

2023 Year Overview – Stage 2

KLA	Asian Perspectives		Sustainability Perspective	
	Term 1	Term 2	Term 3	Term 4
ENGLISH Text Type Spelling Reading Strategies	Change and Continuity Shared Reading: My Place by Nadia Wheatley The Happiest Refugee, a memoir by Anh Do (chapter book) <u>Text Focus:</u> Persuasive and Imaginative <u>Spelling:</u> Words Their Way Program <u>Comprehension strategies:</u> responsive to data		Places Similar and Different Shared Reading: Mirror by Jeannie Baker Ziba Came on a Boat by Liz Lofthouse, Are We There Yet? by Alison Lester, I am Australian (Song Lyrics) <u>Text Focus:</u> Informative and Imaginative <u>Spelling:</u> Words Their Way Program <u>Comprehension strategies:</u> responsive to data	
HISTORY / GEOGRAPHY	Community and Remembrance HT-2-1: identifies celebrations and commemorations of significance in Australia and the world HT-2-2: describes and explains how significant individuals, groups and events contributed to changes in the local community over time. HT-2-5: applies skills of historical inquiry and communication <u>Key Inquiry Questions:</u> Who lived here first and how do we know? How has our community changed? What features have been lost and what features have been retained? What is the nature of the contribution made by different groups and individuals in the community? How and why do people choose to remember significant events of the past?		Places are Similar and Different GE2-1: examines features and characteristics of places and environments GE2-2: describes the ways people, places and environments interact GE2-3: examines differing perceptions about the management of places and environments GE2-4: acquires and communicates geographical information using geographical tools for inquiry <u>Key Inquiry Questions:</u> How and why are places similar and different? What would it be like to live in a neighbouring country? How do people's perceptions about places influence their views about the protection of places?	
SCI-TECH	Material World ST2-6MW-S: Describes how adding or removing heat causes a change of state	Physical World ST2-8PW-ST: Describes the characteristics and effects of common forms of energy, such as light and heat	Earth and Space ST2-10ES-S: Investigates regular changes caused by interactions between the Earth and the Sun, and changes to the Earth's surface	Living World ST2-4LW-S: Compares features and characteristics of living and non-living things
Library	Library Skills Digital Citizenship, the 'Dewey System' and research skills	Digital Technologies ST2-11Di-T: Describes how digital system represent and transmit data		
MATHS	School Scope and Sequence			
CREATIVE ARTS	Visual Arts	Music	Drama	Dance
PE	<i>How can we move our bodies to perform skills in different ways?</i> Best You Can Be Fundamental Movement Skills Live Life Well @School	<i>How can I develop a wide range of skills while moving?</i> Best You Can Be Athletic Skills	<i>How does physical activity support positive health and wellbeing?</i> Best You Can Be Modified Games Smiling Mind	<i>How can I take action to enhance my own and others' health, safety, wellbeing and participation in physical activity?</i> Best You Can Be Fundamental Movement Skills Live Life Well @School
PDH	<i>How can we include others and build respectful relationships?</i> Digital Citizenship/Anti Bullying, Bounce Back, PBL, Best You Can Be, Smiling Minds	<i>What skills and strategies do we need to be healthy, safe and empowered?</i> <u>Child Protection:</u> My Right to be Safe, Be Internet Awesome Bounce Back, PBL, Best You Can Be, Smiling Minds	<i>What are the changes happening in my world and how can I manage them?</i> Interrelate, Drug Education Bounce Back, PBL, Best You Can Be, Smiling Minds	<i>How do our decisions keep people safe?</i> Road Safety, Water Safety, Best You Can Be, Smiling Minds



Stage 2

3/4B

Class Teacher: *Mrs Allyson Bartley*

WEEKLY EVENTS

Tuesday:

Special Religious Education and Ethics
Intermediate Dance
Mrs Jo Androulakis for Science

Wednesday:

Executive RFF: Mrs Elodie Warboys on class and following my program

Thursday:

PE
Library with Mrs Leonie Dufty

Friday:

Band
PSSA and School Sport

HOMEWORK

Home activities include:

- Reading a minimum of 20 minutes per night
- Mathletics
- Spelling practice
- Times Tables practice
- Non-Compulsory activities may include: researching, Art, Music, Touch Typing, Technology tasks and helping at home!
- Any unfinished work

CONTACTING THE SCHOOL

Please contact the school via:

Phone: 9153 9843

Email: Lugarno-p.school@det.nsw.edu.au

Class teachers will endeavour to be as responsive as possible. Please understand that this may not be until the following day if playground duty or meetings are scheduled.