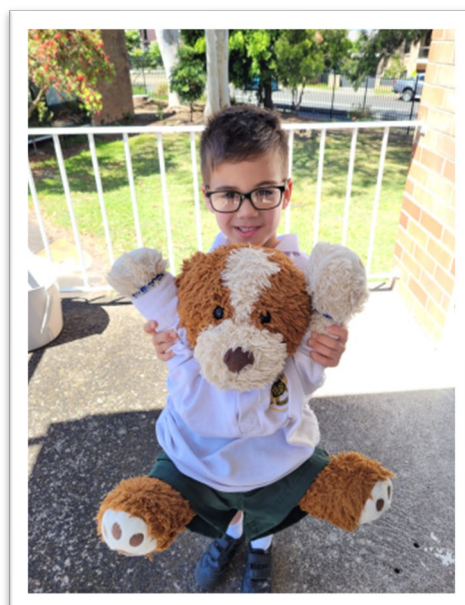




2022/2023 Information Booklet



Learning and Growing Together

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Welcome

On behalf of the staff, students and parents, I welcome you and your family to our school. Lugarno Public School has provided quality education in a caring environment since 1933.

Over the years, Lugarno PS has built an impressive record as a school that develops the whole child. From the school's excellence in its academic programs, to its successful cultural, sporting and performing arts programs, the school is fostered on high expectations and the achievement of each individual's personal best. At Lugarno PS, we are actively creating future focused learners who are creative, collaborative, cooperative, problem solvers who will become socially responsible and successful citizens of the future.

Our welfare and wellbeing programs highlight our commitment to ensuring that all students have a right to learn and a responsibility to allow others to learn in a positive, respectful and supportive environment.

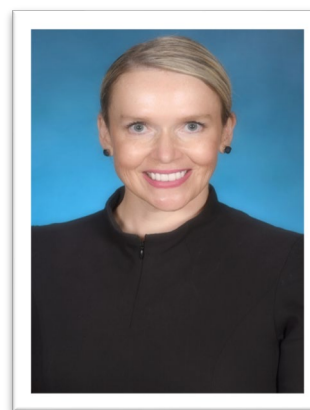
We have commenced the journey of implementing 'Positive Behaviour for Learning' which will further ensure that all members of our school community have clear expectations for behaviour and are supported to thrive socially, emotionally and academically.

We are delighted to have you join the Lugarno Public School community and hope that as new parents, you will join in participating in the many activities that occur within the school.

If you are unsure about anything, I encourage you to contact your child's class teacher, Stage Leader, or the Office – we are here to help.

Once again, welcome to our great school.

Justine Williams Principal



General Information

School Address: 38 Old Forest Rd, Lugarno NSW 2210
School Phone: (02) 9153 9843
School Website: <https://lugarno.nsw.edu.au>
School Email: Lugarno-p.school@det.nsw.edu.au
or info@lugarno.nsw.edu.au (via our school website)

School Hours: 8.30am – 2.50pm
Classes commence at 8.50am. Please note that supervision is not provided outside these hours. Children should not arrive at school before 8.30am.

2023 Executive Staff

Principal: Justine Williams

Assistant Principals:

Athina Malakonakis	Stage 1 (K-2)
Allyson Bartley	Stage 2 (Years 3 & 4)
Gregg Walker	Stage 3 (Years 5 & 6)
Erin Loh	Curriculum and Instruction



Attendance at School

It is a Departmental requirement that all children attend school for the whole of every day, unless there is a valid reason for their absence. Regular school attendance and punctuality are necessary if students are to succeed at school.

Government legislation requires that teachers are notified in writing when a student has been absent from school. The date and reason for the absence must be included in the note. If a family is planning a holiday which will absent a student from school then an *Application for Extended Leave* is necessary. This form can be obtained from the school office or on the school's website in the 'Notes' section.

Students who arrive late to school (after 8.50 am) must attend the office with a parent/adult carer to fill out and sign a *Late Arrival* note.

Permission from the Principal must be gained if it is necessary to take your child from the school during normal school hours. Please send a note to your child's class teacher.

Students are not permitted to leave the school grounds during school hours without written permission from the parent or primary caregiver. Students must be collected and signed out at the school office if leaving school before 2.50 pm.

Please note that absences for which no satisfactory explanation is received or persistent late arrival are noted and are followed up by the Home School Liaison Officer. This person is responsible to the Department of Education.

Before and After School Care

Lugarno Out of School Hours (LOOSH)

Before and after school care is provided by the Jubilee Community Services on the school grounds from Monday to Friday. Vacation Care is also available. Please ring 0411 137 833 to enquire about these services.

Bell Times (School Hours)

School commences at 8.50am. All students assemble in class lines under the COLA. Children may not go inside their classrooms except in wet weather at teacher direction.

Supervision is provided from 8.30am by teachers. Children who arrive before this time are to go to the Computer Room verandah. No active teacher supervision is provided before 8.30am.

8.30am	Playground Supervision commences (Under the COLA)
8.50 am	K-6 morning assembly, then classes commence
10.50 am	Recess
11.15 am	Classes resume
1.00 pm	Lunch
1.50 pm	Classes resume
2.50 pm	Dismissal

Please be punctual when delivering or collecting your child. All students in Years K-2 are dismissed from the classroom verandah. No student in K-2 will be allowed to leave without a parent or carer. Please notify the school if you are running late and have made alternate arrangements.

School Calendar – Term Dates



Term 1 Friday 27th January 2023 – Thursday 6th April 2023

(Students in Years 1-6 return to school on Tuesday 31 January)
(Please note: 2023 Kindergarten students start on Monday 6 February)

Term 2 Monday 24th April – Friday 30th June, 2023

Term 3 Monday 17th July – Friday 22nd September 2023

Term 4 Monday 9th October – Tuesday 19th December 2023

(Dates are correct at time of printing)

SCHOOL/STAFF DEVELOPMENT DAYS

Each year, five days are set aside by the Department of Education for school staff to work together on professional learning or planning aspects of the school's program. These are the first days of Terms 1, 2 and 3 and the last two days of the school year, (after the last day of school for students). Children do not attend school and parents are asked to make alternative arrangements for their care. The days are announced in advance in the school newsletter.



Canteen

The school canteen is run by the P & C, is staffed by volunteer parent helpers and is currently open 3 days per week. All profits remain within the school to support student learning. To order from the canteen, you can pre-order online through the *Qkr app*. You can set up an account by visiting <https://qkr.mastercard.com> (online ordering is the preferred method of ordering). Alternatively, place correct money into a paper lunch bag or re-usable lunch order bag (available from uniform shop) labelled clearly with your child's name, class and order. These are placed by students into a lunch basket in the classroom each morning and taken to the canteen. The lunches will be picked up from the canteen by selected students and distributed by the teacher. An up-to-date canteen price list will be sent home at the beginning of each term and can also be found on the school website. There are Summer and Winter menus.

If you are able to assist in the canteen, even one day per month, it would be very much appreciated - a form is included in your pack. The canteen is unable to run without the support of parent volunteers.

Our school follows the Healthy School Canteen Strategy Guidelines.

Crunch & Sip

Crunch & Sip is a break during class when students can refuel on fruit and vegetables and rehydrate on water. The break assists students with physical and mental performance, and concentration in the classroom. Healthy eating behaviours are modelled in the classroom and reinforce the nutrition messages in the PD/H/PE curriculum. Please make sure your child has a small container containing pieces of fruit or vegetables and bottle of water each day.

Communication

NOTES AND WRITTEN COMMUNICATION

Schools are busy organisations and rely heavily on written communication. A fortnightly school newsletter is emailed to each family on Tuesdays (odd weeks) and P & C newsletter is distributed in even weeks. The newsletter is available via Skoolbag app and can also be found on the school's website: <https://lugarno.nsw.edu.au>

The newsletter and all notes sent home are published on the school website. If at any time you do not understand the contents of notes please contact the class teacher or the office; they will be happy to help you.

SCHOOL EVENTS

Upcoming events and dates of important events are published in our school newsletter, and communicated via SkoolBag and our school Facebook page.

INFORMATION EVENINGS

A 'Meet the Teacher' evening is held early in Term One. This is a chance to meet your child's teacher and receive important information for the year.

In Term Two, Parent/Teacher interviews are organised and parents are encouraged to make an appointment.

Throughout the year other Information evenings or parent workshops are held. Details are listed on the school calendar and are always supported with additional notes and reminders.

SKOOLBAG APP

Skoolbag is a school to parent communication tool. This School Mobile App provides schools with an easy way to tell parents and carers about school news, newsletters, events, cancellations, school notices, school information, parent sick note forms and school documents. Please follow this link for information about how to install the app.

<https://www.mogproducts.com.au/skoolbag/installation-instructions/>

THE LUGARNO PS FACEBOOK PAGE

Regular communication is also made via the school's Facebook page where posts are made about student learning and achievement as well as reminders and updates. There are *Rules of Engagement* for members who wish to join. The LPS Facebook Rules of Engagement can be found on the School's Website in the notes home section. Our school Facebook page can be accessed via the following link:

<https://www.facebook.com/lugarnopublic>

Curriculum

The primary curriculum is divided into six Key Learning Areas that must be studied by all children in each year of their primary school career. The greatest emphasis is placed on English and Mathematics.

English

- Phonic Knowledge and Phonological Awareness
- Vocabulary
- Reading Fluency and Comprehension
- Creating Written Texts (including Spelling and Handwriting)
- Oral Language and Communication

Mathematics

- Working Mathematically
- Number and Algebra
- Measurement and Space
- Statistics and Probability

Science and Technology

Students learn about natural and made environments by investigating, designing, making and using technology.

History

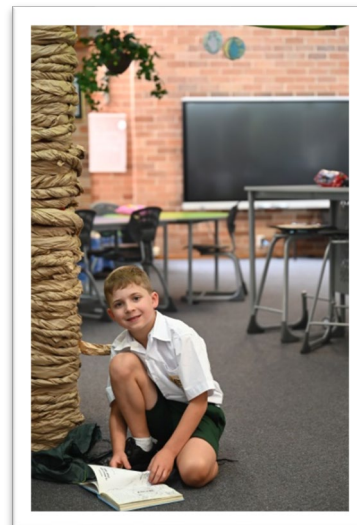
The study of History from K-6 investigates the actions, motives and lifestyles of people over time, from individuals and family members, to local communities, expanding to national and world history contexts.

Geography

Geography is the study of places and the relationships between people and their environments. Students learn to question why the world is the way it is, reflect on their relationships with and responsibilities for the world and propose actions designed to shape a socially just and sustainable future.

Creative Arts

- Music
- Visual Arts
- Drama
- Dance



Personal Development, Health and Physical Education

- Growth and Development
- Games and Sport
- Gymnastics
- Dance
- Active Lifestyle
- Personal Health Choices
- Safe Living
- Interpersonal Relationships

Children are taught by their class teacher with the additional support of specialist teachers including the Teacher Librarian, English as an Additional Language teacher (EALD) and Learning and Support Teacher (LaST).

BOSTES determines the curriculum taught in accredited NSW schools. All schools are issued with a mandatory syllabus for each of the Key Learning Areas.

Included in or supplementary to the six Key Learning Areas are a number of other policies and across-curriculum perspectives, which schools must incorporate into their learning programs. These include:

- Aboriginal Education
- Information Skills
- Gender Equity Issues
- Computer Education
- Multicultural Education
- Environmental Education

The link below leads to valuable information about the K-6 curriculum.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/parents/parent-guide>



Enrolling Your Child in Kindergarten

Parents are required by law to ensure that their children are enrolled at school between the ages of six to seventeen years. However, most children are enrolled earlier than six years of age.

To be eligible for Kindergarten enrolment your child must turn 5 on, or before, 31 July in the enrolment year.

The following link leads to further information about enrolling in public schools.

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/enrolment/primary-school-enrolment>

All prospective Kindergarten students are invited to our transition program, to familiarise themselves and their parents with the school. This makes the first day of Kindergarten less overwhelming for everyone.



Please note that parents of Kindergarten students must provide the school with documentation that confirms the child's date of birth. This may include a copy of their birth certificate, passport or hospital birth card. If none of these documents are available you will be requested to complete a statutory declaration stating your child's date of birth and reason why you are unable to provide a copy of the above documentation.

Excursions

During the year, excursions or visiting performers are planned for classes. Excursions are a vital part of the teaching and learning program as they provide stimulating and interesting learning experiences outside the classroom.

Permission notes are always required for your child to attend and will be sent home separately to all other communication. These notes will include a detailed itinerary and relevant medical information.

Permission notes must be signed and returned on time returned by the due date to enable your child to attend the planned event. Please ensure that all notes and money are returned in a sealed envelope with name, class and event clearly labelled on the front to the office letterbox. Online payments may also be made via the school website. If notes and money are not returned by the due date, the student will be unable to participate.

Money collections are not accepted at school on Fridays.

Voluntary School Contribution

A Voluntary School Contribution is sought from parents and guardians. Funds raised through this contribution are used to supplement educational resources and programs in our school. Further details will be sent home early in the new school year.

This money assists the school to provide a wide and varied educational program which is supported by important classroom and curriculum resources.

Homework

Types of Homework



Homework:

- Is a valuable part of schooling
- Allows for practising, extending and consolidating work done in class
- Provides training for students in planning and organising time
- Develops a range of skills in identifying and using information resources
- Establishes habits of study, concentration and self-discipline
- Strengthens home-school links
- Creates a partnership between parents/caregivers in education

Homework is most beneficial when:

- Students take responsibility for their homework, supported by their parents or caregivers
- Teachers set suitable amounts of homework which are varied and at an appropriate level considering the age, stage of schooling and capabilities of students
- It takes into account students' home responsibilities and extracurricular activities such as clubs and sport
- Feedback and follow-up are provided regularly to students
- It develops and extends the core learning skills of inquiry and independent study
- There is a regular time and space set aside at home for homework completion.

Suggested Allocated Homework Time:

- Kindergarten 5 – 10 minutes per night
- Stage 1 10 - 20 minutes per night
- Stage 2 20- 30 minutes per night
- Stage 3 30 – 40 minutes per night

Practice exercises

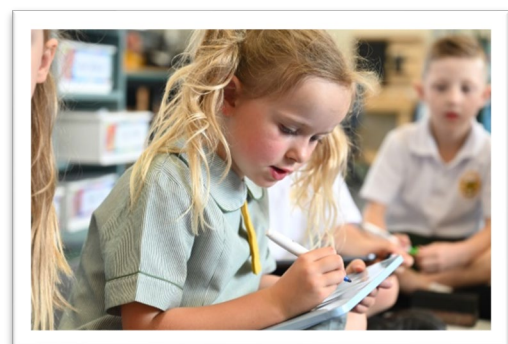
- Set on a Stage basis
- Weekly/fortnightly – valued, monitored and encouraged
- Consolidation exercise (eg Maths) including memorisation of tables
- Practising for mastery (eg spelling words)
- Revising information about a current topic
- Mathematics
- Reading for pleasure – Premier's Reading Challenge and daily home reading

Extension assignments (Stages 2 & 3) – encouraging students to pursue knowledge individually and imaginatively may include:

- Writing (eg a book review)
- Making or designing something (eg an art work)
- Investigations (eg science)
- Researching (eg history, local news or unit of work)
- Information and retrieval skills (eg using a home computer to find material on the Internet)
- Monitoring (eg advertising in particular newspapers)

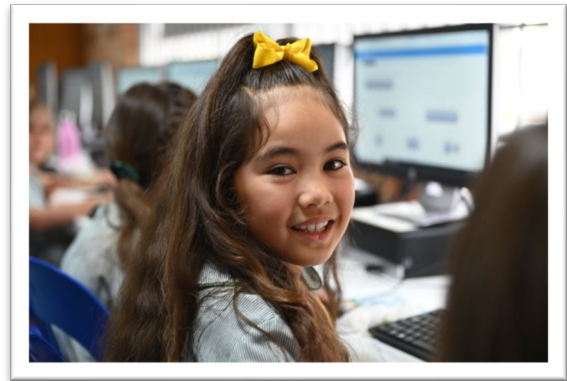
The following link provides handy homework tips for parents and carers:

<https://education.nsw.gov.au/parents-and-carers/learning/homework/helping-your-primary-school-child-with-homework>



Immunisation

Students who have not been fully immunised against infectious diseases like measles and mumps may be excluded from school each time an outbreak of the disease occurs. Parents will be notified of outbreaks via written and verbal correspondence.



Lost Property

All items belonging to your child **MUST BE CLEARLY LABELLED WITH THEIR NAME** and current class. We endeavour to return lost items to their rightful owner providing they are clearly and correctly labelled.

All lost property is held in the library foyer. Parents and students are encouraged to look through lost property to locate missing items.



Medicine at School

The Department has strict guidelines regarding the dispensing of medication at school - these guidelines must be **strictly** adhered to. Children who are unwell should remain at home until fully recovered. If your child requires long-term medication at school it must be taken to the front office accompanied by a written authority for the medication to be administered by the school. This note must contain the following information

- Student's name and class
- Name of the medication
- Dose
- Time that the dose needs to be administered
- Parent contact number
- Dated and signed by the parent or guardian

Medication must not remain in the child's school bag.

If your child has an ongoing medical condition such as asthma, diabetes or epilepsy, please make this known to the Principal and the class teacher immediately. Parents should inform the school of relevant Management Plans in these instances (see your family doctor for advice).

The following link contains further information.

<https://education.nsw.gov.au/student-wellbeing/health-and-physical-care/health-care-procedures/administering-medication>

P & C Association

A Message from our P & C President

On behalf of the Lugarno Public School Parents and Citizens Association (P & C) I would like to welcome you and congratulate you on joining our wonderful school community.

The P & C is a group of parents and carers who volunteer their time and skills to assist our Principal, Mrs Justine Williams, and the school in any way we can to enhance the school experience and learning environment for our children. We do this by running the school canteen, uniform shop and numerous fundraising activities and events.

Through our fundraising activities we can provide financial assistance to a number of school projects such as our new nature based outdoor playspace, new computers/IPads, home reading books to name just a few.

Our P & C is also very active in sourcing government and community grants to provide even more resources and equipment for our children. We are also big on engaging with our parent community through social nights like our trivia night, plus Mother's Day and Father's Day Breakfasts.

We have meetings at 7pm on the third Wednesday of the month (during school terms). Most of our meetings are currently held via zoom, with a couple of in person meetings held in the school library. Everyone is welcome to attend and are encouraged to participate and share their ideas so that together we can do our very best for our children.

I have found P & C to be a very satisfying and rewarding experience where many great friendships are formed. I look forward to meeting you and working with you here at LPS.

Please feel free to contact me any time on president@lugarnopandc.org.au should you have any questions or suggestions.

Together we can make a positive difference.

Kind regards,

Melissa Porter

P&C President



Pick up and drop off

The safety of our students is very important to the Lugarno School community. Parents are asked to observe the various traffic signs (particularly the school zone and no parking signs) around the school and to adhere to them. Police regularly patrol the area and issue tickets to cars illegally parked and those exceeding the speed limit during school hours.

It is very important that students use the crossing and follow the instructions of the crossing supervisor when crossing Old Forest Road in front of the school.

As a safety precaution, parents must not drive into the school grounds to drop off or collect children. The staff car parks are for staff only. Please use pedestrian gates when entering the school. Children are taught that the car park is "out of bounds".

Parents dropping or collecting children from LOOSH (Before and After School Care) must not drive into the school grounds at any time.



Parents and the School

Parents are always welcome in our school. We recognise and support the importance of your role in your children's education and believe that teachers and parents need to work as a team to ensure the best education for students. A strong, positive home/school partnership, based on mutual respect, provides sound support for students as they strive to realise their academic, physical, social, emotional and moral potential.

Parent Helpers

Parents may be asked if they are available to help in class activities. This is a good way to observe school programs and keep up-to-date with educational theories and practices. The Department of Education requires volunteers to complete a *Working with Children Check*. Please enquire at the school office for further information.

Teachers are very appreciative of the high level of parent support offered. We rely on parents to regularly assist in the classrooms and greatly appreciate their support. Please contact your child's teacher if you can help in any way.

Parent Concerns

If you would like information about your child's progress or school work, or if you are worried about any aspect of their education, you should ask to speak to the class teacher who will be able to address your concerns. As teachers have the responsibility for teaching their class it is necessary to make an appointment. Appointments can be made with the teacher or the office by note, telephone, email or in person.

For ongoing concerns and major problems you should contact the relevant supervisor or stage leader or request an interview with the Principal.

Problems are usually resolved quite easily when everybody concerned understands the issues and is fully informed. Great harm can be caused by inaccurate or incomplete information and by allowing concerns to go unaddressed.

The Department of Education has specific guidelines for the resolution of complaints. Contact the Principal for more details.

Reporting to Parents

Student Reports and Parent Interviews

Student progress reports are sent home twice a year at the end of Semester 1 (Term 2) and the end of Semester 2 (Term 4). Parent/Teacher interviews are held at the end of Term 1 to discuss your child's progress, goals, achievements or areas of concern.

Please feel free to discuss your child's progress with the class teacher at any time. It is **ESSENTIAL** to make an appointment with the teacher so that other demands do not detract from this important time.

If there is any difficulty communicating in English, interpreters can be provided. Some notice is needed so this may be arranged.

Annual Report

Each year the school undertakes a rigorous self-evaluation process. The guidelines for this process are set by the Department of Education. The resulting document is the Annual Report. This important document reports on the school's academic, sporting and cultural achievements throughout the year.

The Annual Report is available on the school's website.

2021 - 2024 Strategic Improvement Plan

The 2021-2024 Strategic Improvement Plan for Lugarno Public School outlines the school's shared vision, strategic directions and includes commitments to improvements in literacy and numeracy, as the pivotal learning for all students. A copy of this plan can be found on the school's website.

School Office

Many services and information are provided by our school office. Our friendly office staff may be contacted in person, by phone or email to help you with your enquiry.

Please note that all notes and money are to be placed in the Money Collection box located in the Office Foyer.

The school office hours of operation are 8.15am – 3.00pm.



School Expectations and Student



At Lugarno School we are committed to providing all students with quality education in a caring environment. We endeavour to develop positive, strong values in our children.

Lugarno School has a Student Wellbeing and Discipline Policy which outlines our:

- School Values
- School Expectations
- Reward System
- Support and Management of Inappropriate Behaviour.

Our education programs support student well-being.

At Lugarno School we aim to develop self-discipline and thoughtful behaviour in our students.

GARNOS

Garnos awards are given to children for worthy academic or social behaviour in the classroom, on the playground or in an extra-curricular activity. Your class teacher will explain this system to you early next year. When students receive ten Garnos they will be exchanged for a *Values Award*. Five Values Awards are exchanged for a Principal's Certificate and an invitation to a special morning tea with the principal.

Parents will also be invited to attend a school assembly when their child is being presented with their certificate by the Principal.

Students who have earned three Values Awards will be presented with a book prize. When a student earns five Principal's Certificates they receive a Gold Medallion.

Certificates for earning 10 Garnos are presented to students in class.

School Vision

Lugarno Public School is committed to developing the whole child. Our students will become critical and creative thinkers, resilient, responsible and ethical global citizens with a strong understanding of the world around them.

Staff will embed a culture of collaboration, drawing upon evidence-based practice and current educational research to ensure students reach their highest academic potential in a safe, supportive and nurturing environment. The school will be driven by a deep belief that every student and staff member is capable of improving every year.

We will achieve this through a strong collaborative culture with students, staff and the community working together in the promotion of student learning and wellbeing and a leadership team that is visionary and forward thinking, embedding a whole school culture of high expectations and continual improvement.



Special School Programs



English as an Additional Language (EALD)

Teachers work with students to assist in the attainment of proficiency in the use of the English language. Students are supported in the classroom or in small withdrawal groups.

Learning and Support Teacher (LaST)

A specially qualified teacher in Special Education works together with classroom teachers to develop programs for students with learning difficulties. Students can be supported in the classroom or in small withdrawal groups.

Enrichment Programs

Nominated students have opportunities to work together in small groups to develop creative, critical and flexible thinking. Practical tasks may involve designing and creating, film making, creative and performing arts, robotics and engineering.

Child Protection

The school implements the mandatory Child Protection Syllabus. This important syllabus focuses on areas such as self-esteem, interpersonal communication, assertiveness, feelings, values and decision making.

Drug Education

The school implements the Department's Drug Education Program for all the students across the school. This program emphasises keeping the body healthy by making informed choices.

Buddy Classes

These classes form part of the school's Personal Development and Student Welfare Programs. A partnership is forged between Kindergarten and Year 5 students to encourage a spirit of cooperation. Activities for buddy classes are planned every fortnight.

Bounce Back Program

All students participate in weekly lessons that develop resilience and positive mental health. The focus is helping students build strategies to bounce back from setbacks and challenges.



Special School Programs

Performing Arts Groups

These groups provide opportunities for children in Years 1 – 6 to participate in a variety of performing arts activities including, dance and choir. Some of these groups perform at various events throughout the year including Education Week and the St George Performing Arts Festival.

Furthermore, all K-6 students participate in classroom activities that allow them to experience the various arts.

Band

The band program allows students from Years 3 – 6 to learn to play an instrument. A professional band tutor teaches students and a tuition fee is involved.

Students in the training and performing bands have opportunities to perform at school and community events.

An additional opportunity exists for students in Yrs 2 – 6 who wish to learn how to play a string instrument. A tuition fee is also involved.



Special Religious Instruction – Scripture and Ethics

Personnel from the following denominations, Anglican, Catholic, Protestant, Orthodox visit the school weekly to conduct 30 minute religious instruction. For students whose religion is not catered for, a non-scripture group is supervised by a classroom teacher. LPS offers an Ethics program as an alternative to non-scripture.

Library – The Hub

Our teacher librarian works closely with classroom teachers to provide library, technology and information skills lessons. All classes have an opportunity to visit the library throughout the week. All students are encouraged to borrow library books. Additional programs such as LEGO, *MakerSpace*, Chess and Tech Club are also available for interested students.

Debating

A debating program has been established for selected public speakers in Years 3 to 6. Students develop skills in working as a team and building an argument to support their case. Our junior and senior teams participate in a friendly debating competition with other schools in the area.

Gardening Club

Our Gardening Club is open to interested students in Years 1-6 who meet weekly. Gardening Club is an opportunity for students interested in the environment and gardening to be involved around our school in a very practical way. Activities may include weeding, soil preparation, composting, planting and watering. All tools and materials are provided.





Sport

Sport is a valuable means of promoting personal fitness and a healthy lifestyle. All students and teachers participate in various programs at our school.

These activities include:

- Fundamental movement skills
- Primary Schools Sports Association (PSSA) competitions
- School sport

The school provides a comprehensive and balanced sport program. Inter-school or PSSA Sports played by the children include cricket, softball, soccer, Oztag and netball (winter), as well as Carnivals for Swimming, Cross Country and Athletics.

All students are grouped into one of our four sport houses for the purpose of whole school sport activities. Each house has a name and colour.

BANKSIA	-	Green
BORONIA	-	Blue
HAKA	-	Yellow
TELOPEA	-	Red

Student Representative Council (SRC)

In Term One all classes elect two representatives for the student council. These elected representatives attend SRC meetings and present the concerns of both the class and individuals to the SRC. The Student Council becomes involved in many activities throughout the year including running special assemblies and ANZAC day representation. The SRC meets regularly throughout the term.

The role of the SRC is to:

- Represent student feelings, interests and opinions as part of the decision making in the process in the school
- Promote school spirit and good relations between students, staff, other schools and the community
- Encourage participation in all aspects of school life
- Coordinate fundraising for school and community projects
- Assist as needed, at school assemblies and other school functions



Student Wellbeing and Discipline

It is vital that all students in the school have the best possible opportunities to succeed.

Learning Support Team

The Learning Support team coordinates planning and decision-making, so that the educational needs of students are addressed. The committee consists of the Principal, School Counsellor, class teachers and learning and support teachers.

The Learning Support Team focuses on the learning and wellbeing needs of students by ensuring that collaborative planning and programming occurs and that available and appropriate resources are being utilised. Some targeted areas are:

- Monitoring school attendance
- Counselling children experiencing difficulties
- Accessing specialist support for children who have learning difficulties
- Supporting parents and students who have family difficulties
- Monitoring newly enrolled students and students who are in transition for Kindergarten and High School
- The school has a newly appointed Student Wellbeing Support Officer who works at the school on Mondays and Thursdays to provide additional wellbeing support through small group programs, one-on-one sessions and classroom and playground support.

High Potential and Gifted Education

Lugarno Public School is committed to providing all students with the opportunity to do their best and to maximise educational opportunities.

Identification of high potential and gifted students and the provision of a challenging, enriching and developmentally appropriate curriculum has continued focus in 2023.

Our current programs across the school provide enriched learning experiences and extension opportunities such as ICAS competitions, band, PSSA competitions, dance, choir and public speaking competitions.

Classroom teachers work together with parents and carers to develop personalised learning goals for identified students.

Lugarno Public School's Gifted and Talented Procedures document is modelled on the mandatory DoE policy for High Potential and Gifted Education.

<https://education.nsw.gov.au/teaching-and-learning/high-potential-and-gifted-education/about-the-policy/high-potential-and-gifted-education-policy>



Wellbeing and Effective Learning

In our endeavour to guide students towards self-regulation, staff employ consistent and caring behaviour and use many and varied forms of positive reinforcement of correct appropriate and acceptable conduct. Students should always be commended for doing the right thing and observing school expectations.

The school also uses the following formal practices to recognise and reinforce student behaviour:

- Assemblies where members of each class receive awards based on the School's Award System
- The Annual Presentation Day – Recognition of student achievements in all areas of endeavours. Trophies, book prizes, certificates and medallions are issued to students K-6
- School Award System - is in place for good behaviour and effort across the school. *Garnos* are given out for co-operative behaviour, effort in class work, good sportsmanship, citizenship etc. *Garnos* are also given for commendable playground behaviour.

The School's Expectations are consistent from K-6 and displayed in classrooms and around the school. Expectations and appropriate behaviours are regularly discussed with students. A weekly school focus ensures that students, staff and families are working together to create a happy and safe school.

For more information on the school's Student Wellbeing and Discipline procedures please refer to the school website.

Uniform

The P&C Association and staff require all students to wear the correct school uniform whilst at school, on excursions and when representing the school at various functions. Our school colours are bottle green and gold. The school hat is also an integral part of the school's Sun Safety program and all children should wear their school hat every day. Black leather shoes are also important for safety and comfort.

The wearing of school uniform assists in fostering a sense of pride in the school as well as providing your child with additional security when travelling to and from school. We are proud of the standard of our uniform.

School uniforms can be purchased through the P&C Uniform Shop located at the back of the school hall. The shop opens Monday and Thursday mornings from 8.30am to 9.30am and is run by volunteer parents. Alternatively, you may purchase uniform items online through *Qkr!*

Updated uniform price lists can be obtained from the uniform shop or the school website. Flexible payment options are offered, including cash, EFTPOS, credit card or online payment.

Sport Girls	Other Items Boys
<ul style="list-style-type: none"> • Embroidered green skirt or green unisex school sport shorts • Green polo with yellow accents emblem • White socks • Joggers • Green school jacket or jumper and green school track pants (Winter) <div data-bbox="236 1328 695 2000" data-label="Image"> </div>	<ul style="list-style-type: none"> • Bag – backpack with school logo • Library bag/excursion bag – green nylon with logo • School logo badge (metal) optional • Re-useable thermal lunch order bags (optional) • Art smock <div data-bbox="975 1339 1417 1984" data-label="Image"> </div>

Summer Uniform - Terms 1 & 4

Girls

- Green and white striped tunic with gold tag tie or white short sleeved polo shirt and bottle green culottes
- White socks, black shoes
- School hat



Boys

- White short sleeved embroidered shirt or polo shirt
- Green shorts
- White socks, black shoes
- School hat



Winter Uniform - Terms 2 & 3

Girls

- Green tartan tunic with white long sleeved blouse with Peter Pan collar **or** bottle green trousers and long sleeve shirt
- black tights or white socks, black shoes
- Green jacket or jumper
- School hat



Boys

- White long sleeved polo shirt or polo shirt
- Long green pants
- white socks, black shoes
- Green jacket or jumper
- School hat





Garno will be here to help you...

Learn Always

Participate Safely

Show Respect

We welcome you to our wonderful school community.

