



Term 3 Week 2 Framework for Learning – Stage 2

These activities are designed to start on **Monday 19th July** and finish on **Friday 23rd July (Week 2 only)**.

All students are expected to submit their online attendance in Google Classroom and read the Daily Check-in notification from their teacher for class-related messages.

It is expected that students submit their completed work once each day.

PBL Focus: Week 2: Play Safely

Please read the 'Learning from Home Expectations' Matrix and become familiar with it. (See attached)

This week your focus will be: • Take regular breaks away from the screen and move around.

Captain Disposition's Super Power - Ubiquitous Learner - Think, learn and create anywhere, anyhow, anytime.

- I can learn in different contexts or places
- I can set goals in learning and personal organisation by completing tasks within a given time.

FAST FINISHERS

If you have finished your work and would like to do extra, you can complete other activities from last week's learning grids.

******* Zoom Meeting with your class *******

This week we will be having a ZOOM meeting. Make sure to read the Daily Check-in messages on Google Classroom each morning to find out when this will be happening.

We are looking forward to catching up with you all!

Lugarno Public School- Learning from Home Expectations

	Learn Always	Play Safely	Show Respect
Online	<ul style="list-style-type: none"> Stay on task and avoid distractions Be ready to begin online learning on time Ask questions if you are unsure Submit online tasks on time 	<ul style="list-style-type: none"> Have movement breaks away from the screen every 30 minutes 	<ul style="list-style-type: none"> Be patient while waiting for feedback from your teacher Use appropriate language when communicating on Google Classroom
Learning Environment	<ul style="list-style-type: none"> Be an independent learner Have your equipment ready Make sure your device is fully charged 	<ul style="list-style-type: none"> Make sure your learning space is suitable Ensure you have the equipment you need Sit somewhere comfortable with good posture and airflow 	<ul style="list-style-type: none"> Consider other family members who may be working near you Treat equipment and property with care Keep your learning space organised and tidy
Break Times	<ul style="list-style-type: none"> Tidy your workspace between sessions Disconnect from your learning whilst having a break Avoid use of a device 	<ul style="list-style-type: none"> Take regular breaks away from the screen and move around Eat healthy food & drink plenty of water Wash your hands regularly 	<ul style="list-style-type: none"> Be aware of others still working Speak kindly to siblings, parents or carers Be thoughtful of others working from home
Play	<ul style="list-style-type: none"> Find new games to play both inside and outside Set a time limit Follow the expectations and rules of the game 	<ul style="list-style-type: none"> Wear a hat playing outside Listen to parents and carers instructions Avoid confrontations with siblings Remember to practise social distancing Wash your hands after play 	<ul style="list-style-type: none"> Look after your belongings & pack away each activity before starting the next Include your siblings in your play
Looking After Yourself	<ul style="list-style-type: none"> Celebrate successes and share your work with someone Keep in a routine with daily work Take regular brain breaks Practice 'mindfulness'. 	<ul style="list-style-type: none"> Keep in your school morning routine: wake up, get dressed, eat breakfast, brush teeth Wash your hands regularly Exercise regularly 	<ul style="list-style-type: none"> Keep in touch with family and friends via telephone or technology Talk to your family about how you are feeling It is important to help out with chores

Monday		Tuesday		Wednesday	
Thursday		Friday			
Morning Session	<p>Google Classroom</p> <p><input type="checkbox"/> Complete attendance online</p> <p><input type="checkbox"/> Read Daily Check In notice from class teacher</p>	<p>Google Classroom</p> <p><input type="checkbox"/> Complete attendance online</p> <p><input type="checkbox"/> Read Daily Check In notice from class teacher</p>	<p>Google Classroom</p> <p><input type="checkbox"/> Complete attendance online</p> <p><input type="checkbox"/> Read Daily Check In notice from class teacher</p>	<p>Google Classroom</p> <p><input type="checkbox"/> Complete attendance online</p> <p><input type="checkbox"/> Read Daily Check In notice from class teacher</p>	<p>Google Classroom</p> <p><input type="checkbox"/> Complete attendance online</p> <p><input type="checkbox"/> Read Daily Check In notice from class teacher</p>
	<p><u>English</u></p> <p><u>Spelling:</u> Complete two spelling activities from the spelling grid, using your new spelling words.</p> <p><u>Reading and Viewing:</u> Go to Geography → Week 2 on Google Classroom.</p> <p>Read the eBook “Unique Places in Australia and their Fun Facts”.</p> <p>Select one of these places and in your own words explain why it is so unique.</p> <p>Draw a picture of this place. Label your picture by using arrows and labels.</p> <p>Take a photo of your labelled picture and add it to your Google Doc, Google Slides or your Word document. Send all your work in one document each day to Google Classroom.</p>	<p><u>English</u></p> <p><u>Writing:</u> Click on the link below and watch the film. The link will also be added to Google Classroom→Daily Check-in</p> <p>https://www.literacyshed.com/the-lighthouse.html</p> <p>Hand write your own story where the problem is solved in a different way.</p> <p>You will be typing up your story on Thursday.</p> <p><u>Remember that a narrative has:</u></p> <p><u>A Title:</u> The Lighthouse <u>An Orientation:</u> Describe the setting, introduce the character or characters <u>A Complication:</u> The problem <u>A Resolution:</u> How the problem is solved.</p> <p><u>Typing:</u> Practise your Typing by going onto Typing Club.</p>	<p><u>English</u></p> <p><u>Reading and Viewing:</u> Read one chapter of your novel or e-book. (20mins)</p> <p><u>Grammar:</u> Find and list the following words from your novel;</p> <p>* 10 nouns (person, place, animal or thing e.g., house) * 10 verbs (doing word e.g., peered) * 10 adjectives (describing word e.g., unique) * 5 adverbs (a word to describe an action e.g., quickly)</p>	<p><u>English</u></p> <p><u>Reading:</u> Read the eBook “Unique Places in Australia and their Fun Facts” again. You will find it on Google Classroom under Geography →Week 2.</p> <p>Write 10 questions and then answer them in full sentences.</p> <p><u>Writing:</u> Type your “Lighthouse” story onto the Google Doc that your teacher has set up on Google Classroom.</p> <p>“Turn in” your story.</p>	<p><u>English</u></p> <p><u>Spelling:</u> Complete two spelling activities from your Spelling Grid.</p> <p><u>Reading and Viewing:</u> Read one chapter of your novel or e-book. (20mins)</p> <p><u>Writing:</u> What is the title of the book you are reading?</p> <p>Who is the author?</p> <p>Who are the main Characters?</p> <p>Where is the story set?</p> <p>Write a brief summary on what has happened so far in the story. Don’t forget to mention the complication (the problem).</p> <p>What would you rate your book so far? Give a score out of 10.</p>

Recess Break – include a Physical Activity



Middle Session	<p>Mathematics</p> <p>Whole Number</p> <p>Roll a die (or a nine-sided online die) four, five or six times to make a number. Record the number, then write it in expanded notation</p> <p>For example; 4, 3, 6, 2</p> <p>4362= 4000+300+60+2</p> <p><i>Do this ten times.</i></p> <p>Mathletics: As assigned by your classroom teacher, complete two of your online tasks.</p> <p>Practise your 3x, 4x and 6x timetables.</p> <p>Listen to the songs that are on Google Classroom→Maths</p>	<p>Mathematics</p> <p>Whole Number</p> <p>Roll a die four times to make a four-digit number. Use non-standard partitioning to write the number</p> <p>For example, 4326 =</p> <p>43 hundreds + 26 ones</p> <p><i>Do this ten times</i></p> <p>Mathletics: As assigned by your classroom teacher, complete two of your online tasks.</p> <p>Practise your 3x, 6x and 9x timetables.</p> <p>Choose different ones if you already know these table facts!</p>	<p>Mathematics</p> <p>Capacity: The amount a container can hold.</p> <p>1000millilitres = 1 litre (1000mL = 1L)</p> <p>Look around your home to find 10 containers that hold liquids. List these items and their capacities. For example, The milk carton has a capacity of 1 litre(1L)</p> <p>Mathletics: As assigned by your classroom teacher, complete two of your online tasks.</p> <p>Practise your 4x and 8x and 12x timetables.</p> <p>Choose different ones if you already know these table facts!</p>	<p>Mathematics</p> <p>Capacity: The amount a container can hold.</p> <p>Complete as many of the Capacity worksheets as you can. You can continue tomorrow.</p> <p>The last sheet is for year 4. Year 3 students, you can complete it too if you like.</p> <p>Mathletics: As assigned by your classroom teacher complete, two of your online tasks.</p> <p>Practise your 7x and 9x and 11x timetables.</p> <p>Choose different ones if you already know these table facts!</p>	<p>Mathematics</p> <p>Complete any work you didn't finish this week.</p> <p>Mathletics: As assigned by your classroom teacher, complete two of your online tasks.</p> <p>Practise your timetables by playing the game on Google Classroom.</p> <p>Choose different ones if you already know these table facts!</p>
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Lunch Break – include a Physical Activity

Afternoon Session	<p>Geography</p> <p>Watch “Australia Geography/Australia Country Song” on YouTube.</p> <p>https://www.youtube.com/watch?v=Utb4gruKItM&ab_channel=KidsLearningTube</p> <p>Complete the worksheets with the title “Map of Australia Lesson”.</p>	<p>Library:</p> <p>Go to Google Classroom→ Library and complete the task Mrs Duffy has set for you. The work sheet “Indonesia”, is also attached.</p> <p>PE with Joe</p> <p>Do a workout with Joe.</p> <p>https://www.youtube.com/embed/4OT0feX8ld8</p>	<p>Science</p> <p>Go to Mrs Simmonds’ RFF Google Classroom and complete the task that has been set for you.</p> <p>You can join Mrs Simmonds’ RFF Google Classroom by clicking the + icon, join class and then typing in the following class code:</p> <p>5oizhdz</p>	<p>Creative Arts- Visual Arts</p> <p>Create a drawing of a koala.</p> <p>Click on the link and follow the instructions. Pause the video when you need to.</p> <p>https://www.youtube.com/watch?v=AEvQe4QCySA&ab_channel=HarrietMuller</p>	<p>Virtual Zoo Lockdown Lesson</p> <p>### 2:00pm – 2:30pm</p> <p>Click on the link and listen to the Zoo Educators deliver information about our Australian Animals. This session is LIVE so it will start at 2:00pm.</p> <p>Take notes of any interesting facts that you have learnt.</p> <p>https://teams.microsoft.com/#/broadcastPlaybackScreen</p>
	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>	<p>20 minutes of DEAR (Drop everything and read) using your choice of text.</p>

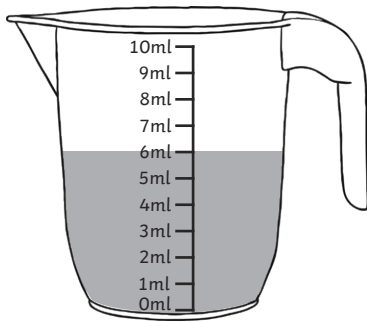
***** Read our Check-in message each morning so you know when we schedule our Class Zoom meeting.

Spelling T3 Weeks 2 & 3

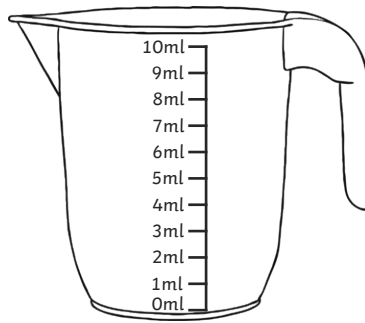
<i>Sydney</i>	<i>New South Wales</i>	<i>Australia</i>
cord	voyage	sign
form	destroy	signature
normal	annoy	design
storm	noisy	designate
orchard	avoid	hymn
chore	moisture	hymnal
store	poison	solemn
shore	southern	solemnity
roar	trouble	muscle
soar	country	muscular
board	drowsy	resign
four	coward	resignation
		

Colour the Measuring Jug

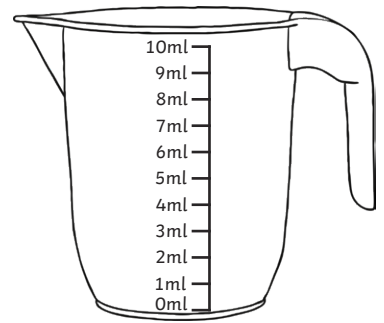
Colour each jug to show the correct volume.



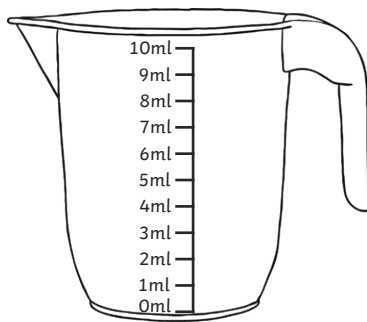
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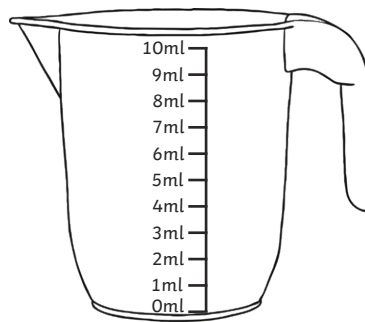
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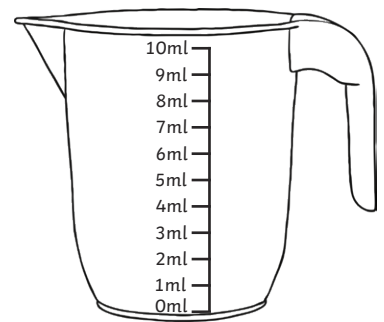
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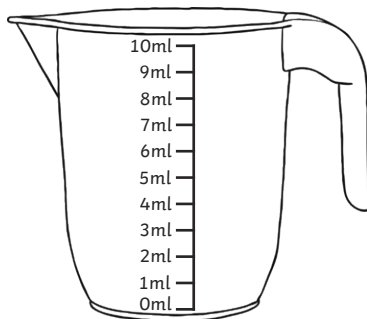
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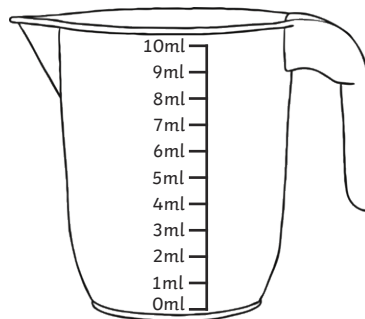
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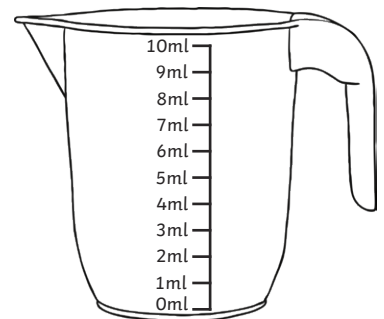
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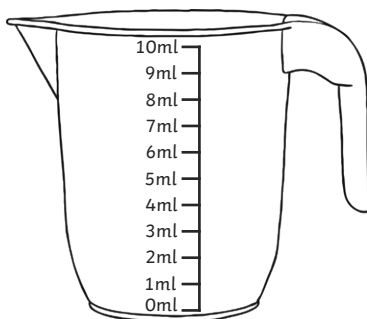
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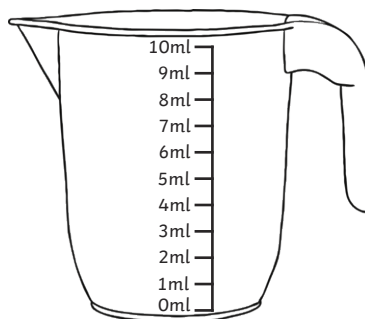
1ml



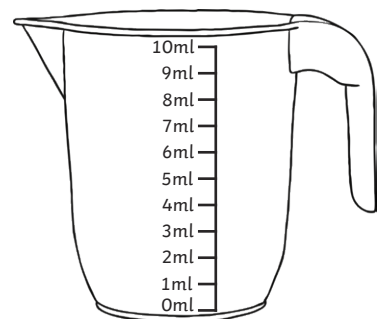
0ml



4ml



6ml

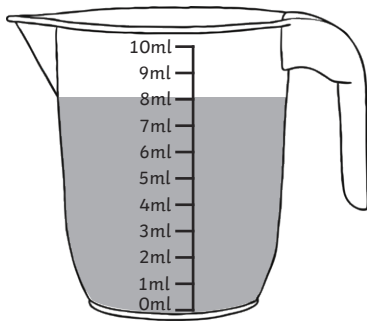


10ml

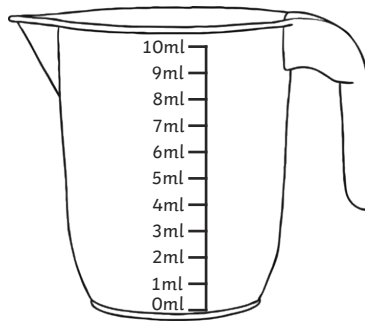
Challenge: Circle the jug that has the **most** liquid.

Colour the Measuring Jug

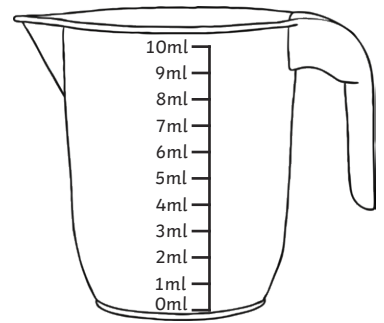
Colour each jug to show the correct volume.



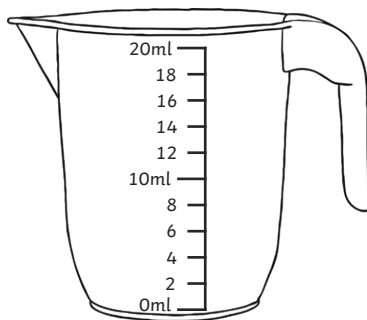
Example: 8ml



3ml



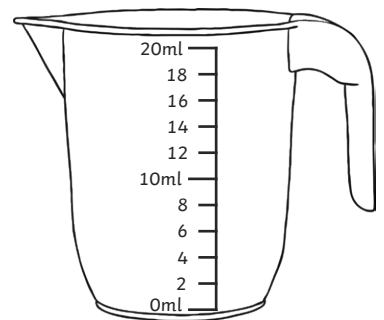
9ml



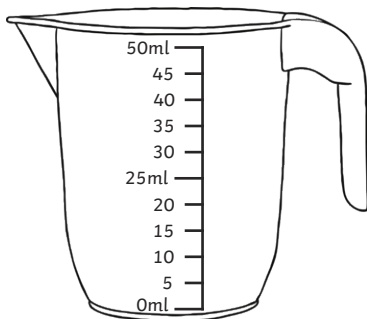
4ml



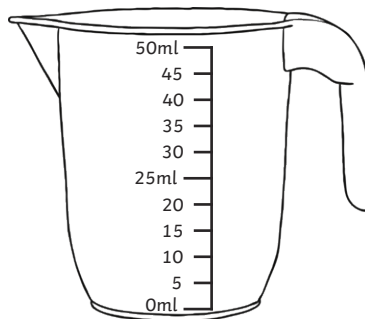
12ml



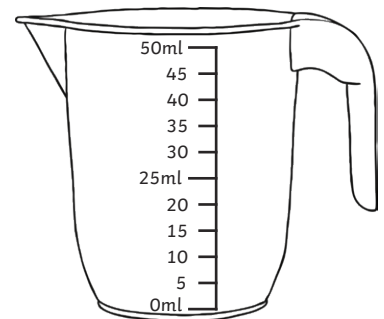
16ml



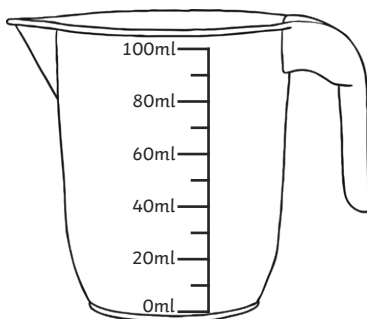
35ml



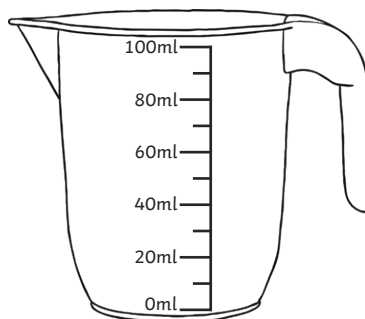
15ml



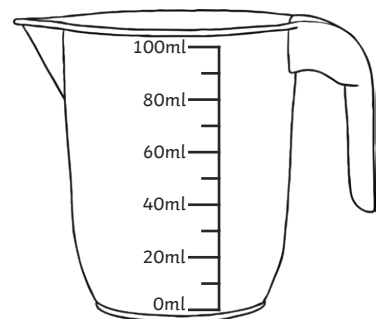
50ml



30ml



70ml

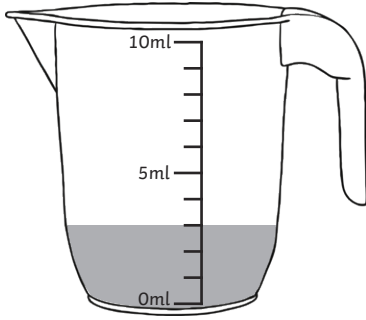


10ml

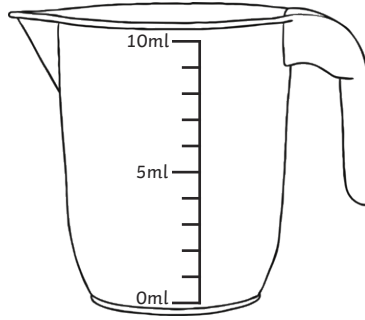
Challenge: Circle the jug with the **highest** volume of water.

Colour the Measuring Jug

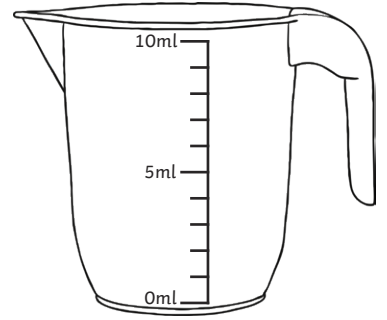
Colour each jug to show the correct volume.



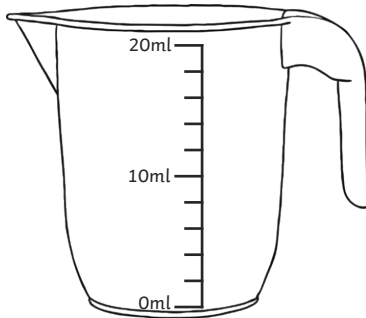
Example: 3ml



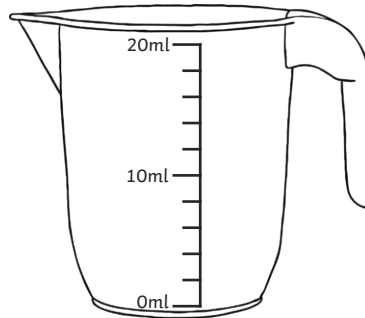
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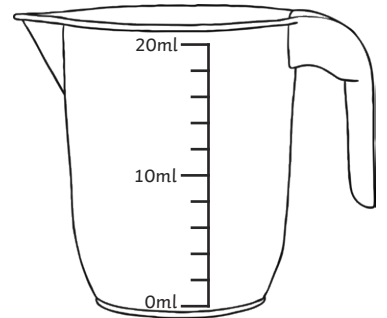
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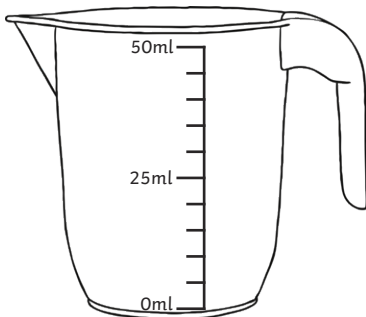
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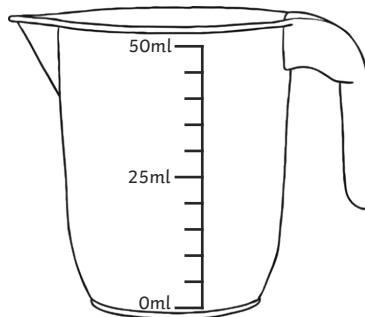
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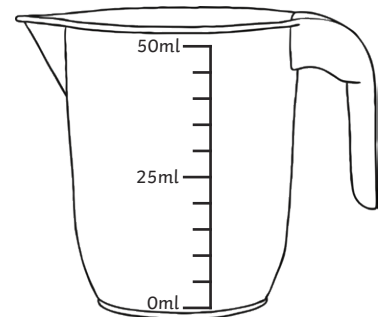
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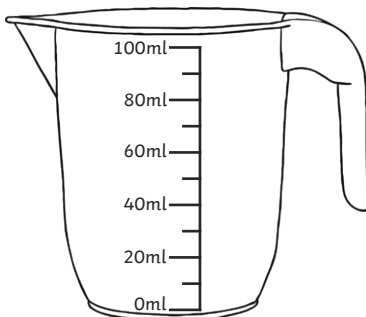
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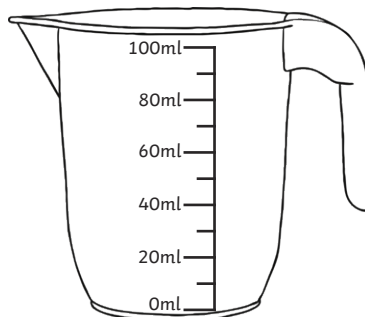
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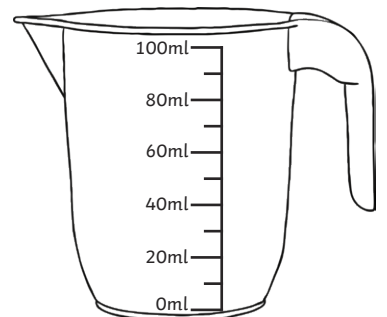
35ml



90ml



50ml



30ml

Challenge: Circle the **two** jugs with the **same volume** of liquid, then put a tick next to the jug with the larger overall capacity. Explain how you know.



MG6 Litres and millilitres

A teaspoon holds 5 mL of liquid, a dessertspoon holds 10 mL of liquid and a tablespoon holds 20 mL of liquid. Complete this table.

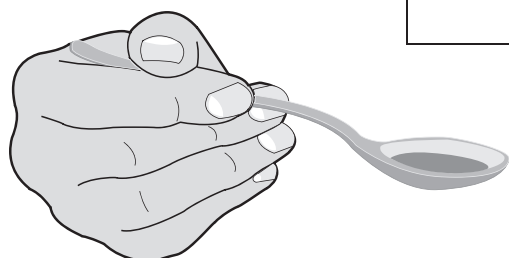
Teaspoons	Dessert spoons	Tablespoons
4	2	1
12		
	4	
		5
24		

Now, using the details from the table above, work out how many millilitres are in each. Some of the answers have been completed for you.

Teaspoons	Dessertspoons	Tablespoons
20 mL		
	40 mL	
		100 mL
120 mL		

Now, complete the answers as a decimal fraction of a litre.

Teaspoons	Dessertspoons	Tablespoons
0.02 L		
	0.04 L	
		0.1 L
0.12 L		



Map of Australia Lesson



1 Australia is an island continent. What does this mean?

2 Find and circle the seas and oceans that surround Australia. List them here:

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

3 Find the Great Barrier Reef. In which state is it located?

4 Find Uluru. In which state is it located?

5 Find the Great Victoria Desert. In which two states is it located?

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
|----------|----------|

- 6** Locate each of the states and territories, then find the capital city. Write the capital city names below.

Queensland

New South Wales

Australian Capital Territory

Victoria

Tasmania

South Australia

Western Australia

Northern Territory

- 7** On the map, locate the state or territory that you live in. Look closely at the images you find in your state. Draw three more that you think are important places and list them below.



- 8** Find these places on the map and describe their location.

a Arnhem Land

b Tasmania

c Shark Bay

d Broken Hill

e Gold Coast

Helpful vocabulary

place

space

environment

natural

ocean

coast

north

south

east

west












near

inland

9

Look at these eleven mystery icons on the map.

- a** Find and circle them on the map. Tick each one off as you find it.
- b** Draw a line to connect the icon with its name. Use the clues in the brackets to help you.

- | | | |
|--------------------------|---|--|
| <input type="checkbox"/> |  | Blue Hole (on the coast/in the ocean) |
| <input type="checkbox"/> |  | Dinosaur Fossils (in outback Queensland) |
| <input type="checkbox"/> |  | Underground Fire (the only icon in NSW) |
| <input type="checkbox"/> |  | Painted Cliffs (the icon that is the furthest south) |
| <input type="checkbox"/> |  | Fraser Island (near the Sunshine Coast) |
| <input type="checkbox"/> |  | Fairy Circles (in the northwest of WA) |
| <input type="checkbox"/> |  | The Pinnacles (in WA) |
| <input type="checkbox"/> |  | The Devils Marbles (north of Alice Springs) |
| <input type="checkbox"/> |  | Umpherston Sinkhole (the only one in SA) |
| <input type="checkbox"/> |  | The Horizontal Falls (the icon closest to the Timor Sea) |
| <input type="checkbox"/> |  | Wave Rock (east of Fremantle) |



Indonesia is a country located in Southeast Asia, lying between the Indian Ocean and the Pacific ocean.

RESEARCH TASK

1. How big is Indonesia's population?

2. How many ethnicities make up Indonesia's population?

3. How many provinces are there?

4. What is the official language of Indonesia? _____
5. What is the name of Indonesia's capital city? _____
6. What is the name of Indonesia's currency?

7. What's the name of Indonesia's biggest Island?

8. What's the name of Indonesia's highest mountain? _____
9. What's the name of Indonesia's longest river?

10. What's the name of Indonesia's biggest lake? _____

In the box below either draw or insert a picture of the Indonesian flag.

