



## Framework for Learning from Home – Early Stage 1 - Term 3, Week 2

You will need help from a parent/carer. Show each completed activity to your parents so they can check. These activities are designed to be completed over the next five school days. Challenge activities are optional.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Task</b>	Leave a message of positivity at the front of your home to inspire people walking past. Eg: use chalk on a footpath or create a paper message.	Ask a parent or grandparent to show you photos from their childhood.	Use the Go Noodle 'Think about it' channel and select an activity that promotes positivity and mindfulness. <a href="https://family.gonoodle.com/channels/think-about-it">https://family.gonoodle.com/channels/think-about-it</a> (works best on Google Chrome) Alternatively – Name 5 things you are grateful for.	Play naughts and crosses with a family member.	Ring/write/email a friend or relative to check up on them and share some news with them.
<p><b>Learning Superpower of the Week: Ubiquitous Learner</b> This means that you are ready to learn anywhere and anytime, not just at school. You can learn in different places.</p> <p><b>PBL Focus of the Week: Show Respect</b> -Classroom and Home Using good manners - waiting turn, sharing, listening to others</p> <p><b>PBL Activity:</b> Write, draw or tell a family member what makes a good listener</p>					
<b>Morning</b>	<p><b>English</b></p> <p><b>Phonics- ai</b></p> <p>Watch the alphablocks to remember how we write the long a sound. Make a list of</p>	<p><b>English</b></p> <p><b>Phonics- ay</b></p> <p>Another way we can make the long a sound is <i>ay</i>.</p>	<p><b>English</b></p> <p><b>Phonics- a_e</b></p> <p>When the letter 'e' is at the end of a word, it's usually <b>silent</b> and 'tells' the vowel to say its name.</p>	<p><b>English</b></p> <p><b>Phonics- revise all long a</b></p> <p>Watch the alphablocks to revise the different ways we write the long a sound.</p>	<p><b>English</b></p> <p><b>Phonics- revise</b></p> <p>Listen to the Jolly Phonics songs for the sounds taught this year. These can be found at</p>

	<p>some words that contain the <i>ai</i> sound .</p> <p>Challenge: Write a sentence with an <i>ai</i> word.</p> <p>Challenge: Write a short story with as many <i>ai</i> words as possible. (Remember, it needs to make sense!)</p> <p><a href="https://www.youtube.com/watch?v=6V_nw20M8">https://www.youtube.com/watch?v=6V_nw20M8</a></p> <p><b>Phonemic Awareness</b></p> <p>Choose a letter/sound already taught. Say the letter name, say the sound it makes. Say as many words as you can that <b>end</b> with this sound.</p> <p><b>Sight Words</b> <i>day, today, came, same</i> Read new sight words. Play sight word snap.</p> <p><b>Shared Reading</b> Before viewing: What do you know about wombats? Watch the text. <b>factual text- Wombats</b> <a href="https://education.abc.net.au/home#!/media/2520856/da">https://education.abc.net.au/home#!/media/2520856/da</a></p>	<p><a href="https://www.youtube.com/watch?v=o0jCe897IDM">https://www.youtube.com/watch?v=o0jCe897IDM</a></p> <p>Watch</p> <p><a href="https://www.youtube.com/watch?v=eoy1JXYPn6w">https://www.youtube.com/watch?v=eoy1JXYPn6w</a></p> <p>Write your own sentence with an <i>ay</i> word.</p> <p><b>Phonemic Awareness</b></p> <p>When the ends of the words sound the same as each other, we say they rhyme. e.g. came, same Sing along and rhyme with Jack.</p> <p><a href="https://www.youtube.com/watch?v=RVophT8naUM">https://www.youtube.com/watch?v=RVophT8naUM</a></p> <p><b>Sight Words</b> Write your sight words. Choose a different coloured pencil for each word.</p> <p><b>Listen to reading</b> Listen to a text read aloud by a parent/carer or online at Storyline Online.</p> <p><b>Writing</b> What was the text about ?</p>	<p>Sometimes it is called magic e, bossy e or silent e.</p> <p><a href="https://www.youtube.com/watch?v=c3oA4wfUBak&amp;list=PL4_voskelevcl-OTy7CwYuTGC AKATovOG">https://www.youtube.com/watch?v=c3oA4wfUBak&amp;list=PL4_voskelevcl-OTy7CwYuTGC AKATovOG</a></p> <p>Watch</p> <p><a href="https://www.youtube.com/watch?v=tp_iuG2uHY4">https://www.youtube.com/watch?v=tp_iuG2uHY4</a></p> <p>Make a list of a_e words. Can you put them in a sentence/s?</p> <p><b>Phonemic Awareness</b></p> <p>Choose a letter/sound already taught. Say the letter name, say the sound it makes. Say as many words as you can that <b>end</b> with this sound.</p> <p>Challenge: Write a list of these words.</p> <p><b>Sight Words</b> <b>Say it, Write it, Make it</b> Use something in your house to make your sight words (lego, toys, sand, string)</p>	<p><a href="https://www.youtube.com/watch?v=bctrrC21Owk">https://www.youtube.com/watch?v=bctrrC21Owk</a></p> <p><b>Phonemic Awareness</b></p> <p><a href="https://www.youtube.com/watch?v=oz9p2sK11gQ">https://www.youtube.com/watch?v=oz9p2sK11gQ</a> Watch the above link to get you started. Write a list of words that belong in the -ay word family. Each word must end in -ay. How many words are on your list?</p> <p><b>Sight Words</b> Read all the sight words taught this year</p> <p><b>Writing- Response to Shared Reading</b> View the Wombat text again (see Monday). What did you learn about what wombats do? Create a verb list (pictures and words) of all the things wombats do. A list has a title and then each new idea is written on a new line , one below the other.e.g. Wombat Verbs</p> <ul style="list-style-type: none"> <li>● dig</li> <li>● chew</li> <li>● run</li> </ul>	<p><a href="https://www.youtube.com/watch?v=hiQ5L9xgU4">https://www.youtube.com/watch?v=hiQ5L9xgU4</a></p> <p>Sing, say the letter name, say the sound it makes, write the letter, write a word with the sound in it.</p> <p><b>Phonemic Awareness</b></p> <p>Sing along with Rocco the rhyming rhino.</p> <p><a href="https://www.youtube.com/watch?v=nAUdQZ8Xivw">https://www.youtube.com/watch?v=nAUdQZ8Xivw</a> Play a word rhyming game with a parent or carer. Choose a sight word you know. Read it. Can you think of a rhyming word? e.g. <i>all- tall, wall</i></p> <p><b>Sight Words</b> Use sight words to write sentences.</p> <p><b>Listen to reading</b> Listen to a text read aloud by a parent/carer or online at Storyline Online.</p> <p><b>Read to self</b> Read a home reader.</p>
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	<p><a href="#">y-in-the-life-of-a-wombat</a></p> <p><b>Read to self</b> Read a home reader.</p>	<p>Was it an informative text? What did you learn? Was it an imaginative text? Who were the characters? What happened in the story? Write a sentence about the text. Draw a picture to illustrate your sentence.</p> <p><b>Read to self</b> Read a home reader.</p>	<p><b>Shared Reading</b> View the Wombat text again (see Monday) What new information did you learn? Are there any new words you do not know? Ask a family member to explain any new words. For each new word, put the word in a sentence and say the sentence to a family member. Write one or two of these sentences.</p> <p><b>Read to self</b> Read a home reader.</p>	<p>How many verbs could you find to describe different things wombats do? Pretend you are a wombat and do all the words on the list. Write a sentence using a verb from your list.</p> <p><b>Read to self</b> Read a home reader.</p>	
<b>Break including physical activity</b>					

Middle

## Mathematics

### Counting

Practise counting **backward** from 20 (and beyond when confident with numbers from 20)

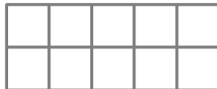
### Number Activity

**Subtraction Strategies** - using combinations that make 10 "Buddies of 10"

Remind yourself of the combinations that make 10:  
<https://www.youtube.com/watch?v=PFw8qjTnvqQ>

### Hidden Objects:

Resource: 10 counters or any small objects, 10 frame (included at the end of this document)



One person hides some of the 10 objects. Student has to work out how many have been hidden by using their understanding of combinations to ten. Use the tens frame for support if needed - eg If one person hides some objects and shows 4 left. Student places the 4 objects on the tens

## Mathematics

### Counting

Practise counting **forward** to 30 (and beyond when confident with numbers to 30)

### Counting song:

<https://www.youtube.com/watch?v=WHuuuh9GgP8>

### Subtraction Story:

Listen to the story 'The Action of Subtraction

<https://www.youtube.com/watch?v=IQL68GAhoAs>

Make up your own subtraction stories. eg I had 12 balloons and 6 popped. There were 6 balloons left. Write the number sentences to match. eg  $12-6=6$

### Representing Numbers

Choose a number between 11-20.

How many ways can you show it? - eg. collect that many objects, draw objects, write the number, show the number using tally marks, build a tower to represent the number with lego pieces, show it as two groups

## Mathematics

### Counting

Practise counting **forward** to 30 (and beyond when confident with numbers to 30)

### Days of week song

[https://www.youtube.com/watch?v=3txOrvuXIRg&list=PLfWSVIQDRBLU9mLy64LNZ0Sjjq\\_QGaqq&index=2&t=0s](https://www.youtube.com/watch?v=3txOrvuXIRg&list=PLfWSVIQDRBLU9mLy64LNZ0Sjjq_QGaqq&index=2&t=0s)

### Online Activity:

**Ordering numbers**  
<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Online game - **ordering numbers** section. Start on the 1-10 activity and increase to 1-20 once confident with numbers to 10.

### Number & Algebra/ Measurement & Geometry/ Statistics & Probability

### Addition

Practice recalling your number combinations/buddies of 10. Can you remember them all? How quickly can you say them? Keep practising until

## Mathematics

### Counting

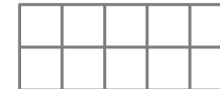
Practise counting **backward** from 20 (and beyond when confident with numbers from 20)

### Number Activity repeated

**Subtraction Strategies** - combinations to 10

Repeat of Monday's activity:  
*Hidden Objects:*

Resource: 10 counters or any small objects, ten frame (included at the end of this document)



One person hides some of the 10 objects. Student has to work out how many have been hidden by using their understanding of combinations to ten. Use the tens frame for support if needed - eg If one person hides some objects and shows 4 left. Student places the 4 objects on the tens frame and figures out that 6 objects are hidden. Student can represent this in a number sentence:  $10-6=4$   
\* Extend to twenty objects

## Mathematics

### Counting

**Backward number order**  
Practise counting backward from 20 (and beyond when confident with numbers from 20)

### Months of the year song:

"<https://www.youtube.com/embed/Fe9bnYRzFvk>"

### Online Activity:

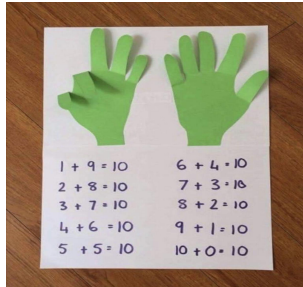
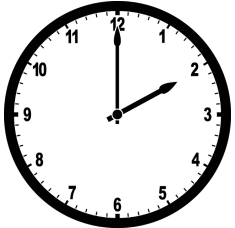
**Ordering numbers**  
<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Online game - **ordering numbers** section. Start with the 1-10 activity and increase to 1-20 once confident with numbers to 10.

### Number & Algebra/ Measurement & Geometry/ Statistics & Probability

### Time

**Resource:** Clock sheet at the end of this document  
Cut the clock hands out. Keep these in a safe place. Practise showing **o'clock** times on the clock by placing the clock hands in the correct position. Remember that the shortest

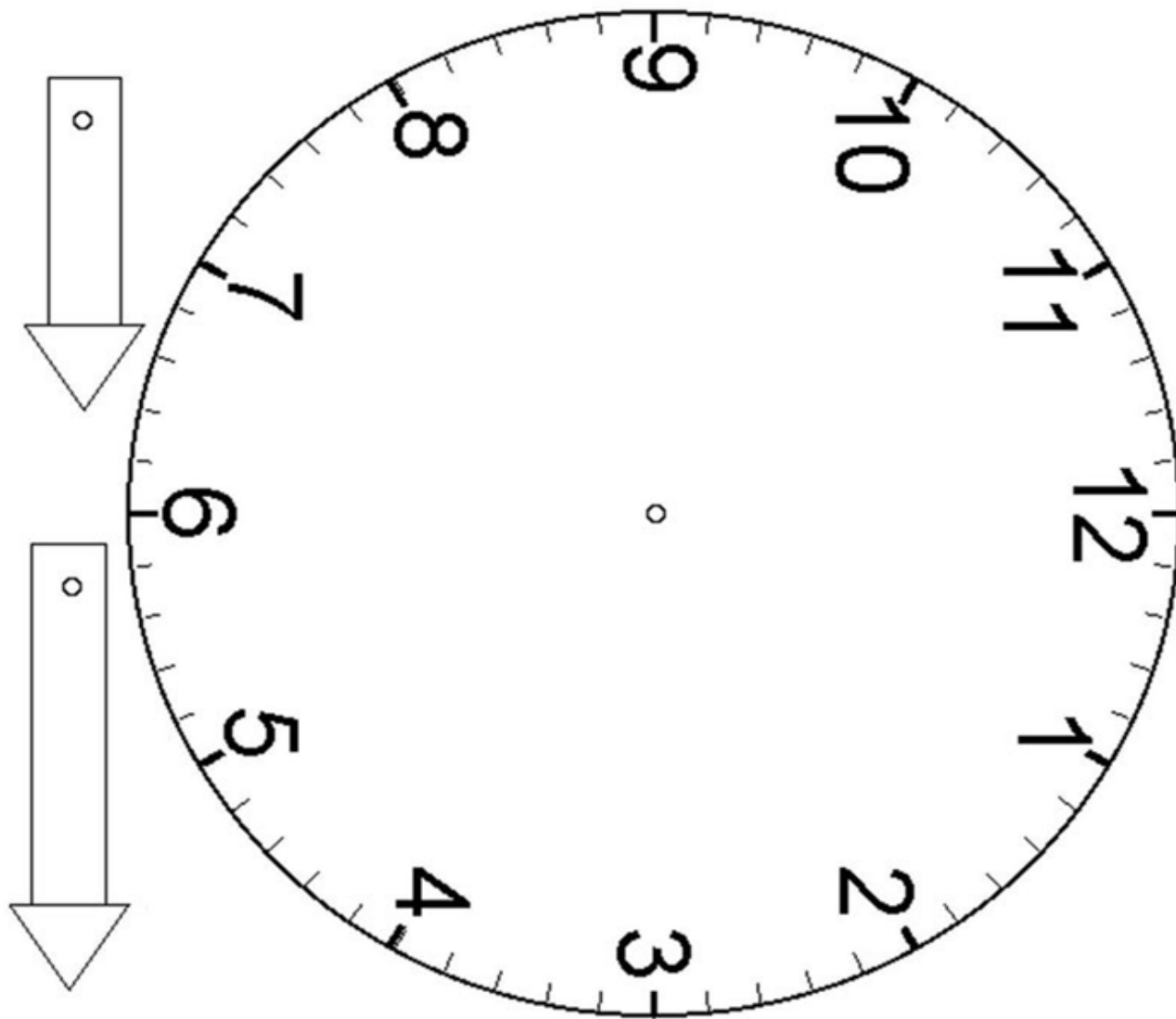
<p>frame and figures out that 6 objects are hidden. Student can represent this in a number sentence: <math>10-6=4</math></p> <p>* Extend to twenty objects and use a twenty frame if students can quickly recall <u>ALL</u> combinations to 10 without hesitating. Twenty frame is available at the end of this document.</p> <p><b>Optional- Mathletics</b> <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a></p>	<p>of tens and ones</p> <p><b>Optional- Mathletics</b> <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a></p>	<p>you can say them all really quickly! The activity below should help:</p> <p>Trace an outline of each hand. Cut and paste on to a sheet of paper. Leave the fingers unglued - see picture below. Use the fingers to help you work out the different number combinations to 10. Write number sentences for all combinations to 10.</p>  <p><b>Optional- Mathletics</b> <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a></p>	<p>and use a twenty frame if students can quickly recall <u>ALL</u> combinations to 10 without hesitating. A twenty frame is available at the end of this document.</p> <p><b>Optional- Mathletics</b> <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a></p>	<p>hand (hour hand) should point directly to a number around the clock and the minute hand (longest hand) should always be on the 12 when reading o'clock times.</p> <p>Challenge: You may like to write the o'clock times the way a digital clock would show it: 1:00, 3:00 etc</p>  <p><b>Optional- Mathletics</b> <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a></p>	
<p><b>Physical Education</b></p> <p>Choose an activity from the Physical Education Grid.- uploaded to Google Classroom and available at the end of this document</p>					
<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>

<p><b>Afternoon</b></p>	<p><b>Bounce Back - Courage</b></p> <p>What does it mean to show courage? What makes it hard to be brave? Can you think of a time when you were courageous? Talk about it with a family member.</p> <p><b>Activity:</b> Draw a picture and write a sentence 'I was brave when _____'.</p> <p><b>Optional online story: Courage by Bernard Waber</b></p> <p><a href="https://www.youtube.com/watch?v=7wtOxPXKmGO">https://www.youtube.com/watch?v=7wtOxPXKmGO</a></p>	<p><b>Geography/Science</b></p> <p><b>From Paddock to Plate</b></p> <p>Have a look in your refrigerator or pantry for food items that have come from a farm -from plants or animals.</p> <p>Draw the food items and name where they come from. You may like to write sentences about your findings. eg. Bees make honey. Hens lay eggs. Bacon comes from a pig. Oranges grow on trees.</p>	<p><b>CAPA</b></p> <p><b>Choreograph a dance</b></p> <p>Create your own dance moves to your favourite song or favourite part of a song. Try to move your body in different ways – make big, small, high and low body movements. Practise it a few times.</p> <p>Can you teach the dance steps to someone else in your family?</p>	<p><b>Library</b></p> <p>In the Library this term, Mrs Dufty will be focussing on books that have been selected for the Children's Book Council of Australia (CBCA) Book Awards. 'Not Cute' is Shortlisted for the CBCA Picture Book of the Year Award 2021.</p> <p>Read or listen to the story 'Not Cute' by Philip Bunting. <a href="https://philipbunting.com/books/not-cute/">https://philipbunting.com/books/not-cute/</a></p> <p>Complete the worksheet about quokkas - available at the end of this document</p>	<p><b>Family Time / Catch up</b></p>
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**Physical Activity grid**

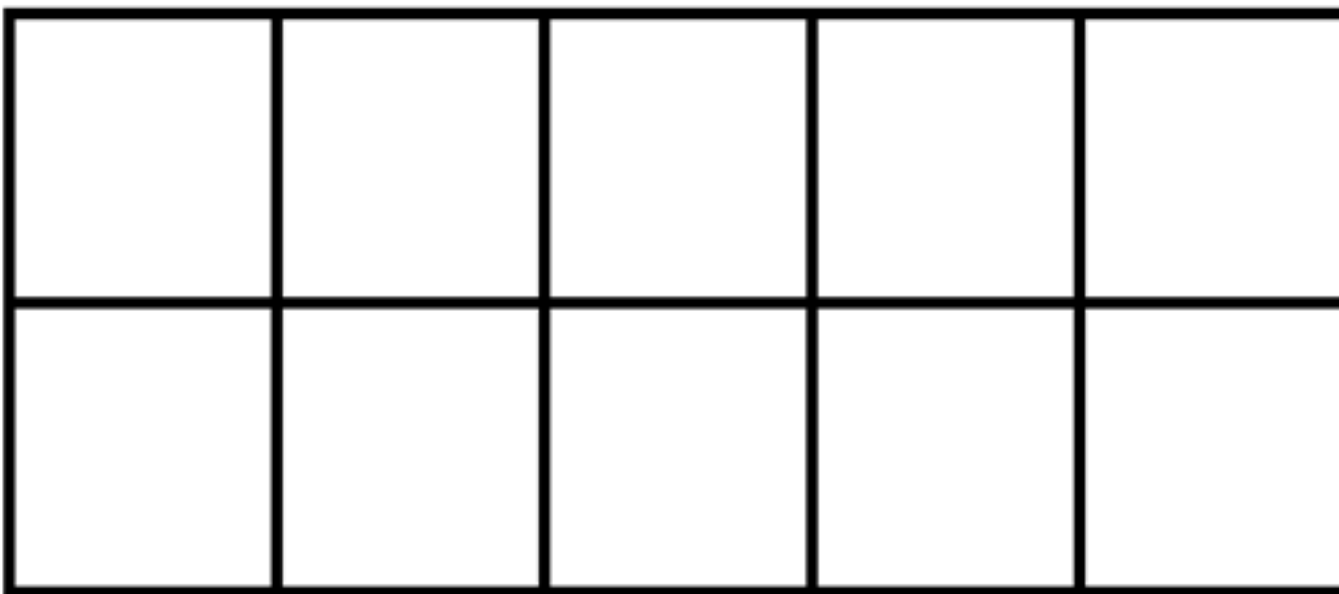
<p style="text-align: center;"><u>Dance Fitness</u></p> <p>Ask an adult to help you find an appropriate song to dance away to.</p> <p>Ideas: GoNoodle, Just Dance, Move it Mob Style</p>	<p style="text-align: center;"><u>Wall-ball games</u></p> <p>Play ball games against a wall. You may like to: kick a ball to the wall, throw a ball and catch it back, bounce it to the wall and catch it back, use a racquet or bat to strike a ball to the wall, etc.</p> <p><i>Challenge:</i> How many times can you throw/bounce/kick a ball to the wall continuously without dropping it or missing it?</p> <p><i>Tip:</i> Find a safe area away from windows and breakable items!</p>	<p style="text-align: center;"><u>Create your own outdoor/indoor games</u></p> <ul style="list-style-type: none"> <li>· Hopscotch: Use charcoal, chalk or tape to mark out a hopscotch course</li> <li>· Elastics: use a long elastic to play</li> <li>· Bowling: use bottles of water as the pins and any ball (You can add a glow stick to each bottle and play at night!)</li> <li>· Throwing and catching games: use a balloon or water balloon</li> <li>· Play a virtual sport game on your Xbox/Playstation</li> <li>· Scavenger hunt: have someone hide items around the home or yard for you to find</li> <li>· Hand tennis/ping pong: use a small ball and something as a net (boxes, rope) to play hand tennis/ping pong</li> <li>· Mini golf: use a ball and something to strike it with, guide it into a hole/goal</li> <li>· Skee ball: use different sized buckets/containers and a small ball</li> </ul>	<p style="text-align: center;"><u>Obstacle Course</u></p> <p>Use items that you find around your home and yard to create an obstacle course. Complete it a few times and time yourself. What is your fastest completion time?</p> <p>Create a new course and time yourself to complete it.</p> <p>Challenge your family members. Who records the fastest time?</p> <p>Items you might use: balls, gym balls, skipping ropes, hoops, rope ladder, buckets, trampolines, boxes, etc. Add fitness activities such as: do 10 star jumps, 5 leaps, 3 running laps, 2 push ups, 6 ball tosses, 5 ball dribbles etc</p>
<p style="text-align: center;"><u>PE with Joe</u></p> <p>Ask an adult to search 'PE with Joe' on Youtube and access one of the daily kid's workouts.</p> <p>Alternatively, create your own home fitness workout. For example: 10 jumps, 10 star jumps, 10 side steps, 10 hops, 2 push ups, repeat.</p>	<p style="text-align: center;"><u>Walking or jogging</u></p> <p>Go for a walk or jog with an adult (and your dog if you have one!) around your neighbourhood or local park. Challenge yourself by choosing paths that have hills or stairs.</p>	<p style="text-align: center;"><u>Cosmic Kids Yoga</u></p> <p>Access Cosmic Kids Yoga</p> <p><a href="https://cosmickids.com/watch/">https://cosmickids.com/watch/</a></p> <p>Access a yoga experience from the Cosmic Kids Yoga website.</p>	<p style="text-align: center;"><u>Ball games</u></p> <p>Complete physical activity that involves using a ball. You might play the game or practise ball skills for this game.</p> <p>Some examples include: hand ball, basketball, netball, cricket, softball, football, oztag, tennis, volleyball. Tip – use a net or bucket as a hoop to shoot balls into</p>

**Clock template for Friday's Maths activity**



Ten Frame for Monday's and Friday's Maths activities





Twenty Frame for Monday's and Friday's Maths activities





- 1) Did you like the story? \_\_\_\_\_ 2) Do you think Quokkas are cute? \_\_\_\_\_

Extension Activity

Write down any information you know or can find out about Quokkas.....

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