

## K-2 Team

## K-2 Assistant Principals

Kindergarten Teachers

Year 1 & 2 Teachers

- Early Stage 1
  - -Carolynne Wilkie
- Stage 1
  - -Athina Malakonakis

KAS -Mrs Anastasiou
Mon-Wed
- Mrs Simmonds

Thurs-Fri

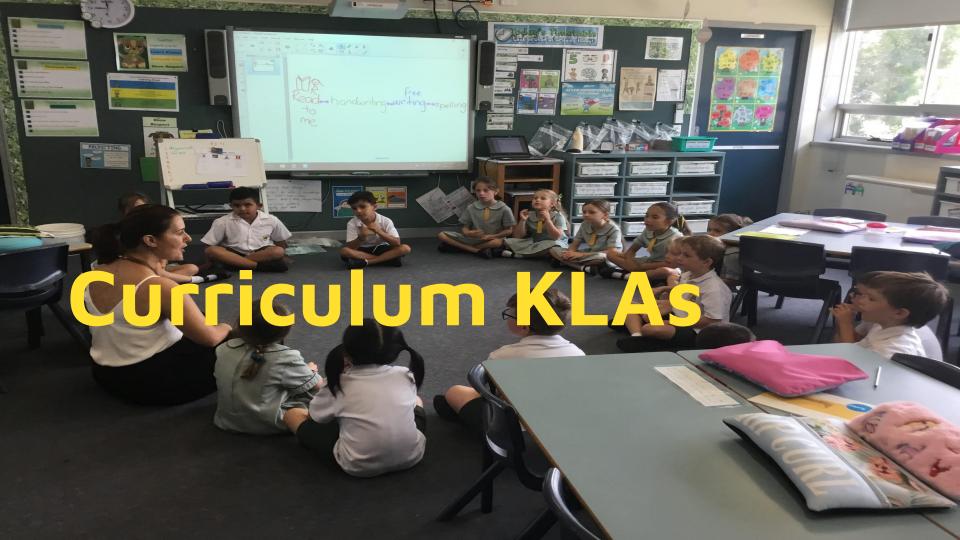
KW -Ms Wilkie

- 1M -Mrs Malakonakis
- 1/2R -Mrs Rainford
- 2/3D -Mrs Dow

# Support Team

- Teacher Librarian-Mrs Dufty
- EAL/D-Ms Jones (Mon-Tues)
- LaST-Ms Koufos (Mon-Wed), Mrs Kotevich (Mon Wed), Mrs Simmonds (Wed), Mrs Anastasiou (Thurs)
- RFF- Mrs Nunn and Mrs Matijevic
- SLSO-Mrs Targett and Mrs Wootton
- Student Welfare and Support Officer Mr Britto (Wed, Thurs)
- School Counsellor-Ms Burgess (Wed)

The Support Team works with our K-2 students to provide support in learning and wellbeing. A parent referral is needed to access wellbeing support.



#### Please follow the links below to learn more about the K-2 Curriculum.

#### Early Stage One

Curriculum: https://docs.acara.edu.au/resources/Information\_for\_parents\_Foundation\_year.pdf

Stage 1 Curriculum: <a href="https://docs.acara.edu.au/resources/Information\_for\_parents\_years\_1\_-\_2.pdf">https://docs.acara.edu.au/resources/Information\_for\_parents\_years\_1\_-\_2.pdf</a>

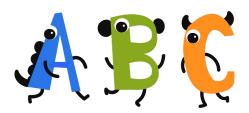
#### English

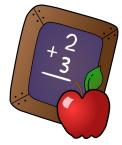
- Writing and Representing
- Handwriting
- Reading and Viewing
- Speaking and Listening

#### **Mathematics**

- Number and Algebra
- Measurement and Geometry
- Data and Statistics
- Working Mathematically







#### Science

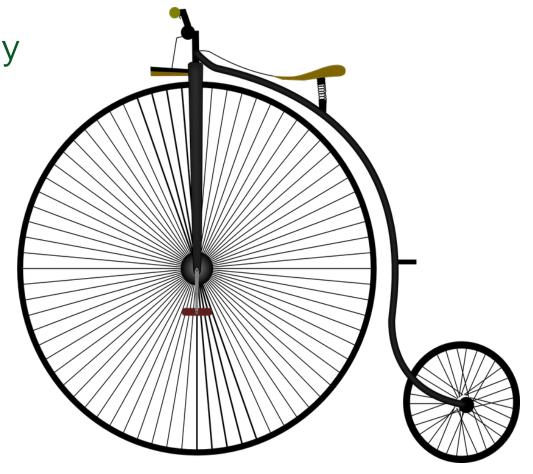
 Through studying Science and Technology students explore scientific and technological concepts and gain knowledge and understanding of the world. They develop skills in conducting scientific investigations and designing and producing solutions through learning about the Living World, Material World, Physical World, Earth and Space, and Digital Technologies. History and Geography

#### History

The aim of the History syllabus is to stimulate students' interest in and enjoyment of exploring the past, to develop a critical understanding of the past and its impact on the present, to develop the critical skills of historical inquiry and to enable students to participate as active, informed and responsible citizens.

#### Geography

The aim of Geography in Years K–10 is to stimulate students' interest in and engagement with the world. Through geographical inquiry they develop an understanding of the interactions between people, places and environments across a range of scales in order to become informed, responsible and active citizens.



#### **PDHPE**

- Personal Development and Health
- School and Class Expectations
- Bounce Back including Anti-bullying and mindfulness
- Drug Education, Child Protection, Road Safety
- Physical Education and Sport

#### CAPA

- Dance
- Drama
- Music
- Visual Arts

## **OTHER**

- ICT
- Library
- Special Religious Education and Ethics





# General Information

# School Uniform

- When restrictions allow, the Uniform shop will be open on <u>Monday and</u> <u>Thursday</u> mornings from 8:30am to 9:30am
- The uniform shop co-ordinator, Janette Allardyce-Walker, will fill orders and return to you via your child.
- Online orders through the app Qkr!
- Sports uniform on Tuesdays and Thursdays for K-2 students
- Black school shoes every day except Tuesdays and Thursdays
- A school hat should be worn every day







- Crunch and Sip (time varies for each class) please provide cut up fruit or vegetables and water
- Recess and Lunch should be easy to open or unwrap. Try not to send packaged food or food that is wrapped too tightly in cling wrap that is hard for students to open independently.
- Nut-Aware School Please be mindful that we have students who are allergic to nuts
- **Birthday Treats** Current restrictions do not allow students to share birthday treats such as cupcakes with classmates; an alternative option is to purchase a class pack of ice blocks from our school canteen.

## School Canteen

- Open Monday, Wednesday and Friday (Closed Tuesdays and Thursdays)
- Run by volunteers
- See Sharon in canteen if you would like to volunteer
- Lunch orders to be made online (through Qkr!)
- Alternates between Summer and Winter menus



# Student Wellbeing

## **High Expectations**

- Whole school approach to setting expectations for student behaviours
- Teachers will give explicit lessons on the behaviours that are expected of students
- Each week there will be a focus area for the whole school

## Our school values are:

- ★ Learn Always
- Participate Safely
- ★ Show Respect



# Student Wellbeing

- Positive behaviour is rewarded by Blue, Yellow and Green Garnos that represent (Learn Always, Participate Safely and Show Respect)
- 10 Garnos=1 LPS Values Award
- 5 LPS Values Awards=1 Principal's Award
- Every set of 3 Principal's Awards=1 Book Award
- 5 Principal's Awards=1 Values Medallion
- 10 Principal's Awards = 1 LPS Excellence Plaque
- Playground Garnos Winning Sport House earns a reward



# Expectations and Consequences

- A focus on positive rewards and regularly acknowledging expected behaviour
- Reminder system in class and on the playground
- Expectation Reminders-sent home to advise parents
- Pink Slips-detention involved
- Blue Slips-at least two lunchtime detentions
- Our Wellbeing Framework creates teaching and learning environments that enable students to be healthy, happy, engaged and successful.

Student wellbeing is enhanced when the school and families work in partnership.

# Making Appointments

- Please see the class teacher first for any issues of concern
- An appointment may be made by contacting the school.



# **Absences**

- A note explaining the reason for your child's absence is required within 7 days
- These notes may be submitted online or to your child's teacher
- Attendance is regularly monitored by the school and a Home-School Liaison Officer

## Partial Absences

- Please try to avoid, where possible, appointments during school hours
- It is also important to be punctual to school

# Communication

- Fortnightly Newsletters-online
- LPS Website
- LPS app-Skoolbag
- Lugarno Public School Facebook page



## Communication

- Most notes are sent home on a Tuesday
- Students will be encouraged to place their notes in the front pocket of their school bags
- A list of notes sent home is included in the newsletter-please check
- Lost notes can be downloaded from the school website or reprinted at the school office at a cost of 50c

# Payment Policy

- Payments may be made online (see school website)
- A black letterbox is at the front office; any money/notes are to be dropped off there at the beginning of the day
- Due date is strictly adhered to
- Please contact school immediately if unable to pay to avoid disappointment

# Permission to Publish

Upon enrolment, our school seeks *Permission to Publish* photographs of your child and their work. Annually, our school will also request this permission via a note at the beginning of the year.

These photographs may be included in the school newsletter, school Facebook page, Instagram post, *Google Classroom* or a P&C promotion. If published, third parties will be able to view these photographs and/or work.

# Interviews and Reports

- Interviews will be in Weeks 10 and 11, Term 1 (via Zoom or telephone)
- Semester One Reports sent home at the end of Term 2
- Semester Two Reports sent home at the end of Term 4

• Contact the class teacher for an appointment, if there are any concerns

with your child's progress or wellbeing.



# Pick up Routines

- Students' safety and wellbeing are paramount
- Authorised people only to pick up students
- Please advise classroom teacher (in writing) if another adult is picking up your child
- OOSH care staff personally come across to pick up students
- Call the school before 2:20pm if you are running late-your child will be supervised by an Assistant Principal

## P&C

- The P & C is a group of parents and carers who volunteer their time and skills to assist the Principal and the school in order to enhance the school experience and learning environment for students. This involves running the school canteen, uniform shop and numerous fundraising activities.
- Please see the P&C's fortnightly newsletters for current events and information, and if you would like to join.
- The P & C meet once a month on the 3rd Wednesday of the month at 7pm (meetings are being held virtually via Zoom at the moment)

# **Question Time**

You may like to type your question into the *Chat* feature or speak directly to the teacher.

Please remember that this is a general information session. If you have a question that relates specifically to your child, then please make a time to see your child's teacher.