

# 2023

# Welcome to LPS



# K-2 Team

## K-2 Assistant Principals

- Early Stage 1 Coordinator  
-Maria Anastasiou
- Stage 1  
-Athina Malakonakis

## Kindergarten Teachers

- KAS -*Mrs Anastasiou*  
Mon-Wed  
- *Mrs Simmonds*  
Thurs-Fri
- KG -*Mrs Guilfoyle*

## Year 1 & 2 Teachers

- 1KN -*Mrs Kotevich*  
Mon-Wed  
- *Mrs Nunn*  
Thurs-Fri
- 1/2M -*Mrs Malakonakis*
- 2R -*Mrs Rainford*

# Support Team

- Teacher Librarian-Mrs Dufty
- EAL/D-Ms Jones (Mon-Tues)
- LaST-Ms Maloney (Mon-Wed), Mrs Simmonds (Wed), Mrs Anastasiou (Thurs)
- RFF- Mrs Androulakis and Mrs Worboys
- Student Learning and Support Officers-Mrs Targett, Mrs Wootton and Mrs Ryan
- Student Welfare and Support Officer - Mr Britto (Tues,Wed)
- School Counsellor-Ms Burgess (Tues)

*The Support Team works with our K-2 students to provide support in learning and wellbeing. A parent referral is needed to access wellbeing support.*

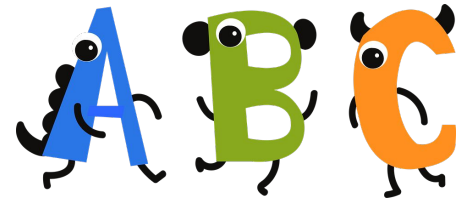
# Curriculum KLAs



This is the first year of the new K-2 English and Mathematics Syllabuses.

[Please follow the link below to learn more about K-2 Curriculum Reform.](#)

[Parents and Carers | NSW Curriculum Reform](#)



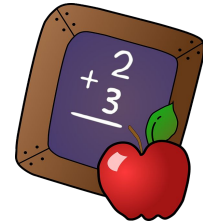
A workshop about teaching and learning in K-2 will be held - details to be communicated

## English

- **Oral language and communication**
  - **Phonological awareness (ES1)**
  - **Phonic knowledge**
  - **Reading comprehension**
  - **Spelling**
- Vocabulary**
- Print conventions (ES1)**
- Reading fluency**
- Creating written texts**
- Handwriting**

## Mathematics

- **Number and Algebra - Representing whole numbers, combining and separating numbers, forming groups**
- **Measurement and Space - geometric measure, 2D and 3D spatial structure, Non-spatial measure**
- **Statistics and probability - data and chance**
- **Working Mathematically - embedded throughout learning**



## Science

- **Through studying Science and Technology students explore scientific and technological concepts and gain knowledge and understanding of the world. They develop skills in conducting scientific investigations and designing and producing solutions through learning about the Living World, Material World, Physical World, Earth and Space, and Digital Technologies.**

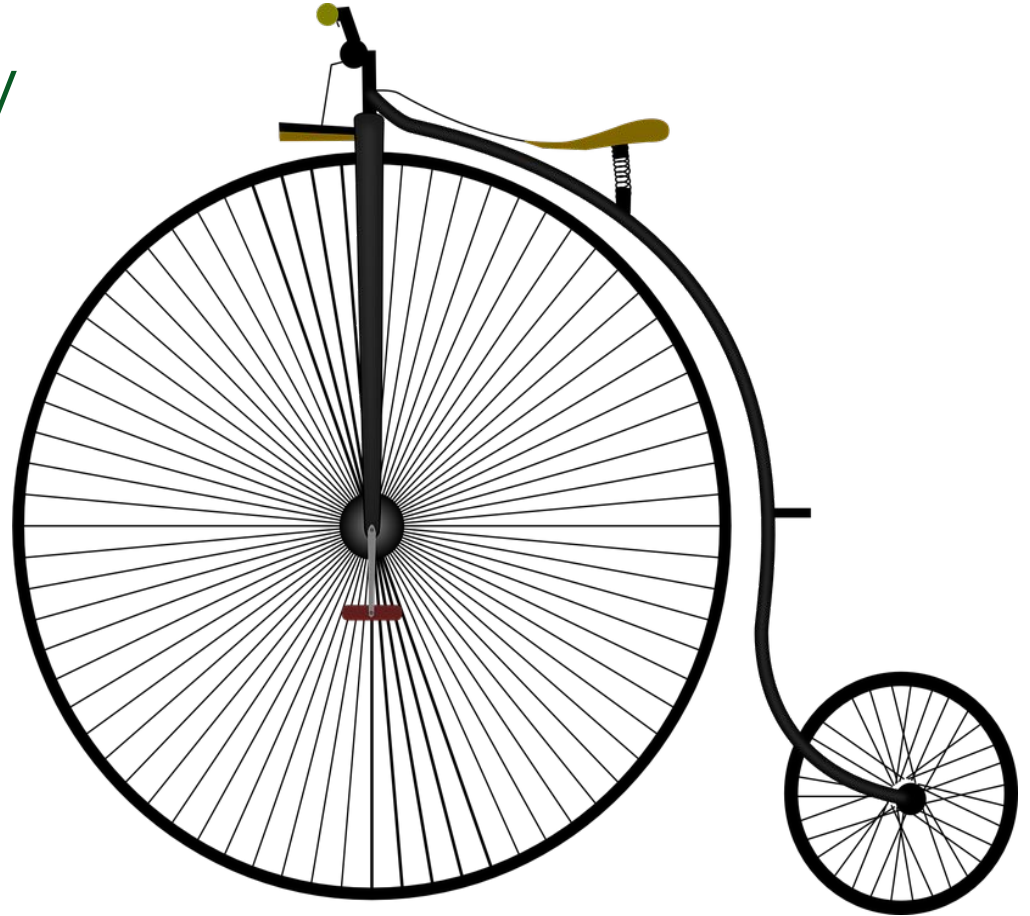
# History and Geography

- History

The aim of the History syllabus is to stimulate students' interest in and enjoyment of exploring the past, to develop a critical understanding of the past and its impact on the present, to develop the critical skills of historical inquiry and to enable students to participate as active, informed and responsible citizens.

- Geography

The aim of Geography in Years K–10 is to stimulate students' interest in and engagement with the world. Through geographical inquiry they develop an understanding of the interactions between people, places and environments across a range of scales in order to become informed, responsible and active citizens.



## PDHPE

- **Personal Development and Health**
- **School and Class Expectations**
- ***Bounce Back* including Anti-bullying and mindfulness**
- **Drug Education, Child Protection, Road Safety**
- **Physical Education and Sport**



## CAPA

- **Dance**
- **Drama**
- **Music**
- **Visual Arts**

## OTHER

- **ICT**
- **Library**
- **Special Religious Education and Ethics**





# General Information

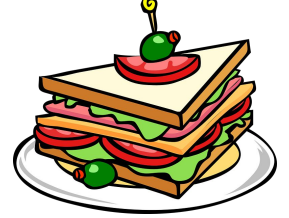


# School Uniform

- The Uniform shop is open on Monday and Thursday mornings from 8:30am to 9:30am
- The uniform shop co-ordinator, Janette Allardyce-Walker, will fill orders and return to you via your child.
- Online orders through the app Qkr!
- Sports uniform on Tuesdays and Thursdays for K-2 students
- Black school shoes every day except Tuesdays and Thursdays
- A school hat should be worn every day



# Food



- **Crunch and Sip** (time varies for each class) please provide cut up fruit or vegetables, and water
- **Recess and Lunch** should be easy to open or unwrap. Try not to send packaged food or food that is wrapped too tightly in cling wrap that is hard for students to open independently.
- **Nut-Aware School** Please be mindful that we have students who are allergic to nuts
- **Birthday Treats** Current guidelines discourage the sharing of birthday treats such as cupcakes with classmates; an alternative option is to purchase a class pack of ice blocks from our school canteen.

# School Canteen

- Open Monday, Wednesday and Friday (Closed Tuesdays and Thursdays)
- Run by volunteers
- See Sharon in canteen if you would like to volunteer
- Lunch orders to be made online (through Qkr!)
- Alternates between Summer and Winter menus



# Student Wellbeing

## High Expectations

- Whole school approach to setting expectations for student behaviours
- Teachers will give explicit lessons on the behaviours that are expected of students
- Each week there will be a focus area for the whole school

Our school values are:

- ★ Learn Always
- ★ Participate Safely
- ★ Show Respect



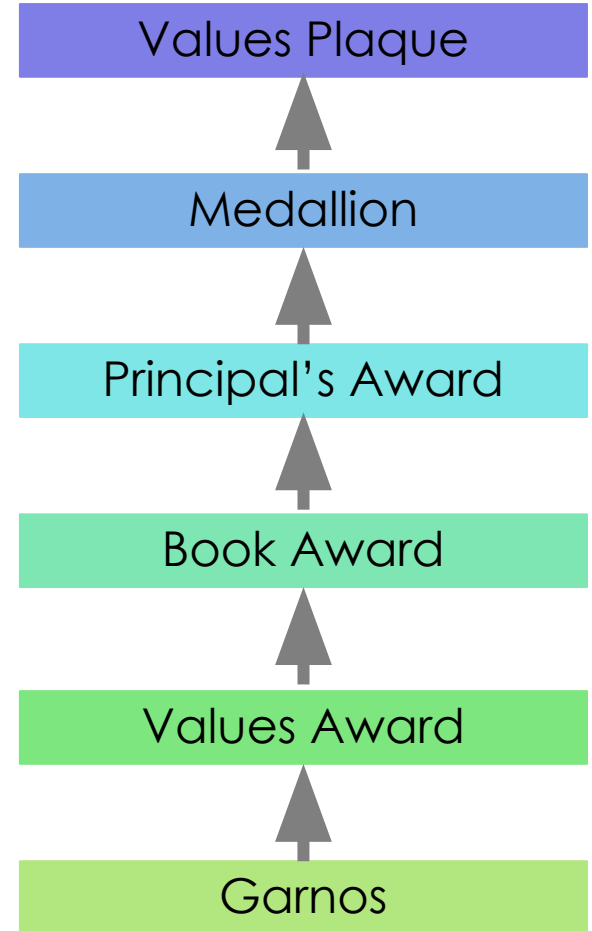
# Student Wellbeing

- Positive behaviour is rewarded by **Blue, Yellow** and **Green Garnos** that represent (*Learn Always, Participate Safely* and *Show Respect*)
- 10 **Garnos**=1 **LPS Values Award**
- 5 **LPS Values Awards**=1 **Principal's Award**
- Every set of 3 **Principal's Awards**=1 **Book Award**
- 5 **Principal's Awards**=1 **Values Medallion**
- 10 **Principal's Awards**= 1 **LPS Excellence Plaque**
- **Playground Garnos** - Winning Sport House earns a reward



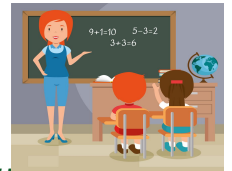
# Wellbeing at a Glance

- School Core Values (LPS)
- Student Expectations Matrix
- Specific lessons in class
- Bounce Back - a resilience program
- Anti Bullying
- Mindfulness



# School Behaviour Support and Management Plan

- Establish expectations for behaviour in class, on the playground and around the school
- Explicitly teach and model positive behaviour
- Promote and reinforce positive student behaviour and school wide expectations
- Prevent and respond to student behaviours of concern
- Restorative practices, detention and reflection
- Provide a *continuum of care* (prevention, early intervention, targeted intervention, individual intervention)



*Parents and carers play an important role in our school community. Student wellbeing is enhanced when the school and families work in partnership.*

# Making Appointments

- Please see the class teacher first for any issues of concern
- An appointment may be made by contacting the school.



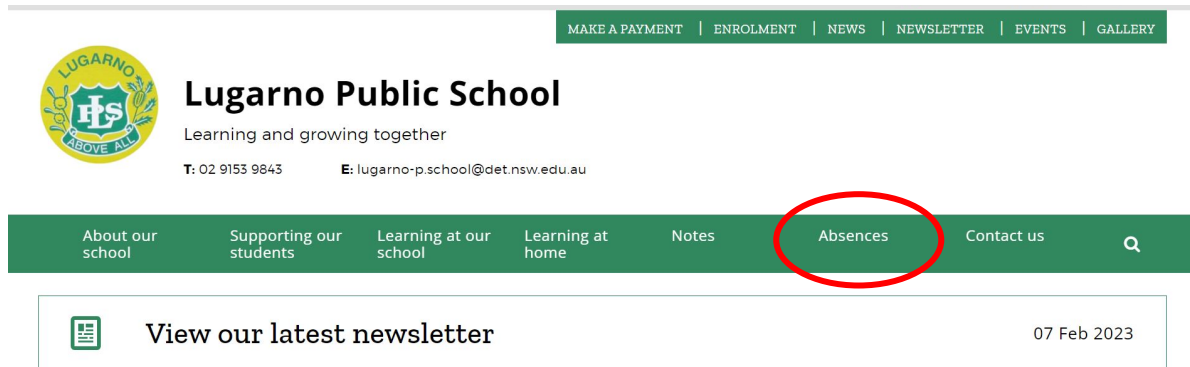


# Absences

- A note explaining the reason for your child's absence is required within 7 days
- These notes may be submitted online or to your child's teacher
- Attendance is regularly monitored by the school and a *Home-School Liaison Officer*

## Partial Absences

- Please try to avoid, where possible, appointments during school hours
- It is also important to be punctual to school



The screenshot shows the website for Lugarno Public School. At the top right, there is a navigation bar with links: MAKE A PAYMENT | ENROLMENT | NEWS | NEWSLETTER | EVENTS | GALLERY. On the left, the school's logo is displayed, featuring a shield with 'LUGARNO P.S.' and 'ABOVE ALL' below it. To the right of the logo, the school's name 'Lugarno Public School' is written in bold, followed by the tagline 'Learning and growing together'. Below this, the phone number 'T: 02 9153 9843' and email address 'E: lugarno-p.school@det.nsw.edu.au' are listed. A dark green navigation bar at the bottom contains several menu items: 'About our school', 'Supporting our students', 'Learning at our school', 'Learning at home', 'Notes', 'Absences', and 'Contact us'. The 'Absences' link is highlighted with a red circle. To the right of the navigation bar is a search icon. Below the navigation bar, there is a white box with a newsletter icon, the text 'View our latest newsletter', and the date '07 Feb 2023'.

# Communication

- Fortnightly Newsletters-online
- LPS Website
- LPS app-*Skoolbag*
- Lugarno Public School Facebook page



# Communication

- Most notes are sent home on a Tuesday
- Students will be encouraged to place their notes in the front pocket of their school bags
- A list of notes sent home is included in the newsletter-please check
- Lost notes can be downloaded from the school website or reprinted at the school office at a cost of 50c



# Payment Policy

- Payments may be made online (see school website)
- A black letterbox is at the front office; any money/notes are to be dropped off there at the beginning of the day
- Due date is strictly adhered to
- Please contact school immediately if unable to pay to avoid disappointment

# Permission to Publish

Upon enrolment, our school seeks *Permission to Publish* photographs of your child and their work. Annually, our school will also request this permission via a note at the beginning of the year.

These photographs may be included in the school newsletter, school Facebook page, Instagram post, *Google Classroom* or a P&C promotion. If published, third parties will be able to view these photographs and/or work.

# Interviews and Reports

- Interviews will be in Weeks 10 and 11, Term 1 (face to face or telephone)
- Semester One Reports sent home at the end of Term 2
- Semester Two Reports sent home at the end of Term 4
- Contact the class teacher for an appointment, if there are any concerns with your child's progress or wellbeing.



# Pick up Routines

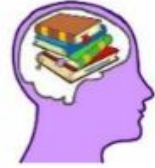
- Students' safety and wellbeing are paramount
- Authorised people only to pick up students
- Please advise classroom teacher (in writing) if another adult is picking up your child
- OOSH care staff personally come across to pick up students
- Call the school before 2:20pm if you are running late-your child will be supervised by an Assistant Principal

# P&C

- The P & C is a group of parents and carers who volunteer their time and skills to assist the Principal and the school in order to enhance the school experience and learning environment for students. This involves running the school canteen, uniform shop and numerous fundraising activities.
- Please see the P&C's fortnightly newsletters for current events and information, and if you would like to join.
- The P & C meet once a month on the 3rd Wednesday of the month at 7pm
- The first meeting of the year is tonight at 7pm in the school library.



# Exercise Your Brain



- revision of what is covered in class
- distributed on Mondays in home reading folders
- home reading to commence later in the term when students have been exposed to a greater number of phonemes
- Decodable texts are specifically written for beginning readers as they are developing their blending and segmenting skills and their knowledge of the alphabetic code. Decodable texts contain a very large percentage of words that incorporate the letter-sound relationships that students have been taught.

# Google Classroom

classroom.google.com/c/NTYyNjQ0OTQwMjgw

Letters and Sounds... Sentral Login :: Lug...

Kindergarten 2023 Stream Classwork People Grades

Customize

Kindergarten 2023

Meet

Generate link

Class code

ovuwdzi

Announce something to your class

This is where you can talk to your class

Use the stream to share announcements, post assignments, and respond to student questions

# Question Time

Thank you for joining us this afternoon.

Please remember that this is a general information session. If you have a question that relates specifically to your child, then please make a time to see your child's teacher.