

# Term 2

## Teaching and Learning



Stage 1

*1/2M, 1/2NW and 1/2R*

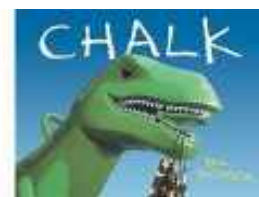
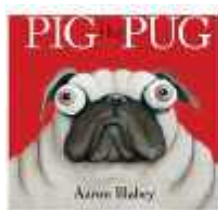
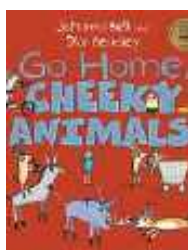
### English

In Term 2, students will continue to build foundational skills in reading, writing and communication. This will include explicit teaching of:

- Phonic knowledge - *this term, students will continue to be taught phonics in differentiated stage-based groups with a different GPC overview for each group. A Term 2 overview relevant to the phonics group your child is in will be provided separately to this newsletter.*
- Spelling
- Handwriting formation
- Reading Fluency - expression, automaticity, accuracy, smoothness
- Reading Comprehension

- Writing - grammatical features and sentence structure
- Communication - speaking and listening skills

Through a range of literature, including *Go Home Cheeky Animals*, *Pig the Pug*, *Florette* and *Chalk*, students will explore how different aspects of our world are reflected and represented in texts, develop their understanding of the structure of narrative texts and continue to learn how visual and written elements combine to bring deeper meaning to imaginative texts.



You may support your child at home by discussing characters, key events and visual elements of texts read. Predicting the meaning of unfamiliar words and extending your child's vocabulary are also beneficial. Making connections between texts read and personal experiences, and other texts will also help your child develop comprehension skills.

Using digital technology continues to be a focus in Term 2. Parent support would be appreciated in allowing students to practise logging on to their portal using a keyboard at home.

## Mathematics

This term, Stage 1 students will continue to participate in mathematical activities that require them to:

- explore big ideas in Mathematics.
- explore and connect mathematical concepts
- choose and apply efficient techniques to solve problems
- communicate their thinking and reasoning coherently and clearly

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They will participate in activities that support their understanding of:

- Number sense - Additive strategies
- Equivalence
- Combining and separating quantities
- Data and chance
- Measurement - mass, length, area
- Two-dimensional structure

The following link provides parent and carer tips about Mathematics in the primary school years.

[Helping your child with primary school maths \(nsw.gov.au\)](https://www.nsw.gov.au/helping-your-child-with-primary-school-maths)

You may wish to support your child by talking about mathematical investigations introduced in class and listening to their thinking and strategy.

## Science and Technology

This term, Year 2 students continue to learn with Mrs Androulakis and will focus on how materials can be changed, manipulated and combined. Students have the opportunity to develop a design solution demonstrating the suitability of materials for a purpose. Stage 1 of this strand develops students' understanding of the properties of materials and their uses. Students will work towards developing the following knowledge and skills:

- Identify the ways Aboriginal and Torres Strait Islander Peoples combine different materials to produce utensils
- participate in guided investigations to explore and answer questions.
- design and evaluate a product, demonstrating understanding of the suitability of materials for a purpose
- understand that different materials can be combined for a particular purpose
- generate, develop and record design ideas through describing, drawing, testing and evaluating
- use materials, components, tools, equipment and techniques to safely make designed solutions
- sequence steps for making a designed solution and working collaboratively.

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## History

Stage 1 students will continue to learn about present and past family life, looking at similarities and differences in family life and making comparisons between the present and the past. Students will have the opportunity to experience first-hand some of these differences through an excursion to Rouse Hill Estate on Wednesday 19th June.

Lessons will provide opportunities for students to:

- understand the meaning of history as the study of past events, actions and developments.
- Identify and define basic historical terms.
- recognise and name key members in family
- create a visual representation to illustrate structure of immediate family
- identify how families are similar and different
- look at a variety of images of earlier families (photographs and other sources), and compare and contrast with their family.
- compare roles responsibilities of family members past and present
- describe and compare methods of communication and how they have changed over time
- Discuss how their life is different to their grandparent(s)

Lessons in Geography will be implemented in the second half of the year.

## Personal Development, Health and Physical Education

This term, Stage 1 will participate in child protection education and will investigate the essential question: How can I use my strengths to keep myself safe? Students will practise a range of protective strategies for responding to various situations and build their understanding of connection and belonging. An additional focus will be relationships, cooperation, respect and effective communication in the class and small groups.

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Stage 1 students will also be involved in weekly Fitness lessons and a Gymnastics program which will develop body control, balance, flexibility, strength and coordination. Gymnastics will commence in Week 2.

## Creative and Performing Arts

Students will continue to have opportunities to experiment with a range of media and techniques in the different forms, including collage, painting and drawing.

## Exercise Your Brain at Home

Regular home reading is highly beneficial for Stage 1 students. It allows your child to practise and further develop decoding, accuracy, smoothness, phrasing and expression. Your child's class teacher will recommend and assign specific texts to support reading. We recommend that students read decodable texts on 3 separate occasions to build their decoding skills and practice fluency. Please record your child's reading on the log provided.

Teachers will continue to assign tasks based on content that has been introduced in class.

Another option for additional learning at home, is to review grapheme - phoneme-correspondences from the subsequent table, and practise *saying, segmenting and writing* words. For additional ways to support your child, refer to the tips included in this newsletter and the following link: [Primary school homework tips](#)

We will share further updates throughout the year and look forward to working in partnership with you.

The Stage 1 Team,

Mrs Nunn, Mrs Worboys, Mrs McTackett, Mrs Rainford and Mrs Malakonakis