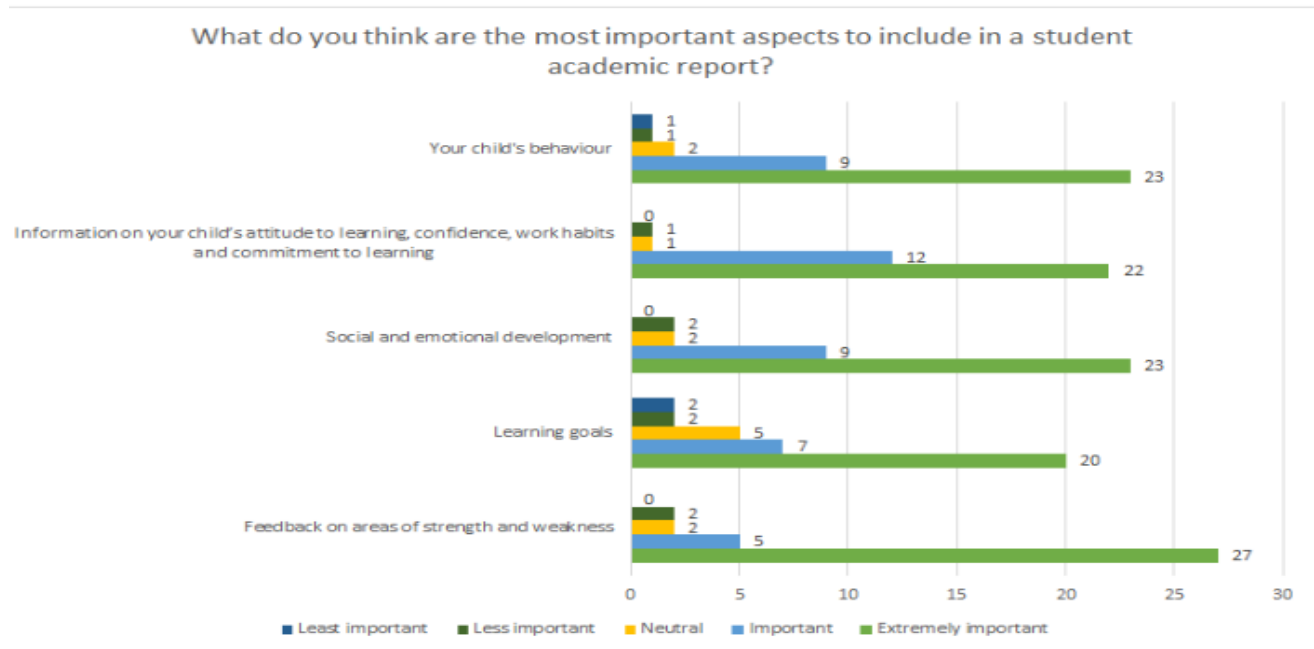## Semester 1 Academic Reports

Dear parents and carers,

Shortly, your child will be bringing home their Semester 1 Academic Report.

Last year, our school sought feedback about how we report on your child's learning and wellbeing. This was part of our school's endeavour to continually improve on our practices.

The above graph shows aspects survey respondents felt were the most important to be included in their child's academic report.

In response to our school community's preference for feedback on areas of strength and weakness, we have made improvements to our report's format. In each Key Learning Area, you will notice that each learning indicator is graded against a scale; *working towards, achieving* and *working beyond*. This gives a clearer indication of your child's level of knowledge and skills in each strand.

The Teacher's Comment has also been broken down into separate sections for English and Mathematics, as well as a General Comment section with further information about your child's learning and social-emotional development.

LEARNING AND GROWING TOGETHER

In line with the K-6 Mandatory Reporting Guidelines, our school will also report on your child's overall achievement in Key Learning Areas against an A-E grading scale. Please refer to the front cover of the report for a detailed description of each grade.

These report modifications have been made with great consideration and effort to improve on our previous report. As we have moved to a new software program, we are trialling the best ways to set out our academic reports. I would like to especially acknowledge the work of Ms Ann Jones who worked tirelessly to facilitate the transition to this new software and format.

We trust that your child's Semester 1 Academic Report will provide valuable opportunities for you to celebrate your child's progress and discuss learning goals outlined by the class teacher.

Kind regards,

Mrs Athina Malakonakis   Mrs Justine Williams
Assistant Principal & Academic Reports Coordinator   Principal