

# 2023 Year Overview – Stage 2

| KLA   | Asian Perspectives   |  | Sustainability Perspective   |  |
|---|--|--|--|--|
|   | Term 1   | Term 2   | Term 3   | Term 4   |
| ENGLISH<br>Text Type<br>Spelling<br>Reading<br>Strategies | <b>Change and Continuity</b><br><b>Shared Reading: My Place by Nadia Wheatley</b><br>The Happiest Refugee, a memoir by Anh Do (chapter book)<br><u>Text Focus:</u> Persuasive and Imaginative<br><u>Spelling:</u> Words Their Way Program<br><u>Comprehension strategies:</u> responsive to data   |  | <b>Places Similar and Different</b><br><b>Shared Reading: Mirror by Jeannie Baker</b><br>Ziba Came on a Boat by Liz Lofthouse, Are We There Yet? by Alison Lester, I am Australian (Song Lyrics)<br><u>Text Focus:</u> Informative and Imaginative<br><u>Spelling:</u> Words Their Way Program<br><u>Comprehension strategies:</u> responsive to data  |  |
| HISTORY /<br>GEOGRAPHY                                    | <b>Community and Remembrance</b><br>HT-2-1: identifies celebrations and commemorations of significance in Australia and the world<br>HT-2-2: describes and explains how significant individuals, groups and events contributed to changes in the local community over time.<br>HT-2-5: applies skills of historical inquiry and communication<br><u>Key Inquiry Questions:</u> Who lived here first and how do we know? How has our community changed? What features have been lost and what features have been retained? What is the nature of the contribution made by different groups and individuals in the community? How and why do people choose to remember significant events of the past? |  | <b>Places are Similar and Different</b><br>GE2-1: examines features and characteristics of places and environments<br>GE2-2: describes the ways people, places and environments interact<br>GE2-3: examines differing perceptions about the management of places and environments<br>GE2-4: acquires and communicates geographical information using geographical tools for inquiry<br><u>Key Inquiry Questions:</u> How and why are places similar and different? What would it be like to live in a neighbouring country? How do people's perceptions about places influence their views about the protection of places? |  |
| SCI-TECH  | <b>Material World</b><br>ST2-6MW-S: Describes how adding or removing heat causes a change of state   | <b>Physical World</b><br>ST2-8PW-ST: Describes the characteristics and effects of common forms of energy, such as light and heat   | <b>Earth and Space</b><br>ST2-10ES-S: Investigates regular changes caused by interactions between the Earth and the Sun, and changes to the Earth's surface  | <b>Living World</b><br>ST2-4LW-S: Compares features and characteristics of living and non-living things  |
| Library   | <b>Library Skills</b><br>Digital Citizenship, the 'Dewey System' and research skills   | <b>Digital Technologies</b><br>ST2-11Di-T: Describes how digital system represent and transmit data  |  |  |
| MATHS   | School Scope and Sequence  |  |  |  |
| CREATIVE ARTS   | <b>Visual Arts</b>   | <b>Music</b>   | <b>Drama</b>   | <b>Dance</b>   |
| PE  | <i>How can we move our bodies to perform skills in different ways?</i><br><br>Best You Can Be<br>Fundamental Movement Skills<br>Live Life Well @School   | <i>How can I develop a wide range of skills while moving?</i><br><br>Best You Can Be<br>Athletic Skills  | <i>How does physical activity support positive health and wellbeing?</i><br><br>Best You Can Be<br>Modified Games<br>Smiling Mind  | <i>How can I take action to enhance my own and others' health, safety, wellbeing and participation in physical activity?</i><br><br>Best You Can Be<br>Fundamental Movement Skills<br>Live Life Well @School |
| PDH   | <i>How can we include others and build respectful relationships?</i><br><br>Digital Citizenship/Anti Bullying, Bounce Back, PBL, Best You Can Be, Smiling Minds  | <i>What skills and strategies do we need to be healthy, safe and empowered?</i><br><u>Child Protection:</u> My Right to be Safe, Be Internet Awesome<br>Bounce Back, PBL, Best You Can Be, Smiling Minds | <i>What are the changes happening in my world and how can I manage them?</i><br>Interrelate, Drug Education<br>Bounce Back, PBL, Best You Can Be, Smiling Minds  | <i>How do our decisions keep people safe?</i><br><br>Road Safety, Water Safety, Best You Can Be, Smiling Minds   |



# Stage 2

## 3/4F

**Class Teacher:** *Ms Jasmin Flett*

### WEEKLY EVENTS

**Tuesday:**

Special Religious Education and Ethics  
Intermediate Dance  
Mrs Jo Androulakis for Science

**Wednesday:**

Library with Mrs Leonie Dufty

**Thursday:**

PE

**Friday:**

Band  
PSSA and School Sport

### HOMEWORK

**Home activities** include:

- Reading a minimum of 20 minutes per night
- Athletics
- Spelling practice
- Times Tables practice
- Non-Compulsory activities may include: researching, Art, Music, Touch Typing, Technology tasks and helping at home!
- Any unfinished work

### CONTACTING THE SCHOOL

Please contact the school via:

**Phone:** 9153 9843

**Email:** [Lugarno-p.school@det.nsw.edu.au](mailto:Lugarno-p.school@det.nsw.edu.au)

Class teachers will endeavour to be as responsive as possible. Please understand that this may not be until the following day if playground duty or meetings are scheduled.