



Framework for Learning from Home – Stage 1- Term 3, Week 8

You will need help from a parent or carer to complete each completed activity to your parents so they can check. These activities are designed to be completed over the next five school days. Challenge activities are optional. **Please keep the Maths resources in a safe place so they can be referred to in future if needed.**

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Learning Superpower of the Week: Reflective Learner A reflective learner thinks about what they have read, done or learned. They ask questions and think deeply about their own ideas.</p> <p>PBL Focus of the Week: - Showing Respect Using good manners - patience and waiting your turn PBL Activity: Discuss: Why is it important to use good manners when you interact with others? Give some examples of times when you have used good manners. Give some examples of times when others have used good manners toward you. How did this make you feel? Sometimes when we are at school, we need to wait longer until it is our turn to do or say something. When have you had to wait a long time to have a turn at something? Why is it important to be patient? Listen to the song about good manners: https://www.youtube.com/watch?v=pa0cot_2NQ Watch how Chris teaches Peter to use good manners: https://www.youtube.com/watch?v=efkCkHENTkw A story about how Rhino learns good manners https://www.youtube.com/watch?v=BAv36eseSs8</p> <p>Wellbeing Wednesday: 12.00 - 3.00 A time for our students, families and teachers to take time to look after themselves.</p>				

Formin	English / Literacy	English / Literacy	English / Literacy	English / Literacy	English / Literacy
	<p>Reading: Read your home reader and choose an activity from the Reading Activities grid</p> <p>Spelling: Choose an activity from the grid below and complete it using your spelling words</p> <p>Writing: Asking Questions Watch these videos to learn</p>	<p>Reading: Read your home reader and choose an activity from the Reading Activities grid</p> <p>Spelling: Choose an activity from the grid below and complete it using your spelling words.</p> <p>Writing: Asking Questions</p>	<p>Reading: Read your home reader and choose an activity from the Reading Activities grid</p> <p>Spelling: Choose an activity from the grid below and complete it using your spelling words.</p>	<p>Reading: Read your home reader and choose an activity from the Reading Activities grid</p> <p>Spelling: Choose an activity from the grid below and complete it using your spelling words.</p> <p>Writing: Asking</p>	<p>Reading: Read your home reader and choose an activity from the Reading Activities grid</p> <p>Spelling: Choose an activity from the grid below and complete it using your spelling words.</p> <p>Writing: Asking Questions</p>

more about writing questions.
<https://clickv.ie/w/chVg>
<https://clickv.ie/w/0gVg>
Select 'sign in to watch', select Lugarno Public School and enter your username: name.surname (like you sign in to Google Classroom)

Remember: Questions ask for information and need answers. They start with a capital letter and end with a question mark (?)

You are interviewing the photographer of this photograph for a newspaper story. Write 2 or 3 questions to ask them about their photograph.

See end of framework for larger image



Your questions could be about:

Who
What
When

Watch this video to learn more about questions.

<https://clickv.ie/w/9gVg>

You are interviewing the photographer of this photograph for a newspaper story. Write 2 or 3 questions to ask them about their photograph.

See end of framework for larger image



Your questions could be about:

Who
What
When
Where
How

Re-read your questions to check that you have started

Writing: Asking Questions

Write two questions to find out more information about this picture.

See end of framework for larger image.



Your questions could be about:

Who
What
When
Where
How

Challenge: Choose your best question and answer it. Make sure you answer using a full sentence.

Re-read your questions and answer to check that you have started with a

Questions

Write two questions to find out more information about this picture.
See end of framework for larger image.



Your questions could be about:

Who
What
When
Where
How

Challenge: Choose your best question and answer it. Make sure you answer using a full sentence.

Re-read your questions to

Write at least three questions to find out more about this picture.
See end of framework for larger image.

Your questions should be about:

Who
What
When
Where
How



Challenge: Write an answer for each question. Make sure you answer using a full sentence.

Re-read your questions to check that you have started with a capital letter, ended with a question mark (or full stop for the answer) and that your questions and answers make sense.

<p>Where How</p> <p>Re-read your questions to check that you have started with a capital letter, ended with a question mark and that your question makes sense.</p>	<p>with a capital letter, ended with a question mark and that your question makes sense.</p>	<p>capital letter, ended with a question mark (or full stop for the answer) and that your questions and answer make sense.</p>	<p>check that you have started with a capital letter, ended with a question mark (or full stop for the answer) and that your questions and answer make sense.</p>	
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Break including physical activity


MATHEMATICS

1. Choose an activity from *Mathletics*.
2. This week we are focusing on the concept of **Multiplication**: making equal groups, repeated addition and arrays

Watch: <https://clickv.ie/w/liYq> for a quick overview of multiplication.

On Monday:
Join your class Zoom session on Monday to participate in your Multiplication lesson. See your Google Classroom for details.

You can also look at the *Multiplication Learning from Home Guide* below. Click on the speaker icon in the guide  to listen to the information.

 *Stage 1 Multiplication Learning from Home Guide.pptx*
<https://docs.google.com/presentation/d/1oSIVSSI9T8m3mLTyn-YjpTHUWoTZ9CQr/edit?usp=sharing&oid=103741185578155067128&rtpof=true&sd=true>

On Tuesday:
Warm up: Place your numeral cards into 2 piles. Turn over 2 numeral cards to make a 2 digit number. (Challenge: Make a 3 digit number from 3 piles of numeral cards). Skip count forwards and backwards from your number. Make separate number patterns by skip counting by 2, 5, 10, 3 and 4. (in that order).

- Review the concept of Multiplication by viewing yesterday's video and Google Slide. **Then complete your worksheet.**

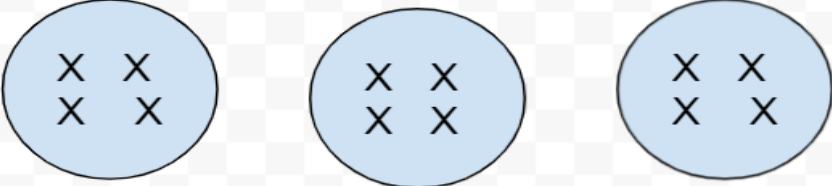
Level 1: Colour By Number - Repeated Addition see attached worksheet

Level 2: Grouping - Spin Colour see attached worksheet

Middle

You may choose to use the spinner on the worksheet or use the online dice on Toy Theatre. <https://toytheater.com/> Here is what you need to do to complete this worksheet.

1. Spin your first spinner/ roll the first die. This is your number of equal groups.
2. Spin your second spinner/roll your second die. This is your number in each group.
3. You may choose to make or draw these objects as an array or as groups.



First I rolled a 3 so I made 3 groups.
Then I rolled a 4 so I placed 4 objects in each group.
3 groups of 4 (or 3×4)
 $4 + 4 + 4$

4. Next, use these numbers to form your “groups of” number sentence.
5. Then write it as a repeated addition sentence.

Wednesday: 12.00 - 3.00 **Wellbeing Time:** A time for our students, families and teachers to take time to look after themselves. *Get off your devices, screens, laptops !*

Thursday and Friday:

Thursday Warm up: Revise: How many days are in each month? You may like to use one of the tricks from a previous Maths warm up to figure it out. Here is a rhyme to help you <https://www.youtube.com/watch?v=JHXepDmCD2w> Try the knuckles trick to help you remember: <https://www.youtube.com/watch?v=VfvrYYurbco>

Topic: Space, Measurement and Geometry:

Time: using a calendar to calculate the number of months, weeks or days

Time: We are learning about calendars. The activities will help you:

- order the days of the week and months of the year
- Spell months of the year
- understand how calendars are structured
- read a calendar

Calendars help us organise important information about our day-to-day activities such as birthdays, cultural celebrations, significant events, due dates, and much more. Knowing how to read a calendar allows us to make the most of them.


- Click on this link to learn about how calendars are organised <https://clickv.ie/w/-sWq>
- Year 1 students may like to click on this link to review the order of the months of the year. <https://clickv.ie/w/etWq>

Year 1: Please complete your 2 worksheets: Time - months of the year

Year 2: Please complete your 3 worksheets. Time - calendar and dates

Optional Activity: You may choose to investigate seasons and create your own calendar for your choice of month. (2 worksheets)

Friday Warm up: How many days are in a year? Listen to the song <https://www.youtube.com/watch?v=v3QxyX7gczA> What is a leap year? Do you know how many days are in a leap year? Watch for more information <https://www.youtube.com/watch?v=EDmdCr4jAmA>

Break	Break	Break	Break	Break	Break
Afternoon	<p>Science</p> <p>See attached activity below:</p> <p>Man-made or Natural?</p> <p>Cut, sort and paste the pictures into the table provided. Decide whether they are man-made or something natural?</p>	<p>Science</p> <p>Describing the properties of four (4) natural materials.</p> <p>See the sheet below</p>		<p>Science</p> <p>Comparing the Properties of Two Materials using a Venn Diagram.</p> <p>See attached sheets below</p>	<p>Family Time / Catch up</p>

Reading Activities Grid Week 8

<p style="text-align: center;">Predicting</p> <p>What might the text be about or what might happen next?</p> <p>Use these sentence starters to help you:</p> <p>I think this could be about because</p> <p>I predict this is going to tell me because</p> <p>I think that will happen next because</p>	<p style="text-align: center;">Visualising</p> <p>Listen to a story either online or one that a family member reads to you.</p> <p>As you are listening, use the images that come into your head to draw a picture that shows what is happening in the story.</p>	<p style="text-align: center;">Imaginative text: Illustrating the Story</p> <p>Draw pictures to retell what happened at the beginning, middle and end of the story.</p> <p>Use these pictures to help you retell the story in your own words.</p>	<p style="text-align: center;">Imaginative text: Retelling</p> <p>After reading the story, retell it to someone in your family.</p> <p>The story was about (who)</p> <p>It happened (where)</p> <p>The main thing that happened was (what) because(why)</p>	<p style="text-align: center;">I Remember!</p> <p>Listen carefully to an imaginative or informative text (either online or one that a family member reads to you).</p> <p>As you listen, remember information that you find interesting or important.</p> <p>Tell someone or write down the things you remember.</p>
<p style="text-align: center;">Imaginative text: Character Description</p> <p>Level 1: Make a list of adjectives to describe one of the characters in your book. Think about what they look like and their personality.</p> <p>Level 2: Use those words to write a description of one of the characters from your book.</p>	<p style="text-align: center;">Opinion: Book Review</p> <p>Write a book recommendation about your favourite book.</p> <p>Do you think someone else would enjoy reading this book?</p> <p>Write down 3 reasons why someone else should read it.</p>	<p style="text-align: center;">Informative: Facts</p> <p>What have you learned after reading this book?</p> <p>Write down 3 facts that you now know after reading your book.</p> <p>Remember to answer using full sentences. Check that your sentences begin with a capital letter and end with a full stop.</p>	<p style="text-align: center;">Making Connections</p> <p>After reading your book, think about whether it reminds you of something you have done or another book you have read.</p> <p>This book reminds me of when I</p> <p>I have read another book like this, it was called</p>	<p style="text-align: center;">Clarifying</p> <p>Look for words/clunks in your book that you do not know the meaning of.</p> <p>Find out what they mean.</p> <p>Write down the word and the meaning of each word.</p>

Useful Websites

Cosmic Kids Yoga https://cosmickids.com/watch/	Sydney Olympic Park https://www.sydneyolympicpark.com.au/parklive/Learning-and-Discovery	Taronga Zoo TV https://taronga.org.au/taronga-tv	ABC TV Education https://www.abc.net.au/tveducation/
ABC Me https://www.abc.net.au/abcme/	Australian Children's Television Foundation https://actf.com.au/home-viewing	ANSTO STEAM club online https://www.ansto.gov.au/education/primary/steam-club-online	National Geographic: For Kids https://kids.nationalgeographic.com/
Karma Kids Yoga https://www.youtube.com/channel/UCdBLsolox9WvnG023No-XiA	National Geographic for Kids https://www.natgeokids.com/au/category/kids-club/	The Melbourne Zoo https://www.zoo.org.au/animals-at-home/	ABCya https://www.abcya.com/
Code.Org https://code.org/hourofcode/overview	Museum of the World https://britishmuseum.withgoogle.com/	San Diego Zoo https://kids.sandiegozoowildlifealliance.org/	Access Mars https://accessmars.withgoogle.com/
Aquarium https://www.montereybayaquarium.org/animals/live-cams	Great Wall of China https://www.thechinaguide.com/destination/great-wall-of-china	The Louvre https://www.louvre.fr/en/online-tours	Yellowstone National Park https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm

Spelling Words WEEK 8 and 9

Red	Yellow	Green	Lime	Blue
<p>how which twenty once where stand pray nail tray raise praise rail stay</p>	<p>later does since through thought it's heard peer year learn germ there earth</p>	<p>dessert restaurant allowed hire higher wrapped winning telling letting skipped noded racing skated</p>	<p>pageant turquoise aisle canopy recipe wholesome gutter common cement cereal cyclist cider gymnast gingerbread</p>	<p>cheerful accept except obedient porridge pleasant agreement amusement dizziness breathless blindness government hopeless thoughtless</p>

Spelling Activities Grid

<p>1. Write three funny sentences using your words. OR</p> <p>Choose some words and write a paragraph that makes sense</p>	<p>2. Make a bookmark and write your spelling words on it.</p>	<p>3. Write a rhyming word for your spelling words.</p> <p>Eg book / look</p>	<p>4. Write your words using rainbow writing OR in chalk outside.</p>
<p>5. Look up three of your words using a dictionary or the internet.</p>	<p>6. Write out your words from shortest to longest.</p>	<p>7. Write your spelling words using <i>fancy</i> writing OR type them out</p>	<p>8. Write your words in alphabetical order or in reverse alphabetical order.</p>
<p>9. Choose three words and write out what they mean using your own words.</p>	<p>10. Sort your words into verbs, adjectives, nouns or adverbs, other</p>	<p>11. Get crafty and cut out letters from a newspaper or magazine and make 5 of your words by pasting them into a book or paper</p>	<p>12. Draw a picture with your words inside it.</p>

Monday Writing Stimulus



Tuesday Writing Stimulus



Wednesday Writing Stimulus



Thursday Writing Stimulus



Friday Writing Stimulus



Science Activity: (MONDAY)

Man-made or natural?

Man-made materials are formed by human technology, tools and resources. Natural materials are formed by nature and have not been changed in any way. Cut out the pictures below and paste them in the correct boxes.

Man Made	Natural

Pictures for Monday's Activity



glass



tree bark



stone



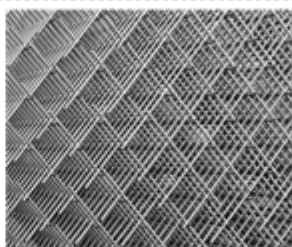
plastic



paper



cotton



steel



polyester



sand



wood



concrete



wool

Science Activity: Tuesday

Natural material properties

Properties of materials can describe how that material looks and feels.

For example, the properties of natural chalk could be white, dry, crumbly and light. We use the senses of touch and sight to describe the material.

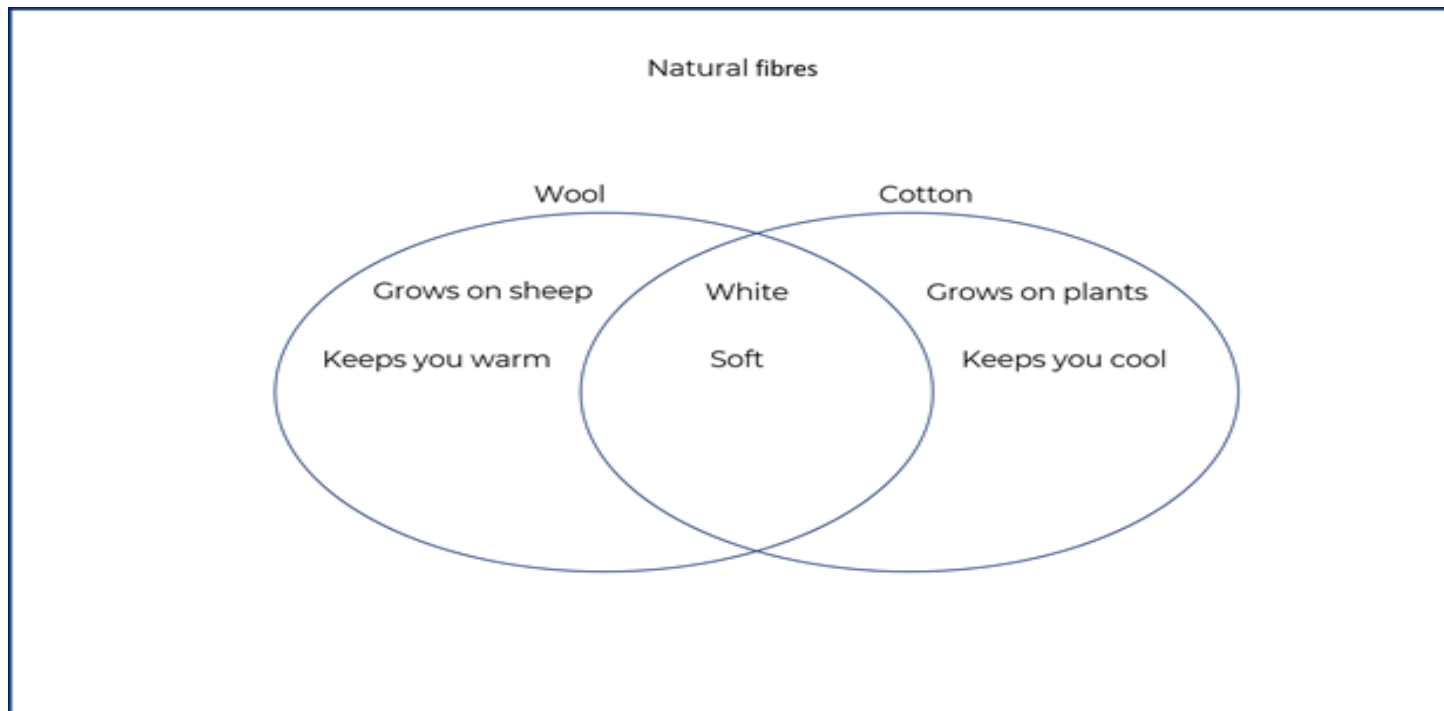
Choose 4 natural materials from activity 1.1 and add them to the headings below. Find and write 4 properties that describe each material.

Material 1 Eg Cotton	Material 2
soft, fluffy	
Material 3	Material 4

Science Activity: Thursday

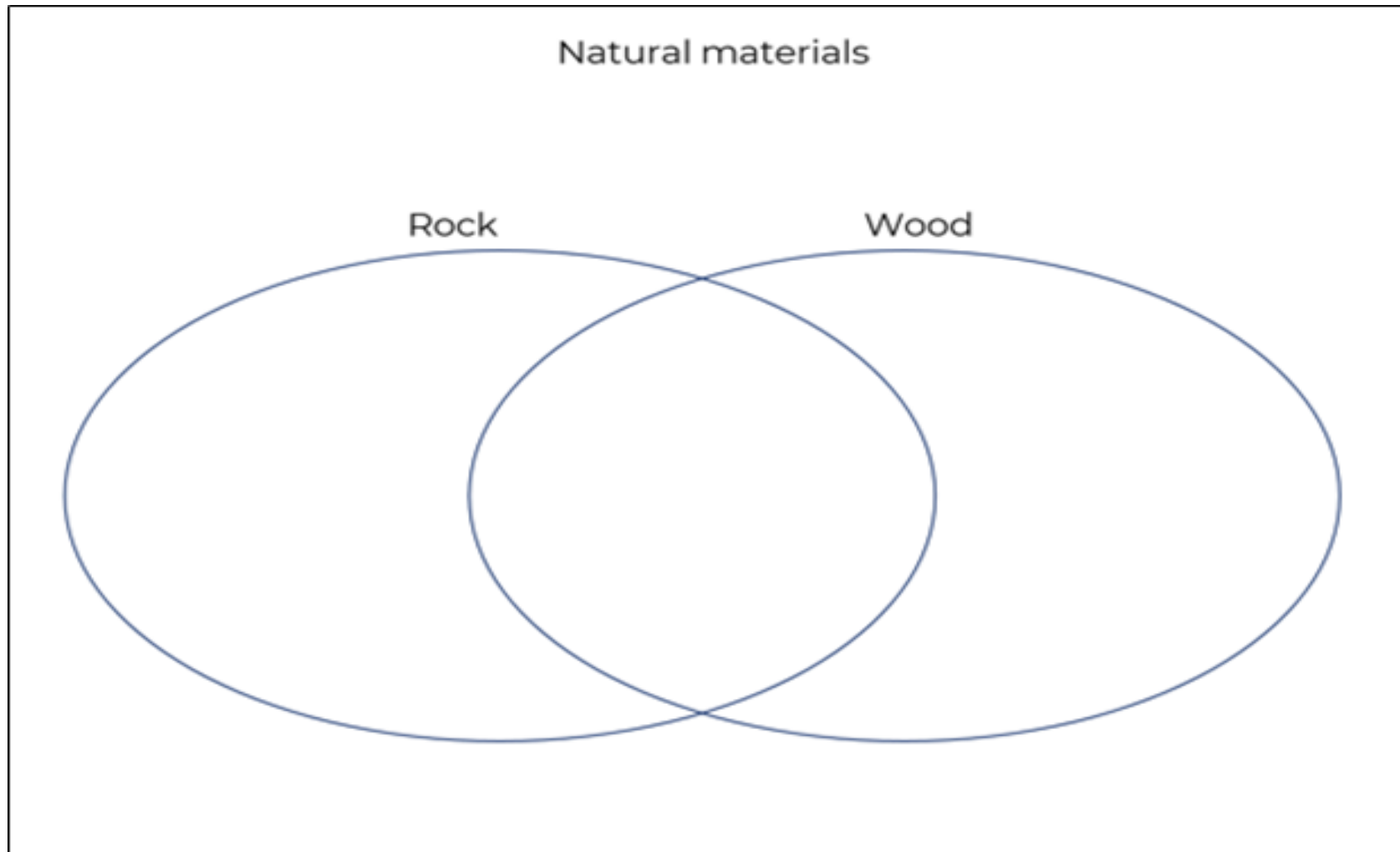
Comparing the Properties of Two Materials Using a Venn Diagram

Properties of materials can be both similar and different to each other. We can use Venn diagrams to compare what material properties are the same as each other and which ones are different. For example, the Venn diagram below is comparing the materials of wool and cotton. The circles show the differences while the space in the centre shows the similarities.



Science Activity: Thursday

It's your turn now to compare the properties of rock and wood. Put the properties that are the same as each other in the centre space. Put the properties that are unique into each side as appropriate.

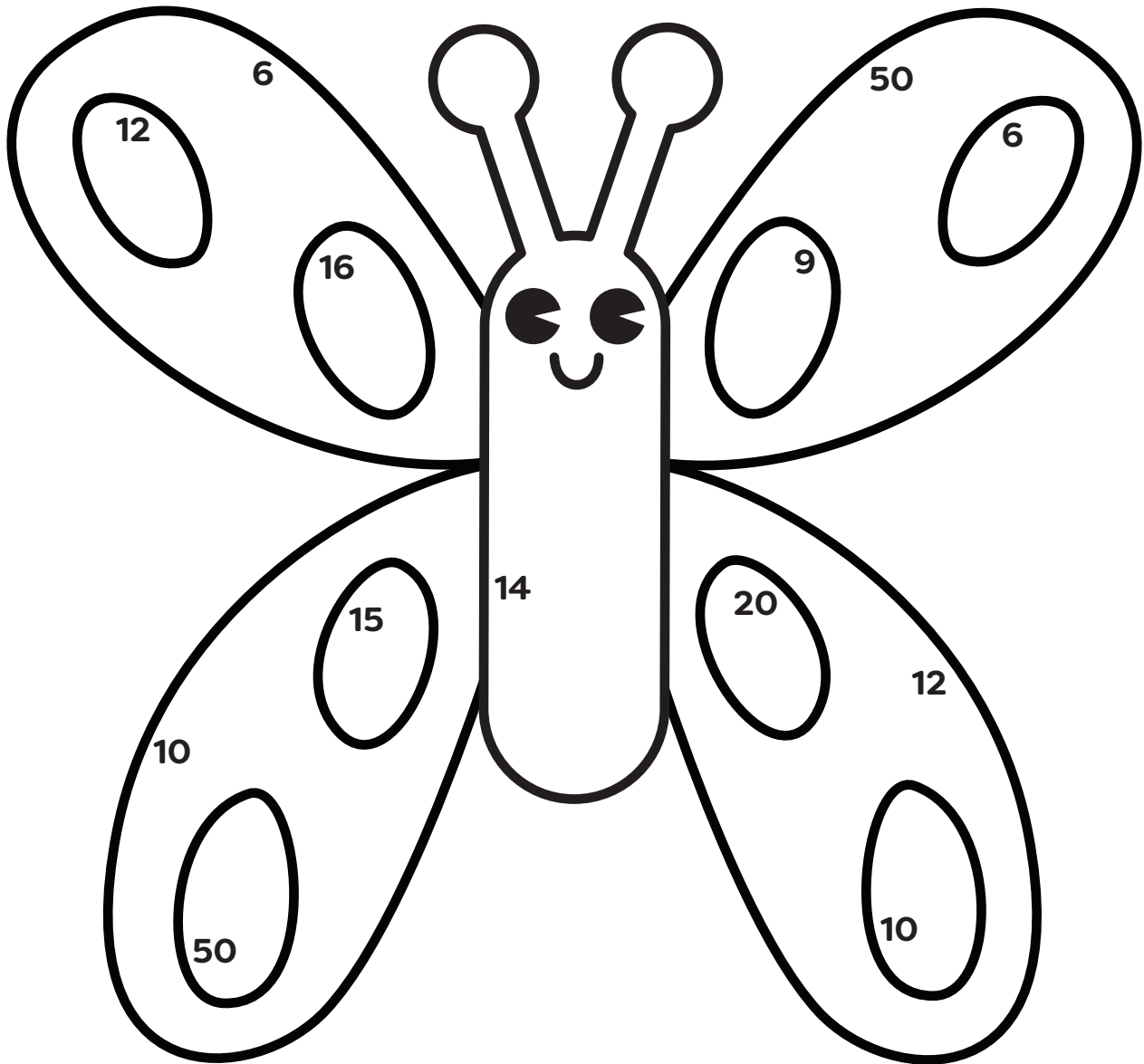


Name: _____

Date: _____

Colour by Number – Repeated Addition

Find the answer to the repeated addition number sentence and then colour that section the corresponding colour.



red $2 + 2 + 2$

light green $3 + 3 + 3 + 3$

orange $5 + 5 + 5 + 5$

purple $5 + 5$

pink $3 + 3 + 3$

yellow $10 + 10 + 10 + 10 + 10$

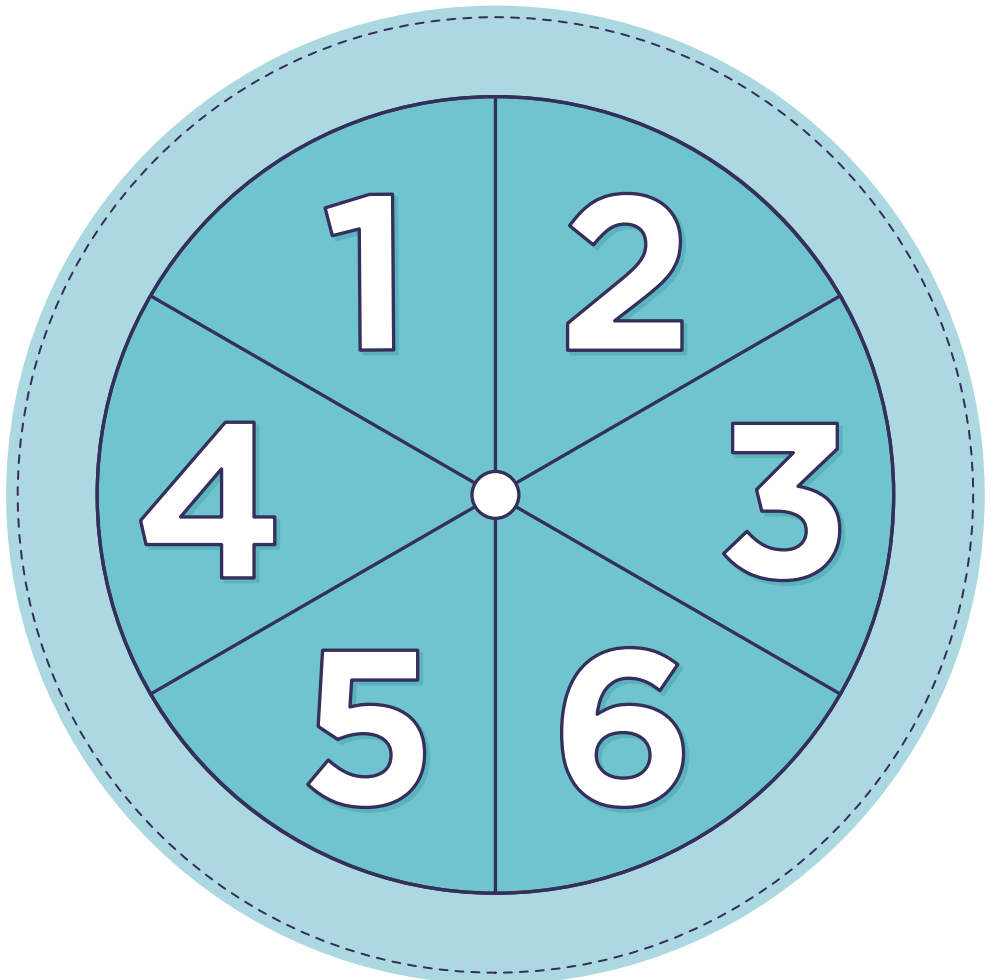
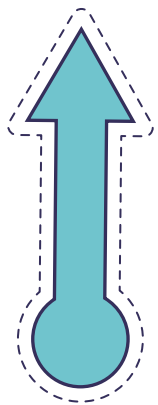
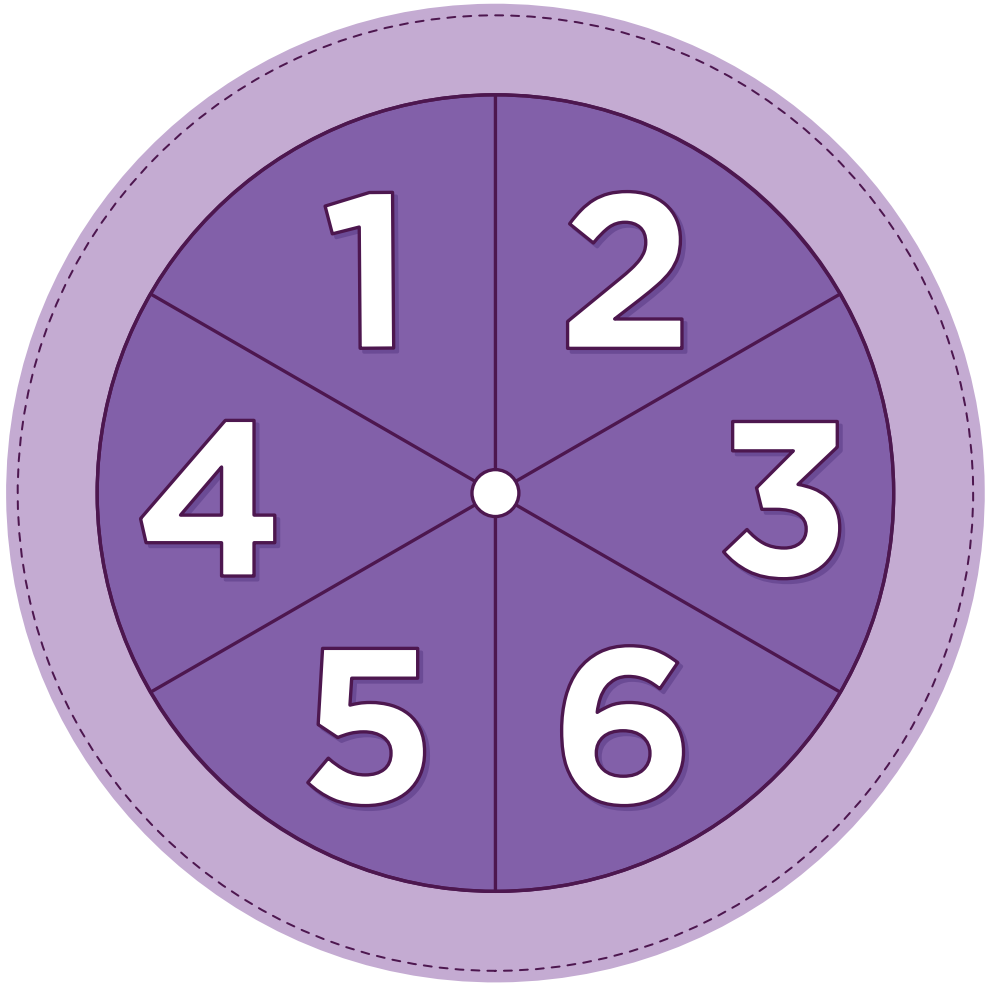
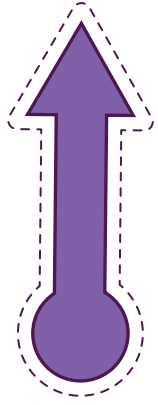
blue $2 + 2 + 2 + 2 + 2 + 2 + 2$

dark green $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2$

dark blue $3 + 3 + 3 + 3 + 3$

GROUPING SPIN RECORD SHEET

Description of Groups	Multiplication Number Sentence	Repeated Addition
_____ groups _____ in each group _____ groups of _____		
_____ groups _____ in each group _____ groups of _____		
_____ groups _____ in each group _____ groups of _____		
_____ groups _____ in each group _____ groups of _____		
_____ groups _____ in each group _____ groups of _____		
_____ groups _____ in each group _____ groups of _____		



Time – months of the year

1 a Fill in the missing letters in these months of the year.

J _ n _

A u _ _ s t

_ _ p t _ m b _ _

J _ n _ a r _

_ _ l y

A p _ _ _

M a r _ _

N _ v e m _ _ _

O _ t _ b _ _

M _ _

_ e c _ _ b _ r

F e _ r u _ _ _


b Number them 1 to 12, starting with January.

2 Guess the mystery months.

a I come after April but before June. I am

b I have 7 letters in me.
I have an 'o' and a 'b'. I am

c I am the 2nd last month of the year. I am

 January February March April May June
July August September October November December

Time – months of the year

1 What special things happen in your world over a year?

- a Ask your friends and family for ideas and draw or write them in the matching boxes.



October	July	March
April	September	November
January 1st New Year's Day	August	May
December	February	June

- b Did you notice that the months are in the wrong order? Cut the boxes out and reorder them. Stick them onto a new page.

Time – calendars and dates

11 of the months have either 30 or 31 days in them. One month has 28 days or 29 in a leap year.

How do we remember which month has which number of days?

One way is to learn a simple rhyme.

- 1 Can you fill in the missing words in the rhyme? If you don't know the answers, research with a partner.

30 days has September, _____, _____ and November.

All the rest have _____, except February alone,

which has _____ days clear, and _____ each leap year.

- 2 Write the number of days in each month.

January ____ February ____ March ____ April ____

May ____ June ____ July ____ August ____

September ____ October ____ November ____ December ____

- 3 Which month am I?

a I have 31 days.

The month before me has 28 days.

The month after me has 30 days.

I am

b I have 31 days.

The month before me also has 31 days.

The month after me has 30 days.

I am

Time – calendars and dates

Calendars are usually organised month by month.

This calendar page shows January.

The 1st day of this January is on a Monday.

The last day of this January is on a Wednesday.

January						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 Use the calendar below to answer the questions.

a How many Tuesdays are there in October?

b How many Sundays are there in October?

c Luke's birthday is circled. Pretend today is 17th October. How many days till his birthday?

d If you had to feed your fish every 2nd day, how many times would you feed your fish in October? Start feeding them on the 1st.

e Find the mystery date.
I have a 2 in the tens place.
I am even.
I am on a Sunday.
I am

October

October						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Time – calendars and dates

We can name and write dates in lots of different ways.

The ninth day of August 2014 could be written as:

9th August 2014

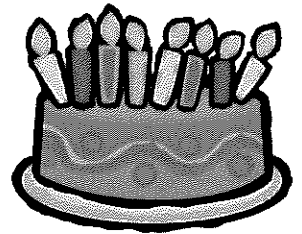
9 August 2014

August 9th 2014

9-8-14

09-08-2014

1 Write your birth date as many ways as you can.



2 How many days in a ...

a week

b fortnight

c year

d leap year

3 Where do you think the word **fortnight** comes from?

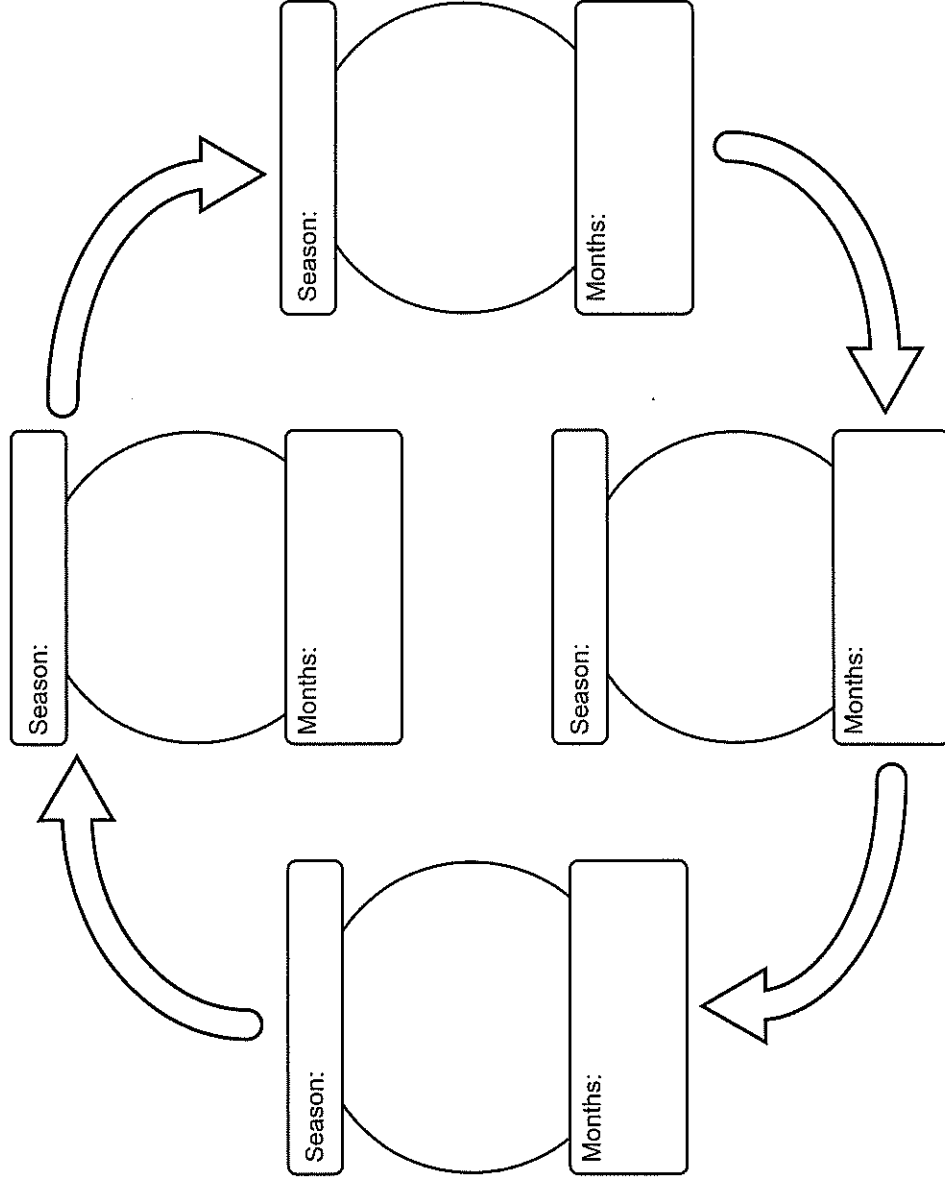
4 When will the next leap year be?

Name: _____ Class: _____ Date: _____

Representing weeks, months and seasons

Question 1

Draw a picture or write some words in each circle to show what you know about each season.



Name: _____ Class: _____ Date: _____

Question 2

Choose a month of the year and complete the calendar.

Month: _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday