

K-2 Team

K-2 Assistant Principals

Kindergarten Teachers

Year 1 & 2 Teachers

- Early Stage 1
 - -Carolynne Wilkie
- <u>Stage 1</u>
 - -Athina Malakonakis

- KA-Mrs Anastasiou
- KW-Mrs Wilkie

- 1A- Mrs Anastasiou
- 1/2M-Mrs Malakonakis
- 1/2D Mrs Dow
- 2R Mrs Rainford

Support Team

- Teacher Librarian-Mrs Dufty
- EAL/D-Mrs MacTackett (Mon-Tues)
- LaST-Ms Maloney (Mon-Wed)
- RFF- Mrs Kotevich, Mrs Simmonds, Mrs Nunn, Ms Jones
- SLSO-Mrs Targett, Mrs Wootton, Mrs Mayne
- Student Welfare and Support Officer Mrs Moras (Tues, Thurs)
- School Counsellors-Mrs Lomov (Tues) and Mrs Stack (Wed)

The Support Team works with our K-2 students to provide support in learning and wellbeing. A parent referral is needed to access wellbeing support.

Curriculum KLA

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Please follow the links below to learn more about the K-2 Curriculum.

Early Stage One

Curriculum:https://docs.acara.edu.au/resources/Information_for_parents_Foundation_year.pdf Stage 1 Curriculum: <u>https://docs.acara.edu.au/resources/Information_for_parents_years_1_-2.pdf</u>

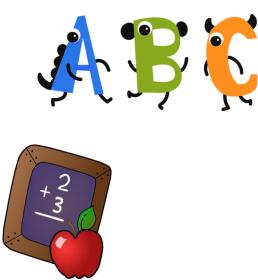
English

- Writing and Representing
- Handwriting
- Reading and Viewing
- Speaking and Listening

Mathematics

- Number and Algebra
- Measurement and Geometry
- Data and Statistics
- Working Mathematically





Science

 Through studying Science and Technology students explore scientific and technological concepts and gain knowledge and understanding of the world. They develop skills in conducting scientific investigations and designing and producing solutions through learning about the Living World, Material World, Physical World, Earth and Space, and Digital Technologies.

History and Geography

• <u>History</u>

The aim of the History syllabus is to stimulate students' interest in and enjoyment of exploring the past, to develop a critical understanding of the past and its impact on the present, to develop the critical skills of historical inquiry and to enable students to participate as active, informed and responsible citizens.

• <u>Geography</u>

The aim of Geography in Years K–10 is to stimulate students' interest in and engagement with the world. Through geographical inquiry they develop an understanding of the interactions between people, places and environments across a range of scales in order to become informed, responsible and active citizens.



PDHPE

- Personal Development and Health
- School and Class Expectations
- Bounce Back including Anti-bullying and mindfulness
- Drug Education, Child Protection, Road Safety
- Physical Education and Sport

CAPA

- Dance
- Drama
- Music
- Visual Arts

OTHER

- ICT
- Library
- Special Religious Education and Ethics





General Information

School Uniform

- Uniform shop is open on <u>Monday and Thursday</u> mornings from 8:30am to 9:30am
- The uniform shop co-ordinator, Janette Allardyce-Walker, will fill orders and return to you via your child.
- Online orders through the phone app Qkr!
- Sports uniforms on Tuesdays and Thursdays
- Black school shoes every day except Tuesdays and Thursdays



Food

• **Crunch and Sip** (time varies for each class) please provide cut up fruit or vegetables and water

• **Recess and Lunch** should be easy to open or unwrap. Try not to send packaged food or food that is wrapped too tightly in cling wrap that is hard for students to open independently.

Nut-Aware School Please be mindful that we have students who are allergic to nuts

School Canteen

- Open Monday, Wednesday and Friday (Closed Tuesdays and Thursdays)
- Run by volunteers
- See Sharon in canteen if you would like to volunteer
- Lunch orders can be made online (through Qkr!) or students may place lunch orders into the class canteen basket. Friday online orders only through Qkr!
- Alternates between Summer and Winter menus



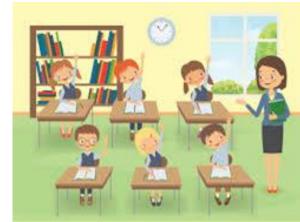
Student Wellbeing

Positive Behaviour for Learning (PBL)

- Whole school approach to setting the expectations for student behaviours
- Teachers will be giving explicit lessons on the behaviours that are expected of them
- Each week there will be a focus area for the whole school

The expectations are:

- ★ Learn Always
- ★ Participate Safely
- ★ Show Respect



Student Wellbeing

- Positive behaviour is rewarded by **Blue, Yellow** and **Green Garnos** that represent (*Learn Always, Participate Safely* and *Show Respect*)
- 10 Garnos=1 LPS Values Award
- 5 LPS Values Awards=1 Principal's Award
- Every set of 3 **Principal's Awards**=1 **Book Award**
- 5 Principal's Awards=1 Values Medallion
- 10 Principal's Awards = 1 LPS Excellence Plaque



Wellbeing at a Glance

Student Wellbeing

- School Core Values (LPS)
- Student Expectations Matrix
- Specific lessons in class
- Bounce Back a resilience program
- Anti-bullying even terms
- Dispositions linked with Creative and Critical Thinking Program





Expectations and Consequences

- A focus on positive rewards and regularly acknowledging expected behaviour
- Reminder system in class and on the playground
- Expectation Reminders-sent home to advise parents
- Pink Slips-detention involved
- Blue Slips-at least two lunchtime detentions
- Our Wellbeing Framework creates teaching and learning environments that enable students to be healthy, happy, engaged and successful.

Student wellbeing is enhanced when the school and families work in partnership.



Making Appointments

- Please see the class teacher first for any issues of concern
- An appointment may be made by contacting the school.



Absences

- A note explaining the reason for your child's absence is required within 7 days
- These notes may be submitted online or to your child's teacher
- Attendance is regularly monitored by the school and a *Home-School Liaison Officer*

Partial Absences

- Please try to avoid, where possible, appointments during school hours
- It is also important to be punctual to school (arrival ready for 8.50am bell)

Communication

- Fortnightly Newsletters-online
- LPS Website
- LPS app-*Skoolbag*
- Lugarno Public School Facebook page



Communication

- Most notes are sent home on a Tuesday
- Students will be encouraged to place their notes in the front pocket of their school bags
- A list of notes sent home is included in the newsletter-please check
- Lost notes can be downloaded from the school website or reprinted at the school office at a cost of 50c



Payment Policy

- Payments may be made online (see school website)
- A black letterbox is at the front office; any money/notes are to be dropped off there at the beginning of the day
- Due date is strictly adhered to
- Please contact school immediately if unable to pay to avoid disappointment

Interviews and Reports

- Interviews will be in Weeks 9 and 10, Term 1
- Semester One Reports sent home at the end of Term 2
- Semester Two Reports sent home at the end of Term 4
- Contact the class teacher for an appointment, if there are any concerns with your child's progress or wellbeing.

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Pick up Routines

- Students' safety and wellbeing are paramount
- Authorised people only to pick up students
- Please advise classroom teacher (in writing) if another adult is picking up your child
- OOSH care staff personally come across to pick up students
- Call the school before 2:40pm if you are running late-your child will be supervised by an Assistant Principal

P&C

- The P & C is a group of parents and carers who volunteer their time and skills to assist the Principal and the school in order to enhance the school experience and learning environment for students. This involves running the school canteen, uniform shop and numerous fundraising activities.
- Please see the P&C's fortnightly newsletters for current events and information, and if you would like to join.
- First meeting of the year is Wednesday 17 February (option to choose face-to-face or zoom)
- The P & C meet on the third Wednesday of each month.