

English

Understanding and Responding to Literature

We have been identifying and comparing the beginning, middle and end of narratives. Our mentor texts were *All I Want for Christmas*, *It's a Miroocool!*, and *Let's Eat!*

Phonological Awareness & Phonics

We have been learning a variety of phonemes. We have been blending sounds together to read words and segmenting sounds to write. We are working on long vowel graphemes, such as split digraphs.

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Reading

We have been enjoying lots of different activities during our literacy groups. We read with a teacher and complete small group activities. This term we have really enjoyed writing simple sentences in response to images.

During shared reading, we have been building vocabulary and making predictions about what will happen in the text.

Writing

We have been learning about using adjectives to describe and conjunctions to join ideas together in our sentences. We are beginning to use pronouns in our writing.

Positive Behaviour for Learning (PBL)

We have been learning about *learning always, participating safely and showing respect*. We have been focusing on: classroom expectations, assembly - entering/exiting the hall, transitions, eating time at recess and lunch, toilets, good manners, behaviour on buses, arrival and departures from school, and behaviour before and after school.

Maths

Number and Algebra

We have been using different strategies for addition and subtraction.

We have been using concrete materials to group and share objects and record our thinking with labels.

Measurement and Space

We have been learning about 3D objects and matching them to 2D shapes. We have been comparing internal volume (capacity) of different containers, using sand and blocks.

Data

We have been learning to organise data into displays. We have been looking at data displays and answering questions.

Creative Arts

We have been participating in dance activities that demonstrate an awareness of body parts, control over movement and expressive qualities. We have also been exploring movement in response to a stimulus to express ideas, feelings or moods.

History

We have been learning about our own family history and stories from a range of other cultures. We have explored experiences from our family, school and celebrations of local events. We engaged in and responded to stories, including those of Aboriginal and Torres Strait Islander groups.

PDHPE

We learnt that other people may have different views, thoughts, feelings and needs. We are building resilience by identifying our own unique strengths and qualities. We have been developing fundamental movement skills through athletic activities.

Lugarno Learners: Early Stage 1

