_\_\_\_\_

# I can Draw 100 Things by 10

Draw 10 things in each  
circle by reading each label.



10 squares

10 smiles

10 triangles

10 circles

10 clouds

10 stars

10 rectangles

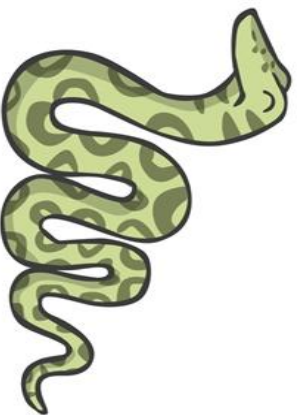
10 ovals

10 arrows

10 dots

10 groups of 10 = \_\_\_\_\_

# Snakes and Ladders Game



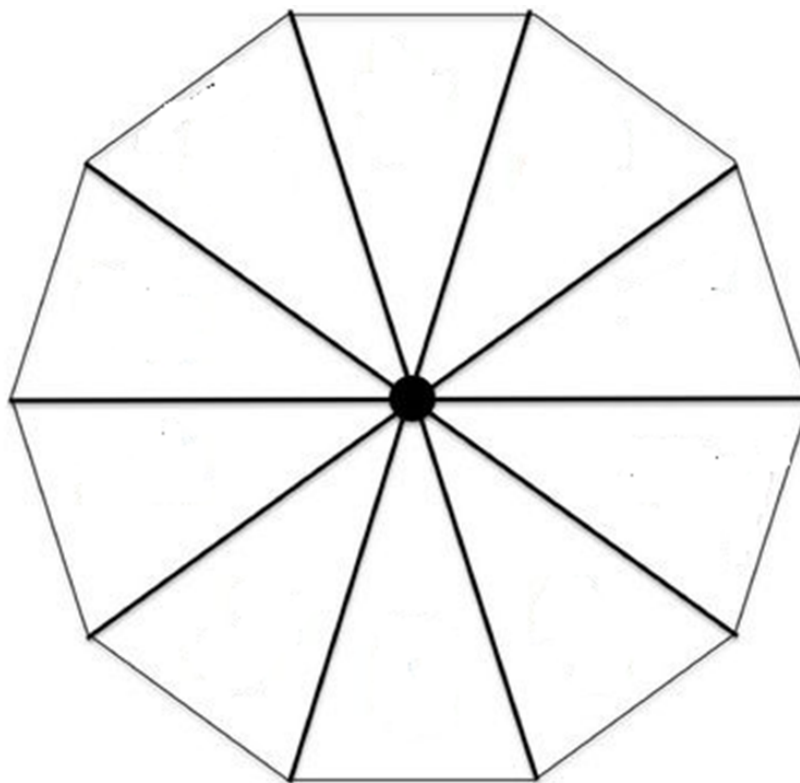
<b>100</b> FINISH	99	98	97	96	95	94	93	92	91
81	82	83	84	85	86	87	88	89	90
80	79	78	77	76	75	74	73	72	71
61	62	63	64	65	66	67	68	69	70
60	59	58	57	56	55	54	53	52	51
41	42	43	44	45	46	47	48	49	50
40	39	38	37	36	35	34	33	32	31
21	22	23	24	25	26	27	28	29	30
20	19	18	17	16	15	14	13	12	11
<b>1</b> START	2	3	4	5	6	7	8	9	10



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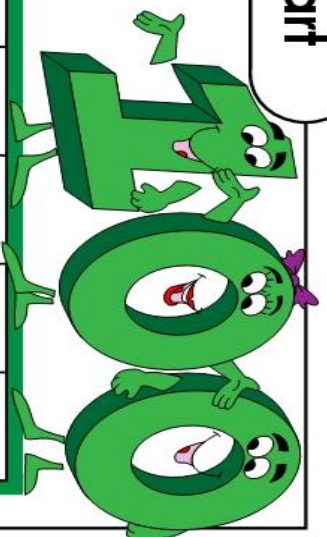


Number spinners



Name: \_\_\_\_\_

## 100 Chart



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

