

Meet the
TEACHER



2022

Welcome to LPs

Year 3-6 Team 2022



Assistant Principals

Stage 2 Teachers

Stage 3 Teachers

Stage 2

2/3D - Mrs Dow

4/5H - Mrs Harris

- Allyson Bartley

3/4B - Mrs Bartley

5/6M - Mrs McTackett

Stage 3

3/4F - Ms Flett

5/6W - Mr Walker

- Gregg Walker

4/5H - Mrs Harris

Specialist and Support Team

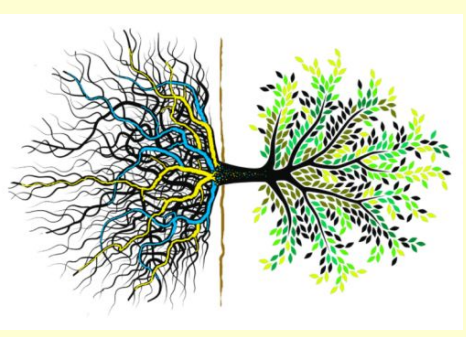
- Teacher Librarian - Mrs Dufty
- EAL/D - Ms Jones
- LaST - Ms Koufos
- RFF - Mrs Dufty (5H) and Mrs Matijevic
- SLSO - Mrs Targett and Mrs Wootton
- Student Welfare and Support Officer (Tuesday and Wednesday) - Mr Britto
- School Counsellor (Wednesday) - Ms Burgess

The Support Team works with our 3-6 students to provide support in learning and wellbeing. A parent referral is needed to access wellbeing support.



Year 1 &

Curriculum Key Learning Areas



Stage 2



Stage 3



Please follow the links above to learn more about the 3 - 6 curriculum.

Curriculum Key Learning Areas (KLAs)

English

- Writing and Representing
- Handwriting
- Reading and Viewing
- Speaking and Listening

Mathematics

- Number and Algebra
- Measurement and Geometry
- Data and Statistics
- Working Mathematically



Science

- Through studying Science and Technology students explore scientific and technological concepts and gain knowledge and understanding of the world. They develop skills in conducting scientific investigations and designing and producing solutions through learning about the Living World, Material World, Physical World, Earth and Space, and Digital Technologies.



Curriculum Key Learning Areas (KLas)

History

- The aim of the History syllabus is to stimulate students' interest in and enjoyment of exploring the past, to develop a critical understanding of the past and its impact on the present, to develop the critical skills of historical inquiry and to enable students to participate as active, informed and responsible citizens.

Geography

- The aim of Geography is Years K - 10 is to stimulate students' interest in and engagement with the world. Through geographical inquiry they develop an understanding of the interactions between people places and environments across a range of scales in order to become more informed, responsible and active citizens.



Curriculum Key Learning Areas (KLas)

P.D.H.P.E.

- Personal Development and Health
- School and Class Expectations
- *Bounce Back* including Anti-bullying and Mindfulness
- Drug Education, Child Protection, Road Safety, Healthy Lifestyles

Other

- Information and Communication Technology (ICT)
- Library
- Special Religious Education and Ethics

Creative Arts

- Dance
- Drama
- Music
- Visual Arts



Naplan 2022

Yr 3 & 5



Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the relevant testing window.

NAPLAN 2022 Online test: 10th - 20th May (Term 2 Week 3 and 4)

General Information



School Uniform

- The Uniform shop is currently closed for on site purchasing
- Online orders through the phone app Qkr!
- The uniform shop co-ordinator, Janette Allardyce-Walker, will fill orders and return to you via your child.
- Sports uniforms on Thursday and Friday
- Black school shoes every day except Thursday and Friday
- Hats should be worn each day



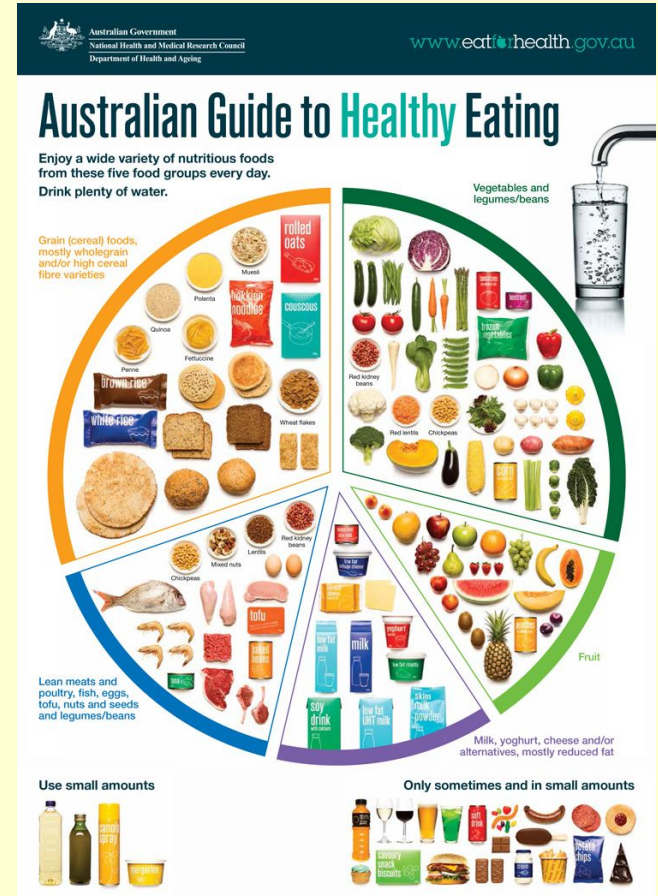
Food

- **Crunch and Sip** (time varies for each class) please provide cut up fruit or vegetables and water. Non drip, non sticky fruit is best.
- **Nut - Aware School** Please be mindful that we have students who are allergic to nuts



School Canteen

- Open Monday, Wednesday and Friday (Closed Tuesdays and Thursdays)
- Run by volunteers
- See Sharon in canteen if you would like to volunteer
- Lunch orders can be made online (through Qkr!) or students may place lunch orders into the class canteen basket. Friday online orders only through Qkr!
- Alternates between Summer and Winter menus



Student Wellbeing

Positive Behaviour for Learning (PBL)

- Whole school approach to setting the expectations for student behaviours
- Teachers will be giving explicit lessons on the behaviours that are expected of them
- Each week there will be a focus area for the whole school

The expectations are:

- ★ Learn Always
- ★ Participate Safely
- ★ Show Respect



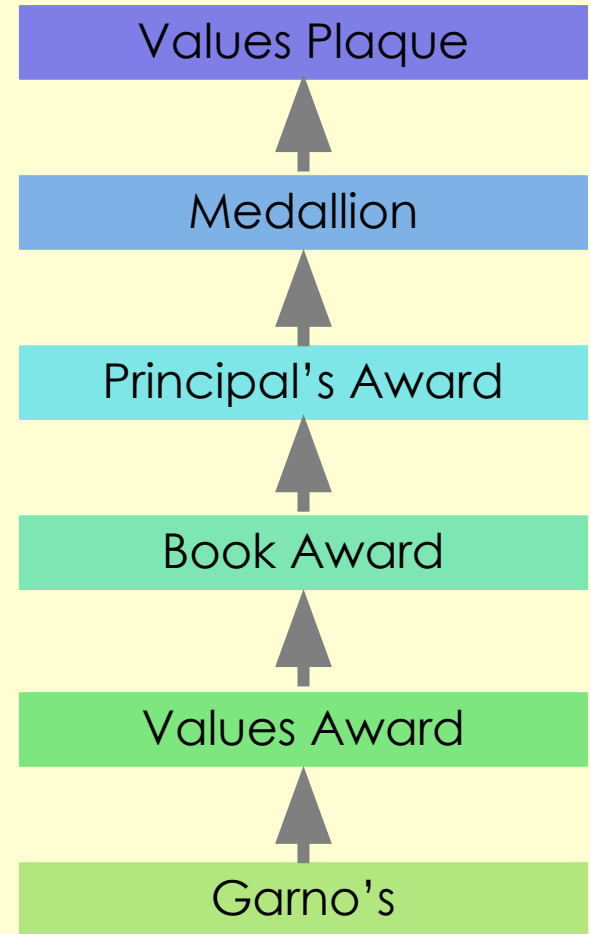
Student Wellbeing

- Positive behaviour is rewarded by **Blue, Yellow** and **Green Garnos** that represent (*Learn Always, Participate Safely* and *Show Respect*)
- 10 **Garnos** = 1 **LPS Values Award**
- 5 **LPS Values Awards** = 1 **Principal's Award**
- Every set of 3 **Principal's Awards** = 1 **Book Award**
- 5 **Principal's Awards** = 1 **Values Medallion**
- 10 **Principal's Awards** = 1 **LPS Excellence Plaque**



Wellbeing at a Glance

- School Core Values (LPS)
- Student Expectations Matrix
- Specific lessons in class
- Bounce Back - a resilience program
- Anti Bullying - even terms
- Dispositions - linked with Creative and Critical Thinking Program



Expectations and Consequences

- A focus on positive rewards and regularly acknowledging expected behaviour
- Reminder system in class and on the playground
- Expectation Reminders-sent home to advise parents
- Pink Slips-detention involved
- Blue Slips-at least two lunchtime detentions
- Our Wellbeing Framework creates teaching and learning environments that enable students to be healthy, happy, engaged and successful.

Student wellbeing is enhanced when the school and families work in partnership.



Making Appointments

- Please see the class teacher first for any issues of concern
- An appointment may be made by contacting the school.

Absences

- A note explaining the reason for your child's absence is required within 7 days
- These notes may be submitted online or to your child's teacher
- Attendance is regularly monitored by the school and a *Home-School Liaison Officer*

Partial Absences

- Please try to avoid, where possible, appointments during school hours
- It is also important to be punctual to school

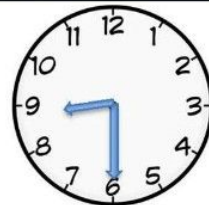


EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

**Check the time
your school
starts.
DON'T BE LATE!**



Communication

- Lugarno Public School Facebook page - regularly updated with the most current information, news and events
- Fortnightly Newsletters-online
- LPS Website
- LPS app-*Skoolbag*
- Most notes are sent home on a Tuesday
- A list of notes sent home is included in the newsletter-please check
- Lost notes can be downloaded from the school website or reprinted at the school office at a cost of 50c



Payment Policy

- Payments may be made online (see school website)
- A black letterbox is at the front office; any money/notes are to be dropped off there at the beginning of the day
- Due date is strictly adhered to
- Please contact school immediately if unable to pay to avoid disappointment

Interviews and Reports

- Interviews will be in Weeks 10 and 11, Term 1
- Semester One Reports sent home at the end of Term 2
- Semester Two Reports sent home at the end of Term 4
- Contact the class teacher for an appointment, if there are any concerns with your child's progress or wellbeing.



P & C

- The P & C is a group of parents and carers who volunteer their time and skills to assist the Principal and the school in order to enhance the school experience and learning environment for students. This involves running the school canteen, uniform shop and numerous fundraising activities.
- Please see the P&C's fortnightly newsletters for current events and information, and if you would like to join.
- Meetings are held on the third Wednesday of each month commencing at 7pm (via Zoom at the moment)



