# Lugarno Learners: Stage 3



## English

## Understanding and Responding to Literature

We have been learning about narrative, with a focus on the textual concept of characterisation. Our learning has been centred around the mentor text *Deltora Quest* by Emily Rodda.

### Spelling

We have been learning about assimilated prefixes (when prefixes change slightly to make them easier to pronounce), for example <in> becomes <im> in the word *imperfect*.

### Reading

We have learning comprehension skills through close reading passages from our mentor text. We have been focusing on noun-pronoun agreement, sentence structure and dialogue.

#### Writing

We have been creating character descriptions, and examining how authors use dialogue to build characters in a narrative. We have been developing skills in crafting and punctuating dialogue in our narratives.

## Positive Behaviour for Learning (PBL)

We have been learning about learning always, participating safely and showing respect. We have been focusing on: classroom expectations, assembly entering/ exiting the hall, transitions, eating time at recess and lunch, toilets, good manners, behaviour on buses, arrival and departures from school, and behaviour before and after school.

## Maths

#### Number

We have been learning about equivalence and fractions. We have been comparing fractions with related denominators.

### **Measurement and Space**

We have been describing the properties of 3D objects. We have been measuring volume, using layers of cubes and multiplicative strategies. We have been identifying, measuring

and constructing angles up to 360°.

### History

We have been learning about the rights of Aboriginal and Torres Strait Islander peoples from colonisation to present. We have been looking at landmark events, such as the Mabo decision, and the 1967 referendum.

## Creative Arts

We have been responding to a range of music with dance sequences, focusing on spatial awareness, body movements and timing.

## PDHPE

We have been participating in team sports, focusing on collaboration, strategy, and sportsmanship. In preparation for high school, we have been learning about road safety, with a focus on catching buses safely. We have also been learning about water and beach safety.

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