

# Framework for Learning from Home – Early Stage 1: Term 3, Week 1

You will need help from a parent/carer. Show each completed activity to your parents so they can check. These activities are designed to be completed over the next four school days.

	Monday	Tuesday	Wednesday	Thursday	Friday					
Task	Pupil Free Day	Think of 3 things you are grateful for.	Make your own breakfast today.	Help a family member complete a job.	Water some plants today.					
Learning Superpower of the Week: Ubiquitous Learner  This means that you look for opportunities to learn anywhere and anytime, not just at school.  PBL focus of the week: Learning Always, Participate Safely, Show Respect  Classroom and Home - listening to, and following instructions, storage of bags and equipment										
Morning		English  Phonics- ee  Watch the alphablocks to remember how we write the long e sound.  https://www.youtube.com/watch?v=F9oQmsGajmA	English  Phonics- ea  Watch the alphablocks for another way to write the long e sound.  https://www.youtube.com/watch? v=2Eunmvlex0c&list=PLnHyYcvGsc wHhqIS75hLusG29K012Ofr8  Watch and sing along. https://www.youtube.com/watch? v=3PJGqbCeRU4	English  Phonics- e  When we write the letter e it usually makes the short vowel sound but sometimes it can make the long e sound too. Read all your sight words. How many can you find with 'e' making the long e sound? (he, she, me, be, we)	English  Phonics- revise Revise the different ways to represent the long vowel sound ee, ea, e.  Sight Words Read all the sight words taught this year.					



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#### **Phonemic Awareness**

https://www.youtube.com/watc h?v=hIQ5L9xgU4g

Watch all the Jolly Phonics songs taught this year. Choose a letter/sound already taught. Say the letter name, say the sound it makes. Say as many words as you can that **begin** with the same sound.

#### **Sight Words**

says, school, put, all Read new sight words. Play sight word snap.

#### **Shared Reading**

View Wombat Walkabout by Carol Shields

https://www.youtube.com/watch?v=oJS35cUgUrg

Listen to the story. Tell someone in your family what happened at the beginning, in the middle and at the end of the story.

#### Read to self

Read a home reader.

#### Phonemic Awareness

https://www.youtube.com/watch? v=05pgfz\_lufk

Read the *ea* words. Can you write one of these words in a sentence.

#### **Sight Words**

Write your sight words. Choose a different coloured pencil for each word.

#### Listen to reading

Listen to a text read aloud by a parent/carer or online at Storyline Online.

# Writing

What was the text about ? Was it an informative text? What did you learn? Was it an imaginative text? Who were the characters? What happened in the story? Write a sentence about the text. Draw a picture to illustrate your sentence.

#### Read to self

Read a home reader.

#### **Phonemic Awareness**

https://www.youtube.com/watc h?v=hIQ5L9xgU4g

Watch all the Jolly Phonics songs taught this year. Choose a letter/sound already taught. Say the letter name, say the sound it makes. Say as many words as you can that *end* with the same sound. Can you write any of these words?

# Sight Words

# Say it, Write it, Make it

Use something in your house to make your sight words (lego, toys, sand, string, playdough)

#### **Shared Reading**

Re-read Wombat Walkabout by Carol Shields

https://www.youtube.com/watch?v=oJS35cUgUrg

Draw a picture of your favourite part in the story. Tell someone in your family why this was your favourite part of the story.

#### Read to self

Read a home reader.

# Writing- Response to Shared Reading

Re-read Wombat Walkabout by Carol Shields

https://www.youtube.com/watc h?v=oJS35cUgUrg

How many words can you think of to describe the wombat?

Choose a describing word to fill in the blank.

One wombat.

Write this sentence yourself and draw a picture of your wombat. Remember to start your sentence with a capital letter and end it with a full stop.

For example, One furry wombat. Two big wombats. Three brown wombats. Four little wombats.

### Listen to reading

Listen to a text read aloud by a parent/carer or online at Storyline Online.

#### Read to self

Read a home reader.

# Break including physical activity

# Middle

# **Mathematics**

Warm up - subitising

https://www.youtube.com/watch?v=ib5Gf3GlzAg

#### Counting

Practice counting backward from 15 (and backward from 20 or 30 when confident with numbers from 20)

https://www.youtube.com/watch?v=srPktd4k O8

#### **Representing Numbers**

Choose a number between 11-20. How many ways can you show it? - eg. collect that many objects, draw objects, write the number, show the number using tally marks, build a tower to represent the number with lego pieces, show it as two groups of tens and ones

# **Optional - Mathletics**

https://www.mathletics.com/au/

# **Mathematics**

#### Days of the Week Song

https://www.youtube.com/watch? v=3tx0rvuXIRg&list=PLfWSVIQDRBL U9mLy64LNZ0Sjjq QGaqo&index =2&t=0s

Say the days of the week. How many days are in a week? Count them. Name one thing you do on each day of the week. You may like to draw or write what you do on your favourite day.

#### Counting

Practice counting backward from 15 (and from 20 or 30 when confident with numbers from 20)

# Number & Algebra/ Measurement & Geometry/ Statistics & Probability

# 2D Shapes

Song:

https://www.youtube.com/watch?v=lkZs2 1-YJU

Look around the room for objects that have the face of a 2D shape - square, triangle, circle, rectangle etc. Name the 2D shapes that you can see and draw them.

# Optional- Mathletics

https://www.mathletics.com/au/

# **Mathematics**

#### Warm up

https://www.youtube.com/watch?v=ib5Gf3GlzAg

#### Counting

Practice counting backward from 15 (and from 20 or 30 when confident with numbers from 15) <a href="https://www.youtube.com/watch?v=srPktd4k">h?v=srPktd4k</a> O8

#### Friends to 10

Song:

https://www.youtube.com/watch?v=73av5oijolU

Say the friends to 10 (number combinations to 10) eg: 1 and 9, 2 and 8, 3 and 7 etc

## Rainbow facts to 10 song

https://www.youtube.com/watc h?v=ue2Yp2Tpd84

Draw your own rainbow with the facts to 10 on it. (like in the song above)

If you know all the friends to 10, start learning Friends to 20. eg 10 and 10, 11 and 9, 12 and 8

# **Optional- Mathletics**

https://www.mathletics.com/au/

# **Mathematics**

#### Months of the Year Song

https://www.youtube.com/watc h?v=Fe9bnYRzFvk&list=PLfWSVIQ DRBLU9mLy64LNZOSjjq QGaqo &index=4

Say the months of the year. How many months are in a year? Which month were you born in? Do you know your birth date?

#### Counting

Practice counting backward from 15 (and from 20 or 30 when confident with numbers from 15)

Number & Algebra/ Measurement & Geometry/ Statistics & Probability

#### **2D Shapes**

Song:

https://www.youtube.com/watc h?v=lkZs2 1-YJU

Use 2D shapes to create a picture: Options- You may like to draw a picture using only 2D shapes, cut 2D shapes out and create a picture using them, find objects that have the face of a 2D shape that you know and create a picture using them

#### **Optional- Mathletics**

https://www.mathletics.com/au/

		Physical Education PE with Joe Ask an adult to search 'PE with Joe' on Youtube and access one of the daily kid's workouts.  Alternatively, create your own home fitness workout. For example: 10 jumps, 10 star jumps, 10 side steps, 10 hops, etc	Physical Education Obstacle Course Use items that you find around your home and yard to create a safe obstacle course. Complete it a few times and time yourself. Challenge a family member. Ideas for equipment: balls, skipping ropes, hoops, buckets, trampolines, boxes. Add fitness activities such as: 10 star jumps, 3 running laps, 2 push ups, 6 ball tosses, etc	Physical Education Cosmic Kids Yoga Access Cosmic Kids Yoga https://cosmickids.com/watch/ Select a yoga experience from the tab at the top of the page 'Watch the episodes'. Yoga experiences include: Frozen, Star Wars, etc	Physical Education Free choice  Complete 30 minutes of your own choice of physical activity.
Afternoon Afternoon	Break	Break  Wombat Facts  Watch: https://www.youtube.com/watc h?v=HNq8mjYDLSE  Tell an adult some facts you learnt about wombats. You may like to write some facts. Directed drawing: Follow the instructions to draw a wombat. https://www.youtube.com/watc h?v=V7mQm5dolwE  Do the Wombat Wobble Dance: https://www.youtube.com/watc h?v=IKKIMtjnkNw	Break Science & Technology  Explore the school/home. Look at objects around you. What objects do you see? Choose an object. What is the object made of? Can you describe the object? Can you describe the material that the object is made of? Can you find something made of the same type of material? What parts of our bodies do we use to find out about objects and materials? Write a sentence to describe your object.	Break Creative Arts Facts about pigs: https://www.youtube.com/watch ?v=dCii-DS6t1A Recall some facts that you learnt about pigs. You may like to write some facts.  Pig directed drawing: Follow the instructions to draw a pig. https://www.youtube.com/watch ?v=hTNzh5gyOlc OR https://www.youtube.com/watch ?v=Pu7v_3qUfs8  Listen to, or read your favourite version of 'The Three Little Pigs'	Break Family Time / Catch up