

2023



Welcome to LPS



# Year 3-6 Team 2023



## Assistant Principals

## Stage 2 Teachers

## Stage 3 Teachers

### Stage 2

- Allyson Bartley

**3/4D** - Mrs Dow

**3/4B** - Mrs Bartley

**5/6H** - Mrs Harris

**5/6M** - Mrs McTackett

### Stage 3

- Gregg Walker

**3/4F** - Ms Flett

**5/6W** - Mr Walker

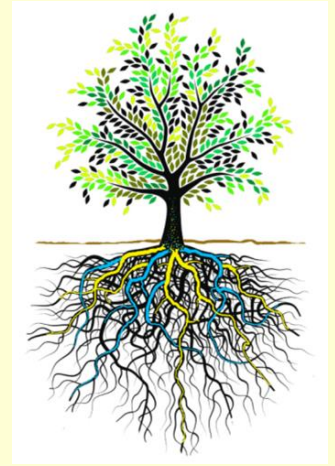
# Specialist and Support Team

- Teacher Librarian - Mrs Dufty
- AP C&I Mrs Erin Loh - Assistant Principal, Curriculum & Instruction
- EAL/D - Ms Jones
- LaST - Ms Maloney
- RFF - Mrs Androulakis
- SLSO - Mrs Targett, Mrs Ryan and Mrs Wootton
- Student Welfare and Support Officer (Tues. and Wed.) - Mr Britto
- School Counsellor (Tuesday) - Ms Burgess



*The Support Team works with our 3-6 students to provide support in learning and wellbeing. A parent referral is needed to access wellbeing support.*

# Curriculum Key Learning Areas



Stage 2



Stage 3

Please follow the links above to learn more about the 3 - 6 curriculum.

# Curriculum Key Learning Areas (KLAs)

## English

- Writing and Representing
- Handwriting
- Reading and Viewing
- Speaking and Listening

## Mathematics

- Number and Algebra
- Measurement and Geometry
- Data and Statistics
- Working Mathematically

## Science

- Through studying Science and Technology students explore scientific and technological concepts and gain knowledge and understanding of the world. They develop skills in conducting scientific investigations and designing and producing solutions through learning about the Living World, Material World, Physical World, Earth and Space, and Digital Technologies.



# Curriculum Key Learning Areas (KLAs)

## History

- The aim of the History syllabus is to stimulate students' interest in and enjoyment of exploring the past, to develop a critical understanding of the past and its impact on the present, to develop the critical skills of historical inquiry and to enable students to participate as active, informed and responsible citizens.

## Geography

- The aim of Geography is Years K - 10 is to stimulate students' interest in and engagement with the world. Through geographical inquiry they develop an understanding of the interactions between people places and environments across a range of scales in order to become more informed, responsible and active citizens.



# Curriculum Key Learning Areas (KLAs)

## P.D.H.P.E.

- Personal Development and Health
- School and Class Expectations
- *Bounce Back* including *Anti-bullying* and *Mindfulness*
- Drug Education, Child Protection, Road Safety, Healthy Lifestyles

## Creative Arts

- Dance
- Drama
- Music
- Visual Arts



## Other

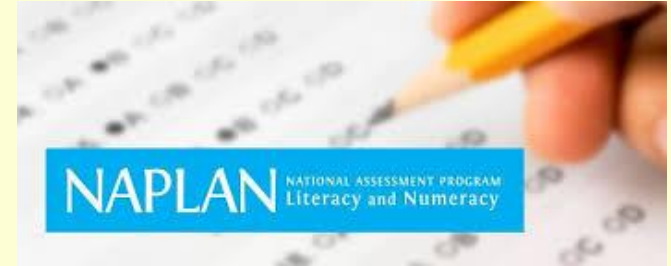
- Information and Communication Technology (ICT)
- Library
- Special Religious Education and Ethics





# Naplan 2023

## Yr 3 & 5



Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the relevant testing window.

NAPLAN 2023 Online test: 15th - 27th March (Term 1 Week 8 -10)

The background features a repeating pattern of white line-art icons on a light gray background. The icons include various school supplies such as pencils, scissors, a backpack, a book, a pencil sharpener, a stapler, a paper airplane, and a paperclip. Interspersed among these are mathematical symbols like plus (+), minus (-), multiplication (x), and division (/), as well as letters like 'B' and 'a'.

# General Information

# School Uniform

- The Uniform shop is open Thursday 8:30 am - 9:30 am in our hall
- Online orders through the phone app Qkr!
- The uniform shop co-ordinator, Janette Allardyce-Walker, will fill orders and return to you via your child.
- Sports uniforms on Thursday and Friday
- Black school shoes every day except Thursday and Friday
- Hats should be worn each day and to and from school



# Food

- **Crunch and Sip** (time varies for each class) please provide cut up fruit or vegetables and water. Non drip, non sticky fruit is best.
- **Nut - Aware School** Please be mindful that we have students who are allergic to nuts





# Student Wellbeing

## Positive Behaviour for Learning (PBL)

- Whole school approach to setting the expectations for student behaviours
- Teachers will be giving explicit lessons on the behaviours that are expected of them
- Each week there will be a focus area for the whole school

The expectations are:

- ★ Learn Always
- ★ Participate Safely
- ★ Show Respect



**THE WELLBEING  
FRAMEWORK FOR SCHOOLS**

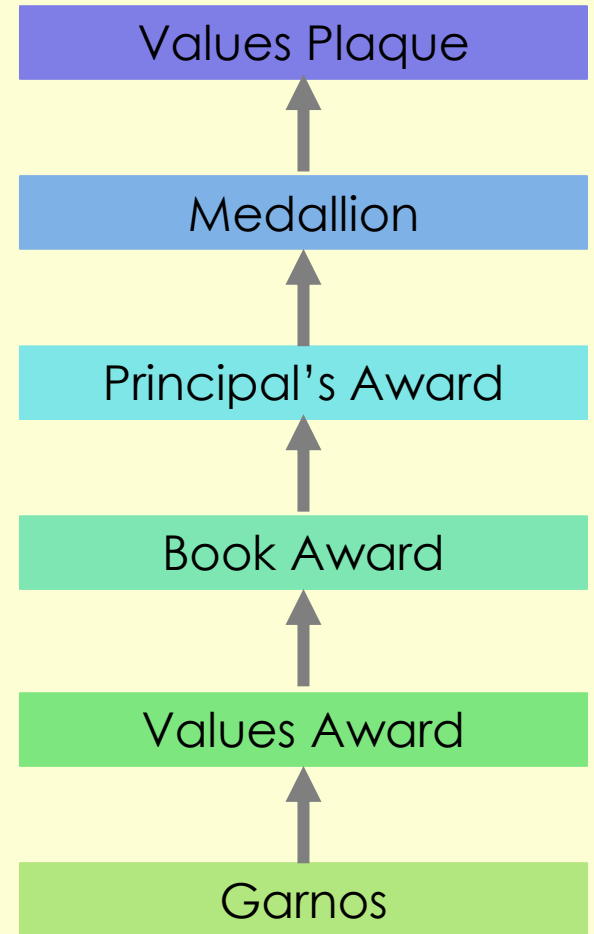
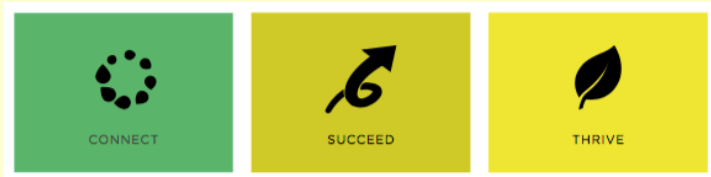
# Student Wellbeing

- Positive behaviour is rewarded by **Blue, Yellow** and **Green Garnos** that represent (*Learn Always, Participate Safely* and *Show Respect*)
- **10 Garnos = 1 LPS Values Award**
- **5 LPS Values Awards = 1 Principal's Award**
- **Every set of 3 Principal's Awards = 1 Book Award**
- **5 Principal's Awards = 1 Values Medallion**
- **10 Principal's Awards = 1 LPS Excellence Plaque**



# Wellbeing at a Glance

- School Core Values (LPS)
- Student Expectations Matrix
- Specific lessons in class
- Bounce Back - a resilience program
- Anti Bullying - even terms
- Mindfulness





# Expectations and Consequences

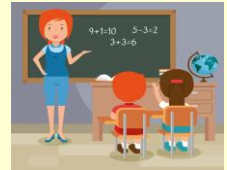
- A focus on positive rewards and regularly acknowledging expected behaviour
- Reminder system in class and on the playground
- Expectation Reminders-sent home to advise parents
- Pink Slips-reflection/detention involved
- Blue Slips-at least two lunchtime reflection/detentions
- Our Wellbeing Framework creates teaching and learning environments that enable students to be healthy, happy, engaged and successful.

*Student wellbeing is enhanced when the school and families work in partnership.*



# School Behaviour Support and Management Plan

- Establish expectations for behaviour in class, on the playground and around the school
- Explicitly teach and model positive behaviour
- Promote and reinforce positive student behaviour and school wide expectations
- Prevent and respond to student behaviours of concern
- Restorative practices, detention and reflection
- Provide a *continuum of care* (prevention, early intervention, targeted intervention, individual intervention)



*Parents and carers play an important role in our school community. Student wellbeing is enhanced when the school and families work in partnership.*

# Making Appointments

- Please see the class teacher first for any issues of concern
- An appointment may be made by contacting the school.

# Absences

- A note explaining the reason for your child's absence is required within 7 days
- These notes may be submitted online or to your child's teacher
- Attendance is regularly monitored by the school and a *Home-School Liaison Officer*

## Partial Absences

- Please try to avoid, where possible, appointments during school hours
- It is also important to be punctual to school

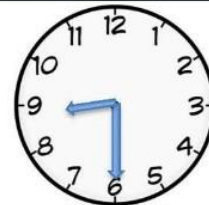


# EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

*Your child's best learning time is at the beginning of the day...*

**Check the time  
your school  
starts.  
DON'T BE LATE!**



# Communication

- Lugarno Public School Facebook page - regularly updated with the most current information, news and events
- Fortnightly Newsletters-online
- LPS Website
- LPS app-*Skoolbag*
- Most notes are sent home on a Tuesday
- A list of notes sent home is included in the newsletter-please check bags
- Lost notes can be downloaded from the school website or reprinted at the school office at a cost of 50c



# Payment Policy

- Payments may be made online (see school website)
- A black letterbox is at the front office; any money/notes are to be dropped off there at the beginning of the day
- Due date is strictly adhered to
- Please contact school immediately if unable to pay to avoid disappointment

# Interviews and Reports

- Interviews will be in Weeks 10 and 11, Term 1
- Semester One Reports sent home at the end of Term 2
- Semester Two Reports sent home at the end of Term 4
- Contact the class teacher for an appointment, if there are any concerns with your child's progress or wellbeing.



# P & C

- The P & C is a group of parents and carers who volunteer their time and skills to assist the Principal and the school in order to enhance the school experience and learning environment for students. This involves running the school canteen, uniform shop and numerous fundraising activities.
- Please see the P&C's fortnightly newsletters for current events and information, and if you would like to join.
- Meetings are held on the **third Wednesday of each month** commencing at 7pm. Please check the school newsletter and website for meeting locations.









# Support Personnel



- Mrs Jo Androulakis – Science
- Mrs Elodie Warboys –Executive RFF (Wednesdays on 3/4B)
- Mrs Leonie Duffy - Library & History/Geography
- Ms Dyana Maloney - LaST (Learning and Support Teacher)
- Mr Arun Britto - Student Wellbeing Support Officer
- Ms Ann Jones - EAL/D (English as an Additional Language or Dialect)
- Ms Erin Burgess - School Counsellor
- Mrs Michelle Simmonds & Mrs Maria Anastasiou - CILSP Super Groups



# Curriculum Overview 2023

## 2023 Year Overview – Stage 2

KLA	Asian Perspectives		Sustainability Perspective	
	Term 1	Term 2	Term 3	Term 4
ENGLISH Text Type Spelling Reading Strategies	<b>Change and Continuity</b> <b>Shared Reading: My Place by Nadia Wheatley</b> The Happiest Refugee, a memoir by Anh Do (chapter book) <u>Text Focus:</u> Persuasive and Imaginative <u>Spelling:</u> Words Their Way Program <u>Comprehension strategies:</u> responsive to data		<b>Places Similar and Different</b> <b>Shared Reading: Mirror by Jeannie Baker</b> Ziba Came on a Boat by Liz Lofthouse, Are We There Yet? by Alison Lester, I am Australian (Song Lyrics) <u>Text Focus:</u> Informative and Imaginative <u>Spelling:</u> Words Their Way Program <u>Comprehension strategies:</u> responsive to data	
HISTORY/ GEOGRAPHY	<b>Community and Remembrance</b> HT-2-1: identifies celebrations and commemorations of significance in Australia and the world HT-2-2: describes and explains how significant individuals, groups and events contributed to changes in the local community over time. HT-2-5: applies skills of historical inquiry and communication <u>Key Inquiry Questions:</u> Who lived here first and how do we know? How has our community changed? What features have been lost and what features have been retained? What is the nature of the contribution made by different groups and individuals in the community? How and why do people choose to remember significant events of the past?		<b>Places are Similar and Different</b> GE2-1: examines features and characteristics of places and environments GE2-2: describes the ways people, places and environments interact GE2-3: examines differing perceptions about the management of places and environments GE2-4: acquires and communicates geographical information using geographical tools for inquiry <u>Key Inquiry Questions:</u> How and why are places similar and different? What would it be like to live in a neighbouring country? How do people's perceptions about places influence their views about the protection of places?	
SCI-TECH	<b>Material World</b> ST2-6MW-S: Describes how adding or removing heat causes a change of state	<b>Physical World</b> ST2-8PW-ST: Describes the characteristics and effects of common forms of energy, such as light and heat	<b>Earth and Space</b> ST2-10ES-S: Investigates regular changes caused by interactions between the Earth and the Sun, and changes to the Earth's surface	<b>Living World</b> ST2-4LW-S: Compares features and characteristics of living and non-living things
Library	<b>Library Skills</b> Digital Citizenship, the 'Dewey System' and research skills	<b>Digital Technologies</b> ST2-11DI-T: Describes how digital system represent and transmit data		
MATHS	School Scope and Sequence			
CREATIVE ARTS	<b>Visual Arts</b>	<b>Music</b>	<b>Drama</b>	<b>Dance</b>
PE	<i>How can we move our bodies to perform skills in different ways?</i>  Best You Can Be Fundamental Movement Skills Live Life Well @School	<i>How can I develop a wide range of skills while moving?</i>  Best You Can Be Athletic Skills	<i>How does physical activity support positive health and wellbeing?</i>  Best You Can Be Modified Games Smiling Mind	<i>How can I take action to enhance my own and others' health, safety, wellbeing and participation in physical activity?</i> Best You Can Be Fundamental Movement Skills Live Life Well @School
PDH	<i>How can we include others and build respectful relationships?</i>  Digital Citizenship/Anti Bullying, Bounce Back, PBL, Best You Can Be, Smiling Minds	<i>What skills and strategies do we need to be healthy, safe and empowered?</i> <u>Child Protection:</u> My Right to be Safe, Be Internet Awesome Bounce Back, PBL, Best You Can Be, Smiling Minds	<i>What are the changes happening in my world and how can I manage them?</i> Interrelate, Drug Education Bounce Back, PBL, Best You Can Be, Smiling Minds	<i>How do our decisions keep people safe?</i>  Road Safety, Water Safety, Best You Can Be, Smiling Minds

# Weekly Timetable

**Tuesday:** Science with Mrs Androulakis, Dance Troupes (Intermediates at lunchtime), Scripture/Ethics

**Wednesday:** Mrs Warboys on 3/4B for Executive RFF

**Thursday:** PSSA Training 8:10am, Homework (due in fortnightly), Library with Mrs Duffy (a library bag is essential) and PE (students to wear sports uniform)

**Friday:** Training and Performing Band, School Sport & PSSA, Enrichment and Assembly (we are hosting in Term 2 W3 Friday 12th May)

- All **payments** can be paid **online**. You may have credit from 2022 that can be used.
- All **money in envelopes** is to go to the office before school.
- Please be prompt in returning **absence notes**. Notes can be emailed to the school.
- Please **apply for extended leave** if going on holidays during the school term.

# Curriculum

## English

### Writing

- Persuasive (T1), Informative and Imaginative Texts
- Responses to a stimulus / shared readings
- Grammar focus will be based around these texts.

### Handwriting

- Handwriting booklet, printing and cursive writing. Pen Licenses can be earned.

### Spelling

- Words Their Way program
- Four groups: Sydney, NSW, Australia and Oceania
- Spelling test when homework is due, once a fortnight.



# Curriculum

## English continued

### **Reading**

Home Reading

Reciprocal Reading - with the teacher (ability based); small groups

Modelled - teacher reads either a set text or picture book (reading for pleasure)

Shared Reading - My Place by Nadia Wheatley, The Happiest Refugee by Anh Do

Independent - DEAR time every morning, small group reading

Comprehension work - reading strategies to better understand what students read

### **Talking/Listening**

- Formal and informal tasks. Public Speaking in Semester 2



# Curriculum

## Mathematics

### **Content Strands:**

Number & Algebra: Working Mathematically

Includes: Whole numbers, Addition and Subtraction, Multiplication and Division, Fractions and Decimals, Patterns and Algebra, Statistics

Statistics & Probability: Data and Chance

Measurement & Geometry: Length, Area, Volume and Capacity, Mass, Time, Three-Dimensional Space, Two-Dimensional Space, Angles, Position

- iMaths Program and Mathletics



# Curriculum

## History

- Unit focus: Community and Remembrance (Semester 1)

## Geography

- Unit focus: Places are Similar and Different (Semester 2)

## Science and Tech

- Unit focus: Material World, Physical World, Earth and Space and Living World

## Creative Arts

- Visual Arts, Music, Drama, Dance

## PDHPE: Personal Development, Health and Physical Education

- Digital Citizenship, Drug Education, Child Protection, Bounce Back, Best You Can Be program, PBL, Smiling Minds and Safe Living.

- PE on Thursday (wear sports uniform)

- PSSA and School Sport on Friday





# Student Wellbeing

## Positive Behaviour for Learning (PBL)

- School values
- Expectation posters
- Positive language
- Whole school reward system

## Bounce Back program

- to develop a stronger sense of wellbeing and to be more resilient, confident and successful

## Growth Mindset

- setting learning and personal goals and building resilience
- Seven Dispositions for learning

## Smiling Minds

- a mindfulness and meditation program



# Homework







will begin next week

Name: \_\_\_\_\_

## Stage 2 Homework 2023- Term 1

- \*Homework will be given out on a Monday and returned 10 days later, on a Thursday.
- \*We encourage students to complete the grey boxed activities.
- \*The white boxes may be done in addition to the grey shaded activities.



<p><b>Spelling</b></p> <p>Use the Look, Say, Cover, Write, Check method to learn your spelling words each night. Ask an adult to test you on your words.</p> <ul style="list-style-type: none"> <li>• Study a word</li> <li>• Say it aloud a few times</li> <li>• Cover it up with a piece of paper or your hand</li> <li>• Write the spelling next to the original word</li> <li>• Check your version to see if you got it correct.</li> </ul> <p>You may like to use a variety of apps and other online sites to help you learn your words.</p>	<p><b>Typing Club</b></p> <p>Log on to your <b>Google Classroom</b> through your <b>Student Portal</b> to learn how to touch type on <b>Typing Club</b>. Your teacher will give you your username and password.</p> <p>Make sure you keep it in a safe place and practise regularly.</p>  <p>You will be <b>typing</b> your NAPLAN Writing assessment when you are in Year 5, so you need to know where all the letters are on the keyboard.</p>	<p><b>Reading</b></p> <p>This should be completed daily. Read for a <b>minimum</b> of 20 minutes each night, e.g. a book, online, the newspaper, a comic or a magazine. This could also include reading for research tasks.</p> <p><b>PRC 2023:</b></p> <p>The Premier's Reading Challenge opens very soon and every book you read from <b>the end of 2022</b> will count. Read and record as many books as possible and enter them online from February 27<sup>th</sup>. Remember, it only takes 20 books to get your certificate!</p> <p><a href="https://online.det.nsw.edu.au/prc/home.html">https://online.det.nsw.edu.au/prc/home.html</a></p>
<p><b>Research/Reading Task:</b> <b>Australian History Texts</b></p> <p>Read a variety of Australian history <b>factual texts</b>. You may need to take a trip to our school library, or the local library to borrow a few.</p> 	<p><b>Mathematics</b></p> <p>Complete the 5 ONLINE Mathematics tasks that your teacher sets.</p> <p><b>Tables Facts</b></p> <p>Learn your times tables: Watch and sing along with <b>Mr DeMaio</b> on YouTube, write them down, say them out loud to someone at home, practise saying them under 20 seconds and earn a black belt as a Multiplication Ninja Master!</p> 	<p><b>Physical/Sport</b></p> <p>Should be done daily. Do some physical activities, e.g., walk, run, swim, walk the dog, ride your bike, try your best during your sport training.</p> 
<p><b>Bounce Back</b></p> <p><b>Week 5 &amp; 6:</b> Write down the rules you have to follow at home. Highlight any of these rules that are the same as some of your school expectations.</p> <p><b>Weeks 7 &amp; 8:</b> Interview a parent and a grandparent about household jobs they were responsible for at your age. Make a comparison chart.</p> <p><b>Weeks 9 &amp; 10:</b> Write your answers to the following questions: 1. What are considered to be 'good manners' in your family? 2. What are considered to be 'good manners' in other cultures?</p>	<p><b>Creative Art</b></p> <p>Draw what you see out of   one of the windows in your house.</p>  <p>You may like to attach a photo to accompany your artwork.</p>	<p><b>A Gratitude Task</b></p> <p>It is important to be a positive person in life.</p> <p><b>Being positive promotes resilience.</b></p> <p>Think of <b>three things</b> you are grateful for and share them with someone at home.</p> 

- Homework will be given out on a Monday and returned 10 days later on a Thursday.
- We encourage students to complete the grey boxed activities.
- The white boxes may be done in addition to the grey shaded activities.
- We encourage you to listen to your child/ren read aloud to you twice a week.
- We read everyday at school and encourage our students to bring in, or borrow from the library, quality literature that is also read at home each night.
- Reading, Spelling, Mathletics and learning times tables facts are a focus, and we encourage the students to learn to touch type in Stage 2 as well. This will be set up by class teachers shortly.



# National Assessments

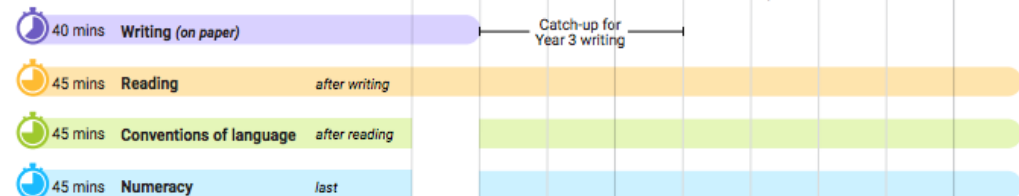
## NAPLAN test window

The NAPLAN test window is 9 days.

### March 2023

### Primary

#### Year 3 order and duration



#### Year 5 order and duration



- Year 3 writing is done on paper by all students and must be scheduled for day 1. It is recommended Year 3 writing tests be completed by all classes at the same time in the morning.
- Year 5 writing must be scheduled on day 1, with day 2 only used where there are technical/logistical limitations.

Tests must be scheduled as soon as possible within the test window, prioritising scheduling in week 1 over week 2 and the morning over the afternoon.

For advice on scheduling, including catch-up tests or rescheduling, schools should refer to the 'NAPLAN National Protocols for Test Administration', and consult their state/territory test administration authority as required.

# Finally

If there is ever a way in which I can better assist your child or if a problem arises please get in contact. I want to support your child as best I can. I am usually available after school for any short conversations, longer discussions will require an appointment. Please reach out via the school office to make an appointment or reach me through the school email address [lugarno-p.school@det.nsw.edu.au](mailto:lugarno-p.school@det.nsw.edu.au)

I would like to thank all the parents and children for the smooth start to the year. I have thoroughly enjoyed getting to know your children over past week and I am looking forward to a constructive and fun year.

Here's to a great year!

**Allyson Bartley**



Any questions?





Love it!

Thank you for your attendance this evening.