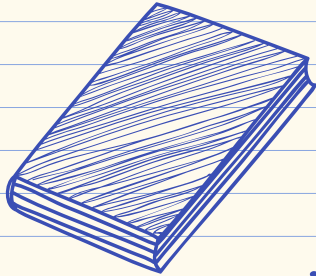


Meet the Teacher 2025  
welcome to 3/4A

*Class Teacher: Alexsia Actypis*



# Early Stage 1, Stages 1 and 2 Teachers

Early Stage 1

Stage 1

Stage 2

KR and

ES1 Coordinator -

Mrs Riganias

KSK: Mrs Kotevich  
and Mrs Simmonds

1/2NM Mrs Nunn and  
Mrs Moseley

1/2F: Miss Flanagan

1/2R: Mrs Rainford

2M: Mrs Malakonakis

3M: Mrs Malakonakis

3/4D: Mrs Dow

3/4A: Miss Actypis

# Assistant Principals and Stage 3 Teachers

Assistant  
Principals

Stage 3

AP C&I

K-2: Mrs Rainford and  
Mrs Riganias

5H Mrs Harris

Assistant Principal  
Curriculum and  
Instruction: Mrs Loh

Stage 2:  
Mrs Malakonakis

5/6R: Mrs Reberger


5/6W: Mr Walker

Stage 3: Mr Walker

# Specialist and Support Team


The Support Team works with our students to provide support in learning and wellbeing. A parent referral is needed to access wellbeing support.

Science	Mrs Androulakis	SLSO	Mrs Targett, Mrs Ryan, Mrs Wootton
Teacher Librarian	Mrs Dufty	LaST	Ms Maloney
Cross Stage Support	Mrs Kotevich	School Counsellor	Ms Burgess
Executive RFF	Mrs Worboys, Mrs Loh and Mrs Moseley	EAL/D, Learning Support, Cross Stage Support	Ms Jones
Student welfare and Support officer	TBC		



# Curriculum

Please follow the above link to learn more about the primary curriculum.



# Curriculum Key Learning Areas (KLAs)

## English

- Reading Fluency and Comprehension
- Phonic Knowledge, Spelling and Vocabulary
- Creating Written Texts
- Oral Language and Communication
- Responding to Literature
- Handwriting and Digital Technologies

## Mathematics

- Number and algebra
- Measurement and space
- Statistics and probability
- Working Mathematically
- Working Mathematically

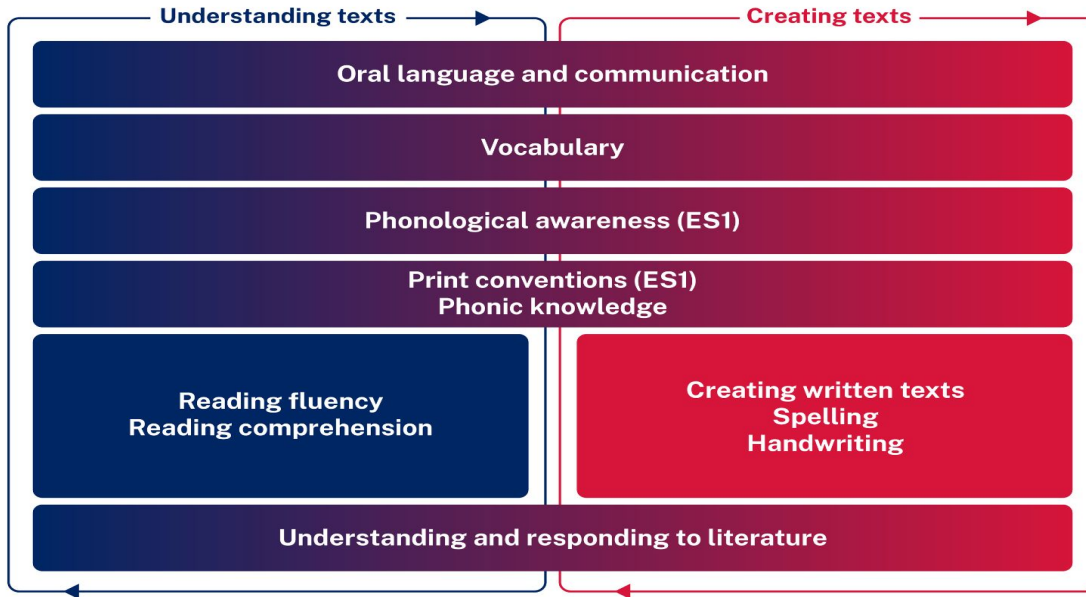
## Science

- Through studying Science and Technology students explore scientific and technological concepts and gain knowledge and understanding of the world. They develop skills in conducting scientific investigations and designing and producing solutions through learning about the Living World, Material World, Physical World, Earth and Space, and Digital Technologies.

# K-2 English



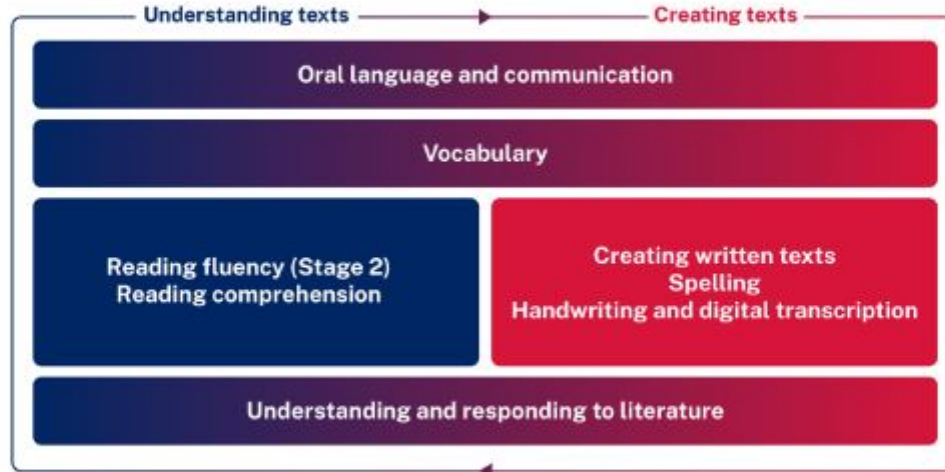
English  
K-2



# 3-6 English



English  
3-6





# K-2 Mathematics



## Mathematics K-2

Working mathematically through communicating reasoning, understanding and fluency, and problem solving

### Number and algebra

Representing  
whole numbers

Combining  
and separating  
quantities

Forming  
groups

### Measurement and space

Geometric  
measure

2D spatial  
structure

3D spatial  
structure

Non-spatial  
measure

### Statistics and probability

Data

Chance

# 3-6 Mathematics



## Mathematics 3-6

Working mathematically through communicating reasoning, understanding and fluency, and problem solving

Number and algebra	Stage 2	Representing numbers using place value	Additive relations	Multiplicative relations	Partitioned fractions
	Stage 3	Represents numbers	Additive relations	Multiplicative relations	Representing quantity fractions
Measurement and space	Stages 2 and 3	Geometric measure	2D spatial structure	3D spatial structure	Non-spatial measure
Statistics and probability	Stages 2 and 3			Data	Chance

# Curriculum Key Learning Areas (KLAs) ✨

## History ✨

The aim of the History syllabus is to stimulate students' interest in and enjoyment of exploring the past, to develop a critical understanding of the past and its impact on the present, to develop the critical skills of historical inquiry and to enable students to participate as active, informed and responsible citizens. ✨

## Geography ✨

The aim of Geography in Years K - 10 is to stimulate students' interest in and engagement with the world. Through geographical inquiry they develop an understanding of the interactions between people places and environments across a range of scales in order to become more informed, responsible and active citizens. ✨

# Curriculum Key Learning Areas (KLAs)



## PD/H/PE

- Personal Development and Health
- School and Class Expectations - PBL
- Bounce Back including Anti-bullying and Mindfulness
- Drug Education, Child Protection, Road Safety, Healthy Lifestyles



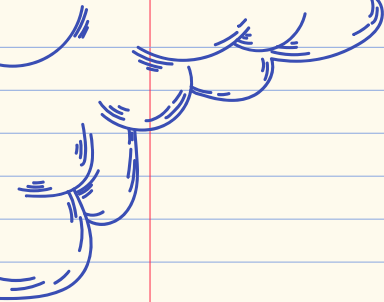
## Creative Arts

- Dance
- Drama
- Music
- Visual Arts



## other

- Information and Communication Technology (ICT)
- Library
- Special Religious Education and Ethics





# NAPLAN

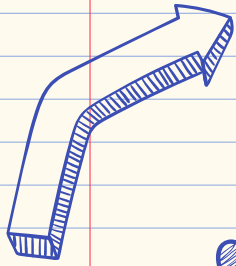
Years 3 & 5

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the relevant testing window.

**NAPLAN 2025 Online tests:**

12th - 24th March (Term 1 Weeks 7 - 9)





# Check In Assessment

## Term 3 2025

Check-in assessments are online assessments for students in Years 3 to 9.

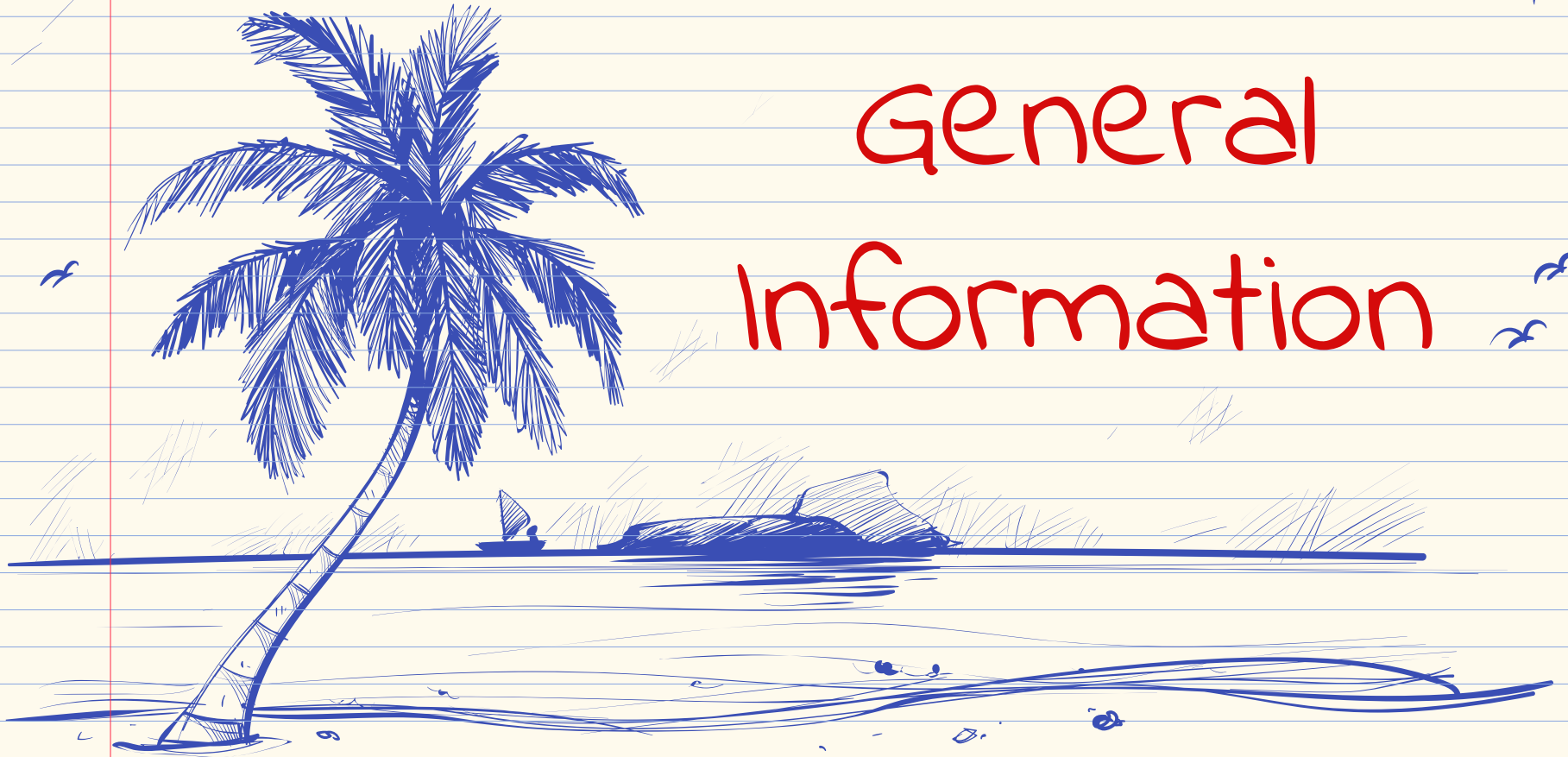
- All students complete a reading assessment and a numeracy assessment. Year 6 students also complete a writing task.

### Term 3

- Years 3 and 4 complete reading and numeracy assessments



# General Information



# Student wellbeing

## Positive Behaviour for Learning (PBL)

- Whole school approach to setting the expectations for student behaviours
- Teachers will be giving explicit lessons on the behaviours that are expected of them
- Each week there will be a focus area for the whole school

## The expectations are:

- Learn Always
- Participate Safely
- Show Respect



**THE WELLBEING  
FRAMEWORK FOR SCHOOLS**



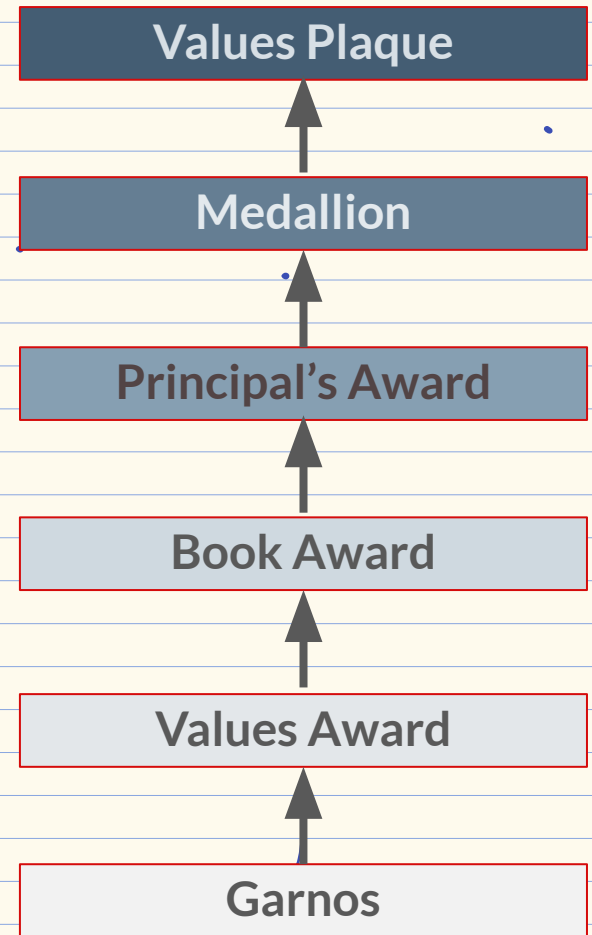
# Student wellbeing

- Positive behaviour is rewarded by **Blue, Yellow and Green Garnos** that represent (*Learn Always, Participate Safely and Show Respect*)
- 10 Garnos = 1 LPS Values Award
- 5 LPS Values Awards = 1 Principal's Award
- Every set of 3 Principal's Awards = 1 Book Award
- 5 Principal's Awards = 1 Values Medallion
- 10 Principal's Awards = 1 LPS Excellence Plaque



# wellbeing at a glance ✨

- School Core Values (LPS)
- Student Expectations Matrix
- Specific lessons in class
- Bounce Back - a resilience program
- Anti Bullying - even terms
- Mindfulness



# School Behaviour and Support Management Plan

- Our staff hold high expectations for student learning, wellbeing and behaviour
- A new DoE Behaviour Policy has clear guidelines around student safety, respect and engagement, and impact on teaching and learning.
- Our approach is, **Positive, Safe, Respectful, Inclusive**
- We establish, promote and reinforce expectations for behaviour in class, on the playground and around the school
- We prevent and respond to student behaviours of concern
- Restorative practices and reflection time

*Parents and carers play an important role in our school community. Student wellbeing is enhanced when the school and families work in partnership. The Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.*

# Mobile Phones, Smartwatches & Devices

- The Department of Education has clear guidelines around the use of mobile phones and smartwatches. Please see [Student Use of Mobile Phones in Schools](#)
- Our school's expectations are outlined in our *Mobile Phone and Smartwatch Policy Agreement*
- This applies to **all devices where communications and recordings may be made**, including junior versions of a smartwatch, and walkie talkies.

# Non-DoE Online Gaming / Social Media / Messaging

- We understand that a number of Stage 2 children enjoy playing and communicating with their friends through a range of online apps and games at home.
- Whilst student use of these platforms is at the discretion of parents, we ask that you please be **hyper vigilant and closely monitor images, text and audio** while your children engage with these.
- Unfortunately, problems that arise online outside of school hours, flow back into school resulting in unwanted learning disruptions.
- Please note that official DoE Aps such as **Google Classroom and Minecraft for Education are closely monitored.**

# Absences

- Attendance is regularly monitored by the school and a Home-School Liaison Officer
- SENTRAL will automatically push out unexplained attendance notifications. **Please ensure you have downloaded the SENTRAL for Parents App and update your details via the office.** Please see or call our office for SENTRAL help.
- A note explaining the reason for your child's absence is required within 7 days
- These notes may be submitted online via SENTRAL or to your child's teacher.

## Partial Absences

- Please try to avoid, where possible, appointments during school hours
- It is also important to be punctual to school

## Making appointments

- Please see the class teacher first for any issues of concern
- An appointment may be made by contacting the school.

# EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

*Your child's best learning time is at the beginning of the day...*

**Check the time  
your school  
starts.  
DON'T BE LATE!**



## Payment Policy



- Payments may be made online via CENTRAL
- A black letterbox is at the front office; any money/notes are to be dropped off there at the beginning of the day
- Due date is strictly adhered to
- Please contact school immediately if unable to pay to avoid disappointment

## Interviews and Reports



- Interviews will be in Weeks 10 and 11, Term 1
- Semester One Reports sent home at the end of Term 2
- Semester Two Reports sent home at the end of Term 4
- Contact the class teacher for an appointment, if there are any concerns with your child's progress or wellbeing.



## Communication



- Lugarno Public School Facebook page - regularly updated with the most current information, news and events
- Fortnightly Newsletters-online
- LPS Website
- SENTRAL for Parents App will include notes, alerts and reminders

## P & C



- The P & C is a group of parents and carers who volunteer their time and skills to assist the Principal and the school in order to enhance the school experience and learning environment for students. This involves running the school canteen, uniform shop and numerous fundraising activities.
- Please see the P&C's fortnightly newsletters for current events and information, and if you would like to join.
- Meetings are held on the third Wednesday of each month commencing at 6.30pm. Please check the school newsletter and website for meeting locations.

# Class Specifics

Tuesday

Special Religious  
Education/Ethics

3/4A Science - Mrs  
Androulakis  
11:15am - 12:15pm

wednesday

3/4A Library  
9:50am - 10:50am  
(bring library bag)

Thursday

PSSA Training 8:10am

Stage 2 Fitness  
(students to wear  
sports uniform)  
Term 1: Tae Kwon Do

Friday

Training, Performing and  
Strings Band

School sport and PSSA  
(students wear sports  
uniform)



## Homework - Reading and Mathematics

- We encourage you to regularly listen to your child read aloud to you.
- Students who have been assessed as *fluent*, may choose their own suitable text to read. Otherwise, teachers will help students choose appropriate texts.
- We read every day at school and encourage our students to bring in, or borrow from the library, quality literature that is also read at home each night.
- *Mathletics* activities will be assigned and will align with concepts taught in class.
- Class and Specialist Teachers may also post updates and learning information on Google Classroom.

# How to contact me

Email-

[alexsia.actypis1@det.nsw.edu.au](mailto:alexsia.actypis1@det.nsw.edu.au)

[lugarno-p.school@det.nsw.edu.au](mailto:lugarno-p.school@det.nsw.edu.au)

Phone- 9153 9843



Thank You!

*Any questions?*

