



Framework for Learning from Home – Stage 3 Week 2

Hi everyone,

Welcome to Term 3 week 2!

Here is the Stage 3 Framework for Learning for Week 2.

Please begin each morning on Google Classroom and go into the Classwork tab and look at the 'Daily Check-in and Attendance' topic and

1. read the Daily Check-in notification from your teacher for class-related messages and
2. submit your attendance by answering a question on there.

The activities on the Framework are to be started on Monday 19th July and finish on Friday 23rd July and can be completed on Google Docs or Google Slides and be uploaded to Google Classroom.

Alternatively, work can be completed in an exercise book or on paper, scanned/photos taken of work and uploaded to Google Classroom.

PBL Focus: **Week 2: Play Safely**

Please read the '*Learning from Home Expectations*' Matrix and become familiar with it. (see attached)


This week your focus will be: **Take regular breaks away from the screen and move around**


Classroom and Home - listening to, and following instructions, storage of bags and equipment.




Lugarno Public School- Learning from Home Expectations







	Learn Always	Play Safely	Show Respect
Online	<ul style="list-style-type: none"> Stay on task and avoid distractions Be ready to begin online learning on time Ask questions if you are unsure Submit online tasks on time 	<ul style="list-style-type: none"> Have movement breaks away from the screen every 30 minutes 	<ul style="list-style-type: none"> Be patient while waiting for feedback from your teacher Use appropriate language when communicating on Google Classroom
Learning Environment	<ul style="list-style-type: none"> Be an independent learner Have your equipment ready Make sure your device is fully charged 	<ul style="list-style-type: none"> Make sure your learning space is suitable Ensure you have the equipment you need Sit somewhere comfortable with good posture and airflow 	<ul style="list-style-type: none"> Consider other family members who may be working near you Treat equipment and property with care Keep your learning space organised and tidy
Break Times	<ul style="list-style-type: none"> Tidy your workspace between sessions Disconnect from your learning whilst having a break Avoid use of a device 	<ul style="list-style-type: none"> Take regular breaks away from the screen and move around Eat healthy food & drink plenty of water Wash your hands regularly 	<ul style="list-style-type: none"> Be aware of others still working Speak kindly to siblings, parents or carers Be thoughtful of others working from home
Play	<ul style="list-style-type: none"> Find new games to play both inside and outside Set a time limit Follow the expectations and rules of the game 	<ul style="list-style-type: none"> Wear a hat playing outside Listen to parents and carers instructions Avoid confrontations with siblings Remember to practise social distancing Wash your hands after play 	<ul style="list-style-type: none"> Look after your belongings & pack away each activity before starting the next Include your siblings in your play
Looking After Yourself	<ul style="list-style-type: none"> Celebrate successes and share your work with someone Keep in a routine with daily work Take regular brain breaks Practice 'mindfulness'. 	<ul style="list-style-type: none"> Keep in your school morning routine: wake up, get dressed, eat breakfast, brush teeth Wash your hands regularly Exercise regularly 	<ul style="list-style-type: none"> Keep in touch with family and friends via telephone or technology Talk to your family about how you are feeling It is important to help out with chores

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
Morning Session	<p><u>Google Classroom</u></p> <p><input type="checkbox"/> Read Daily Check In notice from your class teacher.</p> <p><input type="checkbox"/> Complete attendance online</p>	<p><u>Google Classroom</u></p> <p><input type="checkbox"/> Read Daily Check In notice from your class teacher.</p> <p><input type="checkbox"/> Complete attendance online</p>	<p><u>Google Classroom</u></p> <p><input type="checkbox"/> Read Daily Check In notice from your class teacher.</p> <p><input type="checkbox"/> Complete attendance online</p>	<p><u>Google Classroom</u></p> <p><input type="checkbox"/> Read Daily Check In notice from your class teacher.</p> <p><input type="checkbox"/> Complete attendance online</p>	<p><u>Google Classroom</u></p> <p><input type="checkbox"/> Read Daily Check In notice from your class teacher.</p> <p><input type="checkbox"/> Complete attendance online</p>	<p><u>Google Classroom</u></p> <p><input type="checkbox"/> Read Daily Check In notice from your class teacher.</p> <p><input type="checkbox"/> Complete attendance online</p>	<p><u>Google Classroom</u></p> <p><input type="checkbox"/> Read Daily Check In notice from your class teacher.</p> <p><input type="checkbox"/> Complete attendance online</p>	<p><u>Google Classroom</u></p> <p><input type="checkbox"/> Read Daily Check In notice from your class teacher.</p> <p><input type="checkbox"/> Complete attendance online</p>	<p><u>Google Classroom</u></p> <p><input type="checkbox"/> Read Daily Check In notice from your class teacher.</p> <p><input type="checkbox"/> Complete attendance online</p>
	<p><u>English</u></p> <p>Reading: DEAR reading for 20 minutes.</p> <p>From the last chapter you just read during DEAR, write your response to the chapter. Use these questions to guide your answers:</p> <p>1. Are there any words you do not understand? If so, write them down and use a <u>dictionary</u> to find the meaning of the word/s. Then put the word/s into a sentence each.</p> <p>2. Illustrate a descriptive passage from your novel.</p> <p>Writing: Public Speaking (See Public Speaking Tab on Google Classroom)</p>	<p><u>English</u></p> <p>Reading: With parent/ carer guidance, look at some headlines in a magazine or newspaper.</p> <p><u>Respond:</u> Write a letter to the journalist with further questions you would have asked in regards to the story they wrote.</p> <p>Viewing: Watch ‘Behind the News’ at 10am on ABC Me or online at: Behind the News (BTN) https://www.abc.net.au/btn/</p>  <p>Choose your favourite story. Write a summary of the story.</p>	<p><u>English</u></p> <p>Reading: DEAR reading for 20 minutes</p> <p>Spelling: complete a task from the <i>Word Work</i> grid using your core word list.</p> <p>Writing: Public Speaking (See Public Speaking Tab on Google Classroom)</p>	<p><u>English</u></p> <p>Reading: Read one chapter of your DEAR novel. Take apart of the story that you have read and turn it into a comic strip.</p> <p>Spelling: complete a task from the <i>Word Work</i> grid using your core word list.</p> <p>Writing: Public Speaking (See Public Speaking Tab on Google Classroom)</p>	<p><u>English</u></p> <p>Reading: Read one chapter of your DEAR novel. Write a diary entry for one character in your book. (Pretend you are that character)</p> <p>Spelling: complete a task from the <i>Word Work</i> grid using your core word list.</p> <p>Writing: Public Speaking (See Public Speaking Tab on Google Classroom)</p>				

	<p>Additional Reading 5/6W - Read Theory</p> <p>5H - ReadWorks Read and complete comprehension activities (See Google Classroom)</p> <p>5/6FM: Read Theory Please sign up to Read Theory and complete the pretest using the class code: RHW6YHWV https://bit.ly/3wFMt3W</p> 	<p>Additional Reading 5/6W - Read Theory</p> <p>5H - ReadWorks Read and complete comprehension activities (See Google Classroom)</p> <p>5/6FM: Read Theory Continue to participate in Read Theory activities online.</p>	<p>Additional Reading 5/6W - Read Theory</p> <p>5H - ReadWorks Read and complete comprehension activities (See Google Classroom)</p> <p>5/6FM: Read Theory Continue to participate in Read Theory activities online</p>	<p>Additional Reading 5/6W - Read Theory</p> <p>5H - ReadWorks Read and complete comprehension activities (See Google Classroom)</p> <p>5/6FM: Read Theory Continue to participate in Read Theory activities online.</p>	<p>Additional Reading 5/6W - Read Theory</p> <p>5H - ReadWorks Read and complete comprehension activities (See Google Classroom)</p> <p>5/6FM: Read Theory Continue to participate in Read Theory activities online.</p>
<p><u>Recess Break</u> – include a Physical Activity</p>					

Middle Session	<p>Mathematics 1.Starter: go to link below and do the activity that corresponds to the day's date Starter Of The Day https://bit.ly/2VyL8iv</p>  <p>2. <u>Renaming</u>: Our number for today is 1346. How many different ways can you write/represent this number. Next week, choose a new number and repeat.</p> <p>3. Complete the Mathletics activities set by the teacher.</p>	<p>Mathematics 1.Starter: go to link below and do the activity that corresponds to the day's date Starter Of The Day https://bit.ly/2VyL8iv</p> <p>2. Look at the weather forecast for this week. Design a line graph to reflect the maximum temperature on each day.</p> <p>Science and Tech See the Science Tab in your Google Classroom</p>	<p>Mathematics 1.Starter: go to link below and do the activity that corresponds to the day's date Starter Of The Day https://bit.ly/2VyL8iv</p> <p>2. Complete the Mathletics activities set by the teacher.</p> <p>PE P.E with Joe Monday 30th March 2020 https://qrgo.page.link/GGs1V Get movin'!</p> 	<p>Mathematics 1.Starter: go to link below and do the activity that corresponds to the day's date Starter Of The Day https://bit.ly/2VyL8iv</p> <p>2. Measurement: Find a recipe in a newspaper / book / online / magazine. Double the quantities and rewrite the recipe showing the new metric measurements. Challenge: If you served this to your family how kilojoules (energy) will each person get in their serving? Part 2: Find a recipe in a newspaper/magazine. Half the quantities and rewrite the recipe showing the new metric measurements. Challenge: Work out total fat serving per person. Make the recipe</p>	<p>Mathematics 1.Starter: go to link below and do the activity that corresponds to the day's date Starter Of The Day https://bit.ly/2VyL8iv</p> <p>2. Complete the Mathletics activities set by the teacher.</p> <p>PE Reaction Time https://qrgo.page.link/GGs1V</p> 
	<p><u>Lunch Break</u> – include a Physical Activity</p>				

Afternoon Session	<p><u>Personal Development and Health</u></p> <p>Cyber Safety Go to your PDHPE tab in Google Classroom</p>	<p><u>Creative Arts: Visual Arts</u></p> <p>To celebrate the start of the Olympics in Tokyo this week, we're going with a Japanese theme for our art! Choose from one of the youtube tutorials below:</p> <p>Cherry Blossoms How To Draw Cherry Blossoms - New Ebook!</p>  <p>Manga Face How to Draw a Manga Kid Face in Front View</p>  <p><u>PDHPE</u> Go for a walk/run/ride/do some push ups / sit ups</p>	<p><u>Geography: Part 1</u> History of Evatt Park This is Lugarno https://bit.ly/3wByGLH</p>  <p>Go to the above website and find the paragraphs that gives information on the history of Evatt Park. Write down 5-10 interesting facts about Evatt Park history.</p> <p>Part 2 True or False? Evatt Park is the ancient remains of an extinct volcano. Research this and find some facts to back up your answer.</p>	<p><u>Library</u> Go to your Library Tab in Google Classroom, Classwork.</p>	<p><u>Activities</u> Complete an activity from the "activities and ideas for home for parents of primary learners" sheet on the back page of this booklet. https://bit.ly/3yYE7WD</p>  <p><u>Catch-up</u> Finish any unfinished tasks from Monday –Thursday</p>
Before Bed	20 minutes of DEAR (Drop everything and read) using your choice of text.	20 minutes of DEAR (Drop everything and read) using your choice of text.	20 minutes of DEAR (Drop everything and read) using your choice of text.	20 minutes of DEAR (Drop everything and read) using your choice of text.	20 minutes of DEAR (Drop everything and read) using your choice of text.