



Term 3 Week 9 Learning from Home Framework– Stage 2

These activities are designed to start on **Monday 6th September** and finish on **Friday 10th September (Week 9 only)**.

PBL Focus: Week 9: **Participating Safely** Road Safety – pedestrian, bike and scooter safety

Read your Check-in messages each morning for all the important information you need to know.

Open your emails and read the Private Comments from your teacher.

***** **Look out for messages about your upcoming Zoom meetings.** *****

***** PLEASE NOTE:**

*If you are completing Multilit work with Mrs Maloney, then you don't need to complete the Spelling activities on the Framework.

*If you are in Mrs MacTackett's EaLD group please read the Framework carefully to see which activities you don't have to complete. They are in **BLUE**.

*If you are in Ms Flett and Mrs Kotevich's Year 4 CILSP Google Classroom group you need to do the work they set on their Google Classroom each day and you may leave out the READING activities on the Framework.

Remember to email your teacher if you are unsure about any of the work on the framework!

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session	<p>Google Classroom</p> <p><input type="checkbox"/> Complete attendance online</p> <p><input type="checkbox"/> Read Daily Check In notice from class teacher</p>	<p>Google Classroom</p> <p><input type="checkbox"/> Complete attendance online</p> <p><input type="checkbox"/> Read Daily Check In notice from class teacher</p>	<p>Google Classroom</p> <p><input type="checkbox"/> Complete attendance online</p> <p><input type="checkbox"/> Read Daily Check In notice from class teacher</p>	<p>Google Classroom</p> <p><input type="checkbox"/> Complete attendance online</p> <p><input type="checkbox"/> Read Daily Check In notice from class teacher</p>	<p>Google Classroom</p> <p><input type="checkbox"/> Complete attendance online</p> <p><input type="checkbox"/> Read Daily Check In notice from class teacher</p>
	<p>English</p> <p>Spelling:</p> <p>Use spelling words for Weeks 8 and 9 to complete the task.</p> <p>Use a dictionary to write the definitions of 5 of your words. (Try to choose words you do not know the meaning of)</p> <p>Reading: Reading Eggspress</p> <p>Complete the <u>next lesson</u> on Reading Eggspress.</p> <p>www.readingeggs.com.au</p> <p>Your login details are in Google Classroom → Reading Eggspress (CILSP: Super Group to complete this please)</p>	<p>English</p> <p>EaLD students need to complete Mrs MacTackett's lesson on Google Classroom and not complete the following spelling activity.</p> <p>Spelling:</p> <p>Use spelling words for Weeks 8 and 9 lists to create a find – a- word.</p> <p>You can use the link below to create it.</p> <p>https://thewordsearch.com/maker/</p> <p>Reading and Viewing: Fact and Opinion</p> <p>Go to → Google Classroom → Reading → Week 9</p> <p>Watch the video “Fact or Opinion for Kids”. Answer the questions: What is a fact? Where can we find facts? What is an opinion?</p> <p>Use the attached sheet “Appendix 1 Fact and Opinion Sort” to sort the statements into two groups: Fact and Opinion</p>	<p>English</p> <p>Reading and Viewing: Fact and Opinion</p> <p>Read the passages on the worksheet “Fact or Opinion”.</p> <p>Underline all the facts in one colour and the opinions in another colour. (You have the option of typing up the facts and opinions onto your Google slide)</p> <p>EaLD students to complete Mrs MacTackett's Lesson on Google Classroom and not complete the following Grammar activity.</p> <p>Grammar: Editing</p> <p>Edit the two paragraphs on the worksheet “The Three Sisters”</p>	<p>English</p> <p>Writing: Informative Text Information Report</p> <p>Go to → Google Classroom → Writing → Week 9 and 10</p> <p>Assignment: Read the information on what to do.</p> <p>The assignment is due by next Friday (Week 10)</p> <p>Typing Club</p> <p>Practise your typing on Typing Club.</p>	<p>English</p> <p>Writing: Informative Text Information Report</p> <p>Go to → Google Classroom → Writing → Week 9 and 10</p> <p>Continue from yesterday.</p> <p>The assignment is due by next Friday (Week 10)</p> <p>Handwriting:</p> <p>Practise your cursive writing by completing the handwriting sheet.</p>

Recess Break – include a Physical Activity

Mathematics**Patterns and Algebra**

Go to Google Classroom→Maths→ Week 9

Watch the video to be reminded of HOW to find the missing numbers in a number pattern.

Complete the attached worksheet “Patterns and Functions”.

Mathletics: As assigned by your classroom teacher, complete **at least one** of your online tasks.

Mathematics**Patterns and Algebra**

Go to Google Classroom→Maths→Week 9

Watch the video to see multiplication pattern facts (sorry it’s American).

Complete the attached worksheet “Number Patterns” (Yr 4)

Or

“Multiplication Patterns” (Yr3)

Mathletics: As assigned by your classroom teacher, complete **at least one** of your online tasks.

Mathematics

Mathletics: As assigned by your classroom teacher, complete **at least one** of your online tasks.

12:00 – 3:00pm

“Wellbeing

Wednesday”

Time!

This song is great if you want some growth mindset inspiration!

<https://www.youtube.com/watch?v=OroRXBIEuRs>



Enjoy some free time to do something away from your device!

Mathematics**Measurement – Time**

Go to Google Classroom→Maths→ Week 9

Watch Fredbot learns units of time video and converting units of time to help you to complete the conversions listed on the attached worksheet.

Remember to show your working for each question.

Mathletics: As assigned by your classroom teacher complete, **at least one** of your online tasks.

Mathematics**Word Problems**

See attached division questions.

Complete at least 2 questions. Record your answers and include an explanation of the strategy you used to solve each problem.

(Tip: Show what type of number sentence used to solve the problems)

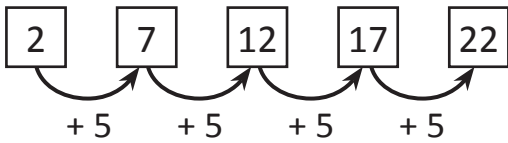
Mathletics: As assigned by your classroom teacher, complete **at least one** of your online tasks.

Catch up on any Mathematics activities that you have missed.

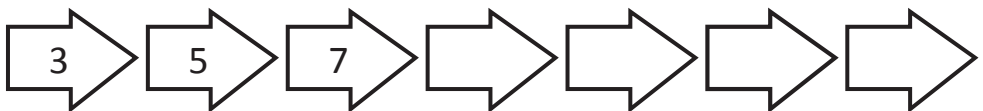


Afternoon Session	<p>Geography</p> <p><u>Climate and Weather</u></p> <p>Did you know that the weather can affect how you feel?</p> <p>Rainy days can make some people feel grumpy because they like it to be sunny. Some people like rainy days and don't like it when it's hot.</p> <p style="text-align: center;">Fun Activity</p> <p>Complete the attached sheet "<u>What climate type are you?</u>" to discover your weather personality.</p>	<p>Library:</p> <p>Go to Google Classroom → Classwork → Library → Week 9</p> <p>Complete the task Mrs Duffy has set for you.</p> <p>The sheet is also attached.</p> <p>Turn it in to the Library topic in the Classwork tab.</p>	<p>Ideas:</p> <ul style="list-style-type: none"> -invent a game outside -play cards -dance to your favourite music -draw with chalk on the pavement -lie down, close your eyes, and listen to music -draw -colour in -make a card to thank each family member for something -make something out of empty boxes -do some yoga -<u>Smiling Mind</u> <p>https://www.smilingmind.com.au/at-home</p> <p>***Upload a photo to our Stream!</p> 	<p>Science</p> <p>Go to Mrs Simmonds' RFF Google Classroom → Classwork → Science → Week 9</p> <p>Complete the task that has been set for you.</p> <p>'Turn in' your work in to Mrs Simmonds' RFF Google Classroom.</p> <p>You can join it by clicking the + icon, join class and then typing in the following class code: 5oizhdz</p>	<p>Creative Arts- Visual Arts</p> <p><u>Artist Appreciation</u></p> <p>Go to Google Classroom → Classwork → Art → Week 9</p> <p>Read and complete the task.</p> <p>PE: <u>Premier's Sporting Challenge</u></p> <p>Go and read the information in the Classwork tab under the topic 'Premier's Sporting Challenge' and follow the instructions.</p> <p>'Turn in' your information to the Premier's Sporting Challenge topic in the Classwork tab.</p>
	Before Bed	20 minutes of DEAR (Drop everything and read) using your choice of text.	20 minutes of DEAR (Drop everything and read) using your choice of text.	20 minutes of DEAR (Drop everything and read) using your choice of text.	20 minutes of DEAR (Drop everything and read) using your choice of text.

Patterns and functions – completing and describing patterns

Skip counting in the hundred grid starting at zero, is a good way to begin looking at number patterns. Now let's look at number patterns that start at numbers bigger than zero.

This pattern starts at 2. 
 The rule is: Add 5.

1 Complete the missing numbers in each pattern:

- a Rule: Add 2 
- b Rule: Add 4 
- c Rule: Subtract 5 

2 Continue the pattern from the starting number:

- a Add 10

11							
----	--	--	--	--	--	--	--
- b Add 5

55							
----	--	--	--	--	--	--	--
- c Subtract 4

40							
----	--	--	--	--	--	--	--

3 Finish each pattern and write the rule:

- a

5	8	11					
---	---	----	--	--	--	--	--

 Rule:
- b

7	14	21					
---	----	----	--	--	--	--	--

 Rule:
- c

72	63	54					
----	----	----	--	--	--	--	--






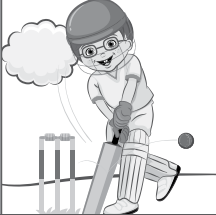



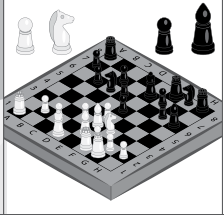
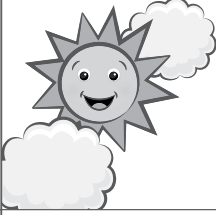

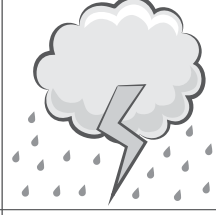



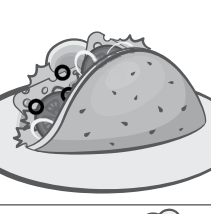
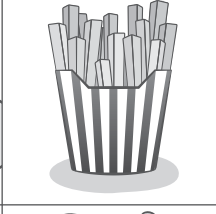



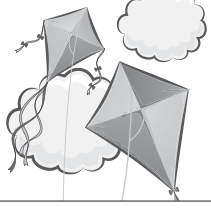
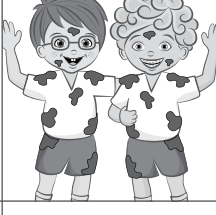


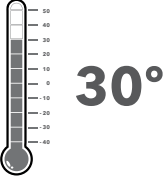
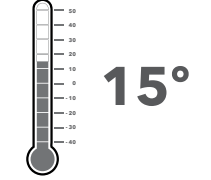
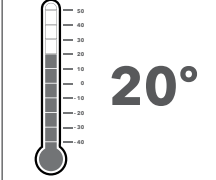
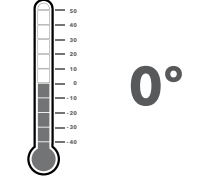
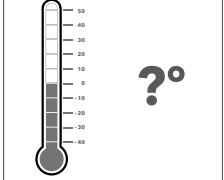
 Rule:

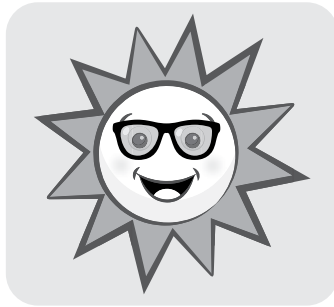
Are all climate types the same?

Did you know that the weather can affect how you feel? Rainy days can make some people feel grumpy because they like it to be sunny. Some people like rainy days and don't like it when it's hot.

1 What climate type are you?

To discover your weather personality, colour the picture you like best in each row. Write the letter in the answer box. Then check the answers and see if you agree.

	A	B	C	D	E	ANSWERS
CLOTHES					 whatever mum says	
FUN						
WEATHER					 don't care	
FOOD					 whatever someone cooks	
SPORT					 anything goes!	
TEMPERATURE	 30°	 15°	 20°	 0°	 ?°	

Answers**Mostly A**

Warm, sunny weather brings out the best in you. You feel happy and less angry on days with more sunshine and heat. Rainy days dampen your spirits.

Mostly B

You get grouchy when it turns warm and sunny. A dull day makes you feel upbeat. A little rain gives your mood a boost.

Mostly C

You love the sound of the rain on the roof. Rain makes you feel cosy inside. You like to snuggle up and read a book. When it stops raining you like to splash in the puddles. You love the fresh smell of the earth after it rains.

Mostly D

Cold weather is relaxing for you. A blanket or hot drink always makes you feel good. You enjoy cuddles. The weather will never stop you from playing outside.

Mostly E

Weather doesn't bother you. Rain, shine, hot or cold – you calmly keep going. You least like cool, cloudy days but you never let the weather stop you from doing anything.

Appendix 1

Fact and opinion sort

Healthy eating

<p>Peaches are not the best choice for the dessert because they are sour.</p>	<p>Sunflower kernels are a delicious afternoon snack.</p>
<p>Raspberries are full of antioxidants and are a healthy food choice.</p>	<p>There are a range of milk options including cow, almond, soy and oat.</p>
<p>Almost half of children aged 2-15 years ate the recommended daily amount of vegetables (healthykids.nsw.gov.au)</p>	<p>Anything cooked in oil is bad for you and you should not eat it at all.</p>
<p>Kakadu plums contain 100 times more Vitamin C than oranges.</p>	<p>Of adolescents in Years 6, 8 and 10, about a third ate confectionary at least three times a week.</p>
<p>We are so lucky to live in a country where we have so many different cuisines, like Chinese, Thai, Indian and Middle-eastern.</p>	<p>The bunya nut can be eaten both raw and cooked.</p>
<p>Fatty fish such as mackerel and salmon are rich in omega-3 fatty acids.</p>	<p>The Mediterranean diet blends healthy eating with traditional flavours and cooking methods found in the Mediterranean region.</p>
<p>Brussel sprouts are definitely not used enough – cooked in the right way, they are a culinary delight.</p>	<p>Water is the best drink to quench your thirst.</p>



NA34 Number patterns

1 Divide two of the numbers in the pattern, then write the multiplication pattern in the brackets.

a 2, 4, 8, 16, 32 () **b** 1, 4, 16, 64, 256 ()

c 1, 6, 36, 216, 1296 () **d** 9, 81, 729, 6561, 59049, ()

2 Write the multiplication pattern in the brackets, then complete the missing numbers.

a 3, 15, , , 1875 ()

b 4, 28, 196, , ()

c 5, 10, , , 80 ()

d 3, , , 81, 243 ()

e 2, 20, , 2000, ()

3 The patterns below use addition, subtraction or multiplication.

Complete the next two numbers in the pattern.

a 100, 96, 92, , (-4)

b 37, 40, 43, , (+3)

c 4, 20, 100, , (x5)

d 40, 52, 64, , (+12)

e 160, 140, 120, , (-20)

4 Solve these problems involving number patterns.

a Bree exercises every day. Each day she exercises for 5 minutes longer. If she currently exercises for 30 minutes, how many days until she reaches her target of one hour per day?

b Sam is banking every week. Each week he doubles the amount he banks. By the eighth week he banks \$64. How much did he bank in the first week?

c How much money in total did Sam bank in eight weeks?

MULTIPLICATION PATTERNS

MULTIPLICATION CHART TO 12X12

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Directions: Use the multiplication table to answer the questions and complete the patterns below

1. Highlight the row that shows multiples of **six** in **yellow**

What do you notice?

Complete the pattern 66, 72, _____, _____

2. Highlight the row that shows multiples of **nine** in **pink**

What do you notice?

Complete the pattern: 99, 108, _____, _____

3. Highlight the row that shows multiples of **eleven** in **green**

What do you notice? _____

Complete the pattern: 121, 132, _____, _____

4. Use the multiplication table to complete the patterns:

56, _____, 72, _____, 88, _____, _____

36, 48, _____, _____, _____, _____

28, _____, _____, 40, _____, _____

28, 35, _____, _____, _____, 63, _____, _____

THINK ABOUT IT!

How can patterns help you master multiplication? Give some examples

Indonesia

Week 9 Indonesian History

Read the text below about Indonesia's History and answer the questions.



Please use the highlighter tool to highlight the important information.



The first people arrived in Indonesia around 40,000 years ago. That time, the country was still connected to Asia by land. Around 400 BC, Indonesia was invaded by other countries such as China and India. They introduced Buddhism and Hinduism (religions) in Indonesia.

Indonesia was dominated by several Hindu and Buddhist kingdoms between the 7th and 13th century. Arab traders arrived in the country and began to gain more power in Indonesia. By the end of the 16th century, Islam had replaced Buddhism and Hinduism as the main religion of the country. The kingdoms were defeated and broken into smaller Islamic states.

The Portuguese were the first European explorers who arrived in Indonesia. They arrived in 1515 and were soon followed by the Dutch and the British. The Europeans fought battles in Indonesia for control of the islands and its spices. The Dutch finally won and colonized Indonesia in the 17th century. They called their colony the East Indies. They were a dominant power in Indonesia for 350 years.

In 1942 during world war II, the Japanese gained control over several Indonesian Islands. After the war had come to an end in 1945, the Indonesian people wanted to become an independent country. They were fed up with the dutch who became rich from growing coffee and exporting spices on the islands. In 1949, Indonesia became independent, and the country became a republic. The president was Sukarno who slowly changed the country from a democracy to a dictatorship.

QUESTIONS:

1) How did the first people reach Indonesia?

Type here....

2) When was Indonesia dominated by Hindu and Buddhist kingdoms?

Type here....

3) Why did Indonesia become a Muslim country?

Type here....

4) Which European country was the first to arrive in Indonesia?

Type here....

5) Why did several European countries fight over control of Indonesia?

Type here....

6) When did Indonesia become an independent country?

Type here....

7) How were the Dutch making money in Indonesia?

Type here....

8) Who was the first President of Indonesia?

Type here....



Fact or Opinion

Underline all of the facts in one colour and the opinions in another.

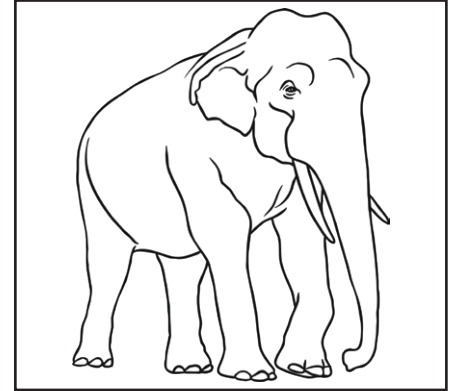
Passage One

Elephants are incredible creatures to study because they are the largest mammals on land. The African elephant is bigger than the Asian elephant and therefore more interesting.

Elephants are herbivores, eating food such as bark, grasses, fruit and roots. These creatures use their trunks to pick up food and put it into their mouths. Sometimes, elephants will eat over 130kg of food per day so they are thought of as very greedy creatures!

The most fascinating part of an elephant is their trunk. Apart from using their trunk to eat, they also use their trunks to smell, breathe, drink and spray themselves with water.

Despite not being very pretty creatures, elephants are known to be very sensitive as there is evidence that they mourn when their friends or family die.

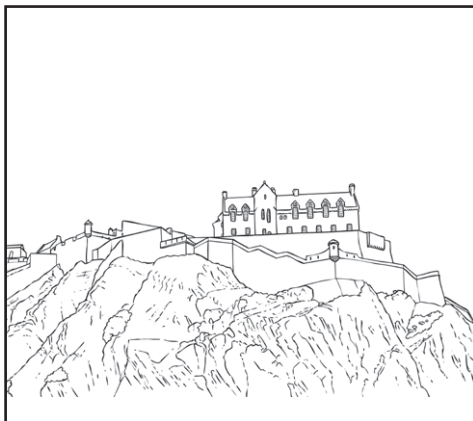


Passage Two

Scotland is the best place in the world to go on holiday. Scotland has a very varied landscape to explore and a long history, which means there are numerous castles to visit.

The Scottish coastline stretches for over 13,000km; there are beautiful beaches and ugly cliffs. The coast provides a home for much wildlife in addition to being the place where many people make their living.

Scotland is home to several mountain ranges. The highest mountain in Scotland is Ben Nevis which is part of the Grampian Mountain Range. In Scotland, mountains over 3000ft are called Munros. There are over 282 Munros in Scotland and many people call climbing one of these mountains, 'Munro bagging'. It is one of the most fun pastimes!



Of all of the castles in Scotland, the one you must go and see is Edinburgh Castle. Parts of the castle date all the way back to the 12th century and it has been added to over the centuries. The most incredible part of the castle is that it is home to the Honours of Scotland: these amazing jewels are also known as the Crown Jewels of Scotland. Edinburgh Castle is also the focal point of Edinburgh's Hogmanay celebrations with fireworks lighting up the castle at midnight.

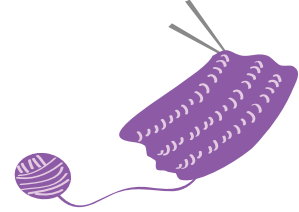
Scotland really is a place you must visit!

Hours, Days, and Weeks

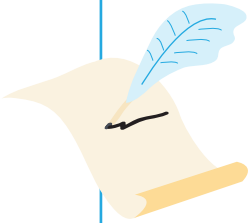
Answer the questions by converting the units of time.

Remember, 1 day equals 24 hours and 1 week equals 7 days.

Grandma knitted a scarf for me in 2 weeks. How many days did it take her?



Mr. Waterstone wrote a letter to Ms. Jacobs. It took 4 weeks to arrive. How many days did it take?



Tom rode a hot air balloon across the ocean. He was on the balloon for 3 days. How many hours was he on the balloon?



It took Mr. Carpenter a week and one day to fix the fence. How many hours did he spend fixing the fence?



Meg read a book in 3 weeks, 2 days, and 3 hours. How many hours did she spend reading the book?



Name: _____ Date: _____

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Divide 'Em Up

Solve each **division word problem**. Show your work!

Ms. Bran brought 4 evenly divided boxes of muffins to class. There are 36 muffins altogether. How many muffins are in each box?

.....



Pookie's Pet Store has 24 tropical fish. They keep 3 fish in each tank. How many fish tanks are there?

.....



Sally divided her 48 spools of thread evenly into 6 boxes. How many spools of thread did she put in each box?

.....



Ivan scooped 16 scoops of ice cream evenly onto 8 cones. How many scoops of ice cream are on each cone?

.....



Chris has 28 cactus plants. He keeps his cactus plants in even rows of 7. How many cactus plants are in each row?

.....



There are 50 toes in the swimming pool. Each person has 10 toes. How many people are in the pool?

.....

