

# Interventions

## Universal Interventions

- Behavioural expectations are explicit
- Behavioural expectations are taught
- Continuum of rewards for appropriate behaviour (*Garnos, Values Awards, Book Awards, Principal's Awards, Golden Medallions*)
- Class processes are followed, behaviours monitored

## Possible Strategic Interventions

- Restorative practice expectations
- Time out/ loss of some play
- Learning Support Referral
- Parent contacted by school
- Social skills group instruction by School Wellbeing Support Officer
- School Councillor Support

## Celebrations

We celebrate student achievement in multiple ways.

- Garnos & Values Awards from staff members
- Book Awards, Principal's Awards, Golden Medallions at annual Presentation Day
- Classes may operate additional incentives
- Student recognition at assemblies, on school Facebook page and in school newsletter

### At Lugarno Public School we expect that students will:

- Participate actively in the school's education program
- Take responsibility for their behaviour and learning
- Demonstrate respect for themselves, other members of the school community
- Behave in a manner that respects the rights of others
- Cooperate with all members of staff

### At Lugarno Public School we expect that parents & caregivers will:

- Show an active interest in their child's schooling and progress by guiding them with homework, returning notes, reading with them and encouraging them to be organised
- Cooperate with the school to achieve the best outcomes for their child
- Support staff in maintaining a safe, respectful learning environment
- Initiate and maintain constructive communication and relationships with school staff regarding their child's learning, wellbeing and behaviour
- Contribute positively to behaviour support plans that concern their child

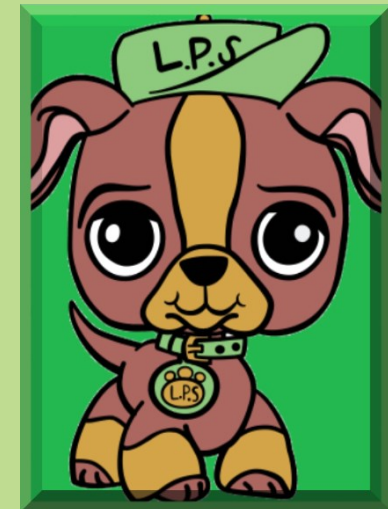
### At Lugarno Public School we expect that staff will:

- Provide safe and supportive learning environments
- Provide inclusive and appropriate curriculum and teaching
- Provide feedback regarding your child's progress
- Initiate and maintain constructive communication and relationships with students and parents/carers
- Promote the skills of responsible self-management and resilience

# LUGARNO PUBLIC SCHOOL

## Positive Behaviour for Learning (PBL)

### Information Brochure



**L**EARN ALWAYS

**P**ARTICIPATE SAFELY

**S**HOW RESPECT



## What is PBL?

Positive Behaviour for Learning (PBL) is an exciting school-wide behaviour initiative. It is a comprehensive, integrated whole school approach to student well-being and behaviour. When working well, it is a process that helps create positive learning environments, enable improved student learning, engagement and self-confidence.

At Lugarno Public School, staff are responsible for teaching the behaviour expectations, providing consistent positive feedback to students, and delivering consistent, corrective feedback and consequences when expectations are not followed. The entire school, including the classrooms, hallways, canteen, school gates and playing areas, are considered part of the total learning environment.

Positive behaviours are identified, acknowledged and reinforced while inappropriate behaviours are seen as teaching opportunities.

Our school-wide values are:




**Learn Always**

**Participate Safely**

**Show Respect**



# Lugarno Public School: Student Expectations

We demonstrate:	All Settings	Assembly	Transitions	Classrooms, Library, Computer Lab and Hall	Staffroom/ Office	Toilets	COLA/ Quad	Basketball Court/Oval	Canteen	To and from school
<b>Learn</b> 	Line up quietly Listen to and follow teacher instructions Be prepared	Line up outside in 2 lines. Walk in & sit quietly Listen & follow teacher instructions	Line up quietly Walk in 2 lines Respect others' learning	Be on time Be prepared Bring all required personal equipment to school each day Do your best Take pride in your work Listen to and follow teacher instructions	Knock and wait	Go to the toilet, wash your hands and leave.	Listen to and follow teacher instructions	Listen to and follow teacher instructions Play fairly Look after each other	Be prepared. Only go to the canteen if purchasing for yourself	Listen to and follow teacher/ carer instructions Walk sensibly on hard surfaces Stop! Look! Listen! Think! everytime you cross the road
<b>Participate Safely</b> 	Walk on hard surfaces Keep your hands and feet to yourself Stay in bounds Be in the right place at the right time Report any Problems Wear your hat when outside	Keep your hands and feet to yourself Sit in class lines and leave an aisle Walk at all times	Walk up and down stairs Hands and feet to yourself	Keep your hands and feet to yourself Speak quietly Use equipment properly and safely Move around the room in a safe and sensible manner Report any problems	Walk quietly	Use toilets, taps and bubblers appropriately	Walk on hard surfaces Handball games only Stay seated while eating Wear your hat Stay in bounds Report any problems	Stay in bounds Wear your hat Report any problems	Walk on hard surfaces. Wear your hat Buy and leave. Line up Return to playground after being served	Walk bikes/ scooters inside the school gate Wear a helmet Find a safe place to cross the road / Use the pedestrian crossing where possible Get in and out of a car on the footpath side Remain seated and be quiet when travelling on a bus
<b>Show Respect</b> 	Move quietly around the school Wait your turn Wear the correct school uniform Be on time Listen to and follow teacher instructions Cooperate Respect school and others' property Look after the surroundings	Listen to speakers Enter & exit quietly Congratulate achievements & acknowledgements appropriately	Hands and feet to yourself Line up quietly Move quietly around the school	Use acceptable voice level and tone Follow teacher's instructions Accept differences Be kind and consider others Enter and exit quietly Give your attention to the person speaking Respect school and others' property	Use good manners	Respect others' privacy Put toilet paper down the toilet	Listen to and follow teacher instructions Be on time Put rubbish in the bin Line up quietly Play fairly Look after each other	Put all rubbish in bins Play fairly Look after each other	Listen to and follow instructions. Use good manners. Wait your turn Put rubbish in the bin	Be aware of other people when riding / walking outside the school Walk on the footpath Listen to and follow the Crossing Supervisor's instructions Be quiet and use good manners when travelling on a bus

**No student's behaviour should impinge on the ability of the teacher to teach or students to learn.**

**No student's behaviour should cause others to feel unsafe or undervalued.**

**Children are expected to be responsible for their own behaviour and not to blame others.**

**We encourage students to make judgements which result in positive outcomes.**

**We explicitly teach resilience skills & courage in our school-wide Bounce Back Program.**

**Embracing/ productive/constructive and developing a growth mindset, underpin all aspects of schooling success.**