

English

Understanding and Responding to Literature

We enjoyed learning about Li Cunxin's life in *The Peasant Prince*. We explored how his cultural context and perspective shaped his story. We then read *Kicking Goals with Goodes and Magic*, by Anita Heiss, about AFL legends Adam Goodes and Michael O'Loughlin. Both texts explored the themes of relationships, and working hard to overcome adversity.

Spelling

We have been learning about how word origins affect the spelling of phonemes (for example, the phoneme /k/ can be represented as <ch> (Greek) or <que> (French)).

Reading

We have been building our comprehension skills, focusing on explaining the key ideas and vocabulary in a text, and making connections with background knowledge to make inferences.

Writing

We have been learning to write informative historical accounts with correct tense. We have been identifying and ordering key events. We have been consolidating our understanding of using conjunctions more effectively and using words that show emotion.

Creative Arts/PE

We have been performing a range of dance sequences. We have been following a variety of modelled dances.

Geography

We have been learning about climate zones of the world. We have been learning about threats to ecosystems, such as The Great Barrier Reef, The Daintree Rainforest and the Amazon Rainforest. We have learned about protecting endangered Australian fauna.

Mathematics

Number and Algebra

We have been developing our ability to work mathematically, reasoning to solve problems, applying our understanding of additive and multiplicative strategies.

Measurement and Space

We have been learning to estimate and measure volume with cubic centimetres. We have investigated the capacity of a range of containers by filling them with water.

We have been identifying the features of 3D objects (prisms and pyramids) and exploring the corresponding 2D shapes. We have been creating nets of the 3D objects.

We have been learning about using compass directions and grid references to locate and represent places on a grid map.

Statistics and Probability

We have been conducting chance experiments and predicting outcomes. We have been using the language of chance, such as likely, unlikely, possible, impossible.

PD/H

We have been learning about healthy lifestyles. We have been practising strategies to make good choices and be resilient, to support ourselves and our friends. We enjoyed *The Best You Can Be* visit with the St George Dragons, who encouraged us to eat well, sleep well and be active. We are getting ready for the upcoming school holidays by learning to be sun safe, road safe, pool safe and beach safe.

Positive Behaviour for Learning (PBL)

We have been learning about *learning always, participating safely and showing respect*. We have been focusing on: classroom expectations, assembly - entering/exiting the hall, transitions, eating time at recess and lunch, toilets, good manners, behaviour on buses, arrival/departures from school, and behaviour before/after school.

Lugarno Learners: Stage 2

