

English

Understanding and Responding to Literature

We have been learning about informative texts, imagery and symbolism in texts and sequencing our ideas when writing. Our mentor texts were *Possum Magic*, *What's Inside a Flower* and *Sometimes I Feel*.

Phonological Awareness & Phonics

We have been continuing to learn a wider range of less common phonemes.

Reading

We have been reading a range of books, including decodable and natural language texts, with our fluency partners. We are learning to read with automaticity and expression.

Writing

We have been learning to group our ideas into paragraphs. We have been making our descriptions more interesting by including similes and alliteration. We have also been developing our typing skills.

PDHPE

We have been learning to develop resilience that can help us to respond positively to different situations.

In physical education, we have been participating in modified games to further develop our fundamental movement skills.

Creative Arts

We have been participating in Creative and Performing Arts rotations, focusing on music (beat, pitch and dynamics), drama (mime) and dance (composing and performing).

Maths

Number and Algebra

We have enjoyed participating in daily number activities to build additive strategies for solving addition and subtraction problems. We have been exploring grouping and arrays to solve multiplication and division problems. We have also been learning to use repeated halving to find fractions of a length and of a collection.

Measurement and Space

We have been learning about the volume of 3D objects. We have been using calendars to identify and locate special events. We have also been learning to recognise formal units of measurement when measuring length, using centimetres and metres.

Statistics and Probability

We have been learning about probability, determining if events are 'more likely' or 'less likely' to happen.

Geography

We have been applying our knowledge of features of places to design a park for a variety of users. We have been learning about how weather impacts the use of different places.

Positive Behaviour for Learning (PBL)

We have been learning about learning always, participating safely and showing respect. We have been focusing on: classroom expectations, assembly - entering/ exiting the hall, transitions, eating time at recess and lunch, toilets, good manners, behaviour on buses, arrival and departures from school, and behaviour before and after school.

Lugarno Learners: Stage 1

