

2024 Welcome to LPS





K-2 Team

K-2 Assistant Principals

- Mrs McTackett (Rel. AP - Welfare)
- Mrs Rainford (Rel. AP Curriculum)



Kindergarten Teachers

- KSK - Mrs Kotevich
Mon-Tues
- Mrs Simmonds
Wed-Fri
- KR - Mrs Riganias

Year 1 & 2 Teachers

- 1/2NW - Mrs Nunn
Mon, Thurs-Fri
- Mrs Worboys
Tues-Wed
- 1/2M - Mrs McTackett
- 1/2R - Mrs Rainford
- 2/3M - Mrs Malakonakis

Support Team

- Teacher Librarian - Mrs Dufty
- EAL/D - Ms Jones
- LaST - Ms Maloney
- Additional support - Mrs Kotevich and Mrs Worboys
- RFF - Mrs Androulakis and Mrs Anastasiou
- Student Learning and Support Officers - Mrs Targett, Mrs Wootton and Mrs Ryan
- Student Welfare and Support Officer - Miss Savage
- School Counsellor - Ms Burgess

The Support Team works with our K -2 students to provide support in learning and wellbeing. A parent referral is needed to access wellbeing support.

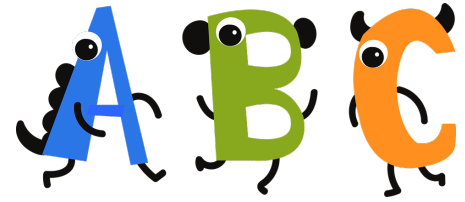
Curriculum KLAs



K-2 English and Mathematics

[Please follow the link below to learn more about K -2 Curriculum Reform.](#)

[Parents and Carers | NSW Curriculum Reform](#)



English

- Oral language and communication
- Phonological awareness (ES1)
- Phonic knowledge
- Reading comprehension
- Spelling

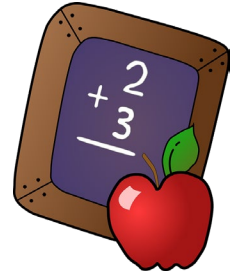
Vocabulary

Print conventions (ES1)

Reading fluency

Creating written texts

Handwriting



Mathematics

- Number and Algebra - Representing whole numbers, combining and separating numbers, forming groups
- Measurement and Space - geometric measure, 2D and 3D spatial structure, Non -spatial measure
- Statistics and probability - data and chance
- Working Mathematically - embedded throughout learning

Science

- Through studying Science and Technology students explore scientific and technological concepts and gain knowledge and understanding of the world. They develop skills in conducting scientific investigations and designing and producing solutions through learning about the Living World, Material World, Physical World, Earth and Space, and Digital Technologies.



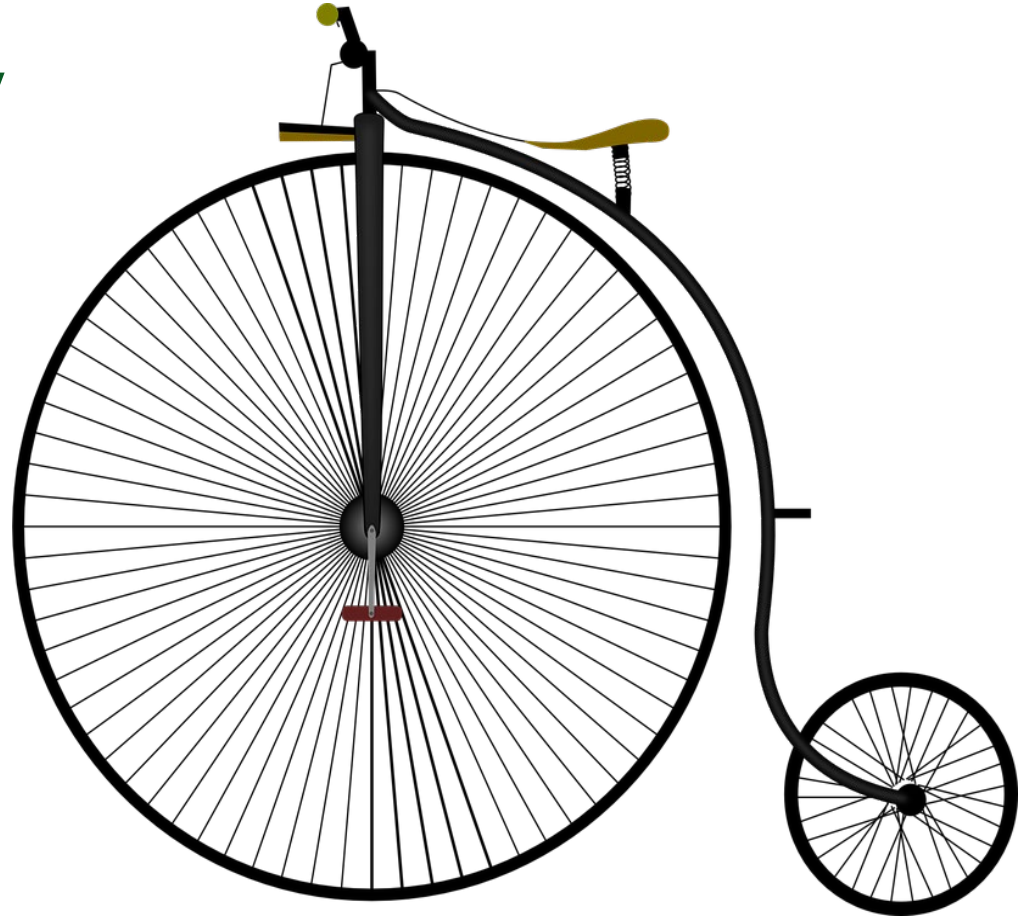
History and Geography

- History

The aim of the History syllabus is to stimulate students' interest in and enjoyment of exploring the past, to develop a critical understanding of the past and its impact on the present, to develop the critical skills of historical inquiry and to enable students to participate as active, informed and responsible citizens.

- Geography

The aim of Geography in Years K –10 is to stimulate students' interest in and engagement with the world. Through geographical inquiry they develop an understanding of the interactions between people, places and environments across a range of scales in order to become informed, responsible and active citizens.





PDHPE

- Personal Development and Health
- School and Class Expectations
- *Bounce Back including Anti -bullying* and mindfulness
- Drug Education, Child Protection, Road Safety
- Physical Education and Sport



CAPA

- Dance
- Drama
- Music
- Visual Arts

OTHER

- ICT
- Library
- Special Religious Education and Ethics





Extra curricular activities

- Dance
- Choir
- String ensemble (Yr 2 only)
- Junior Tech Club (Yr 2 only)
- Yoga
- Gardening club
- Chess club



Homework - Exercise Your Brain

- We encourage you to listen to your child/ren read aloud to you every day. Students will bring home decodable readers that target the graphemes-phonemes they are practicing. Once students have mastered all phonemes, they will bring home a variety of texts for home reading. We also encourage students to borrow a wide range of books from the Library.
- Mathematics activities will be set each Monday. These activities will provide students with opportunities to deepen their understanding of concepts taught in class in previous weeks. We encourage students to





General Information

School Uniform

- The Uniform shop is open on Monday and Thursday mornings from 8:30am to 9:30am
- Volunteers will fill orders and return to you via your child.
- Online orders through the app Qkr!
- Sports uniform on Tuesdays and Thursdays for K -2 students
- Black school shoes every day except Tuesdays and Thursdays
- A school hat should be worn every day



Food



- **Crunch and Sip** (time varies for each class) please provide cut up fruit or vegetables, and water in a small container.
- **Recess and Lunch** should be easy to open or unwrap. Try not to send packaged food that is hard for students to open independently. **Tip:** snip the top corner to make it easy for students to open.
- **Nut-Aware School** Please be mindful that we have students who are allergic to nuts.
- **Birthday Treats** Current guidelines discourage the sharing of birthday treats such as cupcakes with classmates; an alternative option is to purchase a class pack of ice blocks from our school canteen.

School Canteen

- Open Monday, Wednesday and Friday (Closed Tuesdays and Thursdays)
- Run by volunteers
- See Sharon in canteen if you would like to volunteer
- Lunch orders to be made online (through Qkr!)
- Alternates between Summer and Winter menus



Student Wellbeing

High Expectations

- Whole school approach to setting expectations for student behaviours
- Teachers will give explicit lessons on the behaviours that are expected of students
- Each week there will be a focus area for the whole school

The expectations are:

- ★ Learn Always
- ★ Participate Safely
- ★ Show Respect



Student Wellbeing

- Positive behaviour is rewarded by **Blue, Yellow** and **Green Garnos** that represent our school expectations of *Learn Always, Participate Safely* and *Show Respect*
- 10 Garnos = 1 LPS Values Award
- 5 LPS Values Awards = 1 Principal's Award
- Every set of 3 Principal's Awards = 1 Book Award
- 5 Principal's Awards = 1 Values Medallion
- 10 Principal's Awards = 1 LPS Excellence Plaque
- **Playground Garnos** - Winning Sport House earns a reward

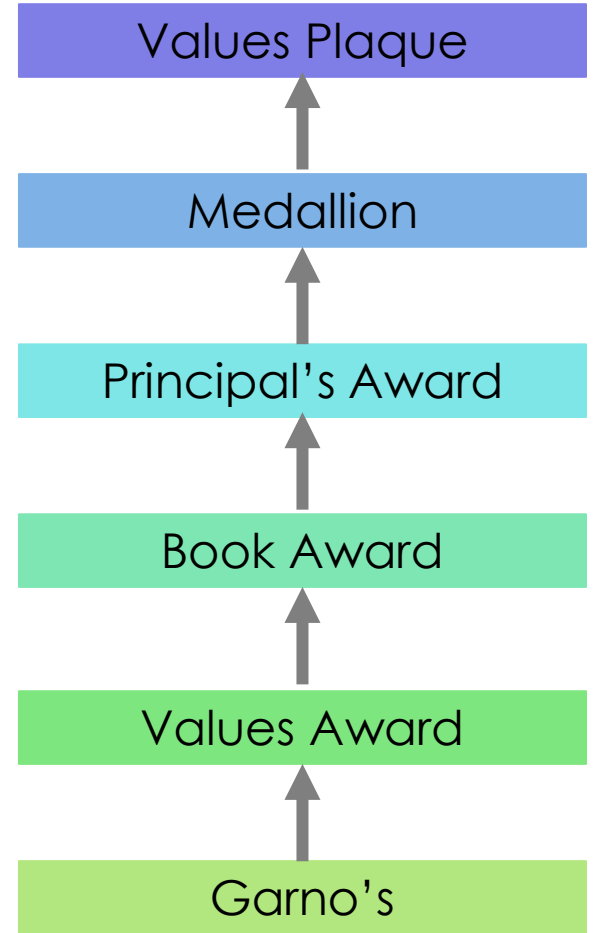


Wellbeing at a Glance

- School Core Values (LPS)
- Student Expectations Matrix
- Specific lessons in class
- Bounce Back - a resilience program
- Anti Bullying
- Mindfulness



LUGARNO Public School: Student Expectations										
See document	All Settings	Assembly	Transitions	Classrooms Library Gymnasium Lab and IT/PE	Recreation Office	Totals	COLA/Qual	Behavioral Certificate	Calendar	To send home school
Learn	Learn to learn Learn to work Learn to lead Learn to live	Learn to learn Learn to work Learn to lead Learn to live	Learn to learn Learn to work Learn to lead Learn to live	Learn to learn Learn to work Learn to lead Learn to live	Learn to learn Learn to work Learn to lead Learn to live	Learn to learn Learn to work Learn to lead Learn to live	Learn to learn Learn to work Learn to lead Learn to live	Learn to learn Learn to work Learn to lead Learn to live	Learn to learn Learn to work Learn to lead Learn to live	Learn to learn Learn to work Learn to lead Learn to live
Participate Safely	Participate Safely	Participate Safely	Participate Safely	Participate Safely	Participate Safely	Participate Safely	Participate Safely	Participate Safely	Participate Safely	Participate Safely
Show Respect	Show Respect	Show Respect	Show Respect	Show Respect	Show Respect	Show Respect	Show Respect	Show Respect	Show Respect	Show Respect



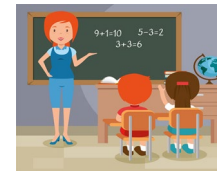
School Behaviour Support and Management Plan

- A new DoE Behaviour Policy has clear guidelines around student safety, respect and engagement, and impact on teaching and learning. Our approach is, **Positive, Safe, Respectful, Inclusive**
- Establish expectations for behaviour in class, on the playground and around the school
- Explicitly teach and model positive behaviour
- Promote and reinforce positive student behaviour and school wide expectations
- Prevent and respond to student behaviours of concern
- Restorative practices, detention and reflection

For further information on the Department's new Behaviour Policy, please refer to the link below:

<https://education.nsw.gov.au/policy-library/policyprocedures/pd-2006-0316/pd-2006-0316-01>

Parents and carers play an important role in our school community. Student wellbeing is enhanced when the school and families work in partnership. The Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.



Mobile Phones, Smartwatches and Devices

The Department of Education has clear guidelines around the use of mobile phones and smartwatches. Please see link below.

[Student Use of Mobile Phones in Schools](#)

Our school's expectations are outlined in our [*Mobile Phone and Smartwatch Policy Agreement*](#)

This applies to all devices where communications and recordings may be made, including junior versions of a smartwatch, and walkie talkies.

Making Appointments

- Please see the class teacher first for any issues of concern
- An appointment may be made by contacting the school.

Absences

- Please ensure you have downloaded the *SENTRAL for Parents* app. Please see or call our office for SENTRAL help
- An explanation for your child's absence is required within 7 days
- This may be submitted online via SENTRAL or to your child's teacher
- Please apply for extended leave if going on holiday during the school term
- Attendance is regularly monitored by the school and a *Home-School Liaison Officer*

Partial Absences

- Please try to avoid, where possible, appointments during school hours
- It is also important to be punctual to school



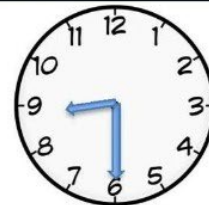
School success starts
with attendance

EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

**Check the time
your school
starts.
DON'T BE LATE!**



Communication

- Fortnightly Newsletters -online
- LPS Website
- Sentral for Parents app
- Lugarno Public School Facebook page - regularly updated with the most current information, news and events
- All notes are sent home via the Sentral Parent Communication app - please ensure notifications are enabled
- A list of notes is included in the newsletter -please check
- Please ensure your contact details are up to date. This can be done through the office



Payment Policy

- Payments may be made online via the Sentral Parent Communication app
- A black letterbox is at the front office; any money/notes are to be dropped off there at the beginning of the day
- Due date is strictly adhered to
- Please contact school immediately if unable to pay to avoid disappointment

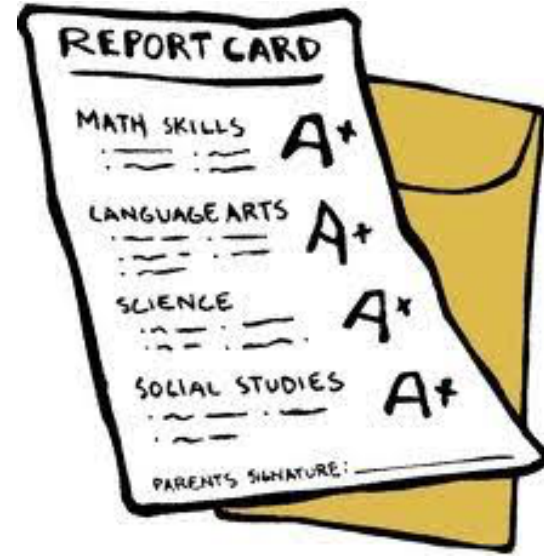
Permission to Publish

Upon enrolment, our school seeks *Permission to Publish* photographs of your child and their work. Annually, our school will also request this permission via a note at the beginning of the year.

These photographs may be included in the school newsletter, school Facebook page, Instagram post, *Google Classroom* or a P&C promotion . If published, third parties will be able to view these photographs and/or work.

Interviews and Reports

- Interviews will be in Weeks 10 and 11, Term 1
- Semester One Reports sent home at the end of Term 2
- Semester Two Reports sent home at the end of Term 4
- Contact the class teacher for an appointment, if there are any concerns with your child's progress or wellbeing.



Pick up Routines

- Students' safety and wellbeing are paramount
- Authorised people only to pick up students
- Please advise classroom teacher (in writing) if another adult is picking up your child
- OOSH care staff personally come across to pick up students
- Call the school before 2:20pm if you are running late -your child will be supervised by an Assistant Principal

P&C

- The P & C is a group of parents and carers who volunteer their time and skills to assist the Principal and the school in order to enhance the school experience and learning environment for students. This involves running the school canteen, uniform shop and numerous fundraising activities.
- Please see the P&C's fortnightly newsletters for current events and information, and if you would like to join.
- The P & C meet once a month on the 3rd Wednesday of the month at 7pm
- The first meeting of the year is tonight at 7pm in the school library.

Class Specifics

Tuesday :

- Junior Dance or Fitness (students to wear sports uniform)
- Special Religious Education/ Ethics
- Library (1/ 2M)

Wednesday :

Thursday :

- PE (students to wear sports uniform)
- Library (1/ 2NW, 1/ 2R)

Friday :

Question Time

Thank you for joining us this afternoon.

Please remember that this is a general information session. If you have a question that relates specifically to your child, then please make a time to see your child's teacher.